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SIXTY-SECOND ANNUAL REPORT

of the

DEPARTMENT OF EDUCATION

of the

PROVINCE OF ALBERTA

1967

PUBLISHED BY ORDER OF THE LEGISLATIVE ASSEMBLY



EDMONTON

Printed by L. S. Wall, Queen's Printer for Alberta
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of the

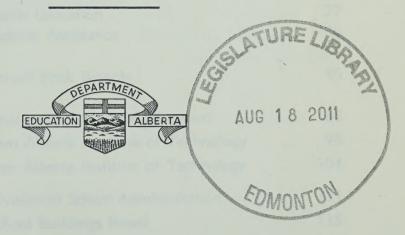
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HUMAN RESOURCES RESEARCH COUNCIL 11507 - 74 AVENUE EDMONTON 62, — ALBERTA

DEPARTMENT OF EDUCATION

ATTESTA TO EDILIVORT

1967

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Edmonton, February 1, 1968.

TO HIS HONOUR,

J. GRANT MacEWAN,

Lieutenant Governor of the Province of Alberta.

Sir:

I have the honour to transmit the Annual Report of the Department of Education for the school year 1966-67.

I remain, Sir, your obedient servant,

RAYMOND REIERSON,

Minister of Education.

Edmonton, February 1, 1958.

TO HIS HONOUR, J. GRANT MICEWAN

Usustanzot Governor of the Province of Alberta.

2013

Neverther honour to transmit the Annual Report of the Department of Education for the school year 1966-67.

remain, Sir, your obadient servent,

RAYMOND REIERSON,

Minister of Education.



DR. WILLIAM H. SWIFT

On June 30th, 1966, Dr. Swift retired as Deputy Minister after a long and outstanding career in education. Born in Edmonton, he spent the early years of his life in Tofield. He received degrees in bachelor of arts, master of arts and master of education at the University of Alberta and a degree of doctor of philosophy at Stanford University. He took his teacher training at the Calgary Normal School and since then has had a distinguished career both as a teacher and an educational administrator.

From 1930 to 1935 Dr. Swift was an inspector of schools in the Athabasca inspectorate. In 1935 he joined the staff of Camrose Normal School, subsequently moving to the normal school in Edmonton, and in 1940 became principal of the Calgary Normal School. In 1943 he was appointed Chief Inspector of Schools and was in that position when the title was changed to Chief Superintendent of Schools. In 1946 he became Deputy Minister of Education in which post he gave twenty years of brillant leadership in the field of education in the province. Although Dr. Swift retired from the position of Deputy Minister in 1966, his intellectual talent and administrative ability were not lost to education, for upon his retirement he was appointed Chairman of the newly formed Universities Commission.

During his career as educator, Dr. Swift has attained many honours, held many important posts, and most ably represented

Alberta and Canada in national and international educational affairs. He was elected president of the Canadian Education Association for 1955-56. At various times he has been a member of the Canadian delegation to the UNESCO General Conference in Paris, and to the International Conference on Public Education in Geneva, Switzerland. He served for three years as chairman of the National Advisory Committee on School Broadcasting and as chairman of the committee which set up the original Canadian Education Association-Kellogg Short Course in School Administration. Dr. Swift has been a member of the Board of Governors of the University of Alberta, first as an alumni representative and then ex officio.

During his career as Deputy Minister, Dr. Swift played an important role in bringing about significant changes in education in Alberta. Among those of major importance are the following:

- 1. Establishment of the Coterminous Boundaries Commission which rearranged boundaries of municipal and school areas so that they coincided.
- 2. Development of the county system in which local municipal and school governments were merged.
- 3. Framing of the School Buildings Act, the Students Assistance Act and the development of legislation establishing public junior colleges.
- 4. Building of the Alberta School for the Deaf.
- 5. Establishment of the Royal Commission on Education.
- 6. Introduction of a government subsidized textbook rental plan.
- 7. Setting up of the Northland School Division to give efficient educational facilities and organization to isolated areas in northern Alberta.
 - 8. Raising of the minimum period of teacher training to two years beyond matriculation.
 - 9. Establishment of the School Foundation Program Fund which placed a financial floor under the school program in Alberta.
- 10. Vast and rapid expansion of facilities for vocational courses within the secondary school system of the province.

These changes in education stand as a monument to the administrative acuity and educational leadership of Dr. Swift during his long years of service in the cause of education in Alberta.

REPORT OF THE DEPUTY MINISTER

THE HONOURABLE R. REIERSON,
Minister of Education,
Edmonton, Alberta.

Dear Sir:

I have the honour to submit herewith the Annual Report of The Department of Education for the school year ended June 30, 1967. Statistical information relative to the financial operations of school boards covers the calendar year 1966.

LEGISLATION

Two important pieces of legislation were enacted in 1967. Amendments to The Public Junior Colleges Act made possible the establishment of a Provincial Board of Post Secondary Education with advisory responsibilities to the Minister in all matters related to post secondary education exclusive of universities. The most immediate and pressing responsibility of the Board will be the development of recommendations regarding the Province's system of junior colleges. Dr. G. L. Mowat of the Faculty of Education, University of Alberta, was appointed as the full time chairman of the Provincial Board.

A second piece of legislation introduced by the Minister of Education was an Act to establish a Human Resources Research Council. The Council is to undertake research and development in the field of education and in the related fields of social sciences. The legislation provided for the appointment of a Director, and such staff members as are deemed necessary to achieve the purposes of the Council.

GENERAL

The year 1967 saw further increases in the departmental staff, particularly in its two Institutes of Technology.

Federal legislation creating The Occupational Training Act precipitated the Department of Education into a new set of relationships with the federal government ending those created by the Technical and Vocational Training Agreement of 1961. The emphasis has been on the purchase of courses from the Province for the re-training and upgrading of certain groups within the labour force. This is leading to an expansion of services rendered by the Division of Vocational Education.

Respectfully submitted,
T. C. BYRNE,
Deputy Minister.

REPORT OF THE DIVISION OF INSTRUCTION

R. E. Rees (Chief Superintendent of Schools)

The Chief Superintendent of Schools coordinates the work of the Instructional Division which is responsible for directing the Provincial school service and for maintaining desirable standards of instruction. The organization of the Division is shown below and significant activities of the branches are set out in subsequent sections of this report.

In carrying out the main duties of the office, the Chief Superintendent of Schools confers with Branch Heads, attends major meetings of the branches, represents the Department of Education at a number of other meetings and chairs the Board of Teacher Education and Certification as well as the High School and University Matriculation Examinations Board.

At the beginning of the school year a significant new service, designed to strengthen education at the elementary level, was introduced by adding to the staff two Elementary Education Consultants. They were stationed in regional offices to carry out special developmental projects within a zone and to provide advisory services primarily at the elementary school level. The specialties served were science and language arts, but with their strong orientation in elementary education an influence was exerted on the elementary school generally. In addition to the field work undertaken the Elementary Education Consultants assisted in the development and revision of curriculum through which means their efforts benefit the entire province. It is expected that other consultants will be appointed in future years with the immediate objective of placing such an official in each of the six regional headquarters, each having special competence in a different subject area.

Another position that was filled for the first time in September, 1966, was that of School Libraries Consultant. This official visited schools in all parts of the province providing consultative services to school boards, superintendents, architects, and groups of teachers.

ORGANIZATION:

The Supervisory and Evaluative Branch:

R. E. Rees, M.A., Ph.D., Chief Superintendent of Schools Provincial Superintendents of Schools Inspectors of High Schools Special Supervisors

The Special Services Branch:

E. J. M. Church, B.A., B.Ed., Ph.D., Director Special Education Guidance Examinations Research Office Correspondence Schools School for the Deaf Students Assistance Board The Curriculum Branch
M. L. Watts, B.A., Director
Teacher Service Bureau
Audio Visual Services
Editorial and Library Services

Office of the Registrar:

J. I. Sheppy, M.A., Registrar Teacher Certification and Records Teacher Evaluations Board of Teacher Education and Certification

THE SUPERVISORY BRANCH

The Chief Superintendent of Schools is directly responsible for the work of the Supervisory Branch which during the year consisted of fifty-nine Superintendents of Schools, nine High School Inspectors, four Supervisors of Special Areas, two Elementary Education Consultants and a School Libraries Consultant as listed below.

It will be noted that five officials were in attendance at Universities on educational leave. This is highly desirable with today's rapid growth of educational knowledge since it provides an opportunity for teachers and fellow workers to profit from recent information as views are exchanged. In this respect the Zone Meetings of Superintendents are particularly significant in that they provide a forum for the continuing discussion of educational problems and theory with resulting values to all those involved.

STAFF CHANGES:

Transfers

- Mr. N. J. Andruski returned to High School Inspection in Zone 2 upon the return of Mr. J. S. T. Hrabi, Associate Director of Curriculum (Secondary).
- Mr. E. K. Hawkesworth, after a year of graduate study at the University of Colorado, was appointed a High School Inspector with headquarters at Red Deer replacing Mr. J. B. Bell.
- Dr. Russell Leskiw was appointed a High School Inspector from the Superintendency of Medicine Hat School Division with head-quarters in Calgary. He served as a High School Inspector until the end of December when he was seconded to the University of Lethbridge as Acting President, a position that he continued to occupy for the remainder of the school year.
- Dr. S. N. Odynak was transferred from Calgary to fill the vacancy in Edmonton created by the promotion of Mr. L. G. Hall.
- Mr. J. E. Reid, formerly Superintendent of Schools in the County of Paintearth and Neutral Hills School Division, returned

- after a year at the University of Oregon and was appointed Co-ordinator of Research to succeed Dr. V. R. Nyberg.
- Mr. H. I. Hastings, Superintendent, Rocky Mountain School Division, was appointed Elementary Education Consultant.
- Mr. M. S. Bruce moved from Killam to Ryley as Superintendent of Schools for the County of Beaver.
- Mr. A. Loewen, Superintendent for the County of Forty Mile, was transferred to Three Hills as Superintendent of Schools.
- Mr. E. G. McDonald was appointed Acting Superintendent of Schools for the Stony Plain School Division, in addition to his other duties, upon the retirement of Mr. Hannochko.
- Mr. H. A. Pike left the County of Beaver to serve as Superintendent of Schools for the Medicine Hat School Division.
- Mr. C. M. Ward, Superintendent of Schools, was transferred from Lac Ste. Anne School Division to the County of Ponoka.

Appointments

- Mr. C. F. Annis, Principal of Schools, Holden, was appointed Superintendent of the County of Newell.
- Mr. P. J. Baker, Principal of Schools, Nobleford, was appointed Superintendent of the Rocky Mountain School Division.
- Mr. E. F. Bardock, a high school principal in the Calgary School Division, was appointed Superintendent of Schools for the County of Vulcan.
- Mr. R. A. Bosetti, a graduate student in School Administration at the University of Alberta, was appointed Superintendent of Schools of the Edson School Division.
- Mr. B. C. Honert, Principal of Schools, Lethbridge, joined the Department as Superintendent of Schools for the Spirit River School Division.
- Mr. J. W. Kulba, Principal of Schools, Wainwright, was appointed Superintendent of the Thorhild School Division.
- Mr. J. Ronjom, Principal of the Edgerton School, was appointed Superintendent of Schools for the Killam School Division.
- Mr. B. L. Stringham, on leave of absence from the Cardston High School Principalship for a year of graduate study at the University of Alberta, was appointed Superintendent of the County of Forty Mile.
- Mr. R. J. Toews, a graduate student at the University of Alberta, and formerly a school principal, became Superintendent of Schools for the Lac Ste. Anne County.

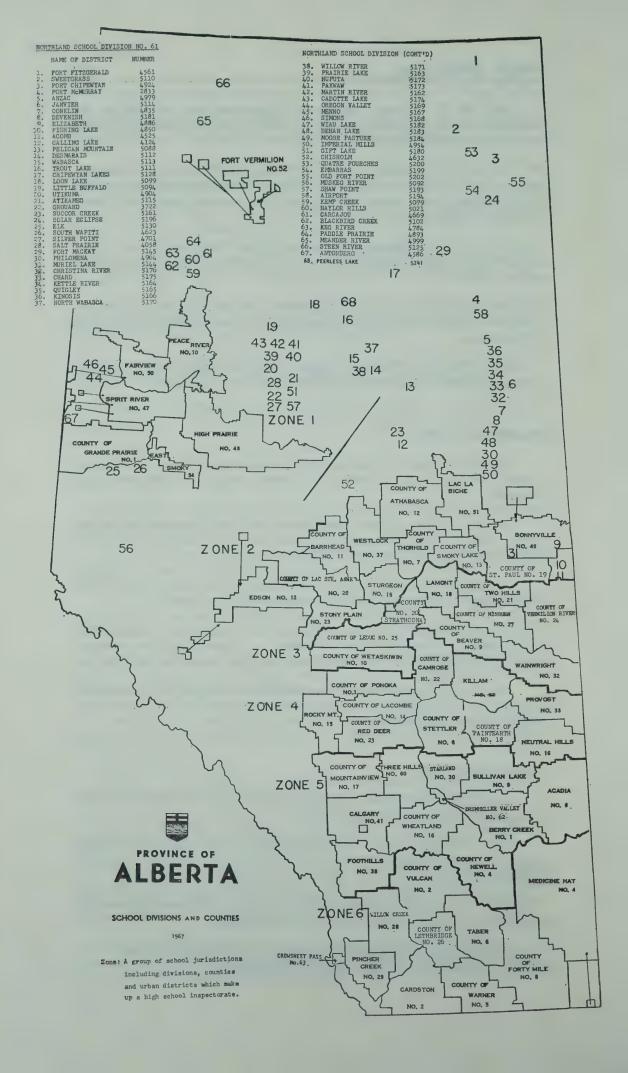
- Mr. W. G. Wilson, Assistant Superintendent of Schools for Bonnyville School Division, was appointed Superintendent of Schools for the Bonnyville School Division.
- Mr. W. T. Worbets, formerly Principal of Schools for Lamont, having been granted his Master of Education degree by the University of Alberta was appointed Superintendent-at-Large with head-quarters in Edmonton.
- Mr. J. T. McBurney, Principal of an Innisfail School, was appointed an Elementary Education Consultant with headquarters at Red Deer.
- Mrs. B. A. Friderichsen, formerly with the County of Strathcona, was appointed School Libraries Consultant with headquarters in Edmonton.
- Mr. A. A. Day, of the Calgary Public School Staff, was appointed Assistant Supervisor of Industrial Arts, Edmonton.

Educational Leave

- Mr. W. P. Eddy, Superintendent, County of Vulcan, returned to the University of Alberta for further studies on his doctoral program.
- Mr. R. G. Fast, Superintendent of Schools, Bonnyville, left to attend Penn State University where he will study Educational Administration, majoring in Sociology.
- Mr. Milton R. Fenske, Superintendent of Schools, Three Hills, is pursuing doctoral studies at the University of Alberta.
- Mr. H. Kolesar, formerly High School Inspector, Lethbridge, was granted a second year of leave to complete the doctoral program in Educational Administration at the University of Alberta.
- Mr. E. A. Torgunrud, Superintendent of Schools, County of Newell, is specializing in Elementary Education at the University of California, Los Angeles.

Leaving the Staff

- Mr. A. P. Chiste, Superintendent, Edson School Division, joined the Calgary Separate School Staff.
- Mr. F. Hannochko, Superintendent of Schools, Stony Plain School Division, retired at the end of January, having reached retirement age.
- Mr. A. D. Jardine left the Department to become Supervisor of Elementary Education, County of Strathcona.
- It is with deep regret that we record the death of Mr. R. C. Ohlsen, Inspector of High Schools, Edmonton.



GOVERNMENT OF THE PROVINCE OF ALBERTA

Department of Education

CHIEF SUPERINTENDENT OF SCHOOLS

R. E.	Rees. M.	A., Ph.D.	******	Department	of Education.	Edmonton
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DIRECTOR OF SPECIAL SERVICES

F.	1.	M.	Church	BA.	B Ed Ph D	 Department	of Education	Edmonton
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INSPECTORS OF HIGH SCHOOLS

N. J. Andruski, M.Ed. R. H. Cunningham, M.Ed. W. R. Duke, B.Sc., M.Ed.	Department of Education, Edmonton
E. K. Hawkesworth, B.D., B.A., M.Ed. L. W. Kunelius, B.Sc., M.A.	206 Provincial Building, Red Deer Regency Bldg., 118 - 11 Ave. S.E., Calgary
P. A. Lamoureux, M.Ed. R. J. Leskiw, D.Ed. S. N. Odynak, B.Ed., Ph.D.	Regency Bldg., 118 - 11 Ave. S.E., Calgary
R. C. Ohlsen, B.Ed.	Department of Education, Edmonton

SPECIAL SUPERVISORS—DEPARTMENT OF EDUCATION, EDMONTON

A. A. Day, M.Ed.	Asst. Supervisor of Industrial Arts
Mrs. B. A. Friderichsen, B.A., B.L.Sc.	School Libraries Consultant
J. D. Harder, B.Ed., M.S.	Supervisor of Industrial Arts
H. I. Hastings, M.Ed.	
Miss A. Berneice MacFarlane, B.Ed., M.Sc.	Supervisor of Home Economics
K. T. McKie, B.Ed.	Supervisor of Special Education
J. T. McBurney, B.Com., M.Ed Eleme	ntary School Consultant, Red Deer

SUPERINTENDENTS OF SCHOOL DIVISIONS AND COUNTIES

Name and Address	School Division
	(unless otherwise stated)
C. F. Annis, B.A., B.Ed., Brooks P. J. Baker, B.Sc., B.Ed., Rocky Mountain House E. F. Bardock, M.Ed., Vulcan R. E. Blumell, M.A., Ed.D., Box 580, Hanna Berry Creek No.	County of Newell No. 4
F F Bardock M Ed Vulcan	County of Vulcan No. 2
R. E. Blumell, M.A., Ed.D., Box 580, Hanna Berry Creek No.	o. 1 and Sullivan Lake No. 9
R. A. Bosetti, B.Ed., Edson	Edson No. 12
M. S. Bruce, B.Ed., Ryley	County of Beaver No. 9
N. J. Chamchuk, B.Ed., St. Paul	County of St. Paul No. 19
W. P. Doan, R.A. R.Ed. Drumbeller Starland No. 30	and Drumbeller Valley No. 62
F. M. Frickson, B.A., B.Ed., Wetaskiwin	County of Wetaskiwin No. 10
M. J. Chamchuk, B.Ed., St. Paul T. K. Creighton, M.A., Stettler W. R. Dean, B.A., B.Ed., Drumheller Starland No. 30 E. M. Erickson, B.A., B.Ed., Wetaskiwin Daniel Ewasiuk, M.Ed., Castor County of Paintearth No F. B. Facey, M.A., 10426 - 81 Ave., Edmonton	. 18 and Neutral Hills No. 16
F. B. Facey, M.A., 10426 - 81 Ave., Edmonton	County of Strathcona No. 20
Melvin R. Fenske, M.Ed., Oyen G. Filipchuk, M.Ed., Lamont M. G. Gault, B.S.A., B.Ed., Box 657, Vegreville T. E. Giles, Ed.D., Lacombe	Acadia No. 8
M. G. Gault, R.S.A. R.Ed. Box 657. Vegreville	County of Minburn No. 27
T. E. Giles, Ed.D., Lacombe	County of Lacombe No. 14
8 P Gommeringer B Ed. Fort Vermilion	Fort Vermilion No. 52
R. A. Gorrie, B.Ed., Box 298, Lac la Biche H. J. Hall, M.Ed., Box 190, Red Deer	Lac la Biche No. 51
H. J. Hall, M.Ed., Box 190, Red Deer	County of Red Deer No. 23
W G Hay M A 36 Mt Pleasant Dr Camrose	County of Camrose No. 22
F. Hannochko, B.A., B.Ed., Stony Plain W. G. Hay, M.A., 36 Mt. Pleasant Dr., Camrose M. Holman, M.Ed., Strathmore	County of Wheatland No. 16
B. C. Honert, M.Ed., Spirit River S. W. Hooper, B.Sc., M.A., 214 - 13 St. S., Lethbridge	Spirit River No. 47
S. W. Hooper, B.Sc., M.A., 214 - 13 St. S., Lethbridge	County of Lethbridge No. 26
W. Hryciuk, B.A., B.Ed., Barrhead	Fainting Na FO
J. H. Jeffrey, M.A., B.Ed., Fairview	High Prairie No. 48
W. S. Korek, B.Sc., B.Ed., 1001 - 8 Ave. S.W., Calgary	Calgary No. 41
Harold Jepson, B.A., High Prairie W. S. Korek, B.Sc., B.Ed., 1001 - 8 Ave. S.W., Calgary J. W. Kulba, B.Ed., Thorhild A. E. Kunst, B.A., B.Ed., Morinville H. L. Larson, M.Ed., Athabasca	County of Thorhild No. 7
A. E. Kunst, B.A., B.Ed., Morinville	Sturgeon No. 24
H. L. Larson, M.Ed., Athabasca	. County of Athabasca No. 12
W. S. Lencucha, B.Ed., Warner	Three Hills No. 60
A. Loewen, B.Ed., Trochu R. F. McCormick, B.Sc., B.Ed., Provost E. G. McDonald, B.A., B.Ed., 11724 University Ave., Edmonton W. D. McGrath, B.Ed., Peace River J. A. McKay, B.Sc., M.A., 118 - 11 Ave. S.E., Calgary	
E. G. McDonald, B.A., B.Ed., 11724 University Ave., Edmonton	Edm. Non-Div'l Districts
W. D. McGrath, B.Ed., Peace River	Peace River No. 10
Grant Matkin, B.Ed., M.A., Cardston	Calgary Non-Div'l Districts
O I Matson R Sc M Ed Pincher Creek	Pincher Creek No. 29
O. L. Matson, B.Sc., M.Ed., Pincher Creek N. Myskiw, B.Sc., B.Ed., Two Hills	County of Two Hills No. 21
J. B. Percevault, M.Ed., Taber	Taber No. 6
H. A. Pike, B.Ed., 147 - 6 St. S.E., Medicine Hat	Medicine Hat No. 4
J. B. Percevault, M.Ed., Taber H. A. Pike, B.Ed., 147 - 6 St. S.E., Medicine Hat C. Pyrch, B.A., B.Ed., Leduc H. C. Rhodes, B.A., B.Sc., 301 Provincial Bldg., Grande Prairie	Fast Smoky No. 54 and
n. C. Knodes, b.A., b.sc., sor Provincial bidg., Grande Praine	Grande Prairie Inspectorate

John Ronjom, B.Ed., Killam No.	22
H. R. Ross, B.Sc., B.Ed., Box 698, Claresholm Willow Creek No. R. H. Sabey, M.Ed., 14515 - 122 Ave., Edmonton Northland No.	61
H. G. Sherk, M.Ed., Box 1079, Vermilion	24
Michael Skuba, M.Ed., Ph.D., Wainwright Wainwright No. B. L. Stringham, B.Ed., Foremost County of Forty Mile No.	32
H. Toews, M.Ed., 9924 - 101 Ave., Grande Prairie County of Grande Prairie No.	1
Robert J. Toews, B.Ed., Sangudo County of Lac Ste. Anne No. L. R. Tolman, B.Ed., M.Sc., Smoky Lake County of Smoky Lake No.	28 13
C. M. Ward, B.Sc., M.Ed., Ponoka	3
W. G. Wilson, M.Ed., Bonnyville	46
W. T. Worbets, M.Ed., 11103 - 46 Ave., Edmonton	rge

On Leave of Absence: W. P. Eddy, B.A., M.Ed., University of Alberta, Edmonton

R. G. Fast, M.Ed., University of Alberta, Edmonton Milton R. Fenske, M.Ed., University of Alberta, Edmonton H. Kolesar, M.Ed., University of Alberta, Edmonton E. A. Torgunrud, B.Ed., University of California, Los Angeles, California

REPORT OF DIVISIONAL AND COUNTY SUPERINTENDENT OF SCHOOLS

(Consolidated by R. F. McCormick)

OPERATION OF SCHOOLS

SUPPLY OF TEACHERS

Superintendents reported that the recruitment of staff continued to demand a great deal of time and effort. Bursuries were offered as an added inducement and advertising and recruitment campaigns were carried on throughout Canada, United States and Britain and even extended to Australia. In spite of all efforts, inducements and campaigns, however, the supply of qualified teachers failed to meet the demand.

EMPLOYMENT OF SUPERVISORS

Approximately two-thirds of the divisions and counties reported that they employed supervisors of instruction although the titles of these persons varied. They also were used in different ways: as administrative assistants to the superintendent or to the school board; as supervisors of instruction or special supervisors of a particular subject. There was a notable increase in the number of supervisors in guidance and library services.

INTERNSHIP PROGRAMS

Internship programs were general throughout the province. Some were well-organized, comprehensive and lasted several weeks, while others were informal, limited and short-term. A few internship programs included a session at the end of the first year of teacher training, but the great majority provided for training only after the second year. The quality of many of these programs was greatly enhanced by internship seminars conducted by The Alberta Teachers' Association.

COMPULSORY SCHOOL ATTENDANCE

Raising the compulsory school attendance age to sixteen years created two main problems. Firstly, many of the Hutterite colonies have resisted this change very strongly. While the Hutterian way of life provides for a basic education, members of a colony are expected to become productive at a very young age. Any prolongation of the period devoted to schooling reduces the productivity of the colony. The Hutterites are therefore torn between their desire to abide by the laws of Alberta and a determination to preserve their unique way of life.

Secondly, there was general agreement among superintendents that until suitable high school programs could be developed, raising the school-leaving age merely aggravated the problem of coping with the uninterested, reluctant, defiant student. The result was dissatisfaction among the teaching staff, ultimate expulsion from school of numbers of students, or circumvention of the legislation.

HIGH SCHOOL SERVICES

Mention is made of high school centralization in the Annual Report of the Inspectors of High Schools contained in this volume. Although further progress in the centralization of high school services was made, in some instances, centralization was prevented by lack of staff or facilities, or by local pressure to maintain the status quo. In three areas of the province the separate and public high schools shared facilities and programs to some extent. Generally, high schools increased the number of specialist teachers in home economics, industrial arts, business education and guidance. Some high schools provided special programs and courses for students who had been unsuccessful in their Grade IX examinations. Several high schools operated completely or partially on a semester system.

ORGANIZATION OF SCHOOLS

ADEQUACY OF ORGANIZATION

Small high schools were unable to offer much more than those subjects leading to matriculation. Where larger enrolments permitted additional courses were offered in home economics, industrial arts, fine arts and business education. In contrast large high schools were able to offer a broad range of courses suited to students of varying abilities and aptitudes. Other organizational arrangements included the multi-campus school as advocated in the Downey Report.¹ These were established in High Prairie, the County of Newell and Bonnyville School Division.

The establishment of facilities for high school courses of a vocational nature in certain centers apparently did not have a markedly depressing effect on high school populations in adjacent

¹ Downey, Lawrence W. **The Small High School in Alberta.** The Alberta School Trustees' Association. 1965.

school jurisdictions. The notable exceptions were Brooks School District and High Prairie. It became a much more common practice for school boards and county councils to provide financial assistance to those of their students who had to attend high schools in other school jurisdictions in order to take courses in vocational education.

SCHOOL BUILDINGS

New school buildings constructed during the year under review reflected a changing philosophy of education. The concept of the self-contained classroom has given way to that of a more flexible arrangement of space. The new philosophy also places the library at the center of learning activity and transforms it into a materials center which can provide almost upon demand, a wide variety of teaching and learning materials including books, periodicals, maps, charts, pictures, transparencies, audio tapes, films, film loops and film strips.

Consonant with this new philosophy, schools have been built with movable partitions, large open areas, carpeted floors, instructional materials centers surrounded by teaching areas, and study carells. These schools have also been supplied with special rooms for science and music.

Although the School Buildings Act and the School Buildings regulations were considered to be satisfactory, it was generally considered that procedures could be improved. These included: reduction in the time taken by the School Buildings Board to approve submissions by local school authorities; increased financial assistance in paying for school building costs; eligibility for grants for many features now designated as "unapproved" space; revision of regulations that prevent the construction of certain facilities in small schools; more adequate provision for future expansion and future construction programs.

Seventy-five percent of superintendents reporting claimed that further construction would be necessary over and above that which was currently being completed. Many of the existing facilities needed upgrading to meet the demands of changes in curricula. This was particularly so for science, business education, as well as libraries and administration areas.

The most significant population shift was that of people from rural districts to urban centers. The integrating of Indian children into the provincial school system increased public school populations. This, however, was evident in only a few areas of the province. The phenomenon of decreasing rural population was not universal. Grande Prairie, Fairview, Lac La Biche, Fort Vermilion and Peace River all reported increases in rural population caused mainly by the opening up of new farm land and to a somewhat lesser extent by the location in these areas of new industry.

CONVEYANCE

There was improvement in bus service provided by school authorities. Gate-to-gate service became much more common and travelling time for students was reduced by the following means:

the use of feeder and express buses, double bussing, the paying of allowances to some parents to transport their children to established bus lines.

Financial arrangements for the provision of transportation appeared satisfactory. Replacement of buses presented no financial difficulty but large capital outlays for new buses, garages and other services did. Where costs had increased, centralization of schools was given as the main reason.

The percentage of students being bussed ranged from 35 to 95 percent. About three-quarters of the school jurisdictions bussed at least 65 percent of their students daily. The median length of bus route was 25 miles with the average length of route for a division or county varying from 11.5 to 44.0 miles. All distances were computed as one-way trips only.

In fifteen school jurisdictions, a supervisor of transportation was employed. In others, transportation was administered by the whole school board or school committee, a special committee of the larger body, the secretary-treasurer or a local trustee.

SCHOOL-COMMUNITY RELATIONS

The superintendent played a vital role in explaining to the teachers and the public the various policy statements and regulations of the Department of Education and the local school authorities. He also was very active in describing to both teachers and the public changes in curriculum and other educational innovations.

Good school-community relations were fostered in other ways also. Home and School meetings were very effective in bringing the home and school together. Information was also made available through the press, television and radio. Other occasions used to interpret the school to the community were open house, the parent-teacher interview, Centennial programs, festivals and educational trips.

GUIDANCE SERVICES

About one half of the school jurisdictions employed guidance counsellors, although other jurisdictions claimed that they would employ counsellors when qualified people became available. There is no doubt that the special provincial grant for guidance counsellors acted as an incentive to local school authorities to establish guidance services.

INSPECTION AND SUPERVISION

Superintendents gave leadership in many ways in the improvement of instruction. They organized and assisted in promoting in-service education and training for the teachers of their inspectorates. They reported that the subjects most frequently dealt with

at these sessions were mathematics, science, reading, language, social studies, audio-visual aids, guidance and library services. These in-service projects used consultants supplied by the Department of Education, the universities, the local supervisory staff and teachers. The specialist councils of The Alberta Teachers' Association played an important part in some of these in-service ventures. An institute in elementary school mathematics conducted by a textbook publisher also proved to be very popular.

Classroom visits continued to be an important means for superintendents to evaluate and improve instruction. They also used staff meetings and conferences of small groups of teachers to this end.

These meetings and conferences served the purpose of examining new courses of study, considering problems of common concern, influencing staff to improve morale and promoting professional growth.

Principals' associations provided a good vehicle for dealing effectively with administrative problems and the development of policy. Superintendents relied heavily upon the recruitment of well - qualified and competent teachers to provide effective instruction in the schools.

ELEMENTARY SCHOOL

Physical Education

This continued to be taught ineffectively except where younger teachers, interested and competent in this field, could be employed. In a few instances lack of proper facilities also hampered the program.

Science

Instruction in science presented a very "mixed" picture. Some excellent practices were observed such as an experimental approach, the use of new, more adequate textbooks, the employment of specialized teachers and the establishment of special in-service training and experimental courses. These, however, were not general enough to have an effect on the over-all situation.

Music

Instruction in music also varied greatly in its effectiveness. It was most effective when the following conditions obtained: an interested and competent teacher; use of television, radio, tapes and recordings. Otherwise, instruction was indifferent and results minimal

JUNIOR HIGH SCHOOL

Industrial Arts

Introduction of the new program in industrial arts made it most difficult to evaluate the effectiveness of instruction. There is still a shortage of teachers familiar with the program and a lack of space and facilities.

Physical Education

Instruction in physical education in the junior high schools appeared to be much more effective than in the elementary schools. Factors contributing to its success included greater opportunities for teachers to specialize, a well-organized and well balanced physical education program, an extension of the formal program into extra curricular activities. The program was not without criticism, however. There appeared to be a tendency to focus on playing games rather than developing fundamental skills.

Mathematics

Because of the relatively new courses in mathematics in Grades VII, VIII and IX, effectiveness of instruction was critically examined during the year. It was found generally to be good. There were criticisms of some of the details of the new program. These criticisms included: too much content; many students were weak in computational skills; students below average in academic ability had difficulty; teachers of Hutterite children were finding difficulty in teaching the new program.

SENIOR HIGH SCHOOL

Industrial Arts

Many superintendents were uncertain as to the place of industrial arts in the high school program. Undoubtedly the introduction of vocational education has forced the industrial arts to shift ground. The high school program, largely restricted to Grade X was considered to be an extension of the program in junior high school. Although instruction in industrial arts was generally judged to be very satisfactory, in a few places lack of facilities and equipment restricted the success of the program.

Social Studies

Social studies appeared to be taught most successfully in the larger high schools. This emphasized the fact that three critical conditions determined the effectiveness of a program. They were:

- 1. Competent instructors ready to use a variety of techniques;
- 2. The opportunity for competent instructors to concentrate on their field of specialization;
- 3. Adequate material resources.

The course in Social Studies 20 was thought to contain too much content.

Biology

The sequence of Biology 20-Biology 30 diminished greatly the demand for Biology 32.

SIGNIFICANT DEVELOPMENTS

The most significant developments for the year under review were:

- 1. improved guidance services
- 2. improved audio-visual services
- 3. improved library services, including the development of instructional material centers
- 4. the introduction or extension of the semester system
- 5. the development of continuous progress plans
- 6. increased clerical assistance to school staffs
- 7. the introduction of driver training
- 8. experimentation with the multi-campus organization of high school services.

SUPERINTENDENTS' ANNUAL REPORT DIVISIONS AND COUNTIES

No. of Districts	·····	DIST	RICTS	Div	in v./Co. ,828	Not in Div./Co.	Total
		CLASS	ROOMS				
		In Div./Co.		No	t in Div./	′Co.	
No. of Rooms Operating	Elem.	Jr. H.S.	High	Elem.	Jr. H.S.	High	Total
During the Year	3,195	1,427	1,098	560	231	139	6,650
		TEA	CHERS				
		In Div./Co.		No	t in Div./	Co.	
(a) No. of teachers, including part- time special sub- ject teachers	Elem.	Jr. H.S.	High	Elem.	Jr. H.S.	High	Total
(i) Reported on by Superintendent (ii) Reported on by High School	3,254	1,533	58	570	258		5,673
Inspector	5	107	1,363	D-Assemble:	4	189	1,668
Course Supervisors in School Districts	11	1	4	4		-	20

	PHOPPINS			
INSPECTION AND	SUPERVISION	In	Not in Div./Co.	
No. of Rooms Visited in a Supervisory Capacity Du	ring the year:	Div./Co.	but in Inspect.	Total
Once Twice More Than Twice Not Visited by a Provincial Superintendent		. 580 . 354	342 86 22 520	2,289 666 376 3,002
Private and Indian Schools Number of Schools Number of Rooms Operated Number of Teachers Number of Reports Issued Number of Rooms Not Visited		138 164 63	Indian 19 125 138 7 89	
MISCELLANI	EOUS			
Instruction in One-Room Schools:	Grade VII			56
	Grade VIII Number of Hu Grade IX High School Enrolment	utterite Sch	ools	57 61 21
Schools Integrating Indian Children:	Number of Sc Number of Inc	hools lian Childre	n	95 3,171
SUMMARY OF Number of Days Spent in Dut		partment		
	Div./Co. Schools	Inde- pendent Schools	Total	
Supervision: (1) Public and Separate Schools within Inspect.			1,883	
(1) Public and Separate Schools within Inspect (2) Public and Separate Schools outside Inspect (3) Indian Schools (4) Private Schools			135 11 79	
(5) Co-operative and group supervision, meetin principals and teachers, teachers' institutes, for same	gs and conferer , including prep	nces with paring	1,009	
TOTAL	***************			3,117
Investigation or Administration Work Attendance Work Reports. Correspondence and Other Office Duties Attending Board, Council or School Committee Mee Curriculum Work for the Department	tings		2,696 217 5,066 1,096 86	
Travelling Attendance at Conventions, Subdivisional Meetings, Other Work for the Department	Field Days, et	 G	368 1,091 425	
TOTAL GRAND TOTAL		*************		11,045
Number of Evening Meetings Attended:				Ť
(1) Supervisory (2) Administrative (3) Other			541 1,048 477	
TOTAL				2,066
TABLE OF MIL	.EAGE			
Miles Travelled:	Total Miles		erage	
(a) Rail (b) Bus (c) Air	5 ,655 1,836 7 7,270		7.5 0 1.66 2.24	
TOTAL		,761		461.40
Road: (a) Own Car (b) Car Mileage Not Charged to the		8,24		
Department (c) Other Conveyance			0.57	
GRAND TOTAL		,168 ,929		502.90 964.29

REPORT OF THE HIGH SCHOOL INSPECTOR OF VOCATIONAL EDUCATION

(R. H. Cunningham)

The duties and responsibilities of the position include the inspection and supervision of teachers of vocational programs in the high schools, the development of vocational programs, assisting school boards in the selection of programs, planning of facilities and equipment, cooperating with academic curriculum subcommittees in the development of related subject courses, ensuring the adequacy of the qualifications of teachers offering vocational courses and cooperating with the Apprenticeship Board and the Technical Institutes in developing and maintaining the articulation of their programs with those of the senior high schools.

Nineteen days were devoted to work on committees other than curriculum subcommittees. These committees included the Board of Teacher Education and Certification, the Senior High School Curriculum Committee, Provincial Technical and Vocational Training Advisory Committee, Articulated Technologies Board, and the Alberta Driver Education Committee.

The inspector chaired the meetings of the following curriculum subcommittees: Machine Shop, Beauty Culture, Food Preparation, Electronics, Building Construction, Sheet Metal, Electricity, Welding, and Graphic Arts. Revised curriculum guides were completed for Beauty Culture, Machine Shop, Sheet Metal and Welding programs.

Two newsletters were prepared and sent to all vocational teachers and composite high school administrators. A total of 85 supervisory visits were made and full reports written on 20 of these.

Vocational Programs

Provincially developed vocational courses were offered in the following areas: Agricultural Mechanics, Auto Body, Automotives, Beauty Culture, Building Construction, Commercial Art, Drafting, Electricity, Electronics, Food Preparation, Graphic Arts, Machine Shop, Pipe Trades, Sheet Metal, Welding, Production Woodworking and Forestry.

In addition to the above, there were a number of other vocational programs classified as either special or experimental, which were offered in one or two schools. These included: Appliance Repair, Performing Arts, Industrial Chemistry, Lithography, and Sewing and Design. Of the twenty schools equipped to offer full vocational programs, the largest offered 14 programs and the smallest offered 4. The average for all of these schools was between 7 and 8 vocational programs not including business education.

Facilities

Three completely new high schools offering vocational and technical electives opened their doors in September, 1966 and offered vocational programs. They were Ponoka, Vegreville and

Harry Ainlay (Edmonton Public). In addition, extensive vocational facilities were added to Western Canada, Crescent Heights (Calgary Public), Camrose and Red Deer Vocational High School.

Two special vocational schools, namely the Van Horne and the Shaughnessy Secondary Schools in Calgary, were completed and equipped during the 1966-67 school term, and placed into operation, offering pre-employment programs. Pre-emplymoent classes in Edmonton were carried on in temporary quarters while new facilities to accommodate these students were under construction.

The Impact of Vocational Programs

Although the programs are quite new and the number of graduates small, school administrators have reported that students have experienced little difficulty in securing employment in the areas in which they received training. The demand at present far outstrips the supply of graduating students. Employers reactions to the new employees have been favorable, with very few exceptions.

A few students experienced some difficulty in transferring into Year B courses at the Technical Institutes, but generally speaking the articulation seemed to be working out satisfactorily. The number of students entering the Institutes' programs through this articulation from the first graduating class was rather disappointing. Many students who would have gone on into the Technical Institutes' programs were unable to do so because they lacked the necessary mathematics and science courses.

Students are remaining in school longer, and the "drop-outs" from the high school are becoming fewer. Much of this can be attributed to the attraction and holding power of the vocational programs. There are many students who have enrolled in these programs who normally would not have entered the high school, had these programs not been available. The "drop-ins" are increasing. This is a relatively new phenomenon, wherein students who had dropped out of high school before completing their programs are now coming back to the schools and many of these enrol in vocational, as well as academic courses.

The number of "drop-outs" between Grades XI and XII in the vocational programs is a matter of some concern in that it increases the per pupil cost of the program in Grade XII. A follow-up study of these "drop-outs", however, indicates that a large percentage secured employment as a result of their vocational training in Grade XI and chose to remain in industry rather than return to high school.

The high schools offering vocational programs in centers outside of the major cities appear to be providing an excellent service to students in rural and more sparsely settled areas of the province in that up to fifty percent or more of those registered in vocational programs are non-resident pupils.

The difficulty of securing sufficient numbers of suitable candidates for vocational teachers and retaining the present teaching staff continues to be a major problem. The number of vocational programs have been reduced in several schools because of

the loss of staff and the lack of suitable replacements. A number of vocational facilities in schools throughout the province have never been opened because of the lack of qualified vocational teachers. Beginning salaries for vocational teachers as compared to wages in industry appears to be one of the major factors contributing to our inability to attract suitable candidates into the teaching profession.

STATISTICS

Number of schools offering Grade X, XI and XII vocational courses Number of schools offering only Grade X and XI vocational courses Number of schools offering only Grade X vocational courses	16 9 11
Number of full time vocational teachers (Not including business education)	173
Number of vocational teachers offering vocational courses as well as some industrial arts	64 17
Experimental programs in additional areas	4

ENROLMENT IN VOCATIONAL COURSES

	1963-64	1964-65	1965-66	1966-67
Grade X	4,755	6,036	5,417	6,638
Grade XI	960	1,685	2,013	2,257
Grade XII	0	521	909	1,021
Pre-employment	192	340	269	358
* Total Enrolment	5,907	8,582	8,608	10,274

^{*} These figures do not include any vocational business education enrolment.

Note: Students in Grade X may enrol in one, two or three vocational courses for exploratory purposes. The figures given for Grade X enrolment in vocational courses therefore, do not represent the actual number of students. However, since students may enrol in only one Grade XI or Grade XII course, the course enrolment figures for these two grades represents the number of students involved.

REPORT OF INSPECTORS OF HIGH SCHOOLS

(Consolidated by N. J. Andruski)

A. GENERAL CONDITIONS

Supply and Qualifications of Teachers

The supply and quality of teachers for the high schools remained inadequate and in certain areas of specialization such as counselling, business education and physical education, the shortage was acute. The shortage of teachers was overcome by such expedients as requiring principals to assume a heavier teaching load, using counsellors and librarians to teach full-time, and assigning teachers to teach subjects outside of their field of specialization. While there were shortages, inadequacies and mis-assignments, large numbers of teachers continued to give conscientious and dedicated service. Recent graduates of faculties of education in the province showed an eagerness to excell in their profession.

B. ACCOMMODATION, EQUIPMENT AND ORGANIZATION

New Trends

Increasingly it became the practice of school divisions and counties to employ guidance counsellors, teacher librarians and department heads. Several schools hired laboratory assistants who performed routine tasks in the laboratory leaving the teacher time for more professional duties.

Many high schools took advantage of the change in regulations which allowed them to adopt a semester system. Some of these schools semestered only one or two high school courses while others adopted a completely semestered system. A few school jurisdictions have adopted the multi-campus concept. These are mostly in the southern part of the province. There was also evidence of team teaching in the high schools although the trend toward this type of organization is slow in developing.

Features of New Schools

New schools had air conditioning, parking space and the grounds were attractively landscaped. Some new schools, however, did not have an office for the vice-principal, rooms for guidance counselling and work rooms for teachers. In many new schools the staff rooms were small, and poorly furnished, lighted and ventilated. While some new schools incorporated excellent library facilities with a generous supply of books, many libraries were inadequate in these respects. Much progress was made in providing better laboratory facilities for science education. Storage space adjacent to gymnasiums was frequently inadequate. In addition it was reported that new schools generally did not have sufficient audio-visual equipment.

Private Secondary Schools

Facilities in some private schools were found to be quite inferior. High school inspectors considered that the program and facilities in many of these schools would have to be upgraded if students in them were to have the same educational opportunities as students in public high schools.

Vocational Education

Generally, the existence of vocational electives within a comprehensive high school had two main effects:

- 1. It increased dissatisfaction of parents and students with the limited facilities of the local school.
- 2. It provided an incentive to the less able student who might otherwise leave school.

There appeared to be a need, however, for close examination of continued expenditures of provincial funds for the expansion of vocational facilities until existing facilities have been used to the maximum and vocational courses now in operation have proven themselves.

Library Services

The appointment of a library consultant for the province had a widespread effect upon the development of library facilities. A major problem in the continuing development of these facilities has been the difficulty in obtaining trained librarians. Lack of qualified librarians resulted in many of the libraries being used for book storage only, and a few as study halls. There was some hope of alleviating this acute shortage of trained personnel with the introduction of a school of library science at the University of Alberta and a course for library aides at the Provincial Institutes of Technology.

C. SUPERVISION OF INSTRUCTION

English

Generally the teaching of English ranged from acceptable to excellent. Library resources were used where these were available and teachers of English were making effective use of audio-visual equipment such as overhead and opaque projectors, tape recorders and record players. The correlation of language and literature received considerable support from both administrators and teachers. Heavy class loads, particularly in large urban centers, reduced the effectiveness of language instruction to some extent.

Social Studies

The social studies were fairly well taught but related social sciences such as economics, sociology or geography were taught less adequately. Success in teaching the social studies was most marked where the inquiry method was used. Audio-visual aids were employed to a greater extent, but often students were assigned what might be considered busy work. This kind of activity included the reworking of old examination papers and the completing of exercises from correspondence courses.

Mathematics

The new course in Mathematics 20 was received quite well. Teachers who had taught Mathematics 10 during the previous year were reasonably well prepared and experienced little difficulty in teaching the new Mathematics 20.

Science

Considerable work has been done by the Audio Visual Services Branch in setting out materials for the teaching of science, particularly for PSSC Physics and Chem Study. Overlays for the overhead projector were available from commercial firms for various topics in science.

Chem Study was introduced to approximately two-thirds of those students who would normally have taken Science 10. Although some students found sections of this course somewhat difficult, the course was generally considered highly satisfactory. The Alternate program in physics in Grades XI and XII has been received with less

enthusiasm. The sequence of courses Science 22-Physics 32 was criticized because it was too difficult for students who planned to enter apprenticeship programs.

French and Other Second Languages

In the teaching of second languages emphasis was placed on the development of aural acuity. Recordings and tapes were used effectively for this purpose. It was observed that languagelaboratories were used much more effectively as teachers began to realize the value of this teaching aid.

A new course in French, using audio-lingual materials was introduced. Instruction in German emphasized communication skills, especially those of listening and speaking. Instruction in Ukrainian and Russian, however, was too frequently dominated by lessons in traditional grammar. Part of the fault lay with the authorized texts for these languages.

One deplorable practice in second-language instruction in high school was that of grouping all students together in beginning classes when they entered Grade X. This was most surprising considering the fact that these students came into high school with varying degrees of competence in a second language.

D. SIZE, ADMINISTRATION AND INSPECTION OF HIGH SCHOOLS

The Small High School

The small high school was still much in evidence in Alberta during the year under review, but there were certain signs of its diminishing importance. In the Peace River Zone seven small high schools have been closed; their enrolments ranged from nine to twenty-five. One school division concentrated its high school program in one school closing out all other high schools in its jurisdiction. An alternative to closing small high schools is the multi-campus concept as recommended in the Downey Report.¹

This has been adopted by a very few school boards or county councils. In some places further centralization of high school facilities has been stalemated because of local pressure to maintain a community school.

The Larger High School

Most school authorities supported the idea of a centralized divisional or county high school. In some places there was controversy over where a central high school should be located. There was encouraging evidence that high schools being planned would be at least large enough to provide for adequate library and guidance services, some specialization among the staff, and adequate facilities for a broad high school program.

Downey, Lawrence W. The Small High School in Alberta. The Alberta School Trustees' Association. 1965.

City High School Inspection

A team of high school inspectors and provincial superintendents inspected the public high schools in the City of Calgary. A novel feature of this inspection was the system of rotating chairmanship. A different high school inspector was designated chairman of the team for each school visited. It was the chairman's duty to organize the inspection for the particular high school for which he was responsible and to prepare the consolidated report on that school. The teachers and administrators in each school were allowed to study a rough draft of the report on their school, a procedure which was found to have considerable merit.

E. OTHER SUPERVISORY ACTIVITIES

Classroom visits to individual teachers remained an important part of the high school inspector's activities. These visits were invariably followed by private interviews with the teacher in order to point out weaknesses, commend strengths and encourage improvement. Records of visits took the form of memoranda or formal reports. Group inspections were also carried out with several high school inspectors co-operating. These inspections were quite successful as they brought together inspectors competent in various subject-matter areas. Meetings with principals either in late spring or early fall were very valuable in interpreting changes in high school regulations and discussing problems of programming and changes in curriculum. During the year inspectors were involved in many other activities including minor surveys of school systems, the Alberta Conference on Social Studies, activities of the specialist councils of the Alberta Teachers' Association, and the promotion of educational television and improved library facilities.

High school inspectors also spent some considerable time in activities not directly related to supervision. They served as chairmen of Departmental committees dealing with examinations or curriculum, took part in surveys of education in counties and school divisions, were members of Regional Planning Commissions and guest speakers at various functions. A few represented the Department at national conferences on some aspect of education and they were well represented at the Ministers' Conference on Education and the Development of Human Resources.

F. OTHER SIGNIFICANT DEVELOPMENTS

Two areas of the province have experimented with educational television with remarkable success. The centralization of high school facilities continued with small high schools being closed. The development of Alberta's first regional high school at St. Paul moved ahead during the year, but more hurdlies must be surmounted before these plans are realized.

ANNUAL REPORTS OF HIGH SCHOOL INSPECTORS

TABLE I

TIME SPENT IN VARIOUS DUTIES BY INSPECTORS OF HIGH SCHOOLS									
(a) Inspection and Supervision (b) Consultation with Administrators (c) Group Supervision and Research (d) Conventions and Conferences (e) Investigations, Surveys and Meetings (f) Office Work: reports, correspondence, H.S. programs (g) Committee Meetings (other than curriculum and exami (h) Curriculum Revision and Construction (i) Examinations (j) Special Duties (k) Post-graduate Study and Summer School (l) Travelling	inations	36 10 13 53 54 55 7	ays 67.0 11.5 14.5 19.5 16.5 19.5 10.0 1	*Average 52.6 14.5 5.5 19.2 9.9 76.6 9.8 15.7 6.7 7.9 11.8 11.3 240.5					
TABLE II									
MILES TRAVELLED BY HIGH SCHOO	L INSPECT	ORS							
(a) By own car	M	iles ,890 ,870	*Average 9,100 8,100						
TOTAL		-	,954	19,100					
TABLE III									
NUMBER OF INSPECTIONS MADE JULY 1, 19	966 TO III	NF 30	1067						
(a) In Zone 1, the Peace River Area (b) In Zone 2, the Edmonton North Area (c) In Zone 3, the Edmonton South Area (d) In Zone 4, the Red Deer Area (e) In Zone 5, the Calgary Area (f) In Zone 6, the Lethbridge Area (g) In the Edmonton Metropolitan Area (h) In the Calgary Metropolitan Area (i) In other cities* (j) In private secondary schools TOTAL			180 132 131 171 120 105 6 304 30 68	1,247					
TABLE IV				-					
NUMBER AND QUALIFICATIONS OF HIGH	SCHOOL 1	EACHER	S*						
(a) Number holding a Master's degree or higher	·	Non- City 140 1,089 563 	Private 20 83 27 130	4,029					
 (d) Number of those included in above totals who teach high school courses fewer than 15 periods per week. (Classified under Note 1 (ii) above) (e) Number of elementary or junior high school teachers, administrators, counsellors, etc., and part-time teachers not included above who teach high school subjects for fewer than 15 credits *Included in (a), (b) and (c) above are (i) all teachers whose teaching load contained 15 or more credits (ii) principals, counsellors and other administrative officers who taught more than 15 credits. 	67	63	17 59						
TABLE V									

TABLE V

SIZE OF NON-CITY HIGH SCHOOLS* BY NUMBER OF TEACHERS (exclusive of Private Schools)

		No.	of	High So	chools	
(a)	One teacher			13		
(b)	Two teachers			21		
161	Three teachers			- 20		
(d)	Three teachers Four or more teachers			221		

^{*}For purposes of Tables IV and V, non-city schools include all those outside the following cities: Edmonton, Calgary, Lethbridge, Medicine Hat, Red Deer, Grande Prairie, Wetaskiwin, Camrose, Drumheller.

AS REPORTED BY SUPERINTENDENTS OF CITY SCHOOLS AND OTHER INDEPENDENT SCHOOL DISTRICTS

(Consolidated by W. S. Korek)

I. ORGANIZATION AND STAFF

TYPES OF SCHOOLS BY LEVELS

		Pre- Employment	Opportunity	Elementary	Elementary & Jr. High	Jr. High	Jr. High & Sr. High	Sr. High	Elementary, Jr. High and Sr. High	Totals
₹.	Principals (a) Administrative				,	,	107	0,	- · · ·	
2.	(no teaching duties) (b) Teaching	3	2	62 193	34 85	24 15	5 6	30 5	2 2	162 307
۷.	Vice Principals (a) Administrative (b) Teaching	 5	-	5 229	130	1 57	22	12 72		18 517
3. 4. 5.	Department Heads Counsellors Teachers (classroom) Librarians	71.7	1 65.3	10 2719.9 24	16 2057.1 21	15 836.5 19	22 25 13 365.6	218 80 1385.5 23	3 28 2	246 139 7 529.6 96
6. 7.	Teachers (visiting) (more than ½ time)			21	2	7	1	7.5	1	39.5
8.	TOTALS	80.7	70.3 asse s	3263.9	2345.1	974.5	444.6	1833	42	9054.1 248
	GRAND TOTAL				**********	**********		*****		9302.1

II. EFFECTIVENESS OF INSTRUCTION

A. Elementary Schools

1. Physical Education

Many schools introduced experimental programs in physical education featuring educational gymnastics and free movement. Many in-service training courses were established to familiarize teachers with the content and techniques necessary to instruct in these experimental programs. Other improvements in the teaching of physical education were noted. Departmentalization in many of the elementary schools permitted a more effective use of specialists in physical education. Generally, this subject was well taught by teachers with recent training in physical education. In spite of these improvements, a shortage of female physical education teachers persisted.

2. Science

The teaching of science has changed dramatically in the past year. The old science program, circumscribed in content by a single textbook and dominated by the teachers, has virtually disappeared. In its place a new science program has been introduced which stresses pupil activity and relies for its effectiveness largely on discovery, experimentation and the

vertification of results. Many schools participated in the trying out of new science courses, texts and materials under the direction of the Department of Education in co-operation with other agencies such as the Alberta Teachers' Association, university Faculties of Education and local school authorities.

Other noteworthy features of the elementary science program were: a great increase in the number of laboratories or science rooms; field studies and educational tours; the use of science kits for pupils; the employment of special science teachers in elementary grades.

3. Music

It was evident that new and improved methods of teaching music were being employed extensively throughout the schools. In teaching musical notation and sight reading, many teachers used an adaptation of the Kodaly method, set forth in **Threshold of Music** by Mary Richards. Teachers were assisted in the improvement of instruction by means of in-service training programs and workshops, and educational television programs. The teaching of music was further enhanced by the employment of special music teachers.

4. Special Instructional Emphasis

The Centennial theme was apparent in many in-class and extra curricular activities of the schools. The whole field of language instruction received special attention during the past year, with particular emphasis on reading. In the Calgary Public School system, the use of the Initial Teaching Alphabet (ITA) was extended from one to two Grade I classrooms. In other schools various pilot projects in reading instruction in Grade I were instituted.

B. Junior High Schools

1. Industrial Arts

The new program in Industrial Arts has been introduced in a number of the junior high schools. Its introduction has resulted in a significant improvement in the teaching of industrial arts. The new program was better co-ordinated with the academic program, and teachers thought that the instructional procedures were much superior to those used in the former program. Because it was more varied, students found the new program to be more stimulating and interesting. In the major cities all boys in Grades VIII and IX were required to take industrial arts.

Some problems, however, remained in this area, among which the more critical appeared to be the supply of properly trained teachers, and a lack of equipment.

2. Physical Education

The physical education program at the junior high school level continued to improve. The following commendable features were noted: a greater variety of physical activities; provision for learning fundamental skills in several games and activities; a well-balanced intramural and extramural sports program.

It was noted that there was also considerable participation in the Centennial Athletic Awards program.

Specialists in physical education were employed by most school boards but the shortage of female physical education teachers remained acute.

3. Mathematics

Seeing Through Mathematics was the most widely used series in Grades VII and VIII. Most reports indicated that the new program was much more challenging for the students than was the former one. The main criticisms of the new course were that there was too much material to be covered. At the same time it was admitted that many teachers were not familiar with the course, and therefore were not fully aware of the relative emphasis to be placed on various sections of content. It was also considered that students of below-average ability should be given additional time to study mathematics. Toward this end, Medicine Hat Public School system introduced a four-year program for the junior high school to provide for the needs of slower learning students. A few reports stated that the new mathematics program did not provide sufficiently for the development of skill in the basic mathematical operations. According to these reports, even the more able students appeared to be relatively weak in these basic skills.

4. English Language

Junior High School English teachers used materials other than the prescribed texts in order to enrich the program. There was a decided emphasis upon written language. As a result the students' written work was of a generally high standard. At the same time there seemed to be sufficient time for oral expression. During the year under review, the new course in English language was introduced into all Grade VII classes. One school system adopted a linguistic approach to language and as a result made little use of the two texts **Patterns for Writing** and **Just English**.

5. Promotion Policy—Grade IX

All school systems reported that considerable use was made of the Department of Education's policy permitting students to enroll in high school courses without having obtained a Grade IX diploma. Two principal methods of dealing with low-achievers in junior high school were employed. Junior

high school programs for low-achievers were so planned that the student was not required to write the Grade IX examination. This program culminated in pre-employment courses at the high school level. Alternately, the student who attempted and failed the Grade IX examinations nevertheless was enrolled in a Grade X program commensurate with his abilities. Many of these students appeared to be achieving satisfactorily in such programs. In many instances special remedial and developmental programs were offered for this low-achievement group in Grade X.

Generally students who failed Grade IX or whose achievement in junior high school was considered minimal, were encouraged to remain in school. Unfortunately, for some, the best which could be offered was a second year in the work of a grade already taken.

C. Senior High Schools

1. Industrial Arts

With the introduction of vocational programs in many areas there was less emphasis placed on industrial arts courses. Nevertheless, the new industrial arts program appeared to be much more satisfactory than the old program. The new program proved to be successful where well-qualified and competent instructors were in charge. In a number of city systems extensive planning has been done in preparing facilities and programs for the industrial arts "cluster" courses.

2. Physical Education

Generally, instruction in physical education was very effective where capable instructors were on staff. An extensive and varied research program in physical education was carried on in the Edmonton Public schools. In addition to the regular physical education program, most schools maintained a very full program of intramural and extramural sports.

3. Social Studies

Considerable attention was given to new approaches to and methods in teaching social studies. Team teaching was used with a good measure of success in many schools. There was some criticism of the existing social studies program on the grounds that much of the content had no practical and meaningful application to the problems of modern life.

Some schools have begun to establish 16 millimeter film libraries of social studies topics. It is claimed that these films provide strong motivation for learning.

4. Biology

Laboratory facilities continued to improve in all school systems with a concurrent emphasis in laboratory work in biology. Smaller school systems, however, experienced a serious shortage of capable biology teachers. The main criticism of the course in Biology 30 was that it was too difficult for all but the bright student.

D. Supervision of Instruction

Provision for the supervision of instruction was adequate. In the large school systems specialists in many subject areas and at all levels of education are available to assist teachers in their professional growth and in the improvement of student achievement. These specialists were variously referred to as co-ordinators, supervisors or consultants. Classroom visits, especially to beginning teachers, were carried out by various administration officials including principals, vice-principals, department heads and special supervisors.

In small school systems the superintendent of schools acted as the chief supervisor of instruction. The superintendent also acted as consultant for staff projects in areas such as reading, language, science and mathematics.

Workshops and seminars were conducted in many subject areas in most school systems. Subject-matter consultants were available as resource people at these sessions. Some school systems carried on a program of teacher intervisitation which helped teachers in becoming acquainted with additional effective methods and techniques in teaching. One city system continued to award credits to teachers who successfully completed in-service courses. These credits counted toward years of training in determining position on the salary scale.

E. Each Student to be Known by at Least One Teacher

In smaller schools every student was known to one or more teachers; in the large city school systems this was not always possible. Nevertheless, attempts were made to provide for differences among students. Gifted students were placed in small groups for enrichment while those with learning difficulties were placed in small groups for remedial work. Many high schools maintained homerooms and in these it was possible for each student to be known to at least his homeroom teacher.

III. SPECIAL SERVICES

A. Health Services

These did not change significantly from previous years. All areas were served well by local health units. One area for the first time was served by a full-time speech therapist.

B. Provision for Transporting Pupils

Not many school systems provided transportation services for their pupils. Those few which did provide transportation, did so in the following ways:

- 1. agreements with the city transit system for temporary service from outlying areas, for school tours, special events and field trips;
- 2. allowances in lieu of transportation.

C. School Libraries

Library services continued to be improved in spite of the shortage of qualified librarians. Many school systems conducted in-service training for the improvement of qualifications for school librarians. Generally, senior high schools had the services of well trained librarians, while most of the elementary schools did not.

For teacher-librarians in the Edmonton Public schools, time allowed for library duties was increased by one-third over that of the previous year, and the first full-time librarian for an elementary school was employed.

Calgary Public School system adopted a policy of library improvement and immediately thereafter began a massive program to up-grade library services. This program was scheduled to be completed in ten years at an estimated cost of twenty million dollars. Calgary Public School system continued to operate three bookmobiles which provided service to all elementary schools except those close to a public library.

Medicine Hat School system developed a set of standards for libraries and commenced a five year program of library improvements.

Funds for the addition of books and other materials to libraries were provided according to a rate per pupil which varied from three to six dollars and fifty cents. A wide range of materials was provided in all school systems with individual school having the responsibility of determining its own needs.

D. Education and Care of Exceptional Children

There was a considerable increase in provision for the education of exceptional children. Special classes operated for the educable mentally handicapped, the emotionally disturbed, the visually impaired, the hard of hearing, the neurologically impaired, and the learning handicapped. The greatest increase occurred in the two main urban centers. In Edmonton, for example, the number of classes for children with physical, emotional and learning handicaps increased from seventy-two to ninety-eight. Bursaries were offered to many teachers to take courses in the field of special education, and in the large centers, consultants in special education conducted in-service training programs.

Calgary Public School Board established a learning assistance center. It provided clinical testing and diagnosis, therapy and remediation for pupils who were academically retarded, particularly in reading.

With the notable exception of the Glenrose School Hospital in Edmonton, there was very little in the way of special accommodation for the teaching of exceptional children. There was, however, evidence of special equipment appropriate to the nature of the handicap. The most pressing problem was a severe shortage of well-qualified teachers. There was also a lack of provision for educating the older educable mentally retarded child. In addition, there was no provision for the child who suffers from minimal brain disfunction.

E. Use of Television and Programmed Learning

All school systems increased the number of television receivers in their schools, although only limited use was made of programs provided by the television networks. Most educators concerned with this medium expressed the need for further evaluation and exploration in educational television. A considerable amount of preliminary planning for the use of television in the schools has been done by Edmonton, Calgary and Lethbridge.

Programmed learning was not used to any great extent. Some teaching machines were used in special classes and by slow learning pupils, especially in English and mathematics.

IV. INDUSTRIAL EDUCATION

The new industrial arts program was offered in Grades VIII, IX and X in most of the areas reporting. This involved the use of multiple activity shops. Some old-style industrial arts shops have been converted and others have been replaced by the new-type industrial arts areas, so that industrial arts facilities were generally very satisfactory. Students exhibited a great deal of interest in the new industrial arts program, and one school system reported an increase of twenty-six classes over the previous year. The most popular courses included wood, art metal, leather, drafting, sheet metal, electricity, machine shop, electronics, power mechanics and welding.

V. OTHER SIGNIFICANT DEVELOPMENTS

A. Adult Education

A tremendous increase was noted in enrolments in adult evening classes. In addition to the regular evening program, courses were offered in summer schools and by correspondence. One school system instituted a Saturday morning tutorial service.

B. Guidance Services

Guidance services were greatly extended, particularly in the senior high schools. A few schools began a program of group counselling and parent interviews for Grade IX students who would be entering Grade X. Close contact was maintained with Canada Manpower Centres in regard to placement of graduates and others leaving school in suitable employment.

C. Preceptorship Program

Two school systems started a preceptorship program whereby students with one complete year in the Bachelor of Education program are given practical experience in the classroom with the purpose of helping them decide that particular area of education in which they prefer to work.

D. The Semester System

Several senior high schools have adopted the semester system, and many others which have had it in previous years, have extended it.

REPORT OF THE SUPERVISOR OF HOME ECONOMICS

(Miss A. Berneice MacFarlane)

General Observations

The two basic aims in home economics continue to be strengthening family life through improving personal, family and community living and preparation for employment.

Supervision and Administration

The developing "employment-education" aspect of the program broadens the contribution of home economics at all levels in developing attitudes, habits and skills of value in employment, but particular emphasis has been given in acquainting students with occupations utilizing knowledge and skill of home economics.

Continued attention and responsibility has been given for guiding students in developing the ability to wisely use resources of time, money and energy.

Supplements for junior and senior high school curriculum guides were written and distributed for the September, 1966 opening of schools. The high school courses, Child Care and Home Nursing, Clothing Selection and Design, Home Economics Crafts, and Homes and Home Furnishings were revised.

Special courses of an exploratory nature have been developed at the junior vocational level in city schools in Child Care, Home Nursing, Beauty Culture, Sewing, and Food Preparation as a foundation for advanced training, if desired, and appear to be serving a useful purpose.

The Supervisor co-operated with the Home Economics Council in sponsoring a seminar, in-service workshop sessions and meetings, and served as guest speaker at six teachers' conventions.

Newsletters, library lists, and teaching aids were developed and distributed to all teachers.

Assistance was given to school administrators planning vocational courses for girls; helping design and plan new facilities, and taking part in school surveys.

Attendance at a week workshop at McGill University, at the Fourteenth Biennial Convention of C.H.E.A. in Montreal, P.Q., at the Sixtieth Annual American Vocational Association Convention in Denver, Colorado, and a visit to four different types of schools in Denver helped in being aware of home economics and vocational education and advances and current practice related to the profession.

STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES	
Administrative and supervisory visits to schools Conferences and committee meetings	145 49
STATISTICS RELATING TO SCHOOL OPERATION	
Total number of home economics rooms No. of circuits No. of schools on circuits No. of dormitories No. of schools offering night school courses in some phase of home economics	347 4 10 2
*Total number of instructors in Alberta schools in home economics No. of teacher replacements during the year No. of married home economics teachers	349 12 240
— Association with the supervisor and 40 home economics teacher Department of Northern Affairs through the mailing list and correspondent	oondence.
* This includes 3 in Indian Schools, 8 in private schools, and 4 at the Corresponder	nce School.
Teacher Certification	
Professional Standard Elementary and Secondary Standard Secondary Standard Elementary Junior Elementary Interim Professional Interim Standard Secondary Interim Standard Elementary Interim Junior Elementary Letter of Authority	170 4 57 5 23 34 29 5 1
	361*
TOTAL	301
Degrees	
B.Ed	128 132 7 2 3 2
101/12	
ENROLMENT OF PUPILS	
Home Economics:	
In Pre-employment classes In Special classes In Junior Vocational classes In Senior Vocational classes In Grade VII	177 204 731 44 3,022
In Grade VIII In Grade IX In High School Industrial Arts General 10 (Food Science and Textiles Sections)	11,817 10,393 9,051
In Grade IX Correspondence Course In Needlework Correspondence Course In Foods and Nutrition Correspondence Course	23 96 178
TOTAL ENROLMENT	35,790

^{*} This number includes teacher replacements throughout the year.

Senior Vocational:

ln	Beauty Culture Courses	588
In	Food Preparation Courses	436

HOME ECONOMICS FACILITIES

New Centers:

Calgary Public District (Van Horne Junior Vocational School)
Calgary Separate District (Bishop Grandin High School)
Edmonton Public District (Harry Ainlay Composite High School)
Edmonton Separate District (Archbishop Macdonald High School, St. Cecelia Junior High School)
Medicine Hat Separate District (McCoy High School—improvised accommodation)

New Accommodations:

Grande Prairie Separate District (St. Joseph's High School)
Hanna High School
Kinuso
Lac La Biche
Ponoka (two rooms)
Slave Lake
Taber (three rooms)
Vegreville
Wetaskiwin

Re-opened:

Midnapore

Closed:

The need for classroom space, plans for centralization, or the lack of teachers caused the following schools to be closed:

Acadia Valley
Fahler
Holyroom (Edmonton District)
Newbrook
Redwater
Schuler
Thorhild
Vilna
Waskatenau
Winfield

REPORT OF THE SUPERVISOR OF INDUSTRIAL ARTS

(J. D. Harder)

Through the study of the subject area of industrial arts students become aware of the technologies and material processes that sustain our productive society. Knowledge in this area is expanding rapidly and only with continuing surveillance and modifications can the course of studies be kept relevant. In all areas there has been growth; in curriculum, facilities and the teaching force. The major problem has been the shortage of teachers.

(a) Curriculum

1. Junior High School

The curriculum committee met twice during the year to revise and develop new content for the edition of the curriculum guide to be published in 1968.

The following textbooks were approved for the junior high school:

Graphic Arts by Frederick D. Kagy Power Mechanics by Ewart J. Davies and Pat H. Atteberry Metals by T. Gardner Boyd Drafting by Walter C. Brown

Three student workbooks were written by Alberta teachers and approved by the Department of Education for use in Alberta schools. These were:

Graphic Arts Workbook by C. W. Hildebrandt Plastics Workbook by W. S. Rider Power Mechanics Workbook by M. B. Shalka

2. Senior High School

Curriculum committees for materials, electronics and graphic communications met once to evaluate content and discuss new ideas for development. The power mechanics committee met twice and completed the interim guide.

An Arts and Crafts Revision Committee, the first since 1953, was appointed and was quickly expanded to become an Art and Arts and Crafts committee to revise the total senior high school art and arts and crafts courses. Six teachers have been chosen to evaluate the courses so far developed through the use of the new materials in their classrooms.

(b) Supervision and In-Service

An Assistant Supervisor of Industrial Arts, Mr. A. A. Day was appointed. It was, therefore, possible to give more concentrated instructional supervision to beginning teachers and teachers new to the province.

Our services to teachers included (1) four newsletters, (2) compilation and distribution of a library list, (3) compilation

of a manual on current classroom aids for industrial arts teachers and (4) a comprehensive equipment list.

The Department has been represented at all area meetings and workshops sponsored by the Industrial Arts and Vocational Education Specialist Council as well as numerous conventions and institutes.

(c) Administration

There were many (75) industrial arts teachers on staff in the province for the first time. One orientation seminar was held for these teachers followed by personal visits to the classroom. Nearly all the teachers, excluding Calgary and Edmonton, were visited at least once during the year.

In addition much time was spent in meeting with School Boards to help them assess their needs; planning new laboratories; assisting on two survey teams; preparing newsletters and teaching aids.

STATISTICS

1.	Supervision Activities	
	Administration and supervision visits to schools	217
	Meetings with school boards and zone meetings	18
	Conferences and committee meetings	74
2.	School Operation	
	Number of industrial arts laboratories	293
	Number of circuits	7
	Number of laboratories on circuits	17
	Number of laboratories closed or remaining closed	19 275
	Number of teachers in industrial arts only Number of teachers in industrial arts and vocational education	66
3.	Enrolments	00
٥.	In special classes	501
	In Grade VII	3,488
	In Grade VIII	11,477
	In Grade IX	9,888
	In high school 4-5 credit courses	7,700
	In high school 8 (or more) credit courses	37
	TOTAL ENDOLMENT	
	TOTAL ENROLMENT	33,091
4.	Teacher Certification	
	Letter of Authority	19
	Interim Elementary	4
	Interim Standard	34 37
	Standard Elementary	23
	Standard Secondary	60
	Professional	170
	TOTAL	347
	Degrees	
	B.Ed.	140
	B.Sc.	45
	B.A	16
	M.A	3
	M.Ed.	3 5 3
	M.Sc.	3
	D.Sc.	ì
	TOTAL	214

5.	Industrial Arts Facilities		
J.	(a) Industrial Arts Laboratories		
	Junior High School (only)	110	
	Senior High School (only)	29 154	
	Junior-Senior High School		
			293
	(b) New Laboratories Camrose JrSr.	5	
	Cochrane JrSr.	1	
	Coronation JrSr.	1 2	
	Drumheller Jr	ĺ	
	Hanna JrSr.	1	
	Jasper JrSr Lac La Biche JrSr	1	
	Leduc Sr.	j	
	Langevin Jr., C.P.S.B.	1	
	Lethbridge Catholic Central Sr	2 2	
	Mayland Heights Jr.	1	
	Mount Royal Jr., C.P.S.B	1 2	
	Onoway JrSr.	1	
	F. E. Osborne Jr., C.P.S.B.	2 1	
	Thomas B. Riley Jr., C.P.S.BSt. Albert No. 3, Jr]	
	St. Augustine Jr., C.S.S.B	2	
	St. Edmund's Jr., E.S.S.B St. Joseph's, JrSr., Gr. Prairie SSB	1	
	St. Kevin's Jr., E.S.S.B.	į	
	St. Margaret's Jr., C.S.S.B.	2	
	St. Mary's Jr., C.S.S.B Sir John Franklin Jr., C.P.S.B	1 1 2 2 1 2	
	Sir John A. MacDonald Sr., E.S.S.B	2	
	Sir Wilfred Laurier Jr., C.P.S.B	1	
	Stony Plain Sr.	1	
	Valléyview (Hillside) JrSr	1	
	TOTAL		44
	(c) Additions to Laboratories		
	Bow Island		
	Clear Vista Daysland		
	Erle Rivers		
	Falun Mundare		
	Winfield		
	TOTAL		7
	(d) Reopened		
	Carstairs	1	
	Castor	1	
	Crooked CreekPrairie High School, Three Hills	i	
	Sundre]	
	Thorsby	1	
			7
	TOTAL		7
	(e) Closed This Year For First Time Holyrood, E.P.S.B.	1	
	Jasper	i	
	Redwater	1	
	St. John's, E.S.S.B. Strathcona Jr., E.P.S.B.	i	
			5
	*14 others have been closed more than one year.		3
	, , , , , , , , , , , , , , , , , , , ,		

REPORT OF THE SCHOOL LIBRARIES CONSULTANT

(Mrs. Blanche Friderichsen)

An appointment for the newly created position of School Libraries Consultant was made in September 1966. The responsibilities of this position are to provide consultative services to school boards in matters concerning library facilities and equipment, assessment of district and county schools for the purpose of systematic development and upgrading of library program; assistance in training programs, and provision of special services to rural schools in particular.

Significant improvements in library budgets were evidenced in both rural and urban areas. Growing concern was expressed for the design of new and remodelled libraries to incorporate the materials resource centre concept. Dominion-wide recognition was accorded the Calgary Public School Board for excellent advancement in their elementary school libraries.

Some admirable library programs have been developed throughout the Province. However, the acute shortage of teacher-librarians inhibits program development seriously. Many school boards have provided financial incentives to encourage successful teachers to take library training.

STATISTICS

Administrative and Supervisory visits to schools	179
Meetings with school boards and zone meetings	9
Conferences and committee meetings	16
Workshops and Institutes	13
Consultation with Architects on library plans	5

REPORT OF ELEMENTARY SCHOOL CONSULTANTS

(Consolidated by H. I. Hastings)

Growing awareness of the critical importance of the elementary school years to the total education program has led to increased concern over the nature and quality of learning at this level. The position of Elementary School Consultant was created to provide a consultative and advisory service to both administrators and staffs in school systems.

Major duties and responsibilities consisted primarily in providing a consultative service in the areas of science and language arts. Each of the two consultants assumed major responsibility for one of the subject areas. As the consultant position was a new one, much of the work was developed on an exploratory basis.

TYPES OF ACTIVITIES

1. In-Service

In-service work involved a large amount of the consultant's time. Institutes, teachers' conventions, school staff meetings, workshop and seminars were frequently used to provide means for the professional development of elementary school teachers.

2. Consultations

In addition to large-group meetings, many consultations were held with small groups and individuals. These activities included visits to individual schools, meetings with various adminstratve and supervisory personnel, consultations with school architects, and Superintendents' Zone Meetings.

3. Curriculum Work

Elementary School Consultants served on a number of curriculum committees. In the area of their specialty, each was able to provide information on the general success and effectiveness of the present programs in the schools as well as to contribute to the over-all work of the committees.

Consultants were responsible for initiating a number of experimental curriculum projects as well as supplying feed-back from each project to provincial curriculum committees.

4. Newsletters

Newsletters were circulated to those superintendents and schools whose staffs were doing experimental science work for the department.

OFFICE OF THE REGISTRAR

(J. I. Sheppy)

The office of the Registrar functions primarily as a certification bureau for teachers employed in the Alberta school systems.

The chief duties of the office are as follows:

- 1. Issuing certificates of qualifications to teach.
- 2. Administering the regulations governing the certification of teachers.
- 3. Assessing the credentials of applicant teachers from outside Alberta.
- 4. Maintaining records of the professional standing and teaching service of each Alberta teacher.
- 5. Issuing Professional statements.
- 6. Evaluating foreign secondary school documents.

The Registrar is Secretary to the Board of Reference and to the Board of Teacher Education and Certification. During the past year he was chairman of the Chartered Accountant's Experience Appraisal Board. He is also officer in charge of Teacher Exchange.

General Teacher Certification

The number and classes of general certificates issued to teachers during the past year are given in Table I below. Section (a) of the Table provides data regarding permanent certificates, and section (b) figures for interim certificates.

TABLE I

Teachers' Certificates Issued During the Period July 1, 1966 to June 30, 1967

Professional 1,644 (including 129 reissued because of change of name) Standard S 369 (including 33 reissued because of change of name) Standard E 675 (including 80 reissued because of change of name) Junior E 417 (including 81 reissued because of change of name) Second Class 14 (including 13 reissued because of change of name)

(8)	Interim Certificates	Prof'l.	Std. S.	Std. E.	Jr. E.
	Alberta: Replacing Certificates	748	100	186	60
	First Certificates	305	581	448	9
	British Columbia	24	3	13	8
	Saskatchewan	103	8	149	92
	Manitoba	26	4	12	40

Ontario Quebec New Brunswick Nova Scotia Newfoundland England Ireland Scotland United States India Wales Australia	13 5 8 33 1 27 3 6 72 2 2	2 3 3 —————————————————————————————————	8 5 3 17 28 5 10 26 1 6	26 7 3 11 — 27 — 2 2 2 1 5
	Prof'l.	Std. S.	Std. E.	Jr. E.
New Zealand British West Indies Tanzania China Germany	1 1	1		
Prince Edward Island Yugoslavia Hungary Malaysia	1			2
Tasmania Hawaii Philippines Rumania	1 1		1 9	
Holland South Africa New South Wales Jamaica	1 2 1	1 3	2 1 1	2
Rhodesia Ethiopia Others				3
Sub-totals	1,401 3,515	874	933	307

TABLE II

General Certificates Held By Teacher Under Contract 1966-67

Name of Certificates	Total
Professional (Grades I-XII)	7,592
Standard S (Grades IV-XI)	1,750
Standard E (Grades I-IX)	2,394 629
Standard E & S (Grades I-XII)	029
(replacing perm. first class certificates) Junior F (Grades I-IX)	3,470
Letter of Authority	1,148
High School (Grades I-XII)	166
Academic (Grades 1-XII)	15
First Class (Grades I-XII)	456
E & I (Grades I-X)	725
Second Class (Grades I-IX)	398 15
Others	15
TOTAL	18,758

Teachers With Degrees

The following table shows the number of teachers with degree standing. In order to avoid duplication, teachers holding more than one degree have been listed only once.

TABLE III Degrees Held By Teachers July 1, 1966 to June 30, 1967

Degrees in Education	Number
Bachelors	
Masters	1.0
Other Degrees	
Bachelors Masters	1,430
Others	
TOTAL	4 770
TOTAL	0,778

Professional Statements

Table IV sets forth the numbers and distribution of the Professional Statements prepared during 1966-67. These statements are required by Alberta teachers when applying for admission to institutions of higher education or when seeking permission to teach under another authority.

Professional Statements July 1, 1966 - June 30, 1967

British Columbia Saskatchewan Manitoba Ontario Quebec New Brunswick Nova Scotia Newfoundland Yukon Northwest Territories England United States New Zealand New South Wales	124 27 7 17 1 2 3 0 5 1 5 22 2
Sub-Total Alberta	218 474
TOTAL	692

Letters of Authority

During the twelve month period under review 1,169 Letters of Authority were issued.

Teacher Exchange

Three teacher exchanges were completed with the United Kingdom for the school year 1967-68. During the same period five English-French exchanges were completed.

Secondary School Evaluations

Secondary school evaluations are needed to enable the applicant to pursue further education, to gain admission to vocational or professional organizations and to obtain evidence of education qualifications for purposes of employment. Table V lists the countries from which 625 applicants for secondary school evaluations came.

TABLE V

A. High School Evaluations for Students from outside Canada 1966-67

	Place	No. of Evaluations
	United States British Isles Asia Australia, New Zealand West Indies Africa Europe South America China Germany India Philippines Jordan, Israel Mexico	218 218 217 41 20 51 14 48 13 9 25 18 5
	Sub-Total	622
В.	High School Evaluations for Professional Engineers	
	Sub-Total	3
	TOTAL	625

Board of Reference

Of two applications to the Board of Reference, one was withdrawn and the other was heard by Judge Nelles V. Buchanan. The termination of contract was upheld.

Board of Teacher Education and Certification

The Board of Teacher Education and Certification advises the Minister of Education and the Presidents of the Universities of the Province on matters relating to the training and certification of teachers. It is composed of 19 members; four from each of the Department of Education, the Alberta Teachers Association and the Alberta School Trustees Association; and three from each of the University of Alberta and the University of Calgary. The chairman is appointed by the Minister and is additional to those listed above.

Meetings of the Board were held on November 14, 1966 and February 14, 1967. Some of the more significant items were:

- 1. The appointment of members to the various committees of the Board.
- 2. The renewal of the request for a minimum three-year program for initial certification.
- 3. The renewal of the request for removal of the summer school prescription.
- 4. A recommendation concerning the waiving of Student Teaching for certain classes of immigrant teachers.
- 5. Approval of the Faculty of Education, University of Lethbridge, to recommend for certification.
- 6. Consideration of various requests for increased emphasis on reading in various education programs.

REPORT OF THE CURRICULUM BRANCH

Director: M. L. Watts

Associate Directors: J. S. Hrabi (Secondary),

I. Goresky (Elementary School), R. A. Morton (Educational Media)

I. MAJOR CURRICULUM COMMITTEES

A. General Curriculum Committee

The General Curriculum Committee met on December 2, 1966, and on April 21, 1967.

At the December meeting Mr. R. Cunningham, High School Inspector for Vocational Schools, outlined the developments in vocational education in the period 1963-1966. He pointed out that in September 1966 there were twenty-three schools offering vocational programs and an additional twenty schools offering a business education program. In 1966-67 just over 10,000 students were registered in vocational courses in Alberta.

Mr. J. Yusep, Assistant Principal of Victoria Composite High School, Edmonton, reviewed the business education program in his school. He noted that the increasing enrolments in the programs were an indication of the acceptance of the courses by parents and students.

Mr. M. McDougall reported on the vocational programs available in Calgary Public Schools. A survey of students in vocational programs indicated that the majority of students intended to take further training, had enjoyed the course taken and had made a realistic selection of high school courses.

The Committee recommended to the Minister of Education that adequate financial support for vocational and technical programs by senior governments be continued.

The meeting of April 21 was devoted to a discussion of the briefs on curriculum building procedures, presented by six organizations represented on the General Curriculum Committee. There was agreement among the organizations that research should be a more significant factor in curriculum development, that communication between the Department and other organizations relative to curriculum development should be improved and that there was a need for an increase in the Curriculum Branch personnel if the branch was to continue to carry forward its function effectively. With respect to research, committee members felt that the structure of the Alberta Human Resources Research Council may not provide as much help in educational research as had been expected. There was disagreement among organizations with respect to the role that lay representatives should play in curriculum development and with respect to the organizational structure for the development of curricula.

B. Senior High School Curriculum Committee

Meetings of the Senior High School Curriculum Committee were held on October 31 and November 1, 1966, and March 17 and May 11 and 12, 1967.

1. Mathematics and Science

A new course in Mathematics 30 was approved, thus completing the interim revision of the academic mathematics sequence. Evaluation of new materials for Mathematics 31 was carried forward but was not completed.

CHEMISTRY, AN EXPERIMENTAL SCIENCE, was authorized as an alternative program for Chemistry 30 effective September 1967 and as the only textbook for the chemistry section of Science 10. The chemistry section of Science 22 was changed to conform with the chemistry section of Science 20.

A new program drawn from the text PHYSICS, FUNDAMENTALS AND FRONTIERS, by Stollberg and Hill, was authorized for the physics section of Science 10 and 20 effective September 1968. The Physical Sciences Subcommittee was permitted to conduct trial classes in Physics 30 using the same text.

The Biology 30 course was reduced in length. Permission was granted to the Biology Subcommittee to conduct trial classes with new texts.

2. English

Revised lists of references for Literature 11, English 23 and English 33 were approved. Experimentation in English 20 (a combination of Language 20 and Literature 20) and Language 22 which was conducted during the year resulted in some of the materials being dropped from further consideration. Some different materials will be tried for these programs. A new course in English 30 was authorized.

3. Social Studies

A new course was authorized in Social Studies 30. The textual material will consist of four booklets written especially for the program. The content of Social Studies 33, the course for diploma students, will be similar to that of Social Studies 30 in that the same social problems will be studied; however, it is expected that teachers will vary the approach, student expectations and secondary reference material.

Subcommittees were organized to examine the Economics 30 and Geography 20 courses.

4. Second Languages

Materials approved for the six-year sequential French program beginning in Grade VII were authorized as alternate materials for the three-year sequential French program beginning in Grade X.

A course in Russian 30 was authorized.

5. Business Education

The following courses were removed from the list of experimental courses and added to the list of approved courses:

Business Organization and Management 30 Data Processing 22

An alternative course in Data Professing 32 (computer programming) was approved as an experimental course. The Business Education Subcommittee was authorized to conduct a two-year course in symbolic shorthand.

6. Vocational Education

The following courses were approved on a limited basis:

Aircraft Maintenance 22, 32 Industrial Chemistry 12, 22, 32 Industrial Physics 12, 22, 32 Plastics 12, 22, 32 Visual Material and Production 22 Library Theory and Application 22, 32

7. Textbook Authorizations

Agriculture Mechanics 32 — FARM MACHINERY AND EQUIPMENT, H. P. Smith (McGraw-Hill)

Business Organization and Management 30—BUSINESS OR-GANIZATION AND MANAGEMENT, Lynn and Acland (Gregg Division—McGraw-Hill)

Chemistry 30—CHEMISTRY, AN EXPERIMENTAL SCIENCE (W. H. Freeman Publishing Company)

Data Processing 22 — UNDERSTANDING MODERN BUSI-NESS DATA PROCESSING, 1966 Edition (Gregg Division —McGraw-Hill)

Electronics 22—BASIC ELECTRICITY, Zbar (McGraw-Hill)

English 30—STORY AND STRUCTURE, Perrine (New York: Harcourt, Brace and World, Inc.) 1966

—POINTS OF VIEW, Buxton et al. (Gage) 1967 —AN ANTHOLOGY OF VERSE edited by Charlesworth and Lee (Oxford)

—12 POETS edited by G. Leggett —CANTERBURY TALES, Chaucer —SELECTED POEMS, Coleridge

——SELECTED POEMS, Donne ——SELECTED POEMS, Keats ——SELECTED POEMS, Tennyson

(In addition, a list of sixteen novels was authorized, from which one or more was to be selected for study; and also a list of five Shakespearean plays and five modern plays, from which one or more was to be selected for study.)

Mathematics 30—SECONDARY SCHOOL MATHEMATICS, Beesack et al. (Copp Clark)

Russian 30—FIRST COURSE IN RUSSIAN, Part 3, Doherty and Markus (Copp Clark)

Science 10, 20—PHYSICS, FUNDAMENTALS AND FRON-TIERS, Stollberg and Hill ,Thomas Nelson)

Sheet Metal 22 — BASIC OXY-ACETYLENE WELDING (Delmar)

Sheet Metal 32—BASIC ARC WELDING (Delmar)

Sheet Metal 22, 32—MEASUREMENT AND LAYOUT, 1966 Edition (Delmar)

Social Studies 30—CONFLICT AND CO-OPERATION, J. S. Campsie (Dent)

—PROBLEMS AND VALUES, G. L. Berry

(Dent)

-POPULATION AND PRODUCTION, P. J.

Smith (Dent)

—POLITICAL AND ECONOMIC SYSTEMS,

T. L. Powrie (Dent)

Welding 22, 32—MODERN WELDING, Althouse, Turnquist and Bowditch (General Publishing Company)

C. Junior High School Curriculum Committee

The Junior High School Curriculum Committee met on November 18, 1966, and on May 5, 1967.

In English Language, the program initiated in Grade VII in 1966 was approved for continuation into Grade VIII with the authorization of PATTERNS FOR WRITING 2 and JUST ENGLISH 2 for use beginning September 1967. In Mathematics, the program begun in Grade VII in September 1965 was approved for continuation into Grade IX. Following its recommendation with respect to textbooks and the preparation of a curriculum guide, the Subcommittee on Mathematics considered its task completed and requested that it be dissolved. The committee accepted the request and made provision for the appointment of a new sub-committee whose chief responsibility during the next year would be to conduct a thorough evaluation of the mathematics program in Grades VII, VIII and IX.

The Supervisor of Industrial Arts reported that the radical revision of the program introduced into a few schools in 1964 continued to be well received and was now accepted by most industrial arts teachers. His proposal that the program now be developed to contain the following areas was approved: Power, Materials, Electronics, Graphic Communications, Industrial Crafts and Developmental Research. He noted that such a program articulated well with the new program in senior high schools.

Progress reports were presented by the subcommittees on Community Economics, Developmental Reading, Junior High School Handbook, Health, Literature, Physical Education and Science.

Textbook Authorizations

English—JUST ENGLISH 2, Chorny, Kostek and Weston (Dent)

—PATTERNS FOR WRITING 2, Dashwood-Jones (Gage)

Health—FITNESS FOR LIVING, Frache and Brown (Mac-millan)

Industrial Arts—DRAFTING, Brown (General Publishing)

—GRAPHIC ARTS, Kagy (General Publishing)

—METALWORK, Boyd (General Publishing)

—POWER MECHANICS, Davies and Atteberry (General Publishing)

Mathematics—EXPLORING MODERN MATHEMATICS, Book 3, Keedy, Jameson and Johnson (Holt, Rinehart and Winston)

—SEEING THROUGH MATHEMATICS, Book 3, Alberta Edition, Van Engen, Hartung, Trimble, Berger, Cleveland and Evenson (Gage)

D. Elementary School Curriculum Committee

Meetings of the Elementary School Curriculum Committee were held on October 16, 1966, and May 26, 1967.

In social studies, changes were made in the curriculum guide to clarify the treatment of subject matter in the section on Canada and also to transfer the relative sections in three grades so that the new sequence pattern placed the study of Europe in Grade VI, Canada in Grade V and Alberta in Grade IV. Subcommittees in music, art and physical education prepared new curriculum guides for use beginning September 1967.

Following an extended period of evaluation of both science units and textbooks, a number of textbooks were authorized on a limited basis for one year but to take full effect in September 1968. The three series were chosen because they have been written in accord with some of the new thinking in science which gives a much larger place to processes in science though content is not neglected.

While no extensive evaluation was carried on in arithmetic some areas continued their study of the SEEING THROUGH ARITHMETIC, Book 3. This book was authorized for use on a limited basis for the following year. The ARITHMETIC WE NEED series was withdrawn from the list of authorized textbooks.

Some limited experimentation took place with Division Two readers and planning was completed to inaugurate an evaluation project for Division One readers beginning in September 1967. A new language subcommittee was formed to revise the present course in language and a subcommittee was appointed to study the objectives and the organization of the elementary school.

Textbook Authorizations

Science—SCIENCE FOR TOMORROW'S WORLD, Barnard et al. (Collier-Macmillan)

—CONCEPTS IN SCIENCE, Brandwein et al. (Longmans)

—SCIENCE, A MODERN APPROACH, Fishler et al. (Holt, Rinehart and Winston)

Arithmetic—SEEING THROUGH ARITHMETIC 3 (Gage)

II. BRANCH OPERATIONS

A. Teacher Service Bureau

(I. Goresky, Associate Director of Curriculum, Elementary School)

The work of the Bureau falls under four main headings:

- 1. Curriculum Development
- 2. Editorial Service
- 3. Information Service
- 4. Library Service

1. Curriculum Development

This was the major activity of the Bureau and involved the associate director in the following activities:

- a. Working with curriculum committees and subcommittees in preparing course outlines and curriculum guides, and arranging for the evaluation of new curriculum materials in the classroom.
- b. Attending and participating in conventions, institutes, conferences and workshops for teachers.
- c. Visiting classrooms where new materials were being evaluated to discuss their effectiveness.

2. Editorial Service

The editing and arranging for printing of curriculum publications were done by the Editor, Mrs. Margaret MacDonald, under the direction of the Associate Director of Curriculum. The following materials were handled during the year ending June 30, 1967:

a. Elementary School

- 1. Program of Studies replacement sheets, 1967
- 2. Bulletin 2B, Elementary Science reprint
- 3. Program of Studies—reprint
- 4. Physical Education—reprint
- 5. Social Studies-Enterprise—reprint

b. Junior High School

Junior High School Program of Studies—reprint

Program of Studies Replacement Sheets, 1967 Curriculum Guide for Grade VII Mathematics-3. reprint

4. Curriculum Guide for Grade VIII Mathematicsreprint

5. Curriculum Guide for Grade IX Mathematicsreprint

Curriculum Guide for Junior High School Language

Curriculum Guide for Grade VII, VIII Sciencereprint

8. Curriculum Guide for Grade VIII Social Studiesreprint

Junior High School Handbook-reprint

10. Supplement to Junior High School Home Economics

Curriculum Guide for Oral French—reprint

c. Senior High School

Program of Studies, 1967 Senior High School Handbook, 1967 2.

3. Curriculum Guide for Secondary School French, 1967

4. Interim Curriculum Guide for English 20, 1967

5. Data Processing 22, 1967

6. Business Organization and Management 30, 1967 7. Curriculum Guide for Mathematics 20—reprint

8. Curriculum Guide for Mathematics 30, 1967

Curriculum Guide for Science, 1967 Supplement to Home Economics 9. 10.

11. Curriculum Guide for Biology 10, 20, 30, 32

12. Curriculum Guide for Industrial Arts, Materialsreprint

13. Curriculum Guide for Industrial Arts, Generalreprint

14. Curriculum Guide for Industrial Arts, Power Mechanics, 1967

15. Curriculum Guide for Industrial Arts, Graphic Arts ---reprint

16. Curriculum Guide for Industrial Arts, Electronics reprint

Curriculum Guide for Clothing Selection and Design

Curriculum Guide for Home Furnishings 20

Curriculum Guide for Child Care and Home Nursing

Miscellaneous

Annual List of Publications, 1966

Curriculum Newsletter #22 (Examinations)

Supplement to Classroom Aids to Teachers, 1967

Centennial Citizenship Booklet, 1967 Physical Education Pamphlet on Bordenball Physical Education Pamphlet on Floor Hockey

Physical Education Pamphlet on Handball

Course Changes and Other Information Regarding School Organization

9. Social Studies Conference Program

10. Dominion Social Studies Summary Sheets

11. Senior High School is Different

12. Testing in Schools, 1967

13. Subject Guide to Dewey Decimal Classifications

3. Information Service

Centennial materials in quantity, originating in Ottawa, were distributed by the editor. Athletic Awards materials, Confederation Train and Centennial Caravan literature made up the bulk of these shipments. Newsletters from the Bank of Commerce on Expo 67 were sent to schools as well as the Insect Collection Contest Sheets.

Requests through correspondence were handled as follo	ws:
Materials sent	918
Information by letter	562
International Pen Friend letters	12
Requests referred elsewhere	20
·	
Total	1,512

4. Library Service

The part-time librarian is responsible for the departmental library. At June 1967 the library contained 1335 secondary, 775 elementary, 1882 professional, 824 Industrial Arts books and 480 volumes of references, encyclopedias and dictionaries. Of these, 10 secondary, 10 elementary, 85 professional, 59 Industrial Arts and 55 references were accessioned this year. The library contains 199 large type books; 101 were shipped out during the year for the use of partially-sighted children.

Twenty professional magazines were subscribed to; fifty periodicals and 195 pamphlets were classified and filed. Approximately 57 books and pamphlets and 83 Industrial Arts books were borrowed during the year.

B. Audio Visual Services Branch

(Richard A. Morton)

This Branch provides services to the schools of the province by making available to them projected and broadcast materials as well as offering other services in the form of information and advice.

Both the Visual Education and School Broadcasts sections include a co-ordinator and assistant co-ordinator. The staff also includes a Publications Editor who works with both sections.

1. Instructional Materials Library Services

While some school systems have begun their own film libraries the Branch is still the major source of 16mm film for schools. The Branch has assisted system film libraries by placing blocks of films with them for extended periods of time during the school year.

Another method of film distribution, termed "co-ordinated booking", makes a school district or division responsible for assembling all requests for films from teachers and sending them to the Branch as a co-ordinated list. When the school authority receives the films each month it circulates them to the schools under its jurisdiction for one month and returns them to the Branch.

The filmstrip library offers essentially a preview service for schools to assist them in making choices before purchase. (Figures for 1965-66 are in parentheses)

a.	Contents of Libraries (as of June 30th)	Titles		Total Prints
	16mm. film filmstrips slide sets tapes—sound	1,595 3,589 60 991	(1,481) (3,470) (103) (1,150)	4,499 (4,094) 5,129 (4,924) 124 (103)
Ь.	Circulation			
	16mm. film—Branch —through blocks —through co-ordinated	29,476 18,942	(40,522) (9,534)	
	booking	7,977	(6,001)	
	—Total filmstrips tapes—sound slides	56,395 15,086 6,849 97	(56,057) (14,533) (5,127) (116)	
c.	Other Statistics			
	Number of films withdrawn Number of films added Net Gain Number of schools using	342 499 71	(380) (224) (156)	
	16mm. film service	996	(1,020)	
	Number of schools using filmstrip service	352	(354)	
	Number of schools using tape service	265	(192)	

2. Broadcast Services

a. Radio Services

CKUA—15 minute school radio programs were produced and broadcast from this station every school day from October to Easter.

CBC—Programs originating from this source were prepared and broadcast at three levels: (1) Alberta—CBX Edmonton, CBR Calgary (2) Western Region (B.C., Alberta, Sask., and Manitoba) (3) National—These are generally produced in Toronto and are available to all provinces.

The CBC radio programs were heard at 2:03 p.m. every school day from mid-October to the end of May over CBX, Edmonton and CBR, Calgary.

Radio Programs (1966-67)

Provincial programs from CKUA only		in	18	series
Provincial programs from CBC		in	3	series
Western programs from CBC		in	10	series
National programs from CBC	36	in	6	series

253 programs

b. Television Services

Television programs originated from the same three levels as the radio programs: Provincial (Alberta), Western Regional and National.

Television programs (1966-67)

Provincial Programs (Mon. and Fri.) CBC Western programs from CBC National programs from CBC	28	in	7	series series series
	149			
	1 4 0	DY	Arn	ma c

Television programs for schools were carried on the following CBC network stations each school day morning at 10:00 a.m. from mid-October to the end of May.

CBXT Gran CBXAT-1 Pe CBXAT-2 Hi CBXBT V (Channel 8) CHAT-TV Med	de Prairie eace River gh Prairie Vhitecourt Athabasca dicine Hat	CHCT-TV CHCT-TV-1 CJLH-TV CJLH-TV-3 CHCA-TV CHCA-TV-1		Drumheller Lethbridge Burmis Red Deer
CKSA-T\	√	Lloydmins	ter	

 The scope of radio and television broadcasts in Alberta by subject and grade was as follows:

	Grades I-III			Grades IV-VI		Jr. & Sr. High	
	Radio	TV	Radio	TV	Radio	TV	
Social Studies-Enterprise	7	7	31	22	25	26	
Current Events					32	5	
Music	39	2	45	8	27	4	
Speech-Language	3	5	26	8			
Science	- 3	4	31	20	19	18	
Literature	8	4	5	4	5	4	
Art	3	0	14	11	14	1	
French		8	-	8	0	8	
Drama-English	5	0	4	2	0	7	
Mathematics	-	10		10	0	-	

Since some programs overlap from one division to another, the total of the above is greater than the actual total number of programs presented.

d. Tape Library

From September 1966 to May 1967 the library made dubbings (copies of tapes) as listed below.

ated below.	
Total number of copies	6,849
Library Material	4,123
Modern Language Material	2,726
Modern Language tape copies	
French, O'Brien-Lafrance	2,128
French 10	527
French 20	500
French 30	891
A-L-M Program	14
(recent acquisitions)	
Ecouter et Parler	66
(recent acquisitions)	
German	598
German 10	243
German 20	123
German 30	232

(1) In addition to the regular service, the Branch undertook to dube the tapes for the Audio Comprehension Final Examination for French 30, German 30, and Ukrainian 30. The total number of copies made was 625: French, 450; German, 150; Ukrainian, 25.

- (2) The total for modern language also included 252 tapes prepared for the Correspondence School Branch.
- (3) School radio programs broadcast over CKUA continued to be the major source of material for the library. The increased demands on this service since November 1966 indicate that many subject areas, particularly at the high school level, are lacking in taped material. These gaps will be filled by the production of special tapes.
- (4) The Branch has undertaken a tape exchange with the National (American) Tape Service in Colorado.

3. Instructional Materials Informational Services

a. Preview Information

The Audio Visual Services Branch staff and its Film Advisory Committee previewed about 400 films during the year. Ratings and evaluations from these screenings are available to school systems on request. Schools wishing to purchase filmstrips for their own libraries may view preselected filmstrips from the Branch before decisions to purchase are made.

b. 8mm. materials

Eight millimetre motion picture materials should have significant contributions to make to the Alberta educational scene when the manufacturers have agreed on an acceptable format. The Branch purchased 43 titles of the single concept standard type loop for demonstration and testing purposes.

c. Non-projected materials

Continuing effort was made to keep up to date with sources of materials of this type and representative samples were purchased for workshop demonstrations.

d. Library and study materials

The Branch has a small library of books, pamphlets and periodicals related to audio-visual devices and materials.

4. Audio Visual Instructional Services

Although the Universities and the Alberta Teacher's Association have major roles to play in in-service training of teachers, this Branch continued to be active in this field particularly with school building and school system audio-visual co-ordinators. During the year the staff of the Branch conducted workshops in various parts of the province attended by representatives from each school within the school district or county.

5. Audio Visual Publication Services

Broadcast publications

The following is a list of publications associated with the radio and television activities of the Branch together with the approximate circulation:

Radio Calendar	19,000
Television Calendar	19,000
Elementary Teacher Guide	6,000
Teacher Guide to Jr. and Sr. High	2,000
All Join In	45,000
Speech Explorers	30,000
It's Fun To Draw (Teacher Guide)	3,000
Question Mark Trail	35,000
Listen and Sing (Music for Teachers)	3,000
Creative Hands (Teacher Guide)	3,000

All of the above publications with the exception of the two calendars were distributed only on request.

Catalogs

During the year the Branch completed its comprehensive Instructional Materials Catalog. This catalog is designed to be easier to use as it is color-coded for the type of media (films, filmstrips and tapes) and issued in sections by grade level and subject area. The headings conform, as closely as possible, to Sear's subject headings and are therefore more readily correlated with print material. Revision will take place at frequent intervals.

Signpost

The Branch newsletter was sent to all schools in the province three times during the school year. As a result of a questionnaire sent to principals and audio visual co-ordinators, the distribution of newsletters was increased to more than 3,000.

6. Committees and Liaison Activities

- (a) The Audio Visual Services Advisory Committee, representing various fields of education, did not meet in 1966-67 but will do so near the beginning of the 1967-68 term. The two subcommittees, Radio and Television and Visual Education each met twice. The first evaluated current programs and developed future plans. The second studied problems of the distribution of materials and the need for trained audio visual specialists.
- (b) The Supervisor attended two meetings of the new English Council of the Canadian Commission on School Broadcasting in Toronto as a representative of the Canadian Education Association. The Co-ordinator of School Broadcasts together with the Supervisor attended the Western Regional Committee on School Broadcasting meetings in Winnipeg. While the C.E.A.-N.F.B. Committee did not meet during the year the Co-ordinator of Visual Education met with other audio visual specialists from many provinces in Canada to study the "Operation Experience" project in Etobicoke near Toronto. The convention of the Department of Audio Visual Instruction of the N.E.A. was held in Atlantic City and the supervisor participated in this conference as well as the meetings of the Canadian Audio Visual Association which were held at the same time.

7. Alberta Pilot Projects on Television in Education

During the year the Supervisor acting as Co-ordinator of the Alberta Pilot Projects in Television in Education was responsible for the basic planning preceding the full operation of the projects. A Provincial Advisory Committee appointed by the Minister met three times during the year and set out the main guidelines. The two basic aims were stated as follows: to co-ordinate the work of bodies which are already active in educational television to prevent unnecessary duplications and to enable each group to benefit from the experience of others; to initiate several limited study projects in areas where specific information is needed. Some of these projects are the direct responsibility of the Department of Education; others are operated in co-operation with individual school systems.

The project in Edmonton, under the Metropolitan Edmonton Educational Television Association, is designed to test the usefulness of broadcast television in education in its widest context; the project in Calgary, under the Calgary and Region Educational Television Association, makes possible the examination of the use of several channels in a closed-circuit system. Other projects include a major rural study in the County of Mountain View in which five centralized schools will be connected by microwave transmission (2500 mgc). The originating studio will be in Didsbury. Athabasca and the County of Vermilion River are the centres of other rural projects.

In addition to the Minister's Advisory Committee three sub-committees were active: an Evaluation Sub-Committee which looked at evaluative procedures as they relate to all projects; a Technical Sub-Committee which began assembling, organizing and interpreting the latest information concerning equipment and its operation; and a Production Sub-Committee which initiated plans to provide assistance in production methods and techniques to those schools and school systems participating in the project.

A special study was launched in the southern portion of the province (Zone 6) to determine how television can best serve the needs of education in this area which includes Lethbridge and Medicine Hat.

Federal Policy has affected the operation of the Pilot Projects. The Department of Education urged the federal authorities to make it possible for Alberta to carry out the Pilot Projects as planned. This includes a low-power transmitter in Edmonton broadcasting in the VHF band.

SPECIAL EDUCATIONAL SERVICES

(E. J. M. Church, Director)

The functions of the Directorate of Special Services have not changed significantly from previous years. Reports from the various officers and branches of the Directorate appear on subsequent pages. Because of the untimely death on March 25th, 1967, of Mr. L. A. Broughton, Superintendent, Alberta School for the Deaf, there is no report on the activities of that school for the year under review. Neither is there a report of the Guidance Branch, both the Supervisor and the Assistant Supervisor having resigned.

Following are reports on the services which are the immediate responsibility of the Director of Special Services:

The Director, Correspondence School Branch

The Supervisor, Examinations Branch

The Co-ordinator, Testing and Research Office The Supervisor, Special Education The Chairman, Students Assistance Board The Secretary, Service Men's Children Act

Special Schools

The following special schools were authorized to operate within the province.

Correspondence Schools

- (1) The American School
- (2) The International Correspondence School
- (3) Acadian Academy (successor to Western Academic Institute)
- (4) The National College

Kindergartens

As of June 30, 1967, there were 181 approved private kinder-gartens operating within the province. This was an increase of twenty-six over the previous year. These kindergartens were inspected regularly by provincially appointed superintendents of schools. Kindergartens were located as follows:

Edmonton	46
Calgary	81
Other Cities	21
Towns	33

Summer Schools

Summer schools for Grade X, XI and XII subjects were operated by the following:

> Calgary Public School Board Mount Royal College, Calgary Edmonton Public School Board Alberta College, Edmonton Lethbridge Junior College

Evening Classes

The following table indicates the programs supported by grants and offered by public and separate school boards.

EVENING PROGRAM, 1	966-67	A
	No. of	Average Monthly
Edmonton School District No. 7	Classes	Enrolment
Academic Basic English and Citizenship Business Education Home Economics Technical Arts and Crafts General Interest	18 24 50 22	1,956 393 411 727 329 597 172
Calgary School District No. 19		
Academic Basic English and Citizenship Business Education Home Economics Technical General Interest	21 38 53	2,002 265 412 592 84 230
Medicine Hat School District No. 76		
Academic Basic English and Citizenship Business Education Home Economics Technical Arts and Crafts General Interest	1 4 5 12	115 40 57 93 149 57
Banff School District No. 102		
Home Economics	1	12
Red Deer School District No. 104		
Academic Basic English and Citizenship Business Education Technical Arts and Crafts	1 4 3	43 11 53 34 26
Wetaskiwin School District No. 264		
Business Education	2	40
Camrose School District No. 1315		
Academic Business Education Home Economics Technical		10 13 23 18
Stettler School District No. 1475		
Business Education	. 4	35
Grande Prairie School District No. 2357		
Academic Business Education Technical	. 3 . 2 . 1	30 31 12

	No. of Classes	Average Monthly Enrolment
St. Paul School District No. 2228		
hasic English and Citizonchin	1 2	15 18 36 7
Bonnyville School District No. 2665		
Academic Basic English and Citizenship Business Education	3 1 1	24 9 13
Hanna School District No. 2912		
Business Education	. 6	74
St. Albert Protestant Separate School District No. 6		
Academic Business Education	. 1	5 9
Thibault R. C. Public School District No. 35		
Business Education	1	. 9
Taber R. C. Separate School District No. 54		
Basic English and Citizenship	1	10
Taber School Division No. 6		
Academic Business Education Home Economics Arts and Crafts	1 1 3 2	6 12 29 17
Peace River School Division No. 10		
Business Education Home Economics	1	12 7
Stony Plain School Division No. 23		
Academic Business Education	, 1	20
Pincher Creek School Division No. 29		
Business Education] ;	14
Technical	2	20
Provost School Division No. 33		
Business Education	1	14
Calgary School Division No. 41		
Academic	1 - 2 - 2	1 1 15
East Smoky School Division No. 54		
Business Education	1	9
Three Hills School Division No. 60		
Business Education	1	, 25

Drumheller Valley School Division No. 62	No. of Classes	Average Monthly Enrolment
Business Education	1 2 1	16 31 19
Crowsnest Pass School Division No. 63 Business Education	1	17
County of Grande Prairie No. 1 Technical	2	23
County of Barrhead No. 11 Business Education	1	19
County of Athabasca No. 12 Business Education	2	40
Home Economics Technical	2 2 1	19
County of Mountain View No. 17		
Home Economics Technical	1	14
County of Strathcona No. 20		
Academic	1	9
County of Minburn No. 27		
Business Education Home Economics General Interest	1 1 3	12 8 66
Lethbridge Junior College		
Academic Basic English and Citizenship Business Education Home Economics Technical Arts and Crafts General Interest	27 4 9 12 6 2	540 48 109 214 79 29 430
Mount Royal Junior College		
Academic General Interest	33 2	645

Junior Colleges

During 1966-67 junior colleges operated in Calgary, Camrose, Grande Prairie, Medicine Hat, and Red Deer. Mount Royal College in Calgary became a public junior college. Camrose Lutheran continued to be the only private college in Alberta affiliated with an Alberta university. Collége St. Jean operated an integrated program under special agreement with the University of Alberta.

The scope of programs in the various colleges varied from the provision primarily of only university transfer courses in the more recently established colleges to a relatively broad scope including general community college programs in the colleges which have been operating for a number of years.

A conference on Post-Secondary and Continuing Education in November, 1966 was sponsored by the Department of Education to provide an opportunity for interested individuals and groups to give consideration to plans and developments in the post-secondary field in Alberta. During the conference special attention was given to Dr. Andrew Stewart's **Special Study on Junior Colleges.**¹

Early in 1967 the Act to provide for the Establishment of Public Junior Colleges was amended to provide for the establishment of a Provincial Board of Post-Secondary Education. The Board, when established, is intended to serve a number of functions:

- 1. to advise the Minister on matters related to the administration of the Act;
- 2. to review the work of junior colleges;
- 3. to study needs in the post-secondary field and make recommendations to the Minister;
- 4. to advise on matters of support for junior colleges; and
- 5. to arrange for affiliation between junior colleges and universities through consultation and agreement with the Coordinating Council.

It is anticipated that this Board will have been established during 1967 and that it will assume its functions during the 1967-68 school year.

¹ Andrew Stewart, **Special Study on Junior Colleges** (Edmonton: Queen's Printer, 1966).

1963-64 1964-65 1965-66 1966-67

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2

CORRESPONDENCE SCHOOL BRANCH

(Berthold Figur, Director)

During the 1966-67 school year there was an increase in enrolments in all three sections. The Elementary Section had an increase of 151 students over 1965-66; this represents a percentage increase of 23.33. The Junior High School Section experienced an increase of 191 students, or 15.01 per cent over the previous year. For the Junior High School Section this was the first increase since the 1963-64 school year. However, between November and May teachers were found for six of the centres that enrolled students in Grades I to IX and the students affected were then withdrawn from their registration in correspondence courses. In the Senior High School Section, the increase over 1965-66 was 792 students or 6.09 per cent. The overall rise, including all three sections, was 1134 students—a percentage increase of 7.59. The continuous rise of enrolments since 1963 is shown below.

ENROLMENTS

	.,000.	170100	1700 00	.,	
Elementary (Gr. I-VI)	392	389	647	798	
Junior High (Gr. VII-IX)	1,422	1,379	1,272	1,463	
Senior High (Gr. X-XII)	11,039	11,970	13,015	13,807	
TOTALS	12,853	13,738	14,934	16,068	
Classific	ation of St	udents			
Students in supervised centres (Gr. I Students in schools (Gr. VII-IX) Students unable to attend school for Students in penal institutions (all gr Students in provinces other than All Students in the North West Territor Students who lived in other countries Adults (Grades I-VI, 16 years of age Adults (Grades VII-IX, 18 years of ag Students who attended a high school programs with one or more contributions.)	medical rea rades) berta (all graies (all grades) e or over) ge or over) e or over)	sons (all gra	des)	136 80 744 5,437	
Supervised Correspondence Centres					
Total number of centres in operation the school year	at some ti	9		22	
Number of centres that registered or	nly students			22	
in elementary grades				17	

Visiting Teacher

The work of the visiting teacher was further extended to include visits to penal institutions and mental hospitals. One adult education centre and one Indian Affairs Branch Office were also included in the itinerary. A summary of her work reveals the following:

Number of centres that registered students in elementary

Number of centres that registered only students

and junior high school grades

in junior high school grades

Total number of students visited Number of invalids visited Number of students visited in homes Number of visits to schools Number of visits to hospitals (including two mental hospitals) Number of visits to penal institutions Number of visits to adult education centres Number of visits to Indian Affairs Branch offices	320 78 223 7 6 4
Number of visits to School Division offices	20

Staff

There was a spurt in staff changes during 1966-67 due, in part, to twelve retirements. In all, thirty-two new teachers came on staff; thirty joined the Senior High School staff, one was allocated to the Junior High School Section, and one the Elementary Section. However, because of the marked increase in work load, several teachers from the Senior High School Section were given Junior High School assignments during the year. In all, one hundred and fifteen teachers were employed by the Correspondence School Branch during 1966-67. This number does not include the special summer teachers.

Two teachers continued to work on curriculum sub-committees. A total of twenty teachers attended special seminars and professional conferences. Five High School teachers attended the University of Alberta and received their degrees.

Library Services

Circulation of leisure reading books for elementary grades	1,114
for junior and senior high school grades	5,995
TOTAL	7.109

Preparation of New Course Material

Course writing was heavy during the past year. In the Elementary Section, major revisions were made in the Grades I and IV courses. Three new Junior High School courses were written, and one was revised. In the Senior High School Section, eight new regular courses were prepared and major revisions were made in three. In addition eight special sets of lessons for adults were produced.

Report on the 1966 Summer Session

Again the Correspondence School Branch employed eighteen extra teachers during the summer. The increase in 1966 over 1965 was 411 in student enrolment and 415 in number of courses taken. The following tabulation shows the enrolments and results attained:

Number of students registered Number of courses for which students enrolled Number of courses completed Number of students completing one or two courses	2,120 2,291 1,487 1,371
Percentage of students completing one or two courses	64 67
Percentage of courses completed	64.91
Number of students who completed all required lessons	
but did not write the final test	5/ -56

EXAMINATIONS BRANCH

(S. T. Nichols, Supervisor)

In past years the Examinations Branch has employed as many as 500 teachers to mark the Grade IX and XII June Departmental examinations. As a result of the emphasis which the Department has placed on machine-scored testing only 350 markers were needed to process the June, 1967 papers and it is expected that this figure will be further reduced in 1968.

Besides the regular slate of Grade IX and Grade XII examinations, tests were prepared in the experimental subjects of Mathematics 31X, Mathematics 30X, Social Studies 30X, Chemistry 30X, Grade IX Science and Grade IX Mathematics. Machine-scored tests based on Bloom's Taxonomy were prepared in Science 9, Social Studies 9 and Literature 9. Tests in Mathematics 10 and Social Studies 20 were supplied to schools on a voluntary basis and aural tests were provided in French 30, German 30 and Ukrainian 30.

1. Dates on Which Result Statements Were Mailed:

	1964	1965	1966	1967
Grade XII examinations	July 27	July 30	July 29	July 28
	July 27	July 30	July 29	July 28
	August 10	August 14	August 11	August 12
	July 20-21	July 19-20	July 15	July 18

2. Grade XII Examinations, June, 1967:

The following table shows the distribution of candidates by gradings in the various subjects:

	Securin	Cand. ng "B" igher	No. of Securir		No. of below		Total N Candid	
	1966	1967	1966	1967	1966	1967	1966	1967
English 30	9123	8764	2034	1867	549	509	11706	11140
English 33	4223	3888	1225	1655	472	584	5920	6127
Social Studies 30	7700	8574	2789	2099	1350	839	11839	11512
Mathematics 30	6182	8287	3245	1456	940	317	10367	10060
Mathematics 31	2289	2125	198	219	20	41	2507	2385
Chemistry 30	7831	7466	1301	1170	230	278	9362	8914
Physics 30	4337	3900	511	513	75	134	4923	4547
Physics 30X	367	528	20	29	10 .	9	397	566
Biology 30	3240	4678	1362	1620	289	275	4891	5973
Biology 32	1027	508	667	190	482	79	2176	777
French 30	6309	5885	1081	887	312	266	7702	7038
Latin 30	383	284	19	25	4	16	406	325
German 30	253	291	61	53	20	10	324	354
Ukrainian 30	54	68	13	14	10	3	77	85
Old all lines					1963	1964	1965	1966
Number of Candidates	for pas	t five ye	ars		16,397	17,525	21,270	21,662

APPEALS ON GRADE XII JUNE EXAMINATIONS 1966 1967 Number of students who appealed 3235 1137 Number of papers re-read 6820 1709 Number of appeals sustained 402 176

1966

32313

1965

27009

1967

30728

3. Grade XII Supplemental Examinations, August 1967:

Distribution of Candidates by Gradings According to Subjects.

	Securi	Cand. ng "B" igher	No. of Securir			Cand.	Total N Candid	
	1966	1967	1966	1967	1966	1967	1966	1967
English 30	737	771	334	377	172	150	1243	1298
English 33	257	291	77	131	28	10	362	432
Social Studies 30	737	802	672	424	359	151	1768	1377
Mathematics 30	1218	590	836	301	278	114	2332	1005
Mathematics 31	132	129	51	47	6	21	189	197
Chemistry 30	334	314	224	167	45	56	603	537
Physics 30	241	185	75	108	11	15	327	308
Biology 30	352	303	240	155	53	54	645	512
Biology 32	98	18	118	6	92	4	308	28
French 30	477	394	436	163	43	11	692	568
Latin 30	21	16	23	6		2	25	24
German 30	40	46	11	13	5	5	68	64
Ukrainian 30	6	13	6	5	5	1	17	19
4. High School Diplomas: 1965 1966 1967 Number of High School Diplomas issued 11310 14535 Number of Matriculants 4588 5392 6886 * Total of 5 and 6 subject matriculants.								1967

6. Music Evaluations:

5. Transcripts:

Evaluations were made of 593 music documents during 1966-67 as compared to 594 in 1965-66.

7. Evaluations of School Documents from Outside Alberta:

Number of Transcripts issued

These numbered 3200 in 1966-67 as compared to 2626 in 1965-66.

8. Result Statements of Credits for Non-Examination Subjects Issued:

	1963	1964	1965	1966	1967
Grade XII	8743	10527	13226	14426	28888
Grade XI	17949	20666	19976	19955	22230
Grade X	20991	21825	21491	22856	24459
Grade X, XI, XII Summer School	2118	2538	2696	2735	2092

9. Grade IX, 1967

GRADE IX CATEGORY GRADING PER SUBJECT

				Cate	gory		
	Read. Test	Eng. Lit.	Eng. Lang.	Soc. Studies %	Math. %	Exp. Math. %	Science %
н	9.89	9.84	10.42	10.75	9.35	11.69	9.30
Α	26.31	24.57	25.07	25.57	25.00	31.45	25.37
В	25.30	24.19	24.67	24.37	25.51	30.34	26.93
C	28.52	30.91	29.99	30.03	30.20	21.78	28.72
D	9.98	10.49	9.85	9.28	9.94	4.74	9.68

SUMMARY OF FREQUENCY COUNT GRADING ASSIGNED GRADE IX, 1967

									,	
	Large Cities Small Cities			Rurals, Towns and Correspondence Villages				l for		
Honors	lumber	%	Numbe	r %	Number	%	Numb	er %	Number	
Pass	902	6.40	27	4.44	499	3.89		_	1,428	5.17
Pass1	2,169	86.30	528	86.84	10,836	84.37	60	63.16	23,593	85.34
Failure	1,029	7.30	53	8.72	1,508	11.74	35	36.84	2,625	9.49
1	4,100	100.00	608	100.00	12,843	100.00		100.00	27,646	100.00
Numb Numb Numb Numb	per gran per gran per give per give	nted hono nted pass en failure en permis	ors pass s standing standing sion to v	standing g g write pa	part of Gra	inations -	no 1	inal		1 183 58
										336
Total Special Cases Total Number of Candidates:										
Numb	er of s	tudents v	vriting a	ll exami	nations					27,646
Numb	per of s	tudents v	writing p	artial o	r no exam	inations				336
TOTA	L	•••••					• • • • • • • • • • • • • • • • • • • •			27,982
Number of	f Writin	ng Cente	rs, exclu	ding Sp	ecial Cente	ers			577	
Number of	center	s offering	g Grade	IX instru	uction				580	
Percentage	increa	se in Gra	de IX ca	ndidate	s					6.0

RESEARCH

(J. E. Reid, Co-ordinator)

1. Departmental Examinations

(a) Transmutation scales based on the results of an ability test administered in June, 1966 were constructed for Grade XII Departmental examinations administered in June, August and December, 1966. Experimental courses in Chemistry and Physics resulted in the construction of two additional transmutation scales.

Grade IX Departmental examination raw scores of June, 1966 were scaled and transmuted as in previous years.

- (b) In January, 1967, an ability test intended for all Grade XII students registered in Departmental examination and non-examination courses was administered for use in the scaling procedures of Grade XII Departmental examinations in January, March and June, 1967.
- (c) The change in the Grade IX Literature to a predominately machine-scored examination in June, 1967 was described in a booklet entitled "Summary Description of Grade IX Literature Objectives and Test Items", prepared and distributed by the Research Office at the direction of the High School Entrance Board.
- (d) The completely machine-scored examination in Grade IX Science and the predominately machine-scored examination in Grade IX Social Studies, June, 1966, were item-analyzed. A report, in the form of a supplement to the booklet entitled "Summary Description of Grade IX Social Studies Objectives and Test Items", was issued in March, 1967.
- (e) Based on samples of one-thousand students at the Grades IX and XII level, correlation matrics showing intercorrelations between pairs of scores and sub-scores for each Departmental examination subject written, were calculated by means of computer programs written and modified by the Research Office.
- (f) An analysis of the June, 1966 final examination results in Experimental Mathematics was calculated. The analysis was based on student achievement in the common experimental mathematics examination, the principal's confidential mark, and the SCAT (ability) test.

2. Special Projects

(a) A questionnaire on Teacher Shortage and Recruitment was distributed to all Departmental and locally appointed superintendents in September, 1966 in order to summarize teacher shortages and recruitment sources throughout the province.

- (b) A booklet entitled "Promotion Practices, Grades X, XI, and XII" was prepared by means of computer programs written by the Research Office and distributed to all high school inspectors and superintendents.
- (c) A follow-up study was begun on students who in June, 1966 matriculated as a result of the new scaling procedures, and their success upon completion of their first year at (1) university or junior college, (2) NAIT or SAIT in faculties requiring matriculation standing and (3) schools of nursing. No attempt will be made to follow-up students who register in universities, colleges or technical institutes outside of the province of Alberta.
- (d) A continuing study of the June, 1966 Grade IX failures promoted by school systems was initiated. The study will determine the course patterns these students followed and their success after completing one, two, etc., years in high school compared to their Grade IX ability (SCAT) scores.
- (e) At the direction of the High School Entrance Board, a newsletter entitled "Changing Role of Examinations" was prepared and distributed by the Research Office. The newsletter dealt with Grade IX Departmental Examinations only.
- (f) In March, 1967 the Departmental Research Committee requested that the Quality Control Studies carried out in 1962, 1963 and 1964 be rescheduled for May, 1967, 1968 and 1969. CEEB Physics, CEEB French, and SAT (Scholastic Aptitude Test) are scheduled to be administered on June 1st, 1967. CEEB Mathematics, CEEB English, and SAT are scheduled for May, 1968 and CEEB Chemistry and SAT in May, 1969.

3. Miscellaneous

(a) Several school systems as well as NAIT, utilized the IBM 1230 machine-scoring service offered by the Research Office. Additional processing such as item analysis, percentile norms, and correlation matrics were also constructed by means of computer programs written or modified by our Systems Analyst.

SPECIAL EDUCATION

(K. T. McKie, Supervisor)

Special Classes

The increased altertness and sensitivity to the special educational needs of atypical children shown by school systems has been matched by the increased number of special classes opened during the past school year. Some large systems have extended both the range of handicap catered to and the number of children served. Several smaller systems increased the number of special classes already in operation or opened classes for the first time. School systems continued to provide accommodation for students from districts where facilities are not locally available. In a limited number of situations, the local school system and some other agency have co-operated to provide education for handicapped children. Unfortunately, there are children for whom no suitable educational facilities are available.

Classes for Mildly Retarded Children

The so-called "Opportunity Class" is designed to serve the child whose academic achievement will fall between the Grade III to Grade VII level by school leaving age. A special curriculum is followed which is suited to the special needs of the educable mentally handicapped child. This is the only type of special class operating outside of the Calgary and Edmonton systems.

The following table lists those opportunity classes for which grants were paid under Section 2, Grant Regulations.

School Board	Number of	Classes	rolment
Bonnyville S.D. No. 2665	2		27
Bonnyville S.D. No. 46		***************************************	21
Calgary S.D. No. 19			4/0
Calgary R.C.S.D. No. 1			- 4
Camrose R.C.S.D. No. 60	6		23
Drumheller Valley S.D. No. 62			11
East Smoky S.D. No. 54		***************************************	42
Edmonton R.C.S.D. No. 7			160
Edmonton Public S.D. No. 7		***************************************	482
Edson S.D. No. 12	1		13
Fairview S.D. No. 50	·····i	***************************************	10
Grande Prairie County No. 1	2		18
Grande Prairie S.D. No. 2357	2		24
Hanna S.D. No. 2912			10
High Prairie S.D. No. 48			14
Lac Ste. Anne County No. 28	·····i		12
Lac La Biche S.D. No. 51	3		. 33
Leduc County No. 25		***************************************	47
Lethbridge R.C.S.D. No. 9			. 11
Lethbridge S.D. No. 51	4		49
Lethbridge S.D. No. 51			70
Minburn County No. 27	1		11
Minburn County No. 27	······		31
Mountain View County No. 17 Northland S.D. No. 61	1	***************************************	11
Peace River S.D. No. 10		***************************************	29
Peace River S.D. No. 10	i		12
Ponoka County No. 3			3 5
Red Deer S.D. No. 104		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	38
Red Deer County No. 23 Spirit River S.D. No. 47	ر 1	***************************************	15
Spirit River S.D. No. 47		***************************************	10
St. Albert S.D. No. 3			14
St. Paul P.S.S.D. No. 5 (Glen Avon)			32
St. Paul S.D. No. 2228	2	***************************************	22
Stony Plain S.D. No. 23			17
Strathcona County No. 20			ï ió
Sturgeon S.D. No. 24			" 11
Three Hills S.D. No. 60			12
Vermilion River County No. 24			15
Vulcan County No. 2			20
Wainwright S.D. No. 32		,	1.3
Wetaskiwin S.D. No. 264	I		13

Classes for Children with Special Problems

Four of the largest school systems provided special classes for children who were unable to make satisfactory progress in regular classrooms due to various handicaps, whether sensory, emotional, physical, or any combination of these. The Calgary Public School Board continued its class for a group of children suffering from childhood schizophrenia. The Edmonton Public system continued the provision of service through an itinerant teacher to visually impaired children attending regular classrooms. Considerable growth in public and private residential care and treatment of children with emotional disabilities has occurred. In a number of instances, local school boards have provided the educational services for these children.

The Edmonton Public system has provided the teaching staff for the Glenrose School Hospital which serves children who require long term rehabilitative treatment. The Glenrose accommodates about one hundred in-patients, and one hundred out-patients who are brought daily by special buses.

The following table lists those special classes for which grants were provided under Section 2, Grant Regulations.

School Board	Number and Type of Classes	Enrolment
Calgary S.D. No. 19	Speech and Hearing Learning Disability Autistic Low Vision Cerebral Palsy Adaptation Emotionally Disturbed Rehabilitation Detention Home Hospital	42 47 8 17 26 14 18 10 Varies 20
Calgary R.C.S.D. No. 1	Emotionally Disturbed Neurologically Impaired Low Vision	29 5 7
1 3 6 4	Adaptation Observation Low Vision Hearing Conservation Welfare Centre Hospital Hospital/Homebound	152 2 48 55 20 211 31
Edmonton R.C.S.D. No. 7	Emotionally Disturbed	68

Blind Children

The Department of Education supplied 101 magnatype books to blind and partially sighted children in attendance in regular classrooms throughout the province.

Two students requiring braille for instruction attended regular high schools in Alberta. This was made possible by the establishment of a library of textbooks in brailled or tape recorded form. The library has been developed through the active co-operation of the Canadian National Institute for the Blind. Several other visually impaired students, most of them legally blind, have benefited from this service, as well.

Those blind students who needed the education provided by a school for the blind were maintained at the expense of the Department (tuition, travel, and subsistence) at residential schools for the

blind out of the province—twenty at Jericho Hill, Vancouver; two at the Ontario School for the Blind, Brantford; and one (deafblind) at the Washington State School for the Blind, Vancouver, Washington.

Pre-School Classes for Hearing Handicapped Children

Proper instruction of deaf children at an early age has proven invaluable in giving them knowledge and skill to overcome the limitations attendant on hearing loss. The Department continued to provide some financial assistance to the Society for Hearing Handicapped Children, Calgary, and the Association for Hearing Handicapped Children, Edmonton. Both organizations offered instruction in pre-school special classes for hearing impaired children.

Private Schools for Children with Learning Disabilities

A private school was operated by the Edmonton Aphasic Society for some forty young children with learning disabilities. School age children were eligible for grants under Section 5, Grant Regulations.

Edmonton Rehabilitation Society

A classroom and teacher was provided by the Edmonton Rehabilitation Society for handicapped students desiring to improve their academic standards. A special grant from the Department was given to assist this service.

Classes for Severely Retarded Children

Although permissive legislation allows school boards to operate classes for the trainable mentally retarded, no school board has elected to do so. Severely retarded children, except those in attendance at the Alberta School Hospital in Red Deer, are instructed in special schools operated by local Associations for Retarded Children. School boards that paid tuition fees on behalf of children enrolled from their districts were eligible for grants under Section 5, Grant Regulations.

The following table lists approved schools that operated during the 1966-1967 school year.

Location	Number of Teachers	Number of School Age Pupils
Calgary (Christine Meikle School) Calgary (Emily Follensbee School) Camrose (Burgess School) Drumheller Edmonton (Winnifred Stewart School) Grande Prairie (Peace School of Hope) Lethbridge (Dorothy Gooder School) Medicine Hat Red Deer (Parkland School) Strathcona County (Robin Hood) St. Paul Vegreville (Dr. R. R. Cairns School) Vermilion Wetaskiwin	24 9 2 3 41 6 7 3 4 3 2 2 2	143 72 14 8 321 39 51 25 28 26 15
. TOTAL	110	769

Note: Seven Alberta children were enroled in the Lloydminster School for Retarded Children.

THE STUDENTS ASSISTANCE BOARD

(C. G. Merkley, Chairman)

Under the authority of The Students Assistance Act, 1959, the Students Assistance Board was established to administer moneys appropriated by the Legislature for the Queen Elizabeth Education Scholarship Fund and the Student Loans Fund. The regulations pursuant to the Act make provision for the awarding of assistance to high school students, university matriculants, university undergraduates and graduates, students at the Provincial Institutes of Technology, the Alberta Agricultural and Vocational Colleges, nurses-in-training, designated private commercial colleges and persons attending the Banff School of Fine Arts.

Awards in the form of loans, prizes, bursaries, grants, scholar-ships, and fellowships were available to residents of Alberta. In general, one of the conditions of eligibility requires applicant students to pursue programs of further education in approved institutions in Alberta, although assistance may be granted to undergraduate students for college or university courses not offered at The University of Alberta. More complete details respecting the kinds and amounts of the awards and the conditions of eligibility are given in the brochure prepared by the Students Assistance Board.

Administration

During 1966-1967 the Students Assistance Board was comprised of the following members:

Mr. C. G. Merkley, Department of Education, Chairman

Mr. J. Mitchell, Department of Education, Member

Mr. P. R. Adams, The University of Calgary, Member

Mr. R. B. Wishart, The University of Alberta, Edmonton, Member

Mr. C. W. Kellner, Department of Education, Secretary

During the year Mr. P. R. Adams resigned from the Board to pursue further education and he was replaced by Mr. Charles W. H. Linton, Assistant to the President of The University of Calgary.

Expenditures

During the period of April 1, 1966 to March 31, 1967, the total number of students receiving assistance was 13,994. For the same period the total value of the awards was \$7,644,548.12. The comparable figure for the year immediately previous was \$5,758,517.33.

Grand Total

No. of

ACT ASSISTANCE STUDENTS THE

				(THE	CUEEN	ELIZABETH THE CANADA	H EDUCATION DA STUDENT	SCHOLA	RSHIP FUND) PLAN	ê			
		DE	DETAILS OF	AWARDS TO		ENTS DURIN	THE FI	SCAL YEARS 1	962-63, to	1966	STUDENTS DURING THE FISCAL YEARS 1962-63, to 1966-67 INCLUSIVE		
	196	1962-63		139	1963-64		Ä	1964-65		336	1965-66	1966-	
Province of Alberta Awards	No. of	Amount	ارد اع	No. of Awards	Am	Amount	No. of Awards	Amount	No. of Awards	do sp	Amount	No. of Awards	
Metriculation Scholarships Undergraduse Scholarships Natriculation Grants Natriculation Grants Undergraduse Grants Graduate Studies Fellowships Graduate Studies Scholarships Graduate Studies Grants Graduate Studies Tulion Grants Feculty of Education Tulion Grants High School Student Bursaries Grants to Student Bursaries Grants to Vocational Students Frizes to Vocational Students Frizes to Vocational Tandents Wocational Teacher Bursaries Other Awards	1, 0277 1, 0277 1, 0277 1, 8, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	2007 0 40 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	56,200.00 128,625.00 105,809.50 110,809.50 11,248.48 26,200.00 11,248.49 26,200.00 11,269.20 11,269.20 11,269.20	1,38,00 1,36,00 1,25,00 1,00 1,00 1,00 1,00 1,00 1,00 1,00	112 2 314 6	64,095.75 247,7900.00 247,7900.00 11,700.00 11,100.00 11,100.00 14	11, 22, 24, 200	\$ (1) (1) (1) (1) (1) (1) (1) (1	์ สัณ	63.2 23.4	163,209.78 215,538.21 215,538.21 274,099.87 110,398.00 110,398.00 110,398.00 110,398.00 110,398.00 110,398.00 110,398.00 110,398.00 110,398.00 110,398.00 110,398.00 110,398.00	2,734 2,734 2,734 1,35 1,35 1,35 1,35 1,35 1,45 1,49 1,49 1,49 1,49 1,49 1,49 1,49 1,49	
Total Alberta Awards	5,079	\$ 934,	934,565.74	4,793	\$ 91	916,942.03	5,454	\$ 1,076,706.50	.50 7,107		\$ 1,760,557.33	8,757 \$	2
Province of Liberta Loans													
Loans to Matriculants Loans to Undergraduates Loans to Graduate Students Summer Session Loans to Vocational Students Loans to Agricultural Students Loans to Apprentices and Tradesmen	1,404	378; 378; 135;	161,105.00 378,980.00 9,260.00 135,780.00 6,450.00	1,719 33 416 23	\$ 23 19	235,170.00 576,025.00 13,040.00 5,950.00	1,440	\$ 583,230.00 14,830.00 90,725.00 2,665.00	F 1	351 351 351 356	353,230.00 12,825.00 217,310.00 43,233.00 74,475.00	26 3 611 63 165 1496 7117 768	į.
Total Alberta Loans	2,464	\$ 691,	691,575.00	2,976	\$ 1,02	\$ 1,023,915.00	1,653	\$ 691,450.00	.00 1,943	£3	701,073.00	2,246 \$	

6.88 6.88

24,24,4 24,24,4 24,24,4 24,24,4 24,24,4 24,24,4 24,24,4 24,24,4 24

101,699.00 74,900.00 160,295.45 160,295.45 145,654.88 4,500.00

186,764.13 264,977.53 432,492.22 741,482.00 34,768.71 58,499.42 39,491.78

404,110.00 73,070.00 34,850.00 941,843.00 110,669.00

1,506 6,292 1,735 1,735 1,124

250,500.00 23,115.00 34,850.00 304,298.00 52,371.30 192,095.00

ď

\$ 6,942,496.72

2,253,725.12

	\$ 2,116,339.00 4,515,220.00 1,524,220.00 1,638,145,00 1,638,445,00 \$ 9,906,389.00	1,800 \$ 10,110,00 11,282. 1,800 \$ 2,048,695,00 9,022 1,852 2,048,695,00 9,022 1,852 1,017,335,00 2,471 8,051 \$ 4,525,759,00 18,902 19,054 \$ 7,644,548,12 61,374	1,943	1,562 \$ 665,308.00 2,121 \$ 979,865.00 2,121 \$ 779,865.00 681 \$ 7,043.00 4,481 \$ 2,083,743.00 11,588 \$ 3,851,899.50		2,464 \$ 691,575.00	Total Alberta Loans Censéa Etudert Loans Luiversity First Year University Undergraduates University Graduates Vocational and Technical Training Outside Universities Total Canada Loans Grand Total, Avards and Loans
1,562 \$ 665,308.00 1,538 \$ 640,921.00 1,800 \$ 810,110.00 4,900 1,9		Property of the Control of					
1,562 \$ 666,308.00 1,538 \$ 640,921.00 1,630 \$ 810,110.00 4,900 2,121 979,865.00 3,622 2,048,695.00 3,655.00 3,6	\$20,821,962.72	19,054 \$ 7,644,548.12 61,374	15,420		7,769 \$ 1,940,857.03	7,543 \$ 1,626,140.74	nd Total, Awards and Loans
1.562 \$ 665.308.30 1.538 \$ 660.921.30 1.800 \$ 810.110.00 1.900	1,515,220.00 204,040.00 1,381,145.00 1,689,645.00	3,652 2,048,695.00 9,022 37 83 955.00 2,471 565,964.00 2,471 1,265 1,017,335.00 2,154	3,049 1019 889				versity Undergraduates versity Graduates ational and Technical Training side Universities
	\$ 3,973,077.00	2,246 \$ 865,064.00 11,282.		1,653 \$ 691,450.0	2,976 \$ 1,023,915.00	2,464 \$ 691,575.00	11 Alberta Loans

Canada Student Loans Plan

By Provincial Order-in-Council the Students Assistance Board was authorized to administer the Canada Student Loans Act. The purpose of the Canada Student Loans Plan was to make bank loans available to students who needed financial help to enable them to engage in full-time studies directed towards a degree or diploma at universities or certain other educational institutions above the high school level. A brochure which outlined the salient features of the Plan was distributed throughout the province. Of the total federal allocation, Alberta was apportioned 4.1 millions of dollars. As the table below indicates, Alberta required more than was provided. The amount allocated each province was based on the number of persons between the ages of 18 and 24 in any province as compared to the total number in this age group throughout Canada.

The maximum loan which the Act authorized for a student in any one academic year was \$1,000.00. The maximum that was authorized in aggregate during a student's education was \$5,000.00.

The following table gives an analysis of the expenditures for the past five years, the kinds and numbers of awards received by students from the Queen Elizabeth Education Scholarship Fund, the Provincial Loan Fund and the Canada Student Loans Plan.

Publicity

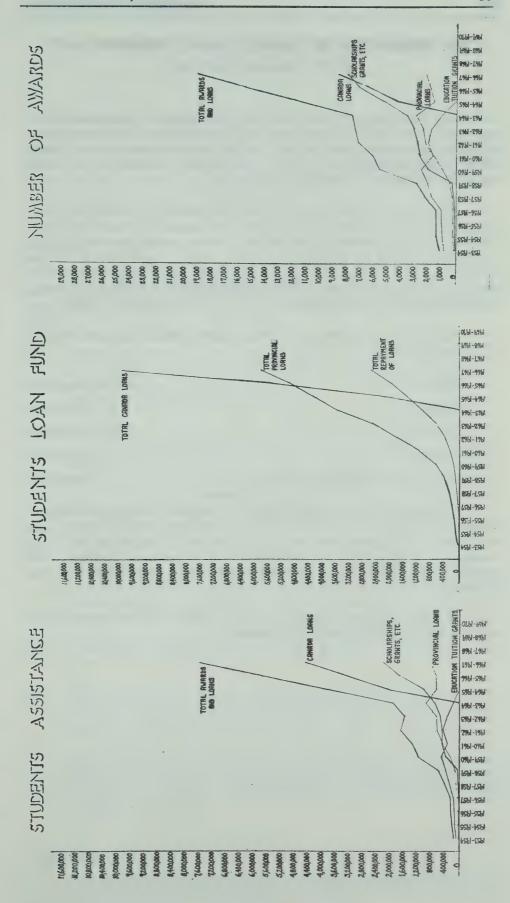
The office of the Students Assistance Board prepared and distributed more than 50,000 pieces of explanatory literature to teachers, school officials, high school students and community agencies. Included in the distribution were regulations, a descriptive brochure in color and various leaflets. The University of Alberta gave prominence to the Queen Elizabeth Education Scholarship Fund in calendars and related publications.

Reports concerning awards to scholarship recipients were released periodically to the press. Talks on student aid were given by the Chairman to high school and university students, school principals and a number of other agencies and organizations.

Changes in Regulations

Loan assistance for married and single students was again extended to provide loans under The Students Assistance Act as well as under the Canada Student Loans Plan.

Students attending designated private commercial institutions have been provided assistance from both provincial and federal funds.



THE EDUCATION OF SERVICE MEN'S CHILDREN ACT

(C. W. Kellner, Secretary)

The Education of Service Men's Children Act provides financial assistance to students who are the children of deceased or disabled servicemen who served in the armed forces during World War I and World War II. The Act is administered by a Board established by the Minister of Education.

During the school year 1966-67 an average of 468 students from 355 families received monthly allowances under this Act. The number of students receiving assistance varied from 484 during September, 1966 to 468 during June, 1967. Expenditure for the fiscal year 1966-67 amounted to \$58,144.27. This represents an increase of approximately 4.7% in the number of students assisted, and a decrease of approximately 1.9% in the total expenditure.

Following is a summary of the students receiving assistance as at June 30, 1967:

Grade IX		106	students
Grade X		113	students
Grade XI		131	students
Grade XII		117	students
Vocationa	l and Agricultural	1	student

Financial assistance is provided for students enrolled at Alberta schools in Grades IX to XII inclusive. Assistance may also be made available to students enrolled at a Provincial Institute of Technology or a Provincial Agricultural and Vocational College. Allowances are paid during each school month to a student or to his parent.

The average award paid to each student during June, 1967 amounted to \$12.00 per school month.

REPORT OF THE SCHOOL BOOK BRANCH

(W. F. Logan, Manager)

The main objective of the School Book Branch is to purchase and distribute school books promptly, efficiently and at the lowest prices to school systems within the province of Alberta. It operates on a non-profit basis. However, the Branch may be described as self-sustaining since it pays for all charges entering into the costs of operation from a small mark-up on textbooks.

Financial Report

The School Book Branch continued to grow during its 53rd year as shown by the following significant statistics selected from the Provincial Auditor's report for the twelve-month period between April 1, 1966 and March 31, 1967:

- (a) Total sales for the fiscal year amounted to \$3,785,275.49, an increase of \$267,214.08 or approximately 7.6% over the previous year. This is the greatest volume of sales in the history of the School Book Branch.
- (b) Purchases for the fiscal year were \$3,352,028.85. The majority of this stock (approximately 770.7 tons) was transported from Eastern Canada by lake and rail. Large supplementary orders (approximately 325.7 tons) were brought in by truck. Shipments weighing less than 30 pounds were brought in by railway express (approximately 12,711 pounds), and smaller parcels were shipped by mail. The weight brought by mail was 37,519 pounds.
- (c) The total physical inventory at March 31, 1967 was valued at \$1,076,958.04 which is about 28.5% of total sales. The inventory figure is \$163,631.76 more than last year's inventory value.
- (d) Net profit for the year was \$142,749.79. This is approximately 3.7% of total sales.
- (e) The total operating expenses amounted to \$414,272.13 which is about 12.1% of total sales or approximately 14.3% based on invoice cost of goods sold.
- (f) The School Book Branch had 68 dealers serving the school population. These dealers sold books to the value of \$232,881.11 during the fiscal year. This is approximately 6.1% of total sales.

Library Books

The curriculum subcommittees on Free Reading recommended the following revisions in our library catalogues:

(a) Enterprise Activities for Elementary Schools:

There were 92 titles added in this catalogue (69 stock titles and 23 special order titles). A total of 11 titles were deleted (7 stock titles and 4 special order titles). This catalogue now lists 459 stock titles and 239 special order titles.

(b) Reading for Pleasure—Elementary:

A total of 136 titles were added (45 in the primary section and 91 in the secondary section); 34 titles were deleted (16 in the primary and 21 in the secondary section). This catalogue now lists 566 titles in the primary (stock) section and 705 titles in the secondary (special order) section.

(c) Invitation to Read for Junior and Senior High Schools:

No major revision was recommended for this catalogue. There were 22 titles deleted; none were added. This catalogue now lists 727 titles.

Textbook Rental Plan

A detailed report on the operation of the Alberta Textbook Rental Plan can be found in earlier Annual Reports of the Department of Education.

The majority of Alberta's school systems now operate a Textbook Rental Plan. The amount of Government subsidy to administer the Rental Plan during the 1966-67 fiscal year was \$459,740.75. Rental Plan sales were \$1,838,963.00 which was approximately 48.58% of total School Book Branch sales.

Southern Alberta Institute of Technology Book Store

The responsibility for the administration and operation of the Book Store at the Southern Alberta Institute of Technology in Calgary is held by the School Book Branch. The purpose of the Institute Book Store is to provide textbooks and supplies used by students attending the Institute.

The net sales for the 1966-67 fiscal year ending March 31, 1967, were \$156,644.75. Net purchases were \$125,309.32. The invoice cost of goods sold was \$124,870.88. Operating expenses totalled \$24,460.53 which was approximately 15.6% of total sales and 19.7% of invoice cost of goods sold. The value of inventory on hand was \$51,770.68. Of this amount, \$30,573.87 was in books, \$20,483.97 was in supplies and \$712.84 was the Freight-In expenses applied against inventory in stock at the end of the fiscal year.

The net profit for this year was \$7,313.34 which is 4.6% of net sales.

During the year about 355 different titles of books and 612 different items of supplies were handled.

Northern Alberta Institute of Technology Book Store

The fourth full year of operation has been completed by the Institute Book Store at the Northern Alberta Institute of Technology. During this term approximately 579 different titles of books and 189 different items of supplies were handled.

Net sales for the fiscal year ending March 31, 1967, were \$218,512.25. The net purchases for this term were \$214,870.23. The invoice cost of goods sold was \$173,985.81. Operating expenses totalled \$24,133.63 which was 11% of total sales and 13.8% of invoice cost of goods sold. Inventory value on hand was \$87,220.45. Of this amount, \$72,828.36 was in books, \$13,031.04 was in supplies and \$1,361.05 was the Freight-In expense.

From this year's operation the net profit amounted to \$20,392.81 which is 9.3% of net sales.

Free School Text Branch

The School Book Branch supervises the distribution of readers for the Free School Text Branch. Readers were supplied free of charge to all school systems in Alberta on a per capita basis of \$1.40 for each student enrolled in Grades I to VI inclusive. The total net value of readers distributed was \$306,625.35. Of this amount, the initial distribution was \$297,491.15 and the additional allotment for 68 school systems which experienced an increase in enrolment in September, 1966, amounted to \$9,134.20. Freight and cartage expenses for bringing readers in from the publishers and shipping them to schools were \$6,992.52. Expenses for supplies, stationery and printing costs were \$410.30.

REPORT OF THE DIVISION OF VOCATIONAL EDUCATION

(J. P. Mitchell, Director)

This report covers the 1966-67 fiscal year. During this period the following staff appointments were made in the Division of Vocational Education: Mr. C. R. Tingley to Supervisor of Program Development; Mr. C. B. Virtue from District Supervisor to Supervisor of Industrial Training; Mr. E. S. Brabbins to District Supervisor of Vocational Training; Mr. R. W. Hahn to Supervisor of Small Business Management Training, Southern Area; and Mr. S. G. Souch to Vocational Counsellor.

This was the final year of operation of the federal-provincial Technical and Vocational Training Agreement which had been in effect since April 1, 1961. During the reporting period we were advised that the Federal Government proposed to replace the Agreement with a new manpower development program. A major feature of the Technical and Vocational Training Agreement was the sharing of costs of capital expenditures made for vocational facilities. To phase out this operation, a quota allotment of federal funds, calculated on the basis of \$800 per capita for persons in the 15 to 19 age group of provincial population, was established, and it was agreed that the provinces might continue to use these funds on the agreed sharing basis until their allotment is totally claimed.

In Alberta, capital projects to a total estimated cost of approximately \$22,000,000 were approved for cost sharing by the Provincial and Federal Governments during the year. The amount of federal allotment for Alberta is such that, if all of these expenditures materialize, a portion of them will not be subject to federal cost sharing.

During the year, building projects were approved for the following Provincially operated schools: Agricultural and Vocational Colleges at Olds, Vermilion and Fairview; Northern Alberta Institute of Technology; Southern Alberta Institute of Technology; Fire Officers' Training School, Vermilion; Petroleum Industry Training Centre, Edmonton. Projects were approved for the Industrial Training Centre for the Retarded, Edmonton, and the Vocational and Rehabilitation Research Institute, Calgary. In addition, there were approvals for the following high schools: Ernest Manning Academic-Vocational (Calgary), Lord Beaverbrook Academic-Vocational (Calgary), W. P. Wagner (Edmonton), Edson High School, Winston Churchill (Lethbridge), Medicine Hat Composite, Thorhild Academic-Vocational, Edwin Paar (Athabasca), and Lethbridge Junior College. There were equipment projects for the following high schools: St. Francis (Calgary), Bishop Grandin (Calgary), Shaughnessy Vocational Secondary (Calgary), Jasper Place Composite (Edmonton), O'Leary High (Edmonton), W. P. Wagner (Edmonton), Red Deer Composite, Leduc Academic-Vocational, Grouard Composite, Hanna High School, Vegreville Composite, Ponoka Composite, Lacombe Composite, Stony Plain Composite, Drumheller Composite, Medicine Hat Composite, Camrose Composite, Wetaskiwin Composite, Thorhild Composite, Edwin Paar

Composite (Athabasca), W. R. Myers High (Taber), Matthew Halton Composite (Pincher Creek), and Kate Andrews Academic-Vocational (Coaldale).

The other major aspect of the Agreement was the sharing of the costs of approved training programs. The Division of Vocational Education arranged for the training of approved persons with the training being provided by using any of the following types of training schools or programs: (a) Schools administered by the Provincial Government inclusive of: Northern Alberta Institute of Technology; Southern Alberta Institute of Technology; Fire Officers' Training School; the itinerant Welding and Tractor Maintenance courses of the Department of Agriculture; the Dairy Short Course offered by the University of Alberta; the three Colleges of Agriculture; the Nursing Aide Schools; the Petroleum Industry Training Centre; and the three Alberta Vocational Centres. (b) Municipally operated institutions such as the Lethbridge Junior College. (c) Special courses set up by the Division of Vocational Education in various parts of the Province where and when the demand warranted, particularly inclusive of Small Business Management Training. (d) In training programs offered in approved industrial plants. (e) In private schools.

It is of interest to note that training activities have nearly tripled in the lifetime of the Agreement. Training was provided for 8,568 persons during 1966-67 as compared to 2,970 in 1961-62. Last year's enrolment increased approximately 27% over that of the previous year. Part of this growth in enrolment was attributable to an increase in training allowance payments made to the unemployed. The increased rates became effective in August of the reporting year. For some time the Government has been considering the provision of new and larger Centres and the need for these became most apparent in the reporting period. As indicated in the following review of some of the institutions and programs connected with this type of training, action is being taken to provide additional facilities.

Alberta Vocational Centre, Ft. McMurray

This was the first full year of operation for the Centre which opened in October, 1965. Residential facilities are provided in this school for single men. During the year these were increased to accommodate 85 trainees. Facilities for the Heavy Duty Operation program were also expanded by acquisition of additional equipment and the arranging with the Department of Lands and Forests for the use of a section of land adjacent to Ft. McMurray as a training area.

In the reporting period, 276 persons entered the training programs in this Centre with the average period of training being four months. Enrolments in the various courses were as follows: Vehicle Servicing—78; Heavy Duty Operation—66; Building Construction—51; Vocational Preparatory—48; and Welding—33. About 50 of these students took a combined program in that a portion of their time was spent in taking Vocational Preparatory courses, and the remainder in a specific pre-employment program such as Building Construction.

Alberta Vocational Centre, Edmonton

This Centre is temporarily housed at the Northern Alberta Institute of Technology. Some programs which ordinarily would be administered by the Vocational Centre are offered by the Institute itself, inclusive of Business Education, Barbering and Beauty Culture. In the reporting period the major program offered and directly administered by the Centre was Academic Upgrading with approximately 550 students receiving instruction.

An interesting service provided by this Centre was the establishment of an upgrading program offered in the Edmonton Day Centre to some 18 transient men. Of these, 16 subsequently transferred to the regular program in the Vocational Centre. A further unique service was provided to five illiterate adults, of whom three had gained reasonable competence with written communication skills after 15 weeks of instruction.

In the reporting period the Government took specific action to provide a new building for this Centre, which was greatly needed. Centrally located land was purchased and an architect assigned to design and plan a centre with a capacity for approximately 750 students.

Alberta Vocational Centre, Calgary

This was a period of consolidation and development for this Centre which enrolled 710 students during the year. A Business Education program was instituted in June, 1966, and by December had reached its maximum enrolment of 125 students. Indeed, it was necessary in January to organize an evening shift to meet the demands for training. Similarly, the Academic Upgrading program operated at capacity with this also being double-shifted during the year.

The successful experience of at least one trainee is indicative of the service provided by this type of training institution and suggests why they are considered to be schools which offer a second chance. This 25 year old student, married with a family of four, had a history of employment in manual occupations prior to enrolment. His achievement while in the Centre was such that he changed his occupational goal from a technician level program to one of Engineering at the University.

Action has been taken to provide additional capacity and increased program offerings in the Centre in that land has been purchased and an architect assigned to design and plan a Centre capable of accommodating approximately 750 students. It is likely that construction will get under way in the following year.

The Institutes of Technology

Details concerning activities of the two Institutes appear elsewhere in this Report. It is noted here that the construction of additional physical facilities proceeded at both institutions. The major project in Calgary was the continued construction of the Tower Building Complex. In Edmonton, it was the completion of planning and commencement of construction of an additional wing to the "technical" building.

Petroleum Industry Training Centre, Edmonton

During the year, a new Centre particularly charged with offering training for the drilling industry was established in Edmonton. The Canadian Association of Oil Drilling Contractors provided generous support inclusive of the provision of a drilling rig and other equipment.

In its early stages of development it will offer largely preemployment training programs for the drilling industry. Subsequently, it is proposed to offer various types of upgrading and retraining programs.

Other Programs

In keeping with the policy to establish programs in local communities when the demand warrants, a number of special programs were instituted. In Red Deer, 81 students took Academic Upgrading, and 12 took Host-Hostess training; 20 students took Academic Upgrading in Grande Prairie; 166 took Academic Upgrading in Lethbridge; a pre-employment Auto Body course was offered in Medicine Hat; and an unusual offering of Scientific Beekeeping was made at the Calgary Provincial Gaol.

A special program for the training of Heavy Duty Operators was offered in the Grande Cache area on the Resources Railroad north of Entrance, through cooperation with Mannix Co. Ltd. Under this scheme, the Company provided construction equipment, materials and living facilities. The Division of Vocational Education assumed responsibility for the organization and administraton of the program, with the costs being shared by the Federal and Provincial Governments.

Some 800 persons enjoyed the benefits of instruction in the Small Business Management Training scheme. This was a considerable decrease from the previous year, with this being considered attributable to activities in connection with the Centennial year, which took priority of the business community's time.

The cost shared program in the training of technical and vocational teachers continued to provide a valuable service. This program includes the preparation of vocational teachers and vocational counsellors which have both been offered at the University of Alberta since 1962. In the reporting period, a program for vocational counsellors was instituted at the University of Calgary. In total, some 150 persons were enrolled in this program, this being a 50% increase as compared to the previous year.

Training in Industry

In the reporting period, industrial training contracts were effected with the following industries: R. Angus, Edmonton (61 persons commenced training); Calling Lake Logging and Slashing Co-op Ltd., Calling Lake (84); Dominion Bridge Co. Ltd., Calgary (19); Engineered Plastics Ltd., Edmonton (19); Great Western Garment Co. Ltd., Edmonton (545); ITT Canada Ltd., Edmonton (53); North Western Pulp and Power Ltd., Hinton (262); Phillips Cables (Western) Ltd., Sentinel (274); Wabasca Co-op Assn. Ltd. Desmarais (65). In total, this type of program provided training to 1,382 persons with the costs being shared by the Federal Government.

Interesting innovations in this type of training included the introduction of Basic English for certain of the Power Machine Operation trainees in the Great Western Garment factory, and the inauguration of a specially designed training program to assist the development of native cooperatives in the northern part of the Province. During the year, the Supervisor of Industrial Training attended an International Labour Organization conference in Geneva concerning training of petroleum workers in underdeveloped countries.

Alberta NewStart Inc.

During the reporting period discussions took place with the Federal Government concerning a proposal that a private company sponsored by the Federal and Provincial Governments, and financed by the former, be established. This Company would operate in an industrially designated area and through use of surveys, analyses, research and experimentation develop techniques, processes and procedures which would lead to the betterment of all aspects of social and economic conditions of the area. Agreement was reached that such a Company would be formed and that it would centre its activities in the Lac La Biche area. The Company is expected to become active in the succeeding year.

STATISTICS

Details relative to Program 1 (Vocational High School Training Program) and 2 (Technician Training Program) are available in the reports of the Division of Instruction and of the Technical Institutes respectively.

PROGRAM 3, TRADE AND OTHER OCCUPATIONAL TRAINING

Course	Enrolment	Course	Enrolment
Agriculture Agricultural Mechanics A.I. Agriculture Auto Body Mechanics Automotice Service Technology. Banking Barbering Building Construction Business Education Butcher Training Carpentry Commercial Cooking Commercial Sign Writing Cutters, Skidders and Scalers Dairy Short Course Darkroom Technician Dental Assistant Diesel Mechanics Dietary Service Dining Room Service Distributive Technology Driller's Helper Electronic Data Processing Fashion and Design Fire Oicers' Training Fitters Food Service Hairdressing Heavy Duty Operation and	473 81 45 95 32 42 182 152 114 16 198 15 119 44 44 80 55 11 119 45 126 199 126 199 126 199 126	Course Home Ecnomics Horticulture Host-Hostess Irrigation Technology Lumbering and Sawmill Operations Merchandising Administration Millwork and Carpentry Nursing Nursing Aides Office Machine Mechanics Plastics Technology Power Machine Sewing Pre-employment— Bricklaying Carpentry Lini Laying Painting and Decorating Wedling Pulp Mill Technology Rural Welding Secretarial Sewing Special Lino Tile Telephone Assembling Tractor Maintenance Vehicle Servicing Vocational Preparatory Waiter-Waitress Welding	9 46 6 28 114 1 19 1 372 18 11 423 7 15 11 12 48 70 354 75 100 12 67 339 170 5 41
Maintenance Heavy Equipment Heavy Equipment and Vocational Preparatory	1		4,496

PROGRAM 4, TRAINING PROGRAM IN COOPERATION WITH INDUSTRY

Course Heavy Duty Mechanics Small Business Management Training Supervisory Training Vocational Preparatory	311 340
Vocational Tropulatory	790

PROGRAM 5, PROGRAM FOR THE TRAINING OF UNEMPLOYYED

Course	Enrolment	Course	Enrolment
Agriculture Agriculture Medical-Dental A.I. Techniican Auto Body Automotives Barbering Building Construction Building Construction and Vocational Preparatory Business Education Business Training Butcher Training Carpentry Coil Winding Color Lab Technician Commercial Cooking Commercial Sign Writing Construction Electrical Data Processing Machine Operato Dental Assistant Diesel Mechanics Dietary Service Technology Dining Room Service Drafting Technology Driller's Helper Electricity Electro Mechanics Electronics Technology	1 3 3 98 28 53 414 7 7 6 2 5 1 2 2 2 3 3 3 3	Course Heavy Equipment and Vocational Preparatory Horticulture Host-Hostess Training Key Punch Operator Lumber Scaling Meat Cutting and Processing Millwork and Carpentry Nursing Aides Office Administration Office Machine Repair Painting and Decorating Pipeline Welding Power Electrical Pre-employment— Bricklaying Carpentry Lino Laying Mechanics Painting and Decorating Welding Pre-technology Drafting Public Health Inspeutor Radio and T.V. Technology Secretarial Surveying Technology Typing Refresher Vehicle Servicing Vehicle Servicing and Vocational Preparatory	6 1 2 4 4 4 2 6 6 233 1 8 2 2 70 1 1 3 1 2 2 1 1 1 2 1 4 5
	2 12	Vehicle Servicing and Vocational Preparatory	28
Farrier Food Service	15	Vocational Agriculture Vocational Preparatory	1,349
Hairdressing Heavy Duty Diesel Equipment	1	Welding	
Heavy Duty Equipment	109		3,088

PROGRAM 6, PROGRAM FOR THE TRAINING OF THE DISABLED

Catering 1 Preparatory Commerce 1 Radio and Concession Stand Training 1 Receptionist Dental Technology 4 Scieince Drafting Technology 2 Third Year	ng 1 Class (Gallaudet) 1 T.V. Technology 2 1 2 Class (Gallaudet) 1 Preparatory 6
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PROGRAM 7, TECHNICAL AND VOCATIONAL TEACHER TRAINING PROGRAM

Course Vocational Vocational		วา
		150

PROGRAM 8, TRAINING PROGRAM FOR FEDERAL DEPARTMENTS AND AGENCIES

PROGRAM 9, STUDENT AID

Nil

Student	Nurses		541
Student	Nurses	***************************************	-

APPRENTICESHIP

Northern Alberta Institute of Technology, Edmonton		Southern Alberta Institute of Technology, Calgary	
Course Pre-First Year Gr. IX Pre-First Year Gr. X Appliance Repair Auto Body Baking Bricklaying Carpentry Cooking Commercial Electricians Construction Electricians Gasfitting Heavy Duty Mechanics Lathers Motor Mechanics Motor Mechanics and Heavy Duty Painting and Decorating Paper Hanging Partsman Pipe Trade Plumbing Pipe Trade Steamfitters Plastering Plumbing	192 28 76 138 32 439 484 34 138 13 79 674 31 64 4 32 26 22 20 275	Course Pre-Apprentices Appliance Service Repair Auto Body Carpentry Coumunications Electricians Cooking Glassworking Heavy Duty Mechanics Ironworking Machinists Motor Mechanics Plumbing Radio Technicians Refrigeration Roofing Sheet Metal Welding	9 133 145 168 378 33 28 126 32 66 526 274 39 40 21
Power Electrical Radio Technicians Roofing Sheet Metal Steamfitting Tilesetting Welding Welding and Ironworking	50 64 41 196 93 20 263 114 3,730	Fairview Agricultural and	
Lethridge Junior College Motor Mechanics Welding	35 37 72	Vocational College Course Motor Mechanics	

NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

(W. A. B. Saunders, Principal)

General

The Institute experienced another year of growth as is indicated from the enrolments listed in the following tables. This increase was limited in some cases by the availability of accommodation. The greatest demand seemed to fall in the business areas where, in a few cases, the applications received were more than double the available teaching stations. There were a few cases, such as Air Conditioning and Refrigeration and Electricity, that did not meet the maximum enrolments even though there was an increased demand for these graduates. In the case of the Electrical students, the same situation is reflected across Canada and the United States, not only in Technical Institutes, but in universities: There appeared to be greater interest in our accelerated courses and very little growth in Year A and Year B courses.

Enrolments

Considering all Divisions of the Institute, we gave some form of instruction to 11,250 people during the year, which is an increase of 19 percent over last year. The attached Table No. 1 indicates the enrolment in the various courses.

New Buildings

A contract was let and construction began on a new wing to be known as the "J" Wing. This wing will have about 55,000 square feet of floor space and will allow for expansion of present courses but will not be available for occupancy until early 1968.

Employment

Job opportunities exceeded the number of graduates by approximately three to one. Tables No. 2 and 3 show job placement and starting salaries in the different Divisions.

Promotions and Transfers

During the past year, the following staff members were on leave of absence to better their qualifications through courses at Universities or experience in Industry:

> R. Proudfoot F. Williamson D. Anstey

G. O'Brien

D. Prowse

D. Stewart

G. Ontkean

The following Instructors were on Vocational Bursary at the University of Alberta:

P. Herrick J. Weir

R. Wroot D. Black

R. Sneddon G. Ward W. Cameron

During Mr. Proudfoot's absence, Mr. H. E. Peacock was acting Head of the Industrial Division.

Mr. V. Harms was appointed Vice-Principal, Academic.

Extension Division

The work of the Extension Division has continued to expand rapidly. The technical subjects and technical courses have been well received by industry. In addition, Industry and Government Agencies in the Edmonton area have become increasingly aware of the potential of this Division.

In excess of fifteen unadvertised, special evening courses have been designed and offered specifically at the request of industry. In addition to this, eight special day classes were held, six at the request of Industry and two for other Alberta Government Departments. Several other requests for special courses had to be turned down either due to lack of facilities or instructors.

While the increased demand for technical subjects has been met, there are numerous requests from adults and adult groups for courses in making better use of leisure time and for courses in the humanities and social sciences.

STATISTICS

Total number of subject enroled	1965-66 3867	1966-67 5659	Increase 46.4%
In addition: Students accepted but not in course		422	
Students cancelled out due to over or under enrolment	260	277 64	
Total number of processed applications Total number of classes held	264 191	6422 349 237	32.2 % 24.0 %
Total number of courses held	52 181,227	237 44 287,658½	58.6%

TABLE No. 1

BUSINESS AND VOCATIONAL, APPRENTICESHIP AND TECHNOLOGY DAY COURSES

TEGITICALOGI DAI GOOKSES	Number Enroled
Name of Course	June 1966 - June 1967
Air Conditioning and Refrigeration	. 33
Appliance Repairs	. 15
Architectural Technology	. 121
Auto Body	. 200
Bakers	
Banking and Finance	0.1
Bricklaying	. 73
Business Administration	. 180
Carpentry	. 153
Chemical Technology	. 135
Civil Technology	95
Commercial Cooking	. 39
Commercial Signwriting	. 15
Communications Electrical	. 442
Construction Electrical	. 488

Name of Course	Number Enroled June 1966 - June 1	967
Cooks	32	
Dental Assisting Program		
Dental Laboratory Technology		
Diesel Mechanics	13	
Dietary Service Plan "B"		
Dietary Service Technology	42	
Distributive Technology		
Drafting Technology		
Electrical Technology	44	
Electronic Technology		
Electronic Data Processing		
Exploration Technology		
Food Sales and Service		
Forest Technology		
Gas Technology		
Gasfitters		
Heavy Duty Equipment Technology		
Heavy Duty Mechanics		
Industrial Production Technology		
Instrumentation Technology		
Lathers		
Lino and Tile Laying		
Machinists		
Materials Technology		
Medical Laboratory Technology		
Medical X-Ray Technology		
Millwork and Carpentry		
Office Machine Mechanics		
Painters and Decorators		
Paperhangers	· · · · · · · · · · · · · · · · · · ·	
Partsmen		
Photographic Technology		
Pipe Trade		
Plasterers		
Plastics Technology		
Plumbers		
Power Electrical	. 53	
Pre-Employment Basic Bricklaying	. 5	
Pre-Employment Carpentry		
Pre-Employment Painting and Decorating	. 9	
Pre-Technology	. 15	
Pre-Employment Welding	. 59	
Pre-First Year Grade IX	31	
Pre-First Year Grade X	. 44	
Radio Technician		
Radio & T.V. Service		
Roofers		
Secretarial Technology		
Sewing		
Sheet Metal		
Steamfitters		
Tilesetters		
Welders	·	
TYCIQCIS	447744	
TOTAL	6178	

Quality Control Lab Geological Survey Lab

TABLE No. 2

JOB PLACEMENT

TECHNOLOGY DIVISION

Air Conditioning and Refrigeration Technology

Federal Government

Boltar, Parish & Trimble

Read, Jones Christofferson

No figures available.

Architectural Technology

University of Alberta	2	Illustration Drafting
Abugov and Sunderland	1	Architectural Drafting
Government of Alberta	2	Drafting Urban Renewal
McIntosh, John & Assoc	2	Drafting Architectural Drafting
Bell, McCulloell, Spotowski	1	Drafting
Imperial Oil of Canada	1	Inspecting
Diamond-Clark and Assoc	1	Drafting
Koenig, George J. (Architects)	1	Architectural Drafting

Chemical Technology

Research Council	1	Geology Chem. Lab
International Nickel	1	Metallurgical Lab
Civil Service Commission(Department of Forestry)	1	Rural Development
Newmont Mining of Canada	-1	Exploration
Imperial Oil Limited	1	Quality control and Practical problems
Sherritt-Gordon Mines Ltd.	-1	Lab Technician
Western Co-op Fertilizers	-1	Lab Technician
Government of Alberta	5	Soil Research (3) Industrial Division (1) Public Health Lab (1)
University of Alberta	5	Dep't. of Biochemistry Air & Water Polution Lab Research Chemistry Biochemistry Adatabase Lab
		Metallurgical Lab

		Metallurgical Lab
Civil Technology		
A.R.R	1	Construction
Merair & Germaine Co	1	Plumbing
W. V. Francl & Associates	2	Field
		Engineer Inspector
Delew Cather & Co	1	Assistant Design Engineer
Provincial Government	8	Dep't. Water Resources—4 Dep't. of Highways—4
Research Council of Alberta	1	Dep't. of Transport
Chevallier Construction Ltd	1	Construction
Curtis Test Labs	1	Lab Supervisor
Alberta Highways	1	Planning
Imperial Oil Limited	2	Engineering Marketing
Everall Construction	1	Estimating

Surveying

Inspection & Drafting

Consulting Engineer

Dental Assisting Program		* * * * * * * * * * * * * * * * * * * *
Dr. C. J. Edwards	1	Dental Assisting
Dr. T. de Waal	1	Dental Assisting
Dr. Calvert	1	Dental Assisting
Dr. J. G. Walker Dr. R. B. Cameron	1	Dental Assisting
St. Paul Dental Clinic	- 1	Dental Assisting Dental Assisting
Dr. C. T. McNichol	i	Dental Assisting
Dr. Dion	i	Dental Assisting
Dentist s	1	Dental Assisting
Dr. Turner	1	Dental Assisting
Dr. Siemens	1	Dental Assisting
		1
Dental Laboratory Technology		
Modern Dental Lab.		
Alberta Council for Crippled Children	1	Dental Technician Director
Wallington Dental Lab.	i	Prosthetic
	•	. restricte
Drafting Technology		
Electrical Distribution	1	Drafting
Provincial Government	7	Topographical Drafting (6) Electrical Drafting (1)
Canadian Engineering Survey	1	Drafting & Calculating
Western Archrib	i	Drafting and Estimating
City of Edmonton	1	Drafting
Steel Company of Canada	1	Drafting
McBride and Reagan]	Drafting Draine Project Francisco
Atomic Energy of Canada	2	Design & Project Engineering Survey and Drafting
Northern Alberta Rahways	'	Survey and Draiting
Electrical Technology		
Wirtanen Electric	2	Instrumentation & Drafting
Williams Electric	-	Instrumentation
City of Edmonton Electrical		
Distribution System	3	Light and Power
	_	
		Sub-station Installation
B C Hydro		Electrician
B.C. Hydro	1	Electrician Communication and Testing
Alberta Gov't. Telephones	1	Electrician
B.C. Hydro Alberta Gov't. Telephones City of Edmonton	1	Electrician Communication and Testing Installation
Alberta Gov't. Telephones	1	Electrician Communication and Testing Installation
Alberta Gov't. Telephones City of Edmonton Electronic Technology	1 1	Electrician Communication and Testing Installation Electrician
Alberta Gov't. Telephones	1 1	Electrician Communication and Testing Installation Electrician Research (2)
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta	1 1 1	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd.	1 1 1 3 2	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services Installation and Service
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited	1 1 1	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services Installation and Service Geophysics
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd.	3 2 1	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2)
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum	3 2 1	Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta	3 2 1 4	Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College	3 2 1 4	Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta	3 2 1 4	Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College Atomic Energy Commission	3 2 1 4	Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College	3 2 1 4	Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College Atomic Energy Commission	3 2 1 4 1 1 1 1 1	Research (2) Physics Technical Services Installation and Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator Research Technician Maring Division
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College Atomic Energy Commission Exploration Technology	3 2 1 4	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator Research Technician Maring Division Geologist Assistant (1)
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College Atomic Energy Commission Exploration Technology Geophysical Associates	3 2 1 4 1 1 1 1 1	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator Research Technician Maring Division Geologist Assistant (1) Geophysics (1)
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College Atomic Energy Commission Exploration Technology Geophysical Associates Chevron Standard	3 2 1 4 1 1 1 1 1	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator Research Technician Maring Division Geologist Assistant (1) Geophysics (1) Production Engineer (1)
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College Atomic Energy Commission Exploration Technology Geophysical Associates Chevron Standard McPhar Geophysics Limited	3 2 1 4 1 1 1 1 1	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator Research Technician Maring Division Geologist Assistant (1) Geophysics (1) Production Engineer (1) Geophysics Operator
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College Atomic Energy Commission Exploration Technology Geophysical Associates Chevron Standard McPhar Geophysics Limited Cominco	3 2 1 4 1 1 1 1 1	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator Research Technician Maring Division Geologist Assistant (1) Geophysics (1) Production Engineer (1)
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College Atomic Energy Commission Exploration Technology Geophysical Associates Chevron Standard McPhar Geophysics Limited Cominco Pan American Petroleum B. J. Service of Canada	3 2 1 4 1 1 1 1 1	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator Research Technician Maring Division Geologist Assistant (1) Geophysics (1) Production Engineer (1) Geophysics Operator Field Geophysics Geophysics Acid Department
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College Atomic Energy Commission Exploration Technology Geophysical Associates Chevron Standard McPhar Geophysics Limited Cominco Pan American Petroleum B. J. Service of Canada Texaco Exploration Limited	3 2 1 4 1 1 1 1 1	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator Research Technician Maring Division Geologist Assistant (1) Geophysics (1) Production Engineer (1) Geophysics Operator Field Geophysics Geophysics Acid Department Wellsite
Alberta Gov't. Telephones City of Edmonton Electronic Technology University of Alberta Picker X-Ray Engineering Ltd. Newmont Mining Co. Limited International Business Mach. Pan American Petroleum Government of Alberta Selkirk College Atomic Energy Commission Exploration Technology Geophysical Associates Chevron Standard McPhar Geophysics Limited Cominco Pan American Petroleum B. J. Service of Canada	3 2 1 4 1 1 1 1 1	Electrician Communication and Testing Installation Electrician Research (2) Physics Technical Services Installation and Service Geophysics Servicing (2) Data Proces. Customer Eng. (2) Geophysics Air Traffic Control Lab Demonstrator Research Technician Maring Division Geologist Assistant (1) Geophysics (1) Production Engineer (1) Geophysics Operator Field Geophysics Geophysics Acid Department

Forest Technology		
Federal Government	9	Forest Management (1) Ecology (1) Silviculture (3) Forestry—Pathology, Entomology (2) Watershed Management (2)
Northwest Pulp & Power	2	Engineering (1) Forestry Division (1)
Sauze Forestry Service Ltd	1 1	Technician Cruiser Forest Management Office
Mackenzie Forest Service Eastern Rockies Forest Conservation Board MacMillan Bloedel Alberta Forest Service Government of Alberta Imperial Lumber Co. Westlock Canadian University Service (Overseas)	1 1 2 1 1 1 1	Watershed work Forestry Forest Officer (1) Assistant Ranager (1) Lands and Forests Field Work Farming Instructor
Gas Technology		
Chevron Standard Sask-Power Corporation Home Oil Company Mobil Oil Canada Texaco Exploration British American Oil Co.	1 1 1 1 3	Engineering Department Engineering Department Gas Processing Production Gas Processing Engineering Department (2) Technician (1)
Hudson's Bay Oil & Gas Pacific Petroleums Limited	1	Gas Technologisst Production
Heavy Duty Equipment Technology		
Cummins Diesel Power	3	Engine work Production Department (1) Roustabout "A" (2)
Ferguson Supply	1	Apprentice
Industrial Production Technology Northern Electric MacMillan Bloedel	1	Drafting Staff Promotion - Production Department
Horton Steel Co.	1	Tank Construction
Instrumentation Technology		

Instrumentation Technology

No figures available.

Materials Technology No figures available.

Medical Laboratory Technology No figures available.

Medical X-Ray Technology
No figures available.

Photographic Technology No figures available.

Plastics Technology
No figures available.

Radio and T.V. Technician Program No figures available.

Survey Technology
No figures available.

Telecommunications Technology No figures available.

BUSINESS EDUCATION AND VOCATIONAL DIVISION

Banking Program No figures available.		
Business Administratiotn Canada Safeway Woodwards Imperial Oil Co. Ltd. Canada Packers Canada Packers, Shur-Gain Div. Bank of Montreal Links Medical Clinic International Nickel Company Pan American Petroleum Caribou Wings Limited Commercial Baking	1 1 2 2 1 1 1 1	Management Trainee Assistant Dep't, Manager Sales (1) Lane Supervisor (1) Clerical (1) Sales (1) Production Office Administration Plant Personnel Officer Administration
No figures available.		
Commercial Cooking Charles Camsell Hospital Royal Alexandra Hospital Simpsons-Sears Government of Alberta Canadian Pacific Hotel St. Joseph's Vocational School Federal Government Indian Affairs Canadian National Hotel	1 2 1 1 1 1 1 1	Institutional Cooking Division Manager—Cafeteria Cook Cook Assistant Instructor Cook Pastry Chef
Dietary Service Technology No figures available.		
Distributive Technology Canada Packers Simpson-Sears Limited Imperial Oil Limited G. M. Gest—Calgary G. M. Gest—N.W.T. Dominion Home Supplies General Foods Tamblyn Western Limited Hudson's Bay Company Industrial Acceptance Corp. CFRN-T.V. Canadian Pacific	1 3 1 1 1 3 1 1 1	Sales Department Manager, Jewelry Dep't. (1) Sales Management Trainee (2) Marketing Labour (2) Labour Direct Sales Institutional Representative Warehouse Assistant Manager Management Trainee (3) Credit Sales (Advertising)
Electronic Data Processing (Computer Te	chno	o logy) Programmer Analyst
N.A.I.T. Alberta Government Telephones Canadian Pacific Oil and Gas Cybernetion Consultants Univac Division of Sperry Rand Research Council of Alberta	3	Programmer (2) Programmer (2) Programmer Analyst (1) Programmer Programmer Systems Analyst Programming Technician
Office Machine Mechanics Universal Typewriters Cam Court Business Machines Keymot Office Machine Ltd. Time Office Machines	4 1 1 2	Servicemen (4) Office Machine Mechanic Office Machine Repair Office Machine Mechanic (1) Service Department (1)
Fred Jenkins Typewriter	1	Service Department
Secretarial Technology No figures available.		

INDUSTRIAL DIVISION

Commercial Signwriting Program

No figures available.

Heavy Duty Diesel Mechanics

Husky Oil of Canada	1	Battery Maintenance
Barden Trenching and Excavation	1	Operating
R. Angus	1	Shop
Imperial Oil Limited	1	Mechanic
J. B. Campbell	1	Construction

Millwork and Carpentry

Poole Construction	2	Carpentry (2)
R. Volan Limited	1	Building
Superior Sask, and Supply	1	Millwork
Northern Affairs	1	Construction Carpentry
Komeimch Construction	1	Carpentry

	Number of Companies On Campus	Average Salary	High Salary
Air Cond, and Refrig	8	\$415.00	\$500.00
Architectural	9	420.00	465.00
Banking	7	275.00	
Business Administration	40	430.00	485.00
Chemical Technology	20	425.00	485.00
Civil Technology	20	425.00	550.00
Commercial Cooking	10	350.00	670.00
Computer—Data Processing	5	450.00	475.00
Dental Assistants	8	275.00	
Dietary	6	280.00	
Distributive	22	425.00	520.00
Drafting	18	405.00	450.00
Electrical	24	450.00	460.00
Electronics	30	440.00	625.00
Exploration	18	480.00	600.00
Forestry	6	410.00	525.00
Gas Technology	15	475.00	550.00
Heavy Duty	15	420.00	650.00
Industrial Production	10	460.00	500.00
Instrumentation	31	450.00	
Materials	14	420.00	
Photography	3	300.00	
Secretarial	20	280.00	300.00
Survey Technology	20		
Telecommunications	3	500.00	504.00
603 vacancies listed by employers.			
Number of employers on campus			150
Local employers not on campus	************		50

TABLE III-STARTING SALARIES

1	
No Wage Given	L ww-99- 4
Mo Employment	2 2 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 5 6 6 7 8 9 9 10
092\$	
0∠9\$	m
099\$ - 009\$	7
699\$ - 079\$	
\$250 - \$236	
619\$ - 009\$	
667\$ - 087\$	-
627\$ - 097\$	3 8
657\$ - 077\$	
627\$ - 077\$	25 3 20 10 20 20 20 20 20 20 20 20 20 20 20 20 20
617\$ - 007\$	7837
668\$ - 088\$	[w 4] [w4w w 4] 4] 2
628 - 098\$	-
698 - 078\$	[m - - -
688 - 028\$	m
618\$ - 008\$	
667\$ - 087\$	-
627\$ - 097\$	
\$240 - \$226	m
\$220 - \$236	
612\$ - 002\$	7
	A/Cond. & Refrig. Architectural Chemical Civil Commercial Cooks Dental Assistants Dental Technology Distributive Tech. Drafting Tech. Electronic Tech. Electronic Tech. Electronic Tech. Electronic Tech. Electronic Tech. Indus. Electrical Industrial Prod. Millwork, Carp'try Off. Mach. Mech. Radio, T.V. Repair Secretarial Telecom'ications Total

SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY

Calgary, Alberta

(D. C. Fleming, Principal)

(July 1, 1966 - June 30, 1967)

1. History

Established in 1916 as the Provincial Institute of Technology and Art, the Institute has grown steadily over its 51-year history.

In 1961, the present name was adopted due to a decision to establish a similar institute, the Northern Alberta Institute of Technology, in Edmonton.

At the same time, the Art Department was officially recognized as an art school by naming it the Alberta College of Art. On October 13, 1966, the Institute celebrated its Golden Anniversary by various ceremonies which included the planting of a tree by Lt. Governor Dr. Grant MacEwan and the dedication of a 50-year "time-cairn".

2. Courses

The Institute offers

- (a) Post High School Day Programs of various lengths in:
 - (i) Engineering Technology; 15 programs of two or three years duration. In the fall of 1967, seven new programs will be added.
 - (ii) Applied Arts; three business education programs of two years duration. In the fall of 1967, four new programs in communications media and one in business will be added.
 - (iii) Cultural; five four-year programs in the Alberta College of Art.

Total registrations in regular day programs exceeded those of 1965-66 by 10%.

The numbers of students from various geographical areas were as follows:

583 or 39.4% from Calgary,

566 or 38.2% from other Alberta areas,

332 or 22.4% from outside of Alberta.

Enrolments in Regular Day Programs are given in Table I.

(b) Post-School Day Programs At The Trade Level

These vary in length from three weeks to two years. Included are 18 apprenticeship and five pre-employment courses. In the fall of 1967, two new two-year pre-employment courses will be added. Enrolments in apprenticeship courses are given in Table II.

(c) **Evening and Extension Courses**—124 evening, and three extension day courses: Alberta School of Tourism, Institutional Housekeeping for Hospitals and Remedial English for Overseas students, were offered.

Enrolment in evening courses increased 25% over that of 1965-66; 34 new courses were added. The average attendance was 81%. An assistant to the Director of Extension was appointed to ease the work load.

Enrolments and other details are given in Tables III and IV.

(d) Correspondence Courses—are offered in Power Engineering, Practical Mathematics and Automatic Controls. An additional course in Dietary Service Training is under preparation.

Enrolment increased by $25\,\%$ over that of 1965-66, including 97 in the new course in Automatic Controls. Details are given in Table V.

Comparative total enrolments for the past five years are given in Table VI, and in Table VII are given comparative student hour totals for the past three years.

3.

ENROLMENTS IN REGULAR DAY COURSES

TABLE I

	Technology	Business	Trade	Cultural	Total
Aeronautical Engineering Technology	53		79		53 79
Agricultural Mechanics Aircraft Maintenance Technology Architectural Technology	45 92		17	205	45 92 205
Automotive Service Technology	64	30		200	64
Business Administration	105	30	43		105
Commercial Cooking	75		32		32 75 46
Electrical Technology Electronic Technology Hotel, Motel & Restaurant Administration	247	42			247 42 39
Land Surveying Technology	39	63			36 63
Mechanical Technology Merchandising Administration Petroleum Technology Power Engineering Technology	, 03	03			83 28
Refrigeration & Air Conditioning Technolog Structural Technology			-		31 43
TOTAL	987	135	154	205	1481

ENROLMENTS IN DAY SHORT COURSES

Sewing Crafts	150 15 64	11	150 15 11 64
Weiding	229	11	240

TABLE II

ENROLMENTS IN APPRENTICE COURSES

Appliance Serviceman	9
Auto Body	138
Carpenter	149
Glassworker	28
Communication Electrician	181
Construction Electrician	409
Cooks	33
Heavy Duty Mechanics	123
Ironworker	17
Machinist	55
Motor Mechanic	533
Pre-apprentices	70
Plumbers	265
Radio and T.V. Technicians	34
Refrigeration	50
Roofer Apprentices	21
Sheet Metal	281
Welding	336
TOTAL	2,732

TABLE III

EVENING COURSES—GENERAL INFORMATION

	1965-66	1966-67
Total Enrolment	3,251	4,075
Total Student Hours	187,691	220,482
Average Percentage Attendance	83.5%	81%
Total Instructor Hours	14,104	19,465
Number of Courses	102	124
Number of Classes	177	223
Instructional Staff	134	180
Certificates Issued	1,383	1,864
Percentage of those eligible who obtained certificates	64.5%	63%
Percentage of total cost covered by fees	98.9%	71%

TABLE IV

CORRESPONDENCE COURSES

	1964-65	1965-66	1966-67
Power Engineering: First Class	40	65	70
Second Class	66	73	92
Third Class	187	194	220
Fourth Class	347	397	531
Automatic Controls for Power & Process			97
Practical Mathematics	343	351	369
Students carried over from previous year	467	492	541
TOTAL	1,450	1,572	1,920

TABLE V

COMPARATIVE TOTAL ENROLMENT

7.11	1962-63	1963-64	1964-65	1965-66	1966-67
DAY:	1,648	1.612	1.580	1.902*	1.720
Apprentice	2,465	1,822	1,846	2,175	2,732
EVENING	2,313 1,435	2,876 1.403	2,776 1.450	3,251 1.572	4,075 1,920
CORREST OTTOETTCE					1,720
TOTALS	7,861	7,713	7,652	8,900	10,047

^{*} Includes a special Alberta Government Telephones course not offered in 1966-67.

TABLE VI

TOTAL STUDENT HOURS ATTENDANCE-DAY COURSES

INSTITUTE APPRENTICE	1,064,001	1,154,490	1,235,562
	359,384	423,352	424,171
TOTALS	1,423,385	1,577,842	1,659,733

TABLE VII

AVERAGE STARTING SALARIES RECEIVED BY GRADUATES

	1967 Average	Percentage In- crease over 1966
Aeronautical Engineering Technology Aircraft Maintenance Technology Architectural Technology Automotive Service Technology Chemical Research Technology Chemical Technology Diesel Mechanics Drafting Technology Electrical Technology Electronic Technology Hotel, Motel & Restaurant Administration Land Surveying Technology Mechanical Technology Merchandising Administration Petroleum Technology Power Engineering Technology Refrigeration & Air Conditioning Technology Structural Technology	\$515 353 377 351 438 439 336 418 423 419 373 423 419 373 423 440 486 475 420	19% 8 10.3 11 4.5 14 9 9.4 10 11 ————————————————————————————————
Siluctural reciniology		

4. Staff

The administrative organization was expanded to include six newly created positions, most of these were filled during the year:

Administrative Vice Principal	W. E. Jamison
Academic Vice Principal	G. H. Hare
Director of Technology and Trades	S. E. Overby
Director of Extension	A. J. Roper
Director of Applied Arts	A. J. E. Marguet
Director of Student Services	

In addition a Student Counsellor, E. A. Mason, and a Head Librarian, A. E. Gloer, were hired.

Fifteen instructors resigned prior to June 30, 1967. In addition, two transferred to the Department of Education in Edmonton and two retired due to ill health. Mr. I. H. Kerr, Head of the Alberta College of Art for twenty years, retired on pension and was succeeded by Mr. J. S. Perrott.

As a result of about 250 interviews, 55 new instructors were hired along with 12 other staff, not including clerical. Forty-five of the new instructors have accepted offers of appointment for August 1, 1967.

The total day and correspondence instructional staff as at June 30 consisted of 263 instruction and administrative personnel, 123 clerical, technical and others.

Evening courses required 180 instructors of which 64 came from "outside" of the Institute.

One instructor was absent on a year's educational leave, two attended summer school at the University of British Columbia and one at Winnipeg. Many others were enrolled in various evening and summer credit courses at the University of Calgary.

Thirty-four instructors took advantage of the Updating Fund to enroll in courses of up to four weeks in length in business, industry, technology and science. Most of these updating courses were completed during the summer months.

The in-service teacher training program operated for the month of August, and in June 1967 the last phase of the former three-session in-service teacher training was completed.

5. Student Activities

The Annual Report of the Co-ordinator of Student Activities shows that 72% of the students participated in at least one extra curricular activity. This is a decrease of 13% from 1965-66. The cancellation of the Graduation Banquet and the Key Person's Conference were factors causing this decrease. However, there was a notable increase in participation in athletic programs, and improved integrity in student government was apparent.

Popular athletic activities included basketball, skiing, curling, hockey, table tennis, volley ball, karate, weight training and badminton. Other activities in which there was much participation included the various Departmental Clubs, regular student on-campus dances, Frosh Week, the Blood Donor Clinic, the Chest X-ray Clinic, the Queen Campaign, the Annual Banquet and Dance, the Graduation Dance, the Banff Trip and the Awards Banquet. Publications such as the student newspaper,

the yearbook and the students' directory, as well as student government and other groups were reasonably well patronized.

Early in the year the students held a "camp-out" which was located on the lawn adjacent to the East Block building, later a "sleep-in" was held in the gymnasium of the Student Activities Building. These events were intended to convey to the public and to the Department of Education the need for student residences, either on campus or adjacent to it. Both events were well conducted and there was no evidence of rowdyism or unseemly behaviour.

Total revenue of the Students' Association was \$38,097.50 compared with total expenditures of \$30,649.00.

6. Publicity

The Institute's Information Officer prepared and distributed numerous news releases to newspapers and magazines, both in and outside of Alberta. Local radio and television stations gave excellent coverage of the Institute's newsworthy events. The Institute's Student Counsellor as well as other Institute representatives spoke at many Career Events in various Southern Alberta schools and other centers. Bulletins, posters and newly prepared brochures publicizing Institute courses were mailed to Alberta and Southern British Columbia schools. The Institute's 16 millimeter sound and color movie "Invitation to the Future", received wide showing on five Alberta television stations as well as in more than 50 schools and service clubs.

Approximately 15,000 people visited the Institute during the evenings of Open House, March 1 through March 2. About 1,200 rural high school students were in attendance during the day of March 3.

School Administrators and Counsellors from Calgary's Public and Separate Schools, from high schools outside of Calgary and south of Red Deer and from the Department of Indian Affairs, visited the Institute on separate occasions to become better acquainted with the Institute's courses and its plans for the future.

7. Building Program

The eleven-storey Tower Building Complex is rapidly approaching completion and a formal opening ceremony is planned for October 6, 1967.

This handsome building will approximately double the Institute's floor area, and will house 12 new courses in Planning, Computer, Medical Laboratory, Dietary Service, Biochemical and Chemical Operations Technologies, as well as in Graphic Arts and Journalism Administration and in Library, Secretarial

and Television, Stage and Radio Arts. Courses in Commercial Baking and in Short Order and Specialty Cooking will be included.

New buildings either under discussion or in the planning stage include those for the Alberta College of Art, Student Residences, Health Service Courses, Applied Arts, Swimming Pool, addition to the Diesel Building and a Technical Laboratory.

8. General

Scholarships, bursaries and prizes valued at \$29,645 were provided by industrial and business firms, by various organizations and by friends of the Institute. These were awarded to outstanding and deserving students and publicly recognized on Awards Day, November 16, 1966. This support by friends of the Institute for its students is deeply appreciated.

Loans to students were made available by the Alberta Students Assistance Act and the Canada Loan Plan. During the year under consideration, 441 loans to the value of \$249,483 were provided. Partial remission of some of these loans was made under a provision of the Alberta Students Assistance Act for students whose performance was especially good.

Advisory Committees for the following courses met at least once during the year and provided very valuable advice on course content, subject emphasis and other important items:

Architectural, Chemical, Drafting, Electrical, Petroleum, Power Engineering, Structural, Refrigeration and Air Conditioning, Medical Laboratory, Dietary Service, Recreation Facility, Computer and Planning (Urban and Regional) Technologies, as well as Graphic Arts Administration, Library Arts, Secretarial Arts, and Television, Stage and Radio Arts. Also included were Commercial Cooking, Commercial Baking and Short Order and Specialty Cooking.

Two new courses, Medical Laboratory Technology and Planning (Urban and Regional) Technology, originally planned to commence September, 1967, have been postponed to September, 1968, due to the inability of the Institute to acquire suitable instructors.

During the fiscal year which ended March 31, 1967, the Federal Government reimbursed the province by the amount of \$937,265.29 under the Technical and Vocational Training Agreement on behalf of the operation of the Institute.

DIVISION OF SCHOOL ADMINISTRATION

(L. G. Hall, Director)

This reports covers the year ended June 30, 1967, with the exception of financial tabulations, which cover the calendar year 1966.

Personnel

Officers of the Division were as follows:

Director L. G. Hall Assistant Director A. B. Wetter Field Administrative Officers U. R. Shogren R. B. Budge R. Penrice E. Murray to June 16 Accountant E. Cherneski to Jan. 31 F. Krekoski from April 10 Supervisor of School Buildings C. G. Jewers W. Belous from Aug. 15 Building Inspectors W. M. Everts A. F. Walker Co-ordinator, School Buildings Board J. H. Blocksidge Secretary, School Buildings Board L. S. Grant

Changes in School District Organization

New School Districts

Twenty-two public school districts were established in newly developed areas. Two rural Roman Catholic Separate School Districts were established, both with hamlets within their boundaries.

One consolidated school district was formed to take care of a special situation existing in two districts.

A new kind of a district, the St. Paul Regional High School District No. 1 was created by order in council. The participants, pursuant to legislation passed in 1966, included the St. Paul School District No. 2228, the County of St. Paul No. 19, and the Glen Avon Protestant Separate School District No. 5.

Inclusions, Transfers, Dissolutions, Divisions and Counties

All the newly established public school districts were included in divisions, one in Peace River No. 10, ten in Spirit River No. 47, two in Fairview No. 50, five in Fort Vermilion No. 52, three in East Smoky No. 54, one in Northland No. 61.

Five districts, one village and four rural, were excluded from a division.

Two consolidated school districts were dissolved, one of which was included in a county, the other in a division.

Two rural districts, one a public, the other a Roman Catholic separate, were dissolved. The latter was united with a public school district.

The Drumheller Valley School Division No. 62 was established, a union of the former Red Deer Valley School Division and the City of Drumheller School District. The Crowsnest Pass School Division was established consisting of the former Crowsnest Consolidated School District and the Coleman School District. The formation of both of these divisions required special amendments to The School Act.

No new counties were formed.

School Secretaries' Short Course and Trustees' Seminar

The conference was again held in Banff from June 5 to June 7. The total registration including guest speakers was 243, a decrease of 46 from the previous year. The breakdown of this registration: secretary-treasurer and assistants 81, trustees and councillors 110, superintendents and principals 16, Department of Education 9, Department of Extension, University of Alberta 4, Alberta School Trustees' Association 7, guest speakers 6, others 10.

With the exception of the first morning session which was devoted to policy remarks by officials from the Department of Education, the trustees' section and the secretaries' section were kept separate; joint sessions were at a minimum.

The theme of the trustees' section was, "After Grade Eleven". It was introduced by Dr. Julio L. Bortolazzo, President, College of San Mateo, California.

Matters pertinent to the secretary's work were discussed in the secretaries' section. The two main topics were, "Personnel Management" and "Public Relations".

The matter of holding separate conferences for the trustees and the secretaries was discussed at length. The two parties agreed to meet to consider the future of the conference.

School Trustees' Convention

This was held in Calgary. Trustees were able to take the opportunity to discuss local matters with department officials.

Special Duties

Dr. Hall acted as chairman of the School Buildings Board and was a member of the Provincial Planning Board. He was also appointed chairman of the Advisory Committee on School Planning and Construction set up by the Minister.

Mr. Wetter continued to serve as a member of the Local Authorities Board, the Edmonton Regional Planning Commission and the Board of the Secretaries' Superannuation Fund.

Mr. Shogren continued as a trustee of the Northland School Division and represented the department on a committee from various provinces of Canada to review and devise standardized methods of recording data required for statistical purposes.

Mr. Budge supervised the work relating to agreements between Indian Affairs and school boards.

Mr. Penrice continued as Official Trustee of the Fort Vermilion School Division.

MAJOR LEGISLATION

The School Act

The most important amendments may be summarized as follows: prohibited transactions by trustees were revised; group insurance for pupils was made possible; educational, cultural or recreational trips for pupils were made permissible; scrutiny of accounts for payment and signing of cheques was clarified; the sections relating to audits were revised and up-dated; fire insurance coverage was clarified; alterations and renovations to school buildings approved by School Buildings Board made subject to ministerial approval; the maximum interest rate on debentures was raised to 7%; procedures to follow in non-payment of requisitions were introduced; the School Foundation Program Fund rate was raised to 28 mills; the possible number of trustees for school districts in national parks was raised to 9; the provisions relating to suspension and dismissal of teachers were clarified; the amount of time each day to be spent in classrooms by grade I pupils was clarified; religious instruction permitted up to a maximum of 150 minutes a week at such time or times as approved by the school board.

The County Act

An amendment provided for the formation of a county, subject to the approval of the electors, of a town, village and improvement district located within the coterminous boundaries of a school division.

The Public Junior Colleges Act

Provision was made for the establishment of a Provincial Board of Post Secondary Education with stipulated duties.

University and Colleges Assistance Act

Rates of grants were increased.

The Grants Act

Changed to permit payment of grants to approved private schools.

The Teachers' Retirement Fund Act

Certain corporations were included in the definition of school board; references were added to disability allowances.

Other amendments clarified and brought up to date existing legislation.

The Alberta School Trustees' Association Act

Provided that a publicly supported school system in the Northwest Territories is eligible for membership.

SCHOOL BUILDINGS BOARD

(J. H. Blocksidge, Co-ordinator)

By Order in Council the membership of the School Buildings Board was changed on August 10, 1966 from that reported for 1965 to the following:

- L. G. Hall, Department of Education, Chairman
- J. M. Currie, Treasury Department, Member (Vice-Chairman)
- J. S. Hrabi, Department of Education, Member
- G. D. Menzies, Department of Public Works, Member
- J. H. Blocksidge, Co-ordinator, School Buildings Board, Member

To the staff of the School Buildings Board was added L. S. Grant, Secretary. During 1966 the Board held forty meetings, of which all were of half-day duration except for five which covered a full day.

During the calendar year 1966 the School Buildings Board declared \$38,348,509.00 of debentures to be eligible for support by the School Foundation Program Fund. During the same period \$39,320,700.00 of debentures were issued on behalf of school buildings under construction. These two apparently contradictory figures do not deal with the same situations. Issued debentures are often on behalf of projects declared eligible in a previous year (because need for funds does not arise until buildings reach various stages of completion), and are sometimes in excess of declared eligibility. This latter situation occasionally arises because some local authorities assume responsibility for payment from their own resources, in excess of support by the School Foundation Program Fund. Hence, the \$39,320,700.00 of debentures issued in 1966 relates in large part to eligibility declared in a previous year, and in much smaller part to debentures to receive local support, and in turn does not cover a major part of the \$38,348,509.00 of debentures declared eligible for 1966; some of this will carry over to be covered by debenture funds available in the ensuing calendar year. To this carry-over may be added the similar commitments of the following year of general school building needs, and additional support of vocational facilities assumed in 1967 since the withdrawal of Federal support. All of this probably indicates a sizeable increase in debenture needs for the calendar year 1967.

Early in January 1966 an Order in Council raised maximum limits of support from \$14.00 a square foot to \$16.00 for all types of school building construction. Early in January 1967 a further adjustment was made to maximum limits, leaving elementary school construction at \$16.00, but raising junior and/or senior high schools to \$17.00 a square foot. Support was also provided at this time for vocational school construction, basically up to \$17.00 a square foot with a maximum allowance of \$18.50 for specified industrial

vocational facilities and up to \$1.00 a square foot for recognized built-in equipment in these specialized facilities; provision was also made for support of vocational equipment at 90% of recognized cost of lists of initial equipment and $66\ 2/3\%$ of recognized cost of lists of major replacement and/or new subsequent equipment.

Other duties connected with the functions of the School Buildings Board received extensive time not part of regular meetings. The Co-ordinator and Secretary were heavily involved in investigation of special aspects of the numerous projects, in conferences with school authorities, and in providing planning services.

CONSTRUCTION OF SCHOOL BUILDINGS

July 1, 1966 TO JUNE 30, 1967

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DATE OF TENDER APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED GRO	GROSS SQUARE FEET	APPROXIMATE COST	PER SQUARE FOOT
July 6, 1966	Pincher Creek-St. Michael's R.C.S. No. 18	8	St. Michael's School	Addition	General classrooms (11), ancillary classrooms (1), infirmary (1)	21,540	\$ 331,987	\$ 15,36
July 7, 1966	Calgary No. 19	1	Senator Patrick Burns Jr. High	Addition	General classrooms (3), science (4), ancillary (4)	19,462	351,017	17,50
John B 1066	Calgave No. 19	1	Portables	New	Portable one-room schools (19)	16,416	205,571	12,52
July 8, 1966	Calgary No. 19	ŧ	Capt. John Palliser Elementary	Addition	General classrooms (9), ancillary (4), library, stage, gymnasium extension	25,450	392,379	14.78
3401 PL 4141	Bashaw No. 2571	Camrose Cty. No. 22	Bashaw	Addition	General classrooms (1), library	4,870	93,443	18,90
July 14, 1966	Calgary No. 19		Greenview Elementary	Addition	General classrooms (8), ancillary (4), library, gymnasium extension	23,358	465,643	18.77
July 19, 1966	Gibbons No. 4299	Sturgeon Div. No. 24	Gibbons	Addition	General classrooms (4), library, gymnasium storage, infirmary	9,932	156,060	15.71
July 20, 1966	Calgary R.C.S. No. 1	ı	St. Leo Elementary	Now	General classrooms (8), ancillary (2), library, gymnasium, infirmary	20,000	331,075	16,42
July 20, 1966	Calgary R.C.S. No. 1	1	Portables	New	One-room portable schools (6)	5,184	53,683	11.26
July 25, 1966		ı	Shaughnessy South Vocational School	New	General classrooms (15), plus secondary vocational education facilities	000*06	1,755,511	19,50
July 25, 1966	Pincher Creek No. 121	Pincher Div. No. 29	Matthew Halton High School	Addition	General classrooms (1), ancillary, science (2), library, business education vocational facilities	26,500	514,299	19.21
July 27, 1966	Calgary R.C.S. No. 1	8	Our Lady of Assumption Elementary & Jr. High	Addition	General classrooms (2), science, ancillary (4), library, home economics, industrial arts shop	28,422	467,220	16,29
4,00 t 00 []	Puchasa No. 3506	Newell Cty. No. 4	Duchess	Addition	Ancillary classrooms (2)	2,294	33,449	14.58
August 19, 1966	Calgary No. 19	1	Cambrian Heights Elem.	Addition	General classrooms (4), ancillary (3), library	12,300	227,184	17,68
August 19, 1966	Targan No. 44440	East Smoky Div. No. 54	Tarzan	Addition	General classrooms (2), physical education activity room, infirmary	5,380	83,650	15.41
August 31, 1966	Grovedale No. 4910	1	Grovedale	Addition	General classrooms (2), library, infirmary, physical education activity room	402°9	118,455	19.09
September 2, 1966	Calgary No. 19	ı	Eugene Coste Elem.	Addition	General classrooms (6), ancillary (4), library, gymnasium extension	20,930	449,103	21,12
September 7, 1966	Salisbury R.C.S. No. 105	1	Portables	New	Ons-room portable school c/w washrooms (2)	1,920	34,089	17.75
September 8, 1966	Edmonton R.C.S. No. 7	8	Petrolia Jr. High	New	General classrooms (7), science (2), ancillary (2), library, stage, gymnasium, hone economics, industrial arts shop.	38,150	690,939	18,02
September 9, 1966	. Edmonton R.C.S. No. 7	ı	St. Vladimir Elem.	Addition	General classrooms (7), ancillary (3), library, stage	18,402	302,690	16,02
September 9, 1966	Edmonton R.C.S. No. 7	4	St. Martin Llem.	Addition	General classrooms (7), ancillary (3), library, stage	18,402	318,797	17.05

CONSTRUCTION OF SCHOOL BUILDINGS JULY 1, 1966 TO JUNE 30, 1967

			JULY 1,	JULY 1, 1966 TO JUNE 30, 1967	1967				
DATE OF TENDER APPROVAL	SCHOOL DISTRICT MANE & NO.	SCHOOL DIVISION OR COUNTY WARE & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED GROO	GROSS SQUARE FEET	APPROXIMATE COST	APPROPER SK	APPROXIMATE COST PER SQUARE FOOT
September 8, 1966	Edmonton R.C.S. No. 7	ı	Royal Gardens Elem.	New	General classrooms (6), ancillary (2), library, stage, gymnasium, infirmary	20,437	\$ 375,125	49	18.07
September 9, 1966	Edmonton R.C.S. No. 7	1	Greenfield Elem.	New	General classrooms (6), ancillary (2), library, stage, gymnasium, infirmary	20,544	-376,409		18,03
September 12, 1966	6 Calgary No. 19		Radisson Heights Jr. High	New	General classrooms (13), science (3), ancillary (4), library, stage, gymnasium, home economics, industrial arts shop	57,384	1,044,448		17.98
September 15, 1966	6 Edmonton No. 7	,	Brightview Elem.	New	General classrooms (14), ancillary (3), library, stage, gymnasium, infirmary	30,295	553,500		15.67
September 16, 1966	6 Hussar No. 3242	Wheatland Cty. No. 16	Portable	New	Portable one-room school	096	13,198		14.18
September 20, 1966	6 Coronation No. 2335	Paintearth Cty. No. 18	Coronation	Addition	Science, ancillary, stage, gymnasium, industrial arts shop	17,422	365,131		20.90
October 6, 1966	Calgary No. 19	ŧ	Varsity Acres Jr. High	New	General classrooms (20), science (4), ancillary (5), library, gymnasium, stage, home economics, shop	73,739	1,202,375		16,31
October 7, 1966	Wetaskiwin R.C.S. No. 15	1	Sacred Heart	Addition	Ancillary classroom (1), library, counselling	3,115	53,403		17.14
October 12, 1966	Fort Assimiboine No. 2784,	Barrhead Cty. No. 11	Fort Assiniboine	Addition	General classroom (1), gymnasium extension, stage, admin, centre, shower and dressing rooms	454,6	123,675		18.41
October 13, 1966	Galgary R.C.S. No. 1	1	St. Stephen Elem. & Jr. High	New	General classrooms (16), science (2), ancillary (4), library, gymnasium, stage	48,333	960,806		18.79
October 13, 1966	Calgary R.C.S. No. 1	ı	St. Gregory Jr. High	New	General classrooms (12), science (3), ancillary (2), labrary, gymnasium, stage, home economics (2), shop, larguage laboratory	55,100	1,049,201		19.06
October 13, 1966	Valleyview No. 3992	East Smoky Div. No. 54	Hillside	New	Industrial arts shop	3,806	68,917		17.79
October 19, 1966	Calgary R.C.S. No. 1	1	St. Helena Jr. High	New	General classrooms (10), science (2), ancillary (2), library, gymnasium, stage	37,053	665,259		17.95
October 21, 1966	Whitecourt No. 2736	Lac Ste, Anne Cty. No. 28	8 Hilltop Elem. & Jr. High	Addition	General classrooms (4), science (2), ancillary (3), library, gymnasium, stage	28,136	479,379		16,87
October 21, 1966	Mayerthorpe No. 2946	Lac Ste, Anne Cty, No. 28	28 Jr.Sr. High School	Addition	General classrooms (4), science (2), ancillary (3), library, gymnestum, stage, home economics (2), shop (2)	37,799	117,199		17.51
October 21, 1966	Sangudo No. 3959	Lac Ste. Anne Cty. No. 28	28 Jr.Sr. High School	Addition	General classrooms (3), infirmary	4,039	73,244		18,13
October 21, 1966	Edmonton R.C.S. No. 7	1	St. Brendan Elem. & Jr. High	Addition	General classrooms (7), science, ancillary (3), library, home economics, shop	26,393	363,277		13.89
October 24, 1966	Stony Plain No. 1638	Stony Plain Div. No. 23	Memorial High School	Addition	General classrooms (2), ancillary (3), language laboratory, shop extension, library, business education	30,660	552,563		18,02
October 27, 1966	Edmonton No. 7	ı	Vernon Barford Jr. High	New	General classrooms (13), science (3), ancillary (3), library, stage, gymnesium, home economics, shop, language laboratory	56,575	1,033,628		17,87

CONSTRUCTION OF SCHOOL BUILDINGS JULY 1, 1966 TO JUNE 30, 1967

			JULY 1, 19	JULY 1, 1966 TO JUNE 30, 196	1,967			
DATE OF TENDER APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED GROSS	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE FOOT
October 27, 1966	Edmonton R.C.S. No. 7	t	St. Cabriel Elem. & Jr. High	Addition	General classrooms (2), science (2), ancillary (4), library, gymnasium, home sconomics, shop	29,468	\$ 506,871	\$ 17.09
November 3, 1966	High Level No. 5048	Fort Vermilion Div. No. 52	High Level	Addition	General classrooms (6), ancillary (3), library, gymnasium, stage	26,215	615,330	23.47
November 3, 1966	La Crete No. 5071	Fort Vermillon Div. No. 52	La Crete	Addition	General classrooms (11), science (2), ancillary (4), library, gymnasium, stage, home economics, shop	47,567	1,015,316	21.34
700 00 -044	No. 1886	Northland Div. No. 61	Portables	New	One-room portable schools (2)	1,728	23,900	13.83
December 6, 1966		Vermilion River Cty. No. 24	Магмаупе	Addition	Science, ancillary (3), library	9,902	149,713	15,12
December 9, 1966	Edmonton No. 7	t	W.P. Wagner High	New	Special vocational high school	233,582	5,308,714	22,73
Manual 20 1066	New Coastord No. 5153	Berry Creek Div. No. 1	New Cassford	Addition	General classroom (1), ancillary (2)	4,420	1,00,59	14.72
December 14, 1966		ž,	Bowness Jr. High	New	General classrooms (13), science (3), ancillary (3), library, gymnasium, stage, home economics, shop	55,457	1,004,621	18,12
December 16, 1966	Calgary R.C.S. No. 1	ı	St. Vincent de Paul Elem.	New	Ceneral classrooms (10), ancillary (2), library, gymnasium, stage	25,122	473,446	18.77
John 3 1967	Hear Canvon No. 1948	Fairview Div. No. 50	Bear Canyon	New	Portable one-room school	364	11,240	13.01
January 25, 1967	Calgary R.C.S. No. 1	1	St. Matthew Elem. & Jr. High	Addition	General classrooms (4), science experience (2), ancillary (3), library	23,400	958,077	18.84
February 7, 1967	Edson No. 2298	Edson No. 12	Academic=Vocational High School	New	General classroms (14), science (3), language laboratory, home economics (2), industrial are shop (3), ancillary (4), library, stage, grunasium, vocational business education facilities	74,579	1,465,477	19,65
February 7, 1967	Edson No. 2298	Edson No. 12	New Elementary	New	General classrooms (15), ancillary (2), library, stage, gymnasium	29,185	520,076	17,82
2000	Edeon No. 2208	Edson No. 12	Jubilee Jr. High	Addition	Science (2), encillary (4), library	14,057	256,821	18,27
February 7, 1967	Hinton No. 4518	Edson No. 12	Mountain View Elem.	Addition	General classrooms (11), ancillary (4), library, gymnasium, stage	27,076	425,634	15,72
February 8, 1967	Calgary No. 19	1	Ernest Manning Academic- Addition Vocational High	c- Addition	Automotive shop (2), commercial art laboratory (2), unassigned area	19,858	336,990	16.97
February 8, 1967	Calgary R.C.S. No. 1	1	Bishop Kidd Jr. High	New	General classrooms (10), science (2), ancillary (3), library, gymnaeium, stage	36,034	656,539	18,22
February 14, 1967	7 Lethbridge No. 5l	1	Winston Churchill Acad-Voc. High	New	General classrooms (13), science (4), ancillary), Special ancillary, Intrary, gramasium, stage, language laboratory, home economice (2), industrial arts (2), business education facilities	63,617	1,668,159	19,95
February 15, 1967	7 Edmonton No. 7	ı	Richard Secord	New	General classrooms (16), ancillary (3), library, gymnasium, stage	43,445	843,267	19,41

CONSTRUCTION OF SCHOOL BUILDINGS JULY 1, 1966 TO JUNE 30, 1967

			JULY 1,	JULY 1, 1966 TO JUNE 30, 1967	1967			
DATE OF TENDER APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED GRO	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE POOT
Pebruary 15, 1967	Edmonton No. 7	ı	Killarney Jr. High	Addition	General classrooms (6), science (2), ancillary (3), library, home economics (2), industrial arts shop extension	26,147	410,246	15.69
February 21, 1967	February 21, 1967 Coaldale R.C.S. No. 73	ŝ	St. Joseph's Elem. & Jr. High	Addition	Science preparation and storage, library, ancillary stage, infirmary, staff centre, showers	3,612	62,668	17.35
February 28, 1967	Celgary No. 19	ı	Andrew Davison Elem.	Addition	General classrooms (7), ancillary (3), library, stage, gymnasium extension	24,693	429,164	17,38
Merch 3, 1967	Edmonton No. 7	ı	Parkview Elem. & Jr. High	Addition	General classrooms (7), science (3), ancillary (2), library, gymnasium, language laboratory	38,500	751,885	19,01
March 6, 1967	Calgary No. 19	1	University Laboratory Elem.	New	General classrooms (12), kindergarten, ancilary (4), librery, gymnasium, etage, opportunity (2), teachers! observation galleries	64,105	1,315,434	20.46
March 21, 1967	Edmonton No. 7	1	Rio Terrace Elem.	Addition	General classrooms (7), ancillary (3), library, gymnasium, stage	22,587	422,151	18,69
March 21, 1967	Calgary No. 19	1	Queen Elizabeth Jr. Sr. High	Addition	General classrooms (3), science (3), ancillary (2), language laboratory, library, business education	29,038	542,429	18.68
April 3, 1967	Daysland No. 1539	Killam No. 22	Klem, Jr. & Sr. High	Addition	General classrooms (5), science experience, ancillary (2), language laboratory, industrial arts shop extension.	16,597	283,808	17,10
April 6, 1967	Calgary No. 19	1	Branton Jr. High	Addition	General classrooms (2), science (3), ancillary (1), library, industrial arts shop extension	16,910	334,818	19,80
April 6, 1967	Medicine Hat No. 76		Herald Elementary	Addition	General classrooms (5), science, ancillary (2), library, gymnasium, stage	18,470	368,291	19,94
April 7, 1967	Airdrie No. 918	Calgary Div. No. 41	Klementary & Jr. High	Addition	General classrooms (4), ancillary (2), library	11,733	217,647	18.55
April 7, 1967	Redcliff No. 2283	8	Klementary	Addition	Library	972	17,010	17.50
April 12, 1967	Fort McMurray No. 2833	Northland No. 61	Elementary	New	General classrooms (16), ancillary (3), library, gymnasium, stage	35,411	634,565	17,92
April 12, 1967	Jarvie No. 4015	Westlock No. 37	Portable	New	General classrooms (2)	2,373	41,930	17.67
April 13, 1967	St. Albert P.S. No. 6	ı	Leo Nickerson Elem.	Addition	General classrooms (6), ancillary (3), library	15,556	187,138	12,61
April 14, 1967	Calgary No. 19		Crescent Heights High	Addition	Science (4), ancillary (4), library, language laboratory	27,374	583,066	21,30
April 14, 1967	Calgary No. 19	1	Fairview Elem. & Jr. High	Addition	General classrooms (5), science (3), ancillary (2), library	24,677	۳۵٬۵۲۳	19,13
April 17, 1967	Calgary No. 19	•	North Haven Elem.	Addition	General classrooms (5), ancillary (3), library, stage	16,730	308,668	18.45

CONSTRUCTION OF SCHOOL BUILDINGS JULY 1, 1966 TO JUNE 30, 1967

DATE OF TENDER APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED GRO	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE FOOR
April 20, 1967	Calgary No. 19	f	Alice M. Curtis Elem.	Addition	General classrooms (5), ancillary (3), library	011,211	\$ 219,699	\$ 14.54
April 24, 1967	Westlock R.C.S. No. 110	8	St. Mary Elem. & Jr. High	Addition	Ancillary (2), library, stage, workroom, shower and dressing rooms	7,815	160,207	20.50
April 26, 1967	Calgary No. 19	ı	Acadia Elementary	Addition	General classrooms (10), ancillary (3), gymnasium extension, library	21,163	358,924	16.96
May 2, 1967	Calgary No. 19	1	Maple Ridge Elem.	New	General classrooms (15), ancillary (3), library, gymnasium, stage	744,36	630,742	16,82
May 12, 1967	Red Deer No. 104	1	G.W. Smith Elem.	Addition	General classrooms (3), ancillary (2), library	8,470	131,708	15.55
May 15, 1967	Rocky Lane No. 5046	Fort Vermillon No.52	Elem. Jr. & Sr. High School	Addition	General classrooms (5), science (2), ancillary (2)	16,390	379,264	23.14
May 16, 1967	Calgary No. 19	I	Three ons-room portable schools	New	Three one-room portable schools	2,592	32,037	12,36
May 16, 1967	Pincher Greek No. 121	Pincher Greek No. 29	Canyon Elementary	Addition	General classrooms (9), ancillary (4), stage, gymnasium	24,259	164,604	16,88
May 18, 1967	Calgary No. 19	1	Langevin Elem. & Jr. High	New	General classrooms (19), science (2), ancillary (5), library, stage, gymnasium	56,328	1,234,146	21.91
May 24, 1967	Red Deer No. 104	ŧ	Grandview Elem.	Addition	General classrooms (2), ancillary (2), library, gymnasium, stage	416,41	219,004	15,30
May 24, 1967	Pontmain R.C.S. No. 20	1	Klem. & Jr. High	Addition	Science experience (1) ancillary (1)	2,630	52,415	19.93
May 31, 1967	Salisbury R.C.S. No. 105	1	Elementary	New	General classrooms (10), ancillary (2), library, gymnasium, stage	24,940	381,831	15,31
May 31, 1967	St. Albert P.S. No. 6	1	Sir Geo. Simpson Jr. High	Addition	General classroms (5), science (4), ancillary (2), library gymnasium, language laboratory, home economics, industrial are stop	40,310	607*665	14.87
May 31, 1967	Edmonton No. 7	ŧ	Ross Sheppard High	Addition	General classrooms (2), science (6), ancillary (5), merchandising, business education, language laboratory	24,220	437,655	18,07
May 31, 1967	Calgary No. 19	ı	South Glermore Jr. High	New	General classrooms (13), science (3), ancillary (2), library, stage, gymmastum, home economics, industrial arts shop	51,133	868,238	16,98
June 1, 1967	Taber B.C.S. No. 54	I	St. Mary's Elem. Jr. & Sr. High	Addition	Extension of Industrial arts shop	1,266	25,902	20.46
June 2, 1967	Klk Point No. 2005	St. Paul Cty. No. 19	Dr. F.G. Miller High	Addition	Science experience classroom (1), gymnasium, stage, home economics, industrial arts shop	21,260	369,073	17.36
June 2, 1967	Calgary No. 19	\$	Glenbrook Elementary	Addition	General classrooms (8), ancillary (μ) , library	26,131	424,106	16,23
June 9, 1967	Calgary R.C.S. No. 1	t	St. Clement Elementary	Addition	General classrooms (6), ancillary (2), library, gymnasium, stage	18,987	315,184	16,60
June 13, 1967	Edmonton R.C.S. No. 7	ŧ	St. Joan Elementary	New	General classrooms (7), ancillary (2), library, stage, gymnasium	20,216	301,622	14.92

CONSTRUCTION OF SCHOOL BUILDINGS

JULY 1, 1966 TO JUNE 30, 1967

DATE OF TENDER APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAMES OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED GROSS	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE FOOT
June 13, 1967	Drumheller No. 2472	Drumheller Valley No. 62	AcadVoc. High	Addition	General classrooms (4), food services and drafting (2), shops (3), accience, language laboratory, ancillary (4)	987, 94	\$ 959,935	\$ 20,65
June 19, 1967	Camrose No. 1315	ı	Sparling Elem.	Addition	Multi-purpose activity room	1,670	23,947	14.34
June 20, 1967	Carstairs No. 642	Mountain View Cty. No. 17	High School	Addition	Extension of industrial arts shop	2,000	54,720	27.36
June 20, 1967	St. Thomas More R.C.S. 35	1	Elem. Jr. & Sr. High	Addition	General classrooms (3), science experience (1), ancillary (2), gymna- sium, stage	22,016	403,773	18.34
June 21, 1967	Medicine Hat No. 76	1	Crescent Heights Jr. & Sr. High	Addition	General classrooms (6), ancillary (5), science (4), library, granasium, industrial arts shop, business education (5)	49,242	857,303	18.83
June 21, 1967	Calgary No. 19	ı	Mayland Heights Elem.	New	General classrooms (18), ancillary (4), library, gymnasium, stage	45,563	862,963	18.94
June 22, 1967	Edmonton No. 7	ţ	Portable one-room schools (30)	New	One general classroom each	27,360	337,896	12,35
June 23, 1967	Calgary R.C.S. No. 1	å	St. John Elem.	New	General classrooms (3), gymnasium, stage	10,921	217,983	19.96
June 26, 1967	Picture Butte No. 4236	Lethbridge Cty. No. 26	Jr. & Sr. Hgh	Addition	General classrooms (4), science (3), ancillary (1), library, gymnasium, stage, business education, language	36,304	647,663	17,84

FINANCIAL TABLES FOR THE YEAR 1966

Prepared in the Division of School Administration under the direction of U.R. Shogren, Field Administrative Officer

Table No. 1

DEBENTURE BORROWINGS

January 1, 1966, to December 31, 1966

No.	County, Division or District	Debentures Sold to t	he Municipal Financi 1 Sales at Par)	Ing Corporation
		Amount	Years	Rate
8 12	Acadia Division Athabasca Gounty	62,500 200,000	25 25 25	5%
9 68	Beaver County Beaverlodge R.C.S. District	113,000	25 25	58
68	Beaverlodge R.C.S. District	50,000 52,000	25	5 E S
2092	Brooks District	105,000	25	5 28
41 41	Calgary Division Calgary Division	262,000 13,000	20 20 25	5年
19 19	Calgary Division Calgary District Calgary District	1,000,000	25 25	524
19 19	Calgary District	341,600	25	528
19	Calgary District Calgary District Calgary District	340,000 850,000	25 25 25	5章
19 19	Calgary District Calgary District	600,000	25 25	5.8
í	Calgary R.C.S. District	1,000,000	25	5毫
ī	Calgary R.C.S. District Calgary R.C.S. District Calgary R.C.S. District	64,000 733,000	20 25 25	5±X
1	Calgary R.C.S. District Calgary R.C.S. District	205,300 800,000	25 25	5.48 5.48
1	Calgary R.C.S. District	456,000 642,600	20	5.25
22	Calgary R.C.S. District Camrose County	98,400	20 25 25	558
22 1315	Camrose County Camrose District	274,400 255,000	25 25	54% 54%
1315	Camrose District	300,000	25	5.55
62 62	Drumheller Valley Division Drumheller Valley Division	500,000 350,000	25 25 25	525
54	East Smoky Division Edmonton District	93,000	25 20	528
7 7	Edmonton District	600,000	20	525
7 7	Edmonton District Edmonton District	924,500 2,000,000	20 20	・
7 7	Edmonton District Edmonton District	250,000 1,200,000	20 20	5岁
7	Edmonton District	660,000	20	58
7 7	Edmonton R.C.S. District Edmonton R.C.S. District	1,000,000	25 25	5 P
7 7	Edmonton R.C.S. District Edmonton R.C.S. District	1,000,000	25 25 25	52% 52%
7	Edmonton R.C.S. District	460,000	25	58
7 12	Edmonton R.C.S. District Edson Division	1,400,000	25 20	5%
50 50 52	Fairview Division Fairview Division	12,000	25	52%
52	Fort Vermilion Division	74,500 225,000	25 25	528
52 5	Fort Vermilion Division Glen Avon P.S. District	8,000 220,000	25 25	5 \$26 5 \$26
5	Glen Avon P.S. District Grande Prairie County	250,000	25	528
ī	Grande Prairie County	30,000	20 20	52
1 28	Grande Prairie County Grande Prairie R.C.S. District	21,600 277,500	20 25	526
28 88	Grande Prairie R.C.S. District Grimshaw R.C.S. District	500,000 136,000	25	528
4910	Grovedale District	107,600	25 25 25 25 25	58
2 91.2 4.8	Hanna District High Prairie Division	100,000	25	575 578
48 48 48	High Prairie Division High Prairie Division	190,000	25 25	525 535
3063	Jasper District	45,500	20	55
3063 14	Jasper Bistrict Lacombe County	392,000 270,000	20 25	558
14 51	Lacombe County Lac La Biche Division	671,000 241,700	25 25	548 548
51	Lag La Biche Division	76,600	25	58
51 25	Lac La Biche Division Leduc County	500,000	25 20) 5 3
1753	Lethbridge R.C.S. District Lloydminster District	300,000 313,200	20 20	5.24
16	Neutral Hills Division	50,000	20 20	58
16 61	Neutral Hills Division Northland Division	215,000 9,700 419,200	25	5\$
18	Paintearth County Peace River Division	694,000	20 25	5.5% 5.5%
10	Peace River Division	500,000 190,000	25	5 px 5 px
29 18	Pincher Creek Division Pincher Creek R.C.S. District	200,000	20 25	5.00
33	Provost Division Red Deer County	1,60,000	25 20	5.4% 5.4%
23 104	Red Deer District Rocky Mountain Division	335,500 12,000	20 25	
15 15	Rocky Mountain Division	17,500	25	58
105	Salisbury R.C.S. District	40,000 8,300	25 25 25 25	5-5X
3	St. Albert District St. Albert District	414,800 600,000	25 25	553
3 6	St. Albert P.S. District	45,000	25	55
6 19	St. Albert P.S. District	133,000	25 25 25 25	55 55
6	St. Paul County Stettler County	158,800 210,000	25	55%
1475 23	Stettler District Stony Plain Division	75,000 50,000	25 25	55%
23 47	Stony Plain Division Spirit River Bivision	68,000	25 25	
24	Sturgeon Division Taber Division	178,000	25	55%
6	Taber Division	60,000	25	5\$
54	Taber R.C.S. District	20,000	25 25	5.34
34 35	Taber R.C.S. District Thibault R.C.S. District Two Hills County	20,000 105,000 117,000 172,000	25	5.43
54 35 21 24	Vermilion River County	49,000	25 25 25 25 25 25 20 20 20 25 25	547
2 5	Vulcan County Warner County	49,000 124,100 73,500 180,000	25 25	5.00
5	Warner County	180,000	25	547
15 10	Wetaskiwin R.C.S. District Wetaskiwin County	57,500 400,000	25 25 20	
16	Wheatland County	20,800	20	54
		T		

Note: For the year 1966 there were no debentures sold by private sale.

Table No. 2(a)

STATEMENT SHOWING REVENUE AND EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS AND COUNTIES DURING THE YEAR 1966

HEVENUE

Total Revenue	165,596,294*	3,078,910	16,225,794	2,225,329	176,992	317,606	208,514	947,416	156,563	4,723	975,044	1,178,899	\$191,092,084, 1,754,895 334,643 \$193,181,622
Kural School Districts	1,218,454	11,026	160,105	52,384	1,071	13,170	711	15,291	1	ı	16,272	7,323	\$1,495,807 22,413 3,457 \$1,521,677
Consolidated School Districts	915,244	5,739	65,867	1	I	285	455	7,390	1	1	2,495	6,023	\$1,003,512 27,968 1,031,486
Village School Districts	321,352	1,313	25,594	1	1	12,798	472	3,081	1	1	4,411	1,939	\$370,960 6,863 1
Town School Districts	8,195,158	476,88	477,436	249,509	7,774	55,466	165	42,229	1	2,695	660,78	55,797	\$7,262,728 104,823 32,441 \$9,399,992
City School Districts	87,910,888	1,234,468	8,504,934	743,561	151,697	131,409	77,402	111,089	1	1	610,702	637,371	\$100,113,521 809,500 210,773 \$101,133,774
Counties	35,100,733	0447,440	3,883,075	225,832	4,051	64,340	54,900	373,991	1	1	202,202	247,063	\$40, 603, 627 350, 673 16, 619 \$40, 970, 919
Divisions	31,934,465	1,289,930	3,108,763	954,043	12,399	40,138	73,983	394,345	156,563	2,028	51,863	223,383	\$38,241,923 432,655 71,353 \$38,745,931
Item	School Foundation Program Fund	Cther Grants (From Provincial Government)	Supplementary Requisitions	From Federal Government	From Parents	From Other School Authorities	Sale of Capital Assets	Hents	Normitories	Cafeteria (Surplus)	Other Revenue	Uanada Pension Plan	TOTAL OF GATIONAL PRYGRUFF Deficit Surplus Used (if budgeted for) TOTALS

The School Foundation Program Fund consisted of \$67,901,223 from the requisition of 26 mills on the equalized assessment of the municipalities in the Province, and the balance from a legislative appropriation of provincial general revenues.

Table No. 2(b)

STATEMENT SHOWING REFERNDE AND EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS AND COUNTES DURING THE YEAR 1966

XPENDITURE

Item	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Fural School Districts	Total Expenditures
Administration	931,460	1,097,539	3,147,803	272,467	6,330	30,722	53,609	5,539,930
Instructional (Salaries and Expenses)	19,905,389	21,668,600	61,555,991	5,820,746	231,546	597,872	773,070	110,553,214
Instructional Aids	1,277,798	1,442,137	4,911,478	353,234	12,984	38,531	47,903	8,084,065
Tuition Agreements	194,249	179,953	569,119	45,109	2,707	5,881	27,862	1,024,880
Auxiliary Services	18,371	1887	36,794	96,196	1	922	066	104,154
Cafeteria (Deficit)	1	4,657	47,770	1	1	ı	1	52,427
Plant Operation and Maintenance	4,691,279	4,402,860	14,185,721	1,007,006	41,235	117,736	177,531	24,623,368
Debt Charges	4,085,295	4,238,912	12,064,374	1,330,653	31,487	102,111	214,680	22,067,512
Contribution to Capital and Loan Fund	906,167	1,284,945	2,594,225	147,401	11,665	16,877	30,668	4,991,948
Conveyance and Maintenance of Pupils	6,360,089	6,124,795	1,006,382	178,452	20,922	107,066	118,119	13,915,825
Other Expenditures	74,544	48,155	298,465	2,426	125	24.5	2,562	426,522
TOTAL OPERATIONAL EXPENDITURES	\$38,444,641	\$40,533,434	\$100,418,122	\$9,163,690	\$359,001	\$1,017,963	\$1,446,994	\$191,383,845
Surplus	237,546	353,165	968,896	191,650	18,822	10,733	679,69	1,471,461
Deficits from Previous Year Received	63,744	84,320	125,776	44,652	1	2,790	5,034	326,316
\$38,745,931 \$40,970,919	\$38,745,931	\$40,970,919	\$101,133,794	\$9,399,992	\$377,823	\$1,031,486	\$1,521,677	\$193,181,622

Table No.

STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DESEMBER 31, 1966

CAPITAL AND LOAN FUND SECTION

ASSETS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Land and Buildings	83,524,555	269,164,499	23,979,351	1,194,436	2,270,265	3,422,364	383,555,470
Furniture and Equipment	6,352,093	18,313,986	2,228,862	93,492	249,179	301,704	27,539,316
Buses and Trucks	2,208,151	39,344	468.69	I	28,388	57,070	2,339,787
Bank Balance	1,288,493	2,260,675	156,515	ŧ	7,434	268,247	3,981,364
Due From Province (Capital Grant)	21,131	2,481,422	9,021	3	1	3	2,511,574
* Debenture Principal Receivable	149,851	1	1	I	1	3	149,851
Due From Revenue Fund	309,839	734,190	58,134	ı	1	9,078	1,111,241
Other Capital Assets	486,293	2,438,682	704,284	01	2,010	306,587	3,937,866
TOTAL ASSETS	\$94,340,406	\$295,432,798	\$27,143,001	\$1,287,938	\$2,557,276	\$4,365,050	\$425,126,469
			LIABILITIES				
Debenture Debt (Not Due)	31,883,918	120,979,423	13,611,263	313,975	742,650	2,202,810	169,734,039
Capital Loans (Not Due)	1,504,204	799,194	47,907	7,400	F	26,980	2,385,685
Mortgages	7,635	,	14,650	\$	ŧ	3	22,285
Loans Pending Capital Proceeds	151,000	1	1	1	1	3	151,000
* Debenture Principal Payable	404,648	\$	2	1	1	1	879*707
Due to Revenue Fund	384,442	905,181	45,922	I	1	4,584	1,340,129
Other Capital Liabilities	144,587	24,247,405	606,123	1	1	22,135	25,020,250
Capital Invested	59,859,972	148,501,595	12,817,136	696,563	1,814,626	2,108,541	226,068,433
Contract of the state of the st							
TOTAL LIABILITIES	\$94,340,406	\$295,432,798	\$27,143,001	\$1,287,938	\$2,557,276	\$4,365,050	\$425,126,469

* Debenture adjustments arising out of boundary changes.

STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DUISIONS AND DISTRICTS AS AT DECEMBER 31, 1966

OHIGO

REVENUE FUND SECTION

ASSETS

Total	5,253,626	194,882	151,105	130,203	1,637,342	588,570	637,808	310,053	14,903	1,201,821	2,124,381	449,234	\$12,693,928		277,897	1,318,008	50,336	35,535	7,902	4,654,410	74,761	1,114,538	1,978,818	3,181,723	\$12,693,928
Rural School Districts	240,105	396	1,467	22,721	9,172	19,644	2,875	4,435	1	4,584	22,266	6,588	\$334,253		1,432	5,633	10,202	1	603	15,026	2,125	9,078	9,343	280,811	\$334,253
Consolidated School Districts	62,705	ı	1	1	009 47	1	2,217	3,140	1	1	3,269	24,874	\$100,805		ı	32,000	ī	ı	1	5,011	6,958	t	017	56,426	\$100,805
Village School Districts	59,444	3,528	738	I	089	259	2,101	1,489	1	1	2,054	E	\$70,293		ī	8,000	653	3,492	90	2,903	τ	1	1,986	53,209	\$70,293
Town School Districts	751,754	6,747	5,141	4,179	51,291	37,004	27,506	20,732	1	45,921	102,170	111,152	\$1,166,597	LIABILITIES	13,857	302,873	16,732	7,447	2	170,077	I	60,185	116,105	572,327	\$1,166,597
City School Districts	2,673,702	33,020	22,591	78,572	932,771	245,824	464,435	138,842	1	901,815	1,698,313	22,870	\$7,212,755		34,844	154,500	1,250	4,644	ı	3,980,363	1	734,191	1,126,117	1,176,846	\$7,212,755
Divisions	1,465,916	161,341	121,168	24,731	638,828	285,839	138,674	141,415	14,903	249,501	296,309	283,750	\$3,809,225		227,764	815,002	21,499	19,952	7,249	574,036	65,678	311,084	724,857	1,042,104	\$3,809,225
Item	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, Due and Unpaid	Dae From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital and Loan Fund	Other Current Assets	Deficits	TOTALS		Bank Overdraft	Loans: Due and Unpaid	Due to Other School Boards	Debentures: Due and Unpaid	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital and Loan Fund	Other Current Liabilities	Surplus	TOTALS

TATENCIA OF SCINCE AND APELICATION OF PUNDS OF ALL SCHOOL DIVISIONS AND DISTRICTS FOR THE YEAR 1966

CAPITAL AND LOAM FUND SECTION

SCURCE OF FUNDS

															The state of the s												
Total	5,971,303	34,601,200	898,937	85,000	401,331	14,608,412	148,827	4,093,671	66,314	247,769	281,236	2,080,113	2,115,772	\$65,599,885	The state of the s		1,807,364	1,142,318	34,078,015	17,560,852	967,339	753,671	93,892	704, 760	776,764	7,714,910	\$65,599,885
Rural School Districts	11,530	585,100	7,500	1	1	1	1	33,571	41,000	6,515	1	848,9	8	\$692,543			767	113	367,333	1	493	20,482	1	8,301	3,369	291,685	\$692,543
Consclidated School Districts	7,604	1	1	į	2	1	,	16,876	1	1	1	2,804	3	\$27,284			r	1	16,987	1	J	1	1	863	ī	6,434	\$27,284
Village School Districts	1	1	3,000	ì	ŀ	1	ı	11,662	1	1	ı	1	1	\$14,662	\$\$ -1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	NDS	2	299	3,023	1	1	1	1	11,340	1	ı	\$14,662
Town. School Districts	749,011	2,766,100	107,687	1	106,248	290,378	63,683	145,610	613	6777	1	78,530	171,483	\$4,425,792		APPLICATION OF FUNDS	255,893	4,115	3,394,707	410,608	1	250	1	84,478	127,894	227,847	\$4,425,792
City School Districts	3,766,552	25,729,500	103,504	ı	200,465	13,940,119	1	3,002,248	10,653	205,000	153,548	1,855,376	1,540,464	\$50,507,429			1,082,015	876,726	24,683,704	16,904,386	956,587	1	58,063	1	570,961	5,374,987	\$50,507,429
Divisions	1,436,606	5,520,500	677,246	85,000	879,46	ncial) 377,915	139,144	883,304	14,048	35,805	127,688	136,555	403,746	\$9,932,175			468,889	261,065	5,612,261	245,858	10,259	732,939	35,829	675,778	74,540	1,810,957	\$9,932,175
Item	Unexpended Funds (From Previous Year)	Debentures	Capital Loans	Capital Grants - Establishment (Provincial)	- Indian Pupils (Federal)	- Vocational Pupils (Federal-Provincial)	- Other	Current kevenue Contributed	Sale of Fixed Assets - Instructional	- Non-Instructional	Insurance Recovertes	Other Sources	Deficiency of Funds	TOTALS			Overexpenditures of Previous Year	Administration Facilities	School Plant - Academic Schools	- Vocational Schools	- Repair Shops and Warehouses	Transportation - School Buses	- Other	Kesidences	Other Application of Funds	Unexpended Funds	TOTALS

CHOOL DIVISIONS AND COUNTIES

Total	2.50	1,000 (0.00) 1,	\$79,716,850
Surplus From Previous Year (if used)	22,633	18. S.	\$87,972
Deflett	86,785 1,1,200 1,1,	7, 17, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18	\$783,328
Total Operational Revenue	1, 188, 188, 188, 188, 188, 188, 188, 1	44499949888949888989898989899999999999	\$78,845,550
Canada Pension Plan	\$4\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	\$4,70,446
Other	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	25. 25. 25. 25. 25. 25. 25. 25. 25. 25.	\$254,065
Cafeteria (Surplus)	2,008		\$2,028
Dormitories	11. (1. (1. (1. (1. (1. (1. (1. (1. (1.		\$156,563
Rents	で、 では、 では、 では、 では、 では、 では、 では、 で	23.54.25.25.25.25.25.25.25.25.25.25.25.25.25.	\$768,336
Sale of Capital Assets	######################################	2, 2, 20 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	\$128,883
From Other School Authorities	1,1,613 1,1,613 1,1,613 1,1,613 1,1,613 1,1,773 1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,	1, 235 1, 286 1, 688 1, 688 1, 787 1, 787	\$104,478
From Parents	2, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	12 12 435 1,013 275	\$16,450
From Federal Government	127, 838	8,394, 411,607 411,607 411,607 61,945 61,401 61,401 61,401 61,401	\$1,179,875
Supplementary Requisition	四年代记记 四年代 四年代 四年代 四年代 四年代 四年代 四年代 四年代 四年代 四年代	255334425638888888842568888888888888888888888888888	\$6,991,858
Other Grants (Provincial)	발생하는 다른 다른 아니라	######################################	\$1,737,370
Program Program	84.48.58.89.89.49.44.49.89.89.89.89.89.89.89.89.89.89.89.89.89	## 1999 1999	\$67,035,198
Name	BETT Creak Wedding Internation Wedding Internation Wedding Internation Sality in a second internation Wedge Transport	Orande Paritie Foreia F	GRAND-TOTALS
No.	\$2\$\$\$225\$\$25\$\$333\$\$\$\$\$\$\$\$\$\$\$535\$\$\$\$\$\$\$\$\$	######################################	

Table No. 6(b)

Total	1	44444444444444444444444444444444444444	######################################	\$79,716,850
Recovery of	Deficit From	28,109 13,000 13,000 13,445 3,445	2,042 40,950 11,270 10,050 10,054	\$11,8,064
Surplus For	Year	23, 643, 11, 11, 11, 11, 11, 11, 11, 11, 11, 1	12, 254, 17, 17, 17, 17, 17, 17, 17, 17, 17, 17	\$590,711
Total	Operational	888	1, 20, 20, 20, 20, 20, 20, 20, 20, 20, 20	\$78,978,075
Other	Expenditures	2,500 1,000 1,000 1,100	2, 28.6 2, 28.	\$122,699
Conveyance &	Maintenance of Pupils	E HER HER HER HER HER HER HER HER HER HE	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	\$12,484,884
Control butions to	Capital and Loan	4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4	48.55.54.64.44.45.45.45.45.45.45.45.45.45.45.45.45	\$2,191,112
nebt.	Charges	次元司武光成战争[2] 17 17 18 18 19 19 19 18 18 18 18 18 18 18 18 18 18 18 18 18	5.00 mm	\$6,324,207
Plant Charatton	& Maintenance	######################################	44.44.44.44.44.44.44.44.44.44.44.44.44.	\$9,094,139
Cofotonto	(Deficit)		1,4657	\$4,657
Averal 15 pers	Services	2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2	23 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$59,252
Pud+don	Agreements	######################################	22, 32 25, 335 25, 335 27, 355 27,	\$374,202
Tondemonthons	Aids	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	**************************************	\$2,719,935
Transferrence & co.	Instruction (Salardes & Expenses)	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	######################################	\$41,573,989
A desired to the second	Administration	**************************************	\$\$#\$\$\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\$2,028,999
	Name	Berry Creek Marine on Taber and the state of	Opende Pearls Idente Pearls Identification Identification Settler Settler Settler Identification	GRAND-TOTALS
2	NO.	0.058727584348888888888888888888888888888888888	80888888888888888888888888888888888888	

Table No. 7

SCHOOL DIVISIONS AND COUNTIES

Assessments and Requisitions - 1966

No.	Name	Total Equalized Assessment	** Supplementary Requisition	Supplementary Requisition Rate	Additional Requisition	Total Requisition
1 2 4 6 8 9 10 122 15 16 18 22 23 32 24 28 29 30 32 33 37 38 41 46 47 48 50 51 52 54 66 61 62	Berry Creek Cardston Medicine Hat Taber Acadia Sullivan Lake Peace River Edson Rooky Mountain Neutral Hills Lamont Killam Stony Plain Sturgeen Willow Creek Pincher Creek Starland Wainwright Provost Medical Formal Westlock Foothills Calgary Bonnyville Spirit River High Prairie Fairview Lac La Biche Fort Vermilion East Smoky Three Hills Northland Drumheller Valley	4, 24,5, 217 17, 228, 258 11, 505, 309 17, 479, 760 11, 385, 859 4, 769, 563 14, 080, 610 20, 767, 886 7, 182, 976 6, 151, 225 15, 760, 916 16, 120, 843 28, 459, 307 15, 888, 221 22, 885, 209 12, 978, 960 8, 204, 806 14, 329, 423 9, 750, 875 12, 899, 871 12, 14, 14, 14, 14, 14, 14, 14, 14, 14, 14	62,500 34,386 155,321 173,049 1173,049 1173,049 1173,049 1173,049 1173,049 1173,049 1173,049 1173,049 1173,049 1173,049 1173,041	14, 72 2,00 13,50 9,90 10,57 14,50 12,46 8,00 12,46 8,00 2,00 2,00 12,77 2,00 4,00 10,00 6,50 5,50 10,00 6,50 5,90 14,00 13,39 10,00 3,50 10,00 6,50 5,90 14,00 13,39 10,00 15,00 15,00 15,00 15,00 7,83	13,800	62,500 48,186 155,321 173,049 1173,049 1173,049 119,858 166,201 168,967 288,859 57,464 73,914 94,566 80,604 56,918 203,200 47,171 51,915 82,000 85,976 34,065 129,398 120,183 161,529 97,241 120,341 109,162 27,925 51,786 15,482 59,637 216,258 33,145 45,931
* 1 * 2 * 3 * 4 * 5 * 7 * 8 * 9 * 10 * 11 * 13 * 14 * 16 * 17 * 18 * 19 * 20 * 21 * 23 * 24 * 25 * 26 * 27 * 28	Grande Prairie Vulcan Ponoka Newell Warner Stettler Thoridid Forty Mile Beaver Wetaskiwin Darrhead Athabasca Smoly Lake Lacombe Wheatland Mountain View Paintearth St. Paul Strathoona Two Hills Camrose Red Deer Vermidion River Leduc Lettbridge Minburn Lac Ste. Anne	14,145,353 21,173,083 20,393,789 8,856,654 16,046,012 15,899,978 10,422,076 15,445,181 15,805,922 14,856,220 10,198,587 9,663,463 6,943,960 25,073,876 19,257,871 26,369,446 10,255,297 7,274,003 62,719,060 12,384,125 19,902,281 30,791,575 22,347,116 29,992,773 19,981,318 17,580,601 15,530,695	212,183 130,000 163,150 166,189 184,865 142,725 78,165 100,394 148,774 223,254 87,502 82,749 68,630 205,857 187,509 60,571 85,000 389,444 21,672 140,248 169,352 156,657 247,290 158,000 141,900 69,888	15.00 6.14 8.00 12.76 11.52 8.98 7.50 6.50 9.44 15.00 8.58 8.56 9.88 8.21 9.74 9.50 5.74 11.69 6.21 1.75 7.03 5.50 6.99 8.50 7.90 8.50 7.90 8.70		212,183 130,000 163,150 166,189 184,865 142,725 78,165 100,394 148,774 223,254 87,502 82,749 68,630 255,857 187,500 250,509 60,571 85,000 389,444 21,672 160,352 156,657 247,290 158,000 141,900 69,888
	Grand Totals	\$888,376,125	\$7,163,920	8.08	\$17,300	\$7,181,220

^{*} Counties.

^{**} The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school division or county is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 8(a)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Capi

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Section	
Fund	
Loan	
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Total Assets	\$88, 766 1, 588, 463 1, 588, 463 1, 286, 323 1, 889, 523 1, 889, 523 1, 189, 523 1, 189, 523 1, 189, 524 1, 189, 524 1, 189, 524 1, 189, 775 1, 189, 7	\$94,340,406
Other Capital Assets	2,743 2,743 1,120 13,992 8,050 8,050 141,848 12,713 12,713 12,713 15,141 201,875	\$486,293
Due From Revenue Fund	15,171 49,906 16,097 1,223 2,693 2,693 36,434 11,733 11,733 13,184	\$309,839
Debenture Principal Receivable	3,400 10,864 10,864 4,957 111 111 111	\$149,851
Due From Provincial Government	11,615 5,000 14,373	\$21,131
Dank Balance	62,509 (45,922 (5,509) (1,193) (1,119) (1,19) (1,	\$1,288,493
Buses and Trucks (Depreciated)	73, 727 103, 727 103, 727 23, 118 24, 133 123, 126 25, 531 70, 631 70, 631 70, 631 70, 631 70, 631 71, 637 71, 637 72, 637 73, 647 113, 136 113, 136 114, 136 115, 136 116, 136 117, 136 117, 136 118, 136	\$2,208,151
Furniture and Equipment	25,000 15,002 15,002 15,002 15,002 15,002 15,002 15,002 15,103 15	\$6,352,093
Land and Fulldings	2, 377, 94, 94, 971, 174, 174, 184, 971, 174, 187, 170, 170, 170, 170, 170, 170, 170, 17	\$83,524,555
Name	Berry Creek Cardston Tabeir Acadia Ac	TOTALS
NO.	2000 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	

Counties - See report of Department of Municipal Affairs.

Table No. 8(b)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Capital and Loan Pund Section - Liabilities

Due To Other Capital Revenue Capital Invested Fund Liabilities	2, 584,463 31,243 3,757 4,560,432 4,51,7337 4,260,432 4,560,432 1,250,852 1,	\$384,442 \$14,567 \$59,859,972 \$94,340,406
Debenture Principal Payable	10,865	\$404,648
Loans Pending Capital Proceeds	75,000 1111111111111111111111111111111111	\$151,000
Mortgages	111111111111111111111111111111111111111	\$7,635
Capital Loans (Not Due)	87, 244 90, 000 75, 750 75, 750 223, 000 20, 100 21, 100 21, 100 22, 100 22, 100 23, 100 24, 100 25, 100 26, 100 27, 100 28	\$1,504,204
Debenture Debt (Not Due)	93,720 1,351,177 557,567 2,767,850 2,767,850 2,767,850 2,767,850 2,767,850 2,767,850 1,20,830 1,128,945 11,128,945 11,128,945 11,062,432 1,062,432 1,062,432 1,062,432 1,062,633 1,062,432 1,062,432 1,062,433 1,063,433 1,0	\$31,883,918
Nаme	Garry Creek Cardion Medicine Hat Traber Acadia Sullivan lake Flace River Gason Rocky Mountain Neutral Hills Lamont Lamont Allam Sturgeon Welling Creek Sturgeon Willow Creek Sturgeon Willing Franad Wellock Froothils Calgary Bornyville Spirit Hayer High Prairse Lac La Biche Fatraland Lea La Biche Fetr Vermilon Fetr Surgeon Lea La Biche Lea L	TOTALS
No.		

Counties . See report of Department of Municipal Affairs.

Table No. 9(a)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Revenue Fund Section - Assets

Total	22, 611 1182, 569 1182, 569 1182, 569 1182, 569 1182, 569 1183, 569 1183, 569 1183, 569 1184, 569 1184, 569 1186, 56	\$3,809,225
Deficits	27,390 64,013 15,128 68,736 6,510 6,510 6,510 6,510 6,510 6,510	\$283,750
Other Current Assets	20,092 19,365 19,365 19,365 10,112 2,365 10,112 2,375 6,594 6,093 6,094 10,12 10,137 6,094 6,094 10,095 11,004 11,	\$296,309
Due From Capital	31,24,3 6,541 40,171 40,171 5,518 24,500 9,233 618 618 618 618 618 618 618 618 618 618	\$249,501
Bus Accounts	14.303	\$114,903
Prepaid	1,715 1,487 3,875 1,661 1,543 1,543 1,543 1,543 1,465 1,563 1,064 1,1466 1,344	\$141,415
Other Accounts Receivable	2,063 2,063 2,400 14,124 11,163 1,163 1,168 1,088 1,088 1,088 1,088 1,370 1,370 1,370 1,370 1,385 1,387 1,941 1,94	\$138,674
Due From Federal Government	76,563 3,372 3,372 3,372 1,2,840 12,320 6,300 6,300 1,866 13,099 6,3125 63,425 63,425	\$285,839
Due From Provincial Government	1, 4, 73 1, 5, 5, 6, 6, 7, 7, 1, 1, 6, 1, 1, 6, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	\$630,828
Taxes Levied by Board, due and unpaid	13,881	\$24,731
Due From Munici-	54,736 6,000 6,000 6,000 11,424 11,524 3,109 11,668 20,732 11,688 4,339	\$121,168
d Due From School Boards	1,000 1,000	\$148,191
Cash on Hand and in Bank	15, 423 27, 257 27, 257 28, 376 85, 286 85, 286 13, 966 93, 375 93, 375 94, 013 11, 721 11, 720 12, 926 12, 926 12, 926 13, 926 14, 714 14, 714 17, 721 18, 724 18, 725 18, 726 18,	\$1,465,916 \$148,191
Name	Berry Greek Cardston Hedicine Hat Taber Taber Taber Acadia Sullivan lake Feace River Fedson Neutral Hills Lamont Killam Stony Plain Willow Creek William Willow Creek Pincher Creek Starland Wainwright Frovest Westlock Foothills Calgary High Prairie Farrie	TOTALS
° No	\$255x2555433388888838653555	

Counties - See report of Department of Municipal Affairs.

able No. 9(b)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Revenue Fund Section - Liabilities

Total	1,25, 611 128,55,569 1128,55,569 1128,55,569 1128,535 1128,535 128,522 128,523 128,533 128,533 128,533	\$3,809,225
Surplus	4,,815 38,043 29,334 7,931 6,487 1,931 27,245 37,942 3	\$1,042,104 \$3
Other Liabilities	15,329 15,329 15,850 15,9421 10,112 10,112 2,164 2,164 2,164 2,164 2,164 2,164 2,164 1,170	\$724,857
Due to Capital	15,171 49,906 16,097 1,223 2,694 36,434 1,245 1,245 1,245 11,4633 11,633 11,633	\$311,084
Bus Accounts	12,484 12,484 11,1484 11,191 10,191 11,111 11,178	\$65,678
Other Accounts Payable	2, 625 15, 646 10, 646 11, 646 11, 646 11, 640	\$574,036
Due to Frowincial Government	111111111666111111111111111111111111111	\$7,249
Debentures Due & Unpaid Prin. & Int.	6,414 6,414 6,414 6,11111111111111111111	,\$19,952
Due to Other School Boards	1,5,625	\$21,499
Loans: Due and Unpaid	120,000 150,000 150,000 117,000 117,000 20,007 35,000 100,000 100,000 37,000	\$815,002
Bank Overdraft	54,569 47,721 11,362	\$227,764 \$815,002
Name	Herry Creek Medicine Hat Taber Medicine Hat Taber Acadia Sullivan Lake Peace River Edson Herry Plain Story Plain Mediner Creek Pincher Creek Pincher Creek Pincher Creek Medicia Mediner Medicia Medic	TOTALS
NO.	2005 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	

Counties . See report of Department of Municipal Affairs.

SCHOOL DIVISIONS Table No. 10(a)

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE TRAR 1966

Capital and Loan Fund Section - Source of Funds

		1	1
	Total	######################################	\$9,932,175
	Deflotency of Funds	177,237 177,237 177,237 17,237	\$403,746
	Other	2,975 2,975 2,975 12,753 12,753 12,128 26,244 14,135	\$136,555
	Insurance	12-277 12-277 100-1009	\$127,688
Sale of Fixed Assets	Non- Instructional	7, 7, 7, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8,	\$35,805
Sale of Pi	Instructional	1,1,389 1,1,389 200 1,1,389 1,389	\$14,048
	Current Revenue Contributed	4.83.5.80.00.00.00.00.00.00.00.00.00.00.00.00.	\$883,30%
	Other	38,888 38,888	\$139,144
CAPITAL GRANTS	Vocational Schools (Fed Prov.)	104,702 881,488 21,503 134,661 134,661 14,11 1,411	\$377,915
CAPITAL	Indian Pupils (Federal)	752°C	\$94,618
	Establishment (Provincial)	D,000 15,000 15,000 15,000 15,000	\$85,000
	Capital Loans	81,444, 9,5700 5,700 115,700 115,700 115,700 115,700 115,80	\$677,246
	Debentures	28, 500 28,	\$5,520,500
	Unexpended Funds (From Previous Years)		\$1,436,606
	Name	Mary Creek Cardina Addition Additi	TOTALS
	No.	10.4000と3以びはは20.828888888823には43666	

Counties - See report of Department of Manicipal Affairs.

Table No., 10(b)

SCHOOL DIVISIONS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1966

Capital and Loan. Fund Section - Application of Funds

		WINTER CTOTAL	EXDE	Expenditures for School Flant	shool Flant	i ransportation	LTOIT	Residences	orner orthone	Denigo	TOPAT
	of Previous Year	Facilities	Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other		Applications of Funds	runds	
Harry Creek	3	8	36.924	8	1	16,355	1,456	15,410	3	15,171	85,316
Cardston	1	1	1.254	115.187	1	6,421	3	I	8	1,589	124,451
Medicine Hat.	1	1.763	77,603		1	1	1,200	606	1	3	81,475
Taber	72.053	7.269	338,693	1	t	45,848	916	1,659	3	67,324	533,762
Acadia	2	1,427	67,085	1	ı	14,759	1	16,305		88	799,666
Sullivan Lake	1	. 1	2,189	ı	1	11,781	2,554	3	3	16,097	32,621
Peace River	8,000	137	888,039	17,824	1	119,839	. 2	3,393	3	405,420	1,442,652
Edson	. 1	667	441,862	3	968		1	58,612	2	50,949	522,818
Rocky Mountain	26,265	81	11,599	1	,	3	1	17,750	3	32,025	87,720
Neutral Hills	. 1	1	150,562	8	,	40,537	3	28,553	1	88,907	308,559
Lamont	:	327	242,178	1	1	1	4,775	10,250	3	1,601	259,131
Killam	1	530	11,052	3	078	29,332	1,448	25,483	5,016	2,693	76,394
Stony Plain	1	941	184,686	78,693	I	3	1	30,767	3	2,990	298,077
Sturgeon	1	ı	157,656	3	3	8		1	1	36,152	193,808
Willow Creek	53,993	38,098	40,619	ı	ı	1	1	3	3	11,153	143,863
Pincher Creek	1	2	276,436	ı	1	17,575	1		8	52,586	346,597
Starland	300,000	2	2000	B	1	25, 64	,	3	9	370 70	400,000
Wainwright	1	2	13,358	1	8	1,84,0	1	1 12	3	468,02	660,047
Provost	1	1	100,058	3 0	1	1 1	1 6	47,04	\$ 000	0,100	180,774
Westlock	1	2	7.04%	3,413	1	0TK,74	4) 7 (7	13,450	4,544	8 ;	72,000
FOOTUILS	3	, , , ,	7746	1	ı	10,014	,			377	200, 300
Calkary	30,5	20 7 88	172, (4.7	8 1	3 1	474°CT	0 211.0	סמר אר		CC0,440	107, 650
BITTA OFFICE	2,071	7,300	00,000			000	2, (42	17,17		67 1.10	77 7 7 1 1 1
The Period	100 00	2,000	47,400			40, (7)	4, (00	77,407	2	7,000	CT 677
nigh Frairie	506,60	3,000	471,744		0,00	20,141	3 (200 1	4,000	14,004	200,000
rairview	(1,236	1	78,47	2	108	700,801	T,ULZ	2,082	3 000	(TO 6)	194,388
Lac La Hiche	34,621	2,468	(2,00)	1	3	1	1	65, 68	14,000	200,440	T, 105, 859
Fort Vermilion	1	553	164,264	1	2,359	63,878	ı	191,488	3	28,051	450,593
East Smoky	3,687	2,034	114,971	2,518	1	38,100	1	17,037	6,740	14,817	199,904
Three Hills	1	1,007	10,452	1	261	52,606	8,158	6,551	1	3	79,035
Northland	67,838	172,448	246,374	1	5,735	26,144	7,606	908,99	43,087	143,494	776,531
Drumheller Valley	1	369	514,450	28,363	2	1	1	1	1,175	347,841	892,198
TOTALS	\$4,68,689	\$261,065	\$5,612,261	\$245,858	\$10,259	\$732,939	\$35,829	\$679,778	\$74,540	\$1,810,957	\$9,932,175

Counties . See report of Department of Municipal Affairs.

Table No. 11(a)
CLIX SCHOOL DISTRICTS
REVERUE = 1966

ı	1	1	1	1	i
Total	34, 032, 149 33, 950, 655 3, 993, 789 2, 775, 078 2, 775, 078 819, 146 819, 146 806, 737	\$79,002,586	7,483,157 11,725,334 966,335 86,335 500,610 671,456 131,755 361,144 206,239	\$22,131,208	\$101,133,794
Surplus From Frevious Fear (if used)	25,000 6,000 9,136	\$40,776	125,172 444,826	\$169,997	\$210,773
Deficit	55, 593 494, 184, 88, 763 93, 222 65, 254	\$797,016	7,758	\$12,484	\$809,500
Total Operational Revenue	33,976,556 32,436,472 3,205,026 2,881,856 2,881,946 794,146 10,386,037 1,288,696	\$78,164,794	1,1357,886 11,725,514 920,172 86,1355 500,610 123,997 123,997 123,997 123,997 123,997 123,997 123,997 123,997 123,997 123,997 123,997	\$21,948,727	\$100,113,521
Canada Pension Plan	222, 223 228, 7714 221, 944 17, 309 18, 309 5, 073 5, 073	\$528,199	36,219 57,283 3,982 3,347 3,747 1,949 1,949	\$109,172	\$637,371
Other Revenue	215,713 198,621 24,918 16,005 34,344 9,1870 18,739	\$527,352	2,5,564 2,373 8,373 9,878 9,866 13,659 14,736	\$83,350	\$610,702
Cafeteria (Surplus)	* * * * * * * *	8	F # F 3 S 2 F F F	e	
Dormitories	1 1 2 2 2 2 2	1		8	8
Rents	45,838 2,370 6,834 8,770 8,770 1,027 6,665	\$71,730	12,308 24,032 1,018 664 262 262	\$39,359	\$111,089
Sale of Capital	1,698	\$2,159	72,006	\$75,243	\$77,402
From Other School Authorities	6,317 12,489 1,285 3,335 3,335 7,601 15,125 11,078	क्षा3,गा	4,292 1,292 4,50 4,507 4,507 6,00 6,728 1,479	\$17,698	\$131,409
From Parents	13, 285 74, 795 74, 195 4, 195 28, 065 1, 506 1, 506 16, 553	\$141,869	2,74,9 3,881 4,35 1,99 1,992	\$9,828	\$1,51,697
From Federal Government	178,852 356,713 12,962 21,315 22,908	\$597,315	26,182 86,766 23,435 4,125 5,738	\$146,246	\$743,561
Supplementary Requisition	3,378,194, 3,013,847, 195,666 77,884, 77,884, 45,326,150	\$7,143,359	4,32,214 774,724 66,025 5,095 15,786 37,036 37,036 83,934 6,761	\$1,361,575	\$8,504,934
Other Grants (Provincial)	520, 227 405, 730 38, 113 34, 465 31, 117 8, 151 7, 551 18, 446	\$1,064,102	75,64,5 6,810 6,810 2,663 2,663 2,663 8,31 6,888 7,168	\$170,366	\$1,234,468
Foundation Program	29, 431, 725 28, 107, 584, 2, 944, 412 2, 244, 562 2, 672, 986 770, 936 770, 936 773, 462	\$67,974,998	6, 726, 652 10, 659, 408 811, 677 75, 253 77, 523 617, 534 119, 326 126, 529 181, 140	\$19,935,890	\$87,910,888
Кале	Edmonton Calgary Lathbridge Medicine Est Medicine Est Wetashiwin Camrose Grande Preixie	SUB-TOTALS	Calgary Edmantan Lethbridge Metastivin Red Deer Med Care Drumheller Grande Prairie	SUB-TOTALS	GRAND-TOTALS
No.	19 19 19 19 19 19 19 19 19 19 19 19 19 1		66 66 66 66 66 66 66 66 66 66 66 66 66		

Table No. 11(b)
CITY SCHOOL DISTRICTS
EXPENDILLURGE = 1965

1 1	1	ı		l †	1
Total	34,032,149 32,393,655 3,393,798 2,775,078 2,947,200 2,947,300 11,397,832	\$79,002,586	7, 483, 157 11, 725, 514 18, 739 86, 739 86, 739 86, 739 131, 755 206, 239	\$22,131,208	\$101,133,794
Recovery of Deficit From Previous Year		•	103,642	\$125,776	\$125,776
Surplus for Year	133,904 74,960 573 17,782 34,363	\$261,582	113,398 167,912 10,164 5,672 21,504 21,504 8,673	\$328,314	\$589,896
Total Operational Expenditures	34, 032, 149 32, 796, 751 3, 718, 829 2, 717, 200 2, 947, 200 818, 573 788, 955 1, 263, 469	\$78,741,004	7,369,759 11,453,966 954,834 875,106 477,106 133,111 197,160	\$21,677,118	\$100,418,122
Other Expenditures	26,314 61,023 116,382 17,982 17,297	\$238,998	4,421 53,050 ** 1,989	\$59,467	\$298,465
Conveyance & Maintenance of Pupils	388,552 193,255 20,797 2,718 = 1,798	\$607,120	144,915 195,691 195,691 1,000 11,000	\$399,262	\$1,006,382
Contributions to Capital and Loan Fund	308,985 113,269 25,000 25,000 25,000 11,061 11,061	\$1,586,180	1,428,205 1,444,122 1,04,843 1,132 2,132 25,668 1,97	\$1,008,04,5	\$2,594,225
Debt Charges	3,641,206 4,071,457 258,895 258,895 457,609 99,001 101,72	\$9,039,333	1,059,866 1,617,094 101,523 10,117 70,003 77,215 17,005 17,764 22,454	\$3,025,041	\$12,064,374
Flant Operation & Maintenance	5, 409, 311 4,431,823 795, 695 7420,695 318,761 87,043 89,163	\$11,340,206	831, 84, 64, 64, 64, 64, 64, 64, 64, 64, 64, 6	\$2,845,515	\$14,185,721
Cafeteria (Deficit)	40,931	\$42,424	5,346	\$5,346	\$47,770
Auxiliary	1, 555 1, 04,3 1, 04,3 2,068	\$15,811	119,797	\$20,983	\$36,794
Tuition	188, 584, 183, 584, 51, 318 51, 318 77, 475 12, 253 2, 820 2, 820 2, 820 2, 820	\$495,542	34,307 9,856 700 2,807 8,418 4,885 7,449 5,155	\$73,577	\$569,119
Instructional	1,276,205 2,117,038 106,415 108,990 1M7,519 34,974 23,432 78,280	\$3,892,843	390, 494, 533, 130 29, 444, 126, 928, 221, 444, 221, 434, 221, 434, 221, 434, 221, 434, 234, 434, 434, 434, 434, 434, 434	\$1,018,635	\$4,911,478
Instructional (Salaries and Expenses)	21,565,405 19,637,535 2,304,643 1,905,343 1,905,882 21,006 724,635	\$48,976,067	4, 221, 554, 65, 577, 147, 554, 785, 554, 785, 554, 785, 554, 785, 554, 785, 554, 785, 554, 787, 785, 785, 787, 787	\$12,579,924	\$61,555,991
Administration	1,231,587 1,079,054 32,783 22,783 22,948 22,948 26,997 27,363	\$2,506,480	228, 805 315, 913 37, 913 37, 914 1, 75, 91 27, 607 27, 607 15, 180	\$641,323	\$3,147,803
Namo	Edmonton Galgar Lenbridge Medicine Hat Red Deer Metasixin Gamrose Grande Prairie	SUB-TOTALS	Calgary Camonton Lethbridge Wetsakiran Medicine Med Derr Medicine Mat Dremneller Grande Frairte Camrose	SUB-TOTALS	GRAND TOTALS
No.	23.57 23.57 23.57 23.57 23.57 23.57		88 88 87 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1		

Table No. 12

CITY SCHOOL DISTRICTS

Assessments and Requisitions - 1966

Supplementary Requisition Rate	6,60 5,74 4,86 4,97 1,64 5,25 3,00 11,03	5.%	5.66 6,65 4.87 5.25 3.87 5.00 1.00	6,20	00*9
** Total Supplementary Requisition	3,378,194 3,015,847 255,720 195,666 195,666 45,325 36,130 158,571	\$7,143,357	4,32,214 774,800 66,025 5,095 15,786 37,036 23,934 6,761	\$1,361,651	\$8,505,008
Total Equalized Assessment	511,364,365 525,104,640 52,598,027 399,4122 35,314,224 8,641,752 12,047,002 14,379,192	\$1,198,794,204	71, 617, 235 116, 505, 4.99 13, 555, 509 971, 492 4, 075, 674 7, 418, 333 1, 155, 764 2, 175, 826 2, 253, 822	\$219,729,114	\$1,418,523,318
Name	Edmonton Calgary Calgary Lethbridge Mediber Red Deer Wetaskiwin Gamrose	SUB-TOTALS	Calgary Edmonton Lethbridge Wetaskiwn Red Deer Medicine Hat Drumheller Grande Frairie	SUB-TOTALS	GRAND TOTALS
NO.	7 19 104 104 104 105 105 105 105 105 105 105 105 105 105		68 7 7 8 8 9 7 9 8 8 9 9 9 9 9 9 9 9 9 9		

The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Frovince, plus a legislative appropriation. *

Table No. 13(a)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Capital and Loan Fund Section - Assets

Total Assets	89, 789, 148 99, 447, 254 77, 733, 230 9, 565, 317 9, 646, 955 3, 702, 838 3, 702, 838 1, 469, 288	\$227,478,940	27, 569, 587 31, 502, 583 3, 627, 331 3, 227, 331 1, 323, 772 1, 772, 017 1, 772, 017 1, 773, 028 1, 776, 317 1, 766, 517	\$67,953,858	\$295,432,798
Other Capital Assets	239, 237 55, 463 240, 000 15, 04,5 137, 883 1, 285, 717 31, 785 1, 780	\$2,006,860	132,941 112,467 17,624 780 10 166,000	\$4,31,822	\$2,438,682
Due From Revenue Fund	695,804	\$726,804	2,784, 2,543	\$7,386	\$734,190
Debenture Principal Receivable		8	111111111	Ē	ī
Due From Provincial Government	1,200,073	\$1,901,250	102,970	\$580,172	\$2,481,422
Bank Balance	34,415 3,895 1,321 1,321 1,321 3,576 115,304 10,905	\$171,308	984,457 854,081 163,101 40,047 4,915 3,559 1,257 37,970	\$2,089,367	\$2,260,675
Buses and Trucks (Depreciated)	7,030 1,845 8,387	\$17,262	15,917 11,917 11,850 1,865 1,865	\$22,082	\$39,344
Furniture and Equipment	9,901,570 858,468 905,894 788,677 182,223 371,147 609,596	\$13,617,575	1,997,097 2,065,394 207,345 207,345 18,518 88,391 16,583 18,872 99,437 42,774	\$4,696,411	\$18,313,986
Land and Buildings	88, 349, 838 84, 111, 546 6, 613, 837 8, 616, 322 8, 654, 335 1, 547, 322 3, 867, 007	\$209,037,881	23,961,973 28,482,378 2,544,338 2,544,338 1,038,016 1,038,016 1,593,119 1,593,702 519,578	\$60,126,618	\$269,164,499
Name	Edmonton Calgary Lethbridge Medicine Hat Red Dear Wetaskiwin Camrose Grande Prairie	SUB-TOTALS	Calgary Edmonton Lethbridge Wetaskuni Red Deer Medicine Hat Drumheller Grande Prairie	SUB-TOTALS	GRAND TOTALS
No.	7 19 51 76 104 264 264 1315 2357		CS 17 CS 27 CS 27 CS 27 CS 27 CS 28		

Table No. 13(b)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Capital and Loan Fund Section - Liabilities

ı	1	i	1	ı	
Total	89, 789, 148 99, 147, 254 7, 723, 230 9, 565, 317 9, 646, 317 9, 724, 838 3, 782, 910 4, 489, 288	\$227,478,940	27,569, 387 31,502, 823 3,027, 231 325, 392 1,132, 172 1,777, 17 2,777, 17 2,777, 17 2,777, 17 2,777, 17 2,777, 17 2,777, 17 2,777, 17 2,777, 17 2,777, 17 2,564, 861	\$67,953,858	\$295,432,798
Capital Invested	53,921,092 33,778,062 5,385,604 7,557,398 5,597,635 2,599,408 2,335,428 3,612,494	\$118,247,121	13,410,388 12,338,327 1,721,339 176,220 513,306 1,049,477 200,158 4,94,468 330,791	\$30,254,474	\$148,501,595
Other Capital Liabilities	470,056 20,597,632 11,819 312,318 87,263	\$21,479,528	2,123,552 4,78,348 129,462 6,666 5,210 5,210	\$2,767,877	\$24,247,405
Due To Revenue Fund	693,040 45,790 73,517 5,449 3,366	\$821,162	83,847 112 172	\$84,019	\$905,181
Debenture Principal Payable	1111111	ž	111111111	8	2
Loans Pending Capital Proceeds		8	11111111	ŧ	8
Mortgages	11111111	3	1 2 3 2 2 2 2 2 2	I .	3
Capital Loans (Not Due)	320,000 2005,244 16,700 40,000 110,000	\$708,944	59,000	\$90,250	\$799,194
Debenture Debt (Not Due)	34, 384, 966 40, 905, 316 2, 231, 836 1, 979, 400 3, 623, 485 1, 364, 770 1, 364, 770 856, 988	\$86,222,185	11,951,800 18,686,148 1,176,430 149,000 149,000 658,330 153,100 1,156,100 214,070	\$34,757,238	\$120,979,423
Name	Edmonton Calgary Lethbridge Modicine Hat Red Deer Wetsakirkin Camrose Grande Prairie	SUB-TOTALS	Calgary Edmonton Lethbridge Wetaskiwin Red Deer Modicine Hat Drumheller Grande Prafrie Camrose	SUB-TOTALS	GRAND TOTALS \$120,979,423
NO.	19 19 104 104 1315 2357		CS 1 CS 2 CS 15 CS 15 CS 21 CS 21 CS 25 CS 26 CS 26 CS 26		10.00

Table No. 14(a)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Revenue Fund Section - Assets

Total	2,358,605 2,456,953 337,809 138,169 261,071 29,463 82,128 104,577	\$5,768,775	666,776 589,051 88,700 22,618 18,983 34,103 8,379 12,611 5,759	\$1,443,980	\$7,212,755
Deficits	17,486	\$17,486	3,910	\$5,384	\$22,870
Other Current Assets	735, 226 324,450 235,351 87,830 135,653 10	\$1,521,896	2,648 163,265 1,000 1,000 8,434 60 1,000	\$176,417	\$901,815 \$1,698,313
Due From Capital	693,040	\$817,796	172	\$84,019	\$901,815
Bus Accounts		2	11111111	1	#
Prepaid Insurance	99,295 2,475 7,278 1,150 639 489	\$111,346	13,099 6,552 2,5324 1,74 1,09 1,995 1,975 1,975	\$27,496	\$138,842
Other Accounts Receivable	302,872 42,393 8,199 1,294 14,495 5,709	\$374,962	18,466 62,851 1,747 561 108 5,740	\$89,473	\$464,435
Due From Federal Government	201,837	\$215,702	17,120 7,819 7,819 2,475 2,708	\$30,122	\$245,824
Due From Provincial Government	360,328 411,390 411,280 10,636 5,769 4,654 10,863	\$844,920	63,829 2,931 1,426 3,174 11,437 11,437 11,437 11,437 2,064 2,880	\$87,851	\$932,771
Taxes Levied by Board, due and unpaid	78,572	\$78,572		2	\$78,572
Due From Munici-	22,411	\$22,411	1111111	\$ 180	\$22,591
Due From School Boards	10,597	\$27,875	925 2,448 1,512 260	\$5,145	\$33,020
Cash on Hand and in Bank	150,358 1,466,286 23,662 23,662 32,284 32,284 56,891	\$1,735,809	166, 842 356, 383 65, 878 20, 836 115, 347 7, 814 7, 814 520 552	\$937,893	\$2,673,702 \$33,020
Иа те	Edmonton Calgary Lethbridge Hedicine Hat Red Deer Wetaskiwin Camrose Grande Prairie	SUB-TOTALS	Calgary Edmonton Lethridge Wetsakhridge Wetsichin Red Deer Wedicine Hat Drumheller Crande Prairie	SUB-TOTALS	GRAND TOTALS
No.	7 19 51 76 104 264 1315 2357		CS 1 CS 7 CS 15 CS 17 CS 17 CS 28 CS		

Table No. 14(b)

Revenue Fund Section - Liabilities

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966 CITY SCHOOL DISTRICTS

Total	2,358,605 2,456,953 337,809 331,809 261,071 29,463 82,128	\$5,768,775	666,776 589,051 88,700 81,018 18,983 34,103 81,373 12,611 5,759	\$1,443,980	\$7,212,755
Surplus	306, 264, 144, 157, 21, 548, 188, 244, 10, 989, 17, 878, 29, 629	\$718,709	223,839 167,912 14,544 22,461 15,181 8,229 5,941	\$458,137	1,176,846
Other Liabilities	359,732 30,843 16,052 1,621 61,190 30,750	\$649,188	247,822 163,265 65,671 71 100	\$476,929	\$1,126,117 \$1,176,846
Due to Capital	645, 804 25,000 6,100	\$726,804	2,785	\$7,387	\$734,191
Bus Accounts	111111	2	* * * * * * * * * * * * * * * * * * * *	1	1
Other Accounts Payable	1,998,873 1,419,463 28,600 28,600 11,637 13,200 12,620	\$3,504,988	195,085 2557,874 5,430 127 3,632 11,037 1,037 1,840 1,840	\$475,375	\$3,980,363
Due to Provincial Government	* * * * * * * * * *	I	8 2 2 2 2 2 2 2 2	I	I
Debentures Due & Unpaid Prin. & Int.	1,4,559	\$4,559	\$ 111111	8 8 2 2	\$4,644
Due to Other School Boards	1111111	\$	1,1111111	\$1,250	\$1,250
Loans: Due and Unpaid	90,000	\$139,500	13,000	\$15,000	\$154,500
Bank Overdraft	10,699	\$25,027	5,280 11,037 3,500	\$9,817	\$34,844
Name	Edmonton Calgary Lethbridge Medicine Hat Red Deer Wetsakidwin Camrose Grande Prairie	SUB-TOTALS	Calgary Edmonton Lethbridge Wetaskiwin Red Dear Medicine Het Drumheller Grande Prairie	SUB-TOTALS	GRAND TOTALS
No.	7 19 51 76 104 264 1315 2357		CS 1 CS 2 CS 9 CS 15 CS 17 CS 21 CS 28 CS 28 CS 28 CS 28		

Table Ro. 15(a)

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE IEAR 1966

Capital and loan Fund Section - Source of Punds

!			1		ı	1
	Total	9,624,303 18,634,68 428,446 428,446 440,576 128,746 631,951 755,552 146,808	\$32,524,849	9,016,717 7,173,495 77,173,495 59,114, 10,101 137,887 4,886 16,361 2,494	\$17,982,580	\$50,507,429
	Deficiency of Funds	427,628 4.9,075 57,7395 32,594	\$566,892	77.8,785 252,953 63 1,751	\$973,572	\$1,540,464
	Other	1,574,406 37,300 33,190 33,545 67,500	\$1,715,941	1399,435	\$139,435	\$1,855,376
	Insurance	153, 54.8	\$153,548	81000000	1	\$153,548
Sale of Pixed Assets	Non- Instructional	205,000	\$205,000	111111111	3	\$205,000
Sale of P	Instructional	2,193	\$2,193	9,460	097'8\$	\$10,653
	Current Revenue Contributed	308,985 1,,386,872 113,269 25,000 43,270 43,270 11,061 146,44,3	\$1,991,710	428,305 4444,122 4444,122 1,318 3,192 2,5867 2,494	\$1,010,538	\$3,002,248
	Other	1111111	,	11111111	r	ı
TS	Vocational Schools (Fed Prov.)	2,047,990 5,405,031 437,190 1,208,307 54,595 106,646 3,133	\$9,742,912	3,078,573 999,985 118,649	\$4,197,207	\$13,940,119
CAPITAL GRANTS	Indian Pupils (Federal)	13,065	\$13,065	187,400	\$187,400	\$200,465
	Establishment (Provincial)	111111	1	********		1
	Capital Loans	10,900	\$10,900	61,34	\$92,624	\$103,504
	Debentures	6,634,500 7,831,600 135,500	\$15,356,600	3,900,900 5,337,000 90,300 7,500 7777	\$10,372,900	\$25,729,500
	Unexpended Funds (From Previous Year)	2,259,798 2,86,802 34,892 14,592 14,592 7,031 27,186 23,732	\$2,766,088	881,794 010-010-01-010-01-010-01-010-01-010-01-01	\$1,000,454	\$3,766,552
	Name	Edmenten Calgary Letheridge Medicine Hat Med Deer Wetaskivin Gamres Grande Prairie	SURMOTALS	Calgary Edmonton Letheridge Mediaskivin Red Der Hedische Hat Modische Hat Camane Prairie	S/JF-TOTALS	GRAND TOTALS
	No.	2325 ¥ ¥ ¥ 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		CS 1 CS 2 CS 15 CS 15 CS 21 CS 22 CS 22 CS 28 CS		

Table No. 15(b)

CITY SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1966

Capital and Loan Fund Section - Application of Funds

			1			1
Total		9,624,303 18,613,468 4,28,446 540,572 1,789,749 755,552 140,808	\$32,524,849	9,016,717 7,173,495 7,173,495 79,114 19,101 137,827 4,586 816,361 2,494	\$17,982,580	\$50,507,429
Unexpended Funds		2,665,777 247,180 247,180 26,321 27,118 9,576 86,921 7,540	\$3,778,498	435, 84,5 731, 655 731, 655 195, 602 39, 875 6, 323 1, 257 1, 257 1, 257 2, 059	\$1,596,489	\$5,374,987
Other Applications	of Funds	1,587	\$61,817	508,000 1.1.1.1.1.1.1	\$509,144	\$570,961
Residences		1111111	I	11111111	t	I
ation	Other	42,022	\$52,863	950000000000000000000000000000000000000	\$5,200	\$58,063
Transportation	School Buses	1111111	1	11111111	1	I
chool Plant	Repair Shops and Warehouses	877,854 34,511 18,001 11,706 1,796	\$935,162	21,425	\$21,425	\$956,587
Expenditures for School Plant	Vocational Schools	2,047,990 5,796,233 493,442 1,206,395 621,000 7,180	\$10,775,622	5,046,810	\$6,128,764	\$16,904,386
Expe	Academic Schools	4,852,682 9,724,780 148,918 13,498 556,236 11,155 29,482	\$15,352,269	3,193,908 4,827,84,3 555,63,5 18,526 18,526 124,584 3,329 583,927 583,927	\$9,331,435	\$24,683,704
Administration Facilities		636,416 147,524 2,781 1,334 1,334 853 4,596	\$793,504	74,154 1,651 1,651 1,651 1,651 1,651 1,67	\$83,222	\$876,726
Overexpenditures of Previous Year		505, 296 198, 621 7,311 7,311 1,312 26,984	\$775,114	239,061	\$306,901	\$1,082,015
Name		Edmonton Calgary Lethbridge Medione Hat Med Der Wetaskiwin Camrose Grande Prairie	SUB-TOTALS	Calgary Edmonton Lethbridge Metsskiwin Red Deer Drumheller Grande Prairie	SUB-TOTALS	GHAND TOTALS
No.		19 51 76 104 264 1315 2357		CS C		

Table No. 16(a)

Total	188, 684, 665, 996, 833, 996, 833, 996, 833, 996, 996, 996, 996, 996, 996, 996, 9	\$5,040,064	8444884844484448488848484484484448448484	\$4,359,928	\$9,399,992
Surplus From Previous Year (1f used)	***************************************	3		\$32,441	\$32,441
Deficit	960 21,483 21,483 29,155 406 1,390	\$61,025	10,000 10	\$4,3,798	\$104,823
Total Operational Revenue	128, 684, 682, 683, 787, 787, 787, 787, 787, 787, 787, 7	\$4,979,039	82.25.25.25.25.25.25.25.25.25.25.25.25.25	\$4,283,689	\$9,262,728
Canada Pension Plan	1, 4,481 1,8481 1,848 1,1,473 1,5,472 1,5,503 1,1,896 1,1,890 1,1,890 1,1,890 1,390	\$32,545	######################################	\$23,252	\$55,797
Other	1,833 24,036 483 67 1,759 2,930 13,910 882	\$50,454	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	\$36,645	\$87,099
Cafeteria (Surplus)	2,495	\$2,695		,	\$2,695
Dormitories		r		1	
Rents	2,588 11,178 12,537 77 77 77 77 77 70,000 17	\$20,797	3, 93 1, 0.06 1, 0.06 1, 1, 20 1,	\$21,432	\$42,229
Sale of Capital Assets	1111 128	\$ 235	8	\$ 356	\$ 591
From Other School Authorities	5,248 5,248 5,248 5,248 10,428 2,100	\$27,590	7.77 10.54 10.54 10.55 1	\$27,876	\$55,466
From	316	\$2,489	1,639 1,111 1,183	\$5,285	\$7,774
From Federal Government	62,925	\$127,012	23, 340 23, 443 23, 443 24, 078 25, 438 26, 438	\$122,497	\$249,509
Supplementary Requisition	26, 269 26, 269 26, 269 119, 297 119, 292 17, 572 20, 166 25, 200 17, 210	\$262,155	ではないようようなようなようない。ではないようようなようなようない。ではないようななななななななななななななななななななななななななななななななななな	\$215,281	\$477,436
Other Grants (FrowIncial)	2, 66.5 48.8 88.1, 1, 988.8 11, 1988.8 11, 1988.8 12, 1988.8 12, 1988.8 13, 1988.8 13, 1988.8 13, 1988.8	\$68,050	2, 25 20 20 20 20 20 20 20 20 20 20 20 20 20	\$20,924	\$88,974
Foundation Program	189, 599 278, 693 273, 372 273, 373 273, 373 273, 373 273, 373 374, 123 260, 167 111, 67	\$4,385,017	24年2月8月4日1日2日2日2日2日2日2日2日2日2日2日2日2日2日2日2日2日2日2日	\$3,810,14,1	\$8,195,158
Name	Thibault St. Albert High River Coleman Scettler Brooks St. Paul Reccliff Reccliff Bentryllle Harns Harns Flance	SUB-TOTALS	Glem Avon A. Albert P. A. Marrit P. B. Wartin's P. Berrin's Microsoft M	SUB-TOTALS	GRAND TOTALS

MAN SCHOOL DISTRICTS

Total	188 62,8,66 22,3,29,62 23,32,334 558,53 558,53 558,53 558,53 558,53 559,	\$5,040,064	84444844444444444444444444444444444444	\$4,359,928	\$9,399,992
Recovery of Deficit From Previous Year	1111199111111	\$ 660	777 777 777 777 777 777 777 777 777 77	\$43,992	\$44,652
Surplus Por Tear	5,074, 5,074, 24,788 22,550 12,982 24,880 2,342	\$82,187	1, 288 1, 1, 288 1, 1, 288 1, 1, 288 1, 1, 288 1, 1, 288 1, 1, 288 1, 2, 2, 2, 2, 2, 2, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,	\$109,463	\$191,650
Total Operational Expenditures	183, 610 625, 996 625, 996 257, 410 257, 410 231, 195 534, 195 534, 505 473, 606 203, 786 203, 786	\$4,957,217	4.8.4.8.8.4.4.4.4.8.8.4.8.8.4.8.8.4.8.8.4.4.8.4.4.8.4.8.4.8.4.8.4.4.8.4.4.8.4.4.8.4.4.8.4.	\$4,206,473	\$9,163,690
Other Expenditures	1,000 566 2566 2566 4,9 22,2 207	\$1,908	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$ 5718	\$2,426
Conveyance & Maintenance of Pupils	6,352 16,910 1,773 4,173 4,169 9,053 4,161 1,161	\$88,952	28 288 288 289 247 247 247 247 247 247 247 247 247 247	\$89,500	\$178,452
Contributions to Capital and Loan Fund	2, 2, 23, 24, 25, 25, 25, 25, 25, 25, 25, 25, 25, 25	\$85,696	6.5.6.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.	\$61,705	\$147,401
Debt Cnarges	44 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	\$673,387	#\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\$657,266	\$1,330,653
Plant Operation & Maintenance	28 28 28 28 28 28 28 28 28 28 28 28 28 2	\$539,074	には、 には、 には、 には、 には、 には、 には、 には、	\$4,67,932	\$1,007,006
Cafeteria (Deficit)	************	3		g	•
Audilary	3,270	\$5,816	23 4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	\$ 380	\$6,196
Tuition	1, 222 1, 222 1, 222 1, 203 1, 303 1, 303 1, 303	\$25,518	84.0 1,1,04.7 1,1,04.7 1,1,04.7 1,1,04.7 1,1,04.7 1,1,04.7 1,1,04.7 1,1,04.7 1,1,04.7 1,1,04.7 1,1,04.7 1,1,04.7	\$19,591	\$45,109
Instructional	2, 23, 23, 23, 23, 23, 23, 23, 23, 23, 2	\$197,741	4월0346682828883450348248348348383832 \$8\$보발왕왕왕왕왕청왕청왕왕왕왕왕왕왕왕왕왕왕왕왕왕왕왕왕왕왕왕왕 \$	\$155,493	\$353,234
Instruction (Salaries and Expenses)	126, 560 116, 128 116, 138 116, 138 116, 138 117, 136 127, 136 120, 728 130, 728 130, 728 130, 728 130, 728	\$3,199,969	过分过去的专用的	\$2,620,777	\$5,820,746
Administration	c.g.v.c.g.;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;	\$139,156	の試えられるものとしてなるようなのはしなしませるなられる。 ※仮がながのがなからははないのでははははははははははないない。 ※できなながらははないない。	\$133,311	\$272,467
Neme	Thibault St. Albert Gammin Cammin Cammin Station Station St. Station S	SUB-TOTALS	Glon Aven See, Albert See, Albert See, Albert See, See, Albert See, See, See, See, See, See, See, See,	SUB-TOTALS	GRAND TOTALS
Мо»	47 1168 1226 2228 2228 2228 2228 2228 2228		223428222222222222222222222222222222222		

Table No. 17 TOWN SCHOOL DISTRICTS

TOWN SCHOOL DISTRICTS
Assessments and Requisations - 1966

			•		
Supplementary Requistion Rate	2, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4,	6,333	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	7,66	6,85
** Total Supplementary Requisition	5,500 26,269 28,587 19,524 99,524 5,570 7,400 7,400 7,400 7,572 80,163 80,163 80,163 17,210	\$267,908	3,960 145,933 125,934 1,932 14,932 1,938 1	\$215,273	32 \$4,83,181 6,85
Total Equalized Assessment	1,4,10,286 4,700,288 2,309,587 2,309,587 6,286,984 6,286,984 6,286,984 3,309,868 3,309,868 2,580,188 2,580,188 1,044,34 1,044,34 1,044,34 1,044,34 1,044,34	\$42,499,212	1,784, 856 1,568,347 1,959,18 1,959,918 1959,918	\$28,088,920	\$70,588,132
Name	Thibault St. Albert High River Colmon Colmon Settlor Brode B	SUB-TOTALS	Glem Avon St. Albert St. Martin's Pincher Creek Theresetta McLernan McCentre McCentr	SUB-TOTALS	GRAND TOTALS
No.	CP 35 114 126 1126 1126 1126 1126 1126 1283 2832 2833 2833 2845 2845 2845 2845 2845 2845 2845 2845		8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		

** The supplementary requisition represents funds obtained directly from the monitobality or municipalities in which the school district is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 18(a)
Tom School Districts
Statement of assets and Districts as at December 31, 1966

Capital and Loan Fund Section - Assets

Total Assets	2, 314, 622 731, 622 733, 692 733, 693 888, 703 888, 703 2, 593, 111 1, 782, 111 1, 785, 118 1, 785, 518 1, 785, 518 1, 785, 518 1, 785, 518	\$14,991,107	######################################	\$12,151,894	\$27,143,001
Other Capital Assets	17,000 126,000 15,332 80,000 6,959 5,000 16,252 10,741	\$275,284	204, 211 10,000 1173,433 10,000 11	\$429,000	\$704,284
Due From Revenue Fund	3,546	\$5,704	26, 567 5, 188 5, 188 6, 471 12, 396	\$52,430	\$58,134
Debenture Principal Receivable	371111111111	8	**************************************	ŧ	1
Due From Provincial Government	9,021	\$9,021	111111111111111111111111111111111111	1	\$9,021
Balance	21,416 33,068 1,269 1,269 1,259 1,259 1,47 1,47	\$121,601	1,423 1,447 1,447 1,447 1,432 1,482 1,483 1,	\$34,914	\$156,515
Buses and Trucks (Depreciated)	2,11,557	\$4,163	1111,25,1111111111111111111111111111111	\$2,671	\$6,834
Furniture and Equipment	49, 963 54, 829 54, 453 78, 867 97, 206 156, 700 124, 037 124, 047 174, 027 174, 027 174, 027	\$1,306,316	\$\\\^\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\$922,546	\$2,228,862
Land And Buildings	2, 099, 533 6,090, 725 6,090, 725 704, 917 714, 817 1, 1, 577, 818 1, 1, 577, 918 9,91, 662 1, 1, 575, 679 9,91, 662 1, 1, 575, 679 7, 689 7,	\$13,269,018	2, 1811, 523 2, 1961, 197 20, 197 20	\$10,710,333	\$23,979,351
Name	Thibauit St. Albert High River Gammere Coleman Scettler Brooks St. Paul Redeilff Boardville Harra Swan Hills	SUB-TOTALS	Clen Avon St. Abrett St. Martin's Fincher Creek Thereseta McLone Creek Thereseta McLone St. Choas Spirit River Reset Hilliam Assumption Taber High Frairie Cond Contre Beaverldge Privost Cond Contre Beaverldge Privost Grand Contre Beaverldge Ficture Butte	SUB-TOTALS	GRAND TOTALS
°° N	CP 35 144 168 1216 1216 1475 2092 2092 2283 2283 2283 2283 2283 2283 2283 22		258666666666666666666666666666666666666		

Dewon School District No. 4972 - Incorporated under the Municipal and School Administration Act of Alberta. See report of Department of Municipal Affairs.

Table No. 18(b)
Town SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966
Capital and Ican Fund Section - Liabilities

Total	931,458 2,341,458 773,990 773,990 888,912 888,912 1,376,175 1,376,775 1,024,576 1,024,576 1,765,518	\$14,991,107	4.6.6.9.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.	\$12,151,894	\$27,143,001
Capital Invested	347, 740 147, 740 147	\$7,761,260	30, 583 195,514 195,514 196,514 196,617 196,617 196,617 197,174 197	\$5,055,876	\$12,817,136
Other Capital Liabilities	20,768 1.5,282 1.500 1,000 25,396 9,217 4,826 177,971	\$424,031	123,991 10,054 11,533 1,533 1,533 1,533 1,547 1,744 1,744 1,744 1,744 1,744 1,744 1,744	\$182,092	\$606,123
Due To Revenue Fund	4,786 11 98 23,968 23,968	\$34,767	1,494,494,11111111111111111111111111111	\$11,155	\$45,922
Debenture Principal Payable	11111111111	5		ī	· · ·
Loans Pending Capital Proceeds	11121111111	8	1111111111111111111111111111111111111	1	#
Mortgages	111111111111	E	1118,1111111111111111111111111111111111	\$14,650	\$14,650
Capital Loans (Not Due)	1.82111111111	\$8,622	1112,200	\$39,285	\$47,907
Debenture Debt (Not Due)	222.950 1,611.440 227,860 1,611.440 123,680 148,380 148,380 148,390 148,390 148,300 14	\$6,762,427	6.5. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	\$6,848,836	\$13,611,263
Name	Thibailt Thibailt High River Cannore Colemn Settler Brooks St. Paul Redellf Bonnytlie Swan Hills	SUB-TOTALS	Clen Avon St. Albert St. Albert St. Albert St. Albert Thereseta Mertanis Meltenan Me	SUB-TOTALS	GRAND TOTALS
No.	CP 35 1144 1164 11216 1175 2002 2022 2028 2228 2228 2228 2228 222		55888888888888888888888888888888888888		

Table No. 19(a)

TOWN SCHOOL DISTRICTS STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966 Revenue Pand Section - Assets

Total	40, 827 151, 926 42,459 40,1984 45,198 80,627 80,395 68,795 41,752	\$548,543	4,5,2,3,8,5,3,5,4,5,4,5,4,5,4,5,5,5,5,5,5,5,5,5,5	\$618,054	277 17
Deficits	1,0,11111111111111111111111111111111111	\$8,019	10,773 10,773 11,773 13,021 13,062 19,062 11,063 11,063 11,603 11	\$103,133	לייים יונים
Other Current Assets	15,510 1,510 2,889 1,677 50,474 910	\$71,532	2, 1, 2, 2, 3, 4, 4, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10	\$30,638	021 0014
Due From Capital	4,785 23,969 23,969 5,915	\$34,767	4,1,494,177,1891,1992,292,292,292,1992,1993,1993,1993,	\$11,154	\$1.K 0031
Bus Accounts	1:11:11:11:11		***************************************	2	
Prepaid	2,245 1,332 3,863 3,863 4,985 4,985 2,096 3,096	\$15,056	292 292 293 294 295 297 297 297 297 297 297 297 297 297 297	\$5,676	\$20 930
Other Accounts Receivable	1, 200 3,569 1, 11, 1, 662 1, 662 770 770 770 770 770 770 770 770 770 77	\$12,707	1, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6,	\$14,799	407 FC#
Due From Federal Government	3,000	\$22,361	2,7777 11,1337 1,027 1,027 1,027 1,027 1,027 1,027 1,027 1,027	\$14,643	\$37.00%
Due From Provincial Government	1,238 646 646 646 1,095 2,337 2,337 2,337 2,347 4,947 4,930	\$32,762	3, 948 3, 948 1, 170 1, 170	\$18,529	\$51.291
Taxes Levied by Board, due and unpaid	11111111111	3	111111411111111111111111111111111111111	\$4,179	\$4.179
Due From Munici-	3,798	\$4,085	111111111111111111111111111111111111111	\$1,056	\$5,141
Due From School Boards	776 1111 171 171 171	\$1,172	25 28 28 848 848 848 848 848 848 848 848 8	\$8,575	242.6\$
Cash on Hand and in Bank	38,319 126,807 24,977 10,155 35,259 38,888 1,339 4,136 61,239 4,541	\$346,082	4058828444444444444444444444444444444444	\$405,672	\$751,754
Name	Thibault St. Albert High River Cammore Coleman Solettler Brocks St. Paul Redeliff Bennyville Hanna Swan Hills	SUB-TOTALS	St. Albert St. Albert St. Martin's Pincher Creek Mcdemnan Mcdemnan Mcdemnan Mainwright St. John's St. Tooms More Spirit River Feace River Feace River Feace River Gond Lake Provet Cond Lake Provet Cond Lake Priture Bute Buy island Onthe Buy island Orthe Raymond Orthe Raymond Mchaecourt Poncka Wenninan Feace Condanie Feace Condanie Feace Condanie Mhitecourt Protuck Mchaecourt Poncka Ferri Sakatchewan Mermond Raymond Raymond Raymond Mermidon Mermidon Raymond Mermidon Me	SUB-TOTALS	GRAND TOTALS
No.	CP 35 144 168 1216 1216 1275 2228 2228 2228 2283 2665 2912 5109		\$		

Table No. 19(b)
TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966 Revenue Pund Section - Liabilities

Total	40,837 151,726 171,726 17,023 17,033 17,033 17,033 17,033 17,033 17,033 17,033 17,035	\$548,543	~ cccueses 2441.4112.412.4444.44113.42.e.c	\$618,054	\$1,166,597
Surplus	33,988 22,117 11,015 33,221 34,330 9,122 9,122 9,122 23,641 25,349 4,752	\$254,046	1, 1, 2, 3, 3, 3, 1, 1, 1, 3, 3, 3, 1, 1, 1, 3, 3, 3, 1, 1, 1, 3, 3, 3, 1, 1, 1, 3, 3, 1, 1, 1, 3, 3, 1, 1, 1, 3, 3, 1, 1, 1, 3, 3, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	\$318,281	\$572,327
Other Liabilities	1,5,500 2,308 33,856	\$51,720	136,227 136,227 139,227 1390 1390 1390	\$64,385	\$116,105
Due to Capital	3,546	\$3,546	26,567 26,567 26,470 635 12,395	\$56,639	\$60,185
Bus Accounts	* * * * * * * * * * * * * * * * * * * *	t	***************************************	ŧ	3
Other Accounts Payable	661 1, 926 4, 818 4, 818 2, 455 2, 506 2, 507 2, 507	\$30,010	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	\$47,061	\$77,071
Due to Provincial Government	11111111111	t		1	1
Debentures Due & Unpaid Prin. & Int.	2,632 1111 622	\$3,278	16. 11111. 2.398 	\$4,169	\$7,447
Due to Other School Boards	8,752 8,752 4,917	\$13,669	1111614 666 11111111111 3 3 2 2 2 2 2 2 2 2 2 2 2 2	\$3,063	\$16,732
Loans: Due and Unpaid	150,000 20,000 8,000 1,158	\$180,158	22,580 25,000 25,000 22,580 22,580 22,580 3,500 3,300	\$122,715	\$302,873
Bank Overdraft	15,116	\$12,116		\$1,741	\$13,857
Name	Thibault St. Albert High Raver Cannore Coleman Stettler Brooks St. Paul Redcliff Bounyville Hanna Swan Hills	SUB-TOTALS	Glem Avon St. Allear's St. Martin's Pincher Creek Microsofta Microsofta Microsofta Microsofta Microsofta Microsofta St. John's St. John's St. John's St. John's St. John's Millam Assumption Taber Assumption Taber Glad lake Godlale Godlale Godlale Beaverlodge Conlale Godlale Beaverlodge Conlale Mitteourt Mi	SUB-TOTALS	GRAND TOTALS
No	GP 35 3 UM 106 1126 1126 1175 2092 2283 2283 2283 2283 2283 2283 2283 22		555 555 555 555 555 555 555 555 555 55		

TABLE NO. 20(4.)

TOWN SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FINDS FOR THE TERM 1966

		Total	1,000,000,000,000,000,000,000,000,000,0	\$2,821,552	8,50 8,50	\$1,604,240	\$4,425,792
,		Deficiency of Funda	17,803	\$142,038	181 182,202 111,111 184,202 111,111 184,202 18	\$77,62\$	\$171,483
		Other	7,337 465,073 474	\$53,884	12,596 12,596 1000 1000 1000 1000 1000 1000 1000 10	\$24,646	\$78,530
		Insurance Proceeds	1 2 2 2 2 3 3 2 2 2 2 4 4 1	2		1	ŧ
	of Fixed Assets	Non- Instructional		1	775. 2775.	6777 \$	6777 \$
	Sale of Fi	Instructional	***********	1	265 P. C.	\$ 613	\$ 613
Capital and Lean Fund Section - Source of Funds		Current Revenue Contributed	2, 535 6,426 6,426 7,527 7,528 7,528 7,528 7,528 7,528 7,528 7,528 7,538	\$83,910	20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	\$61,700	\$145,610
an Fund Section		Other	9,683	\$9,683	343111111111111111111111111111111111111		\$9,683
Capital and Lo	52	Vocational Schools (Fed Prov.)	11.784, 12.467 206,127	\$290,378	***************************************		\$290,378
	CAPITAL GRANTS	Indian Pupils (Federal)	79,400	\$79,400	25, 24, 1111111111111111111111111111111111	\$26,848	\$106,248
		Establishment (Provincial)		1		1	8
		Capital Loans	***********	1	7,667	\$107,687	\$107,687
		Debentures	200,000 100,00	\$1,555,100	1170,000 1170,000 200,000 1175,000 1175,000	\$1,211,000	\$2,766,100
		Unexpended Funds (From Previous Year)	65,736 239 26,444 13,990 1,413 148,832 339,581 10,736	\$607,159	2, 2500 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	\$141,852	\$749,011
		Мате	Thibault St. Albert Albert Camoor Settler Settler St. Paul Settler Bonyville Bonyville Banna Sean Hills	SUB-TOTALS	Manual Annual An	SUB-TOTALS	GRAND TOTALS
		No.	100 35 1 100 100 100 100 100 100 100 100 100	0,	88888888888888888888888888888888888888	SO .	8

Table No. 20(b)

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1966
Capital and Loan Fund Section — Application of Funds

Total	194, 954 1,032, 655 2,030 13, 237 15, 237 15, 237 16, 770 5, 177 172, 131 10, 356	\$2,821,552	1,79,920	\$1,604,240	\$4,425,792
Unexpended Funds	21,194 1,269 32,172 5,047 86 6,214	\$65,982	74, 219 15, 553 1335 112, 310 12, 310 12, 310 14, 247 1, 247 1, 247 1, 247 1, 247 1, 247 1, 247 1, 247 1, 247 1, 378 1, 932 1, 9	\$161,865	\$227,847
Other Applications of Funds		\$ 233	171 126,567 126,567	\$127,661	\$127,894
Residences	1112,181	\$3,478	11:11:11:11:11:11:11:11:11:11:11:11:11:	\$1,000	\$4,478
tion		T		ī	ı
Transportation School Buses		1	1111 28 1111111111111111111111111111111	\$ 250	\$ 250
chool Plant Repair Shops and Warehouses	11111111111	ı		ı	1
Expenditures for School Plant ic Vocational Repair St schools and Waret	2,090	\$410,608	***************************************	1	\$410,606
Exper Academic Schools	1,026,401 1,026,401 1,026,401 1,1809 13,116 22,114,424 11,522 13,125 15,021 233,885 444,031 3,425 3,425 444,031	\$2,203,604	1,000,000,000,000,000,000,000,000,000,0	\$1,191,103	\$3,394,707
Administration Facilities	111111111111111111111111111111111111111	\$2,346	1,1111111111111111111111111111111111111	\$1,769	\$4,115
Overexpenditures of Previous Year	24,559 3,364 1,364 1,107,272	\$135,301	112,772 2,772 2,772 2,772 1,171	\$120,592	\$255,893
Name	Thibault St. Albert High Raver Coleman Stettler Brooks St. Paul Redeilsf Redeilsf Redeilsf Redeilsf Redeilsf Redeilsf Swan Hille	SUB-TOTALS	St. Abbart St. Abbart St. Marthris Flinder Creek Holannan	SUB-TOTALS	GRAND TOTALS
N	CP 35 144 1460 1215 1215 1215 2228 2228 2283 2265 2265 22109		85888888888888888888888888888888888888		

Table No. 21(a)

Revenue - 1966

]			Į	ı
Total	102,956	\$185,793	39,427 21,388 45,476 52,282 393 860 32,204	\$192,030	\$377,823
Surplus From Previous Year (1f used)	1 2	1	3 2 2 2 2 2	3	2
Deficit	629	\$ 629	1,791	\$6,234	\$6,863
Total Operational Revenue	102,327	\$185,164	37,636 21,388 41,033 41,033 52,282 393 32,204	\$185,796	\$370,960
Ganada Pension Flan	627	\$1,120	21. 22.2.2.8.8.8.8.2.3.4.2.2.3.4.2.3.4.2.2.3.4.2.2.3.4.2.2.3.4.2.2.2.2	\$ 819	\$1,939
Other	2,579	\$2,779	36, 39	\$1,632	\$4,411
Cafeteria (Surplus)	1 3	,	1 9 9 9 9 9 9	3	a
Dormitories	3 8	,	2979582	,	1
Rents	1,079	\$1,611	420 1,050	\$1,470	\$3,081
Sale of Capital Assets	172	\$ 172	33000	\$ 300	\$ 472
From Other School Authorities	9,770	\$9,770	2,628	\$3,028	\$12,798
Prom	11	1	1111111	,	3
From Federal Government	11	8	******	3	:
Supplementary Requisition	11,720	\$11,720	2,740 1,253 1,581 2,822 2,822 1,761	\$13,874	\$25,594
Other Grants (Provincial)	787	\$ 787	101 137 99 90 113 77	\$ 526	\$1,313
Foundation	87,742 69,463	\$157,205	34,528 15,438 15,347 45,335 288 24,3 28,968	\$164,147	\$321,352
Матю	Stirling Legal	SUB-TOTALS	Pontmain St. Aubin St. Rita's Sexamith Bereyn Nampa	SUB-TOTALS	GRAND TOTALS \$321,352
No.	1738		88 88 88 88 88 88 88 88 88 88 88 88 88		

Table No. 21(b)

ı				1						1		1		t
Total	102,956	82,837	\$185,793		39,427	21,388	52,282	860	32,204		\$192,030		\$377,823	
Recovery of Deficit From Previous Year	•	3	•		,	9 9	1 8	0 0	1		9		1	
Surplus For Year	•	11,410	\$11,410		1	1,319	3,857	783 783	1,872		\$7,412		\$18 R22	
Total Operational Expenditures	102,956	72,427	\$174,383		20 1.00	20,069	45,476	577	30,332		\$184,618		4250 CO1	4001100
Other Expenditures	125	9	\$ 125			1 1	1 1	0 1	2		1		200 0	0 1453
Conveyance & Maintenance of Pupils	9,838	9,336	\$19.174			1,300	1 1	155	282		\$1,748		900 000	\$400,9400
Contributions to Capital and Loan Fund	2,780	677	\$3 220			105	5,911	* :	1,710		\$8,436		= //	\$11,605
Debt	10.728	1,805	610 633	416,233		2,395	1,075		5,982		\$18,954			\$31,487
Plant Operation & Maintenance	780 01	5,664	427 729	#40,024		4,451	8,492	1	2,996		\$24,584			\$41,235
Cafeteria (Deficit)				•		0 1	1 1 1	1 3	1 1		0			8
Auxiliary				9		8 1		1	, ,		1	1		3
Tuittion		1,184		\$1,184		1	2	264	1.1		\$1 593	44,900		\$2,707
Instructional		3,708		\$4,652		1,123	3,400	2,332	004	2	9000	48,332		\$12,984
Instruction (Salaries and	(coginary)	51,365		\$113,653		30,730	13,949	29,152	\$ 900	low for	0000	\$117,893		\$231,546
Administration		1,318		\$3,182		728	380	856	៖ ដ រុ	3/5		\$3,148		\$6,330
Name		Stirling		SUB-TOTALS		Pontmein	St. Aubin	Sexand th	Berkyn	Nacapa		SUB-TOTALS		CRAND TOTALS
No.		1738					CS 24							

Table No. 22

VILLAGE SCHOOL DISTRICTS

Assessments and Requisitions - 1966

Supplementary Requisition Rate	12,00	12,00	10.50 8.00 9.66 15.00 10.66	10,51	11,13
** Total Supplementary Requisition	11,720	\$11,720	2,740 1,253 1,253 2,822 338 717 1,761	\$11,262	\$25,982
Total Equalized Assessment	976,729	\$976,729	260,902 1.65,678 4,77,326 1.88,166 57,712 1,46,768	\$1,357,251	\$2,333,980
Name	Stirling Legal	SUB-TOTALS	Pontmain St. Aubin St. Rita's Sexxmith Burdett Burdett Mampa	SUB-TOTALS	GRAND TOTALS
NO.	64.7 1738		03 20 25 27 27 27 28 29 28 39 29 29 29 29 29 29 29 29 29 29 29 29 29		

The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation. *

Table No. 23(a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Capital and Loan Fund Section - Assets

Total Assets	274,786	\$695,819	126,373 12,021 171,959 169,038 82,708	\$592,119	\$1,287,938
Other Capital Assets	3 8	1	11111	\$ 10	\$ 10
Due From Revenue Fund	1 1	8	111111	1	£ .
Debenture Frincipal Receivable	1 t	E	1 2 2 2 2 2 5	1	1
Due From Provincial Government	f 1	£	£ 1 £ 1 £ £	ε	f
Bank Balance	8 Z	I		1	á
Busses and Trucks (Depreciated)	2 2	t	111111	8	1
Furniture and Equipment	23,583	\$52,616	10,835 6,372 6,627 11,458 7,584	\$40,876	\$93,492
Land and Buildings	251,203	\$643,203	115, 538 35, 639 165, 332 157, 600	\$551,233	\$1,194,436
Name	Stirling Legal	SUB-TOTALS	Pontmain St. Aubin St. Hata's Seramith Burdett Berwyn Nampa	SUB-TOTALS	GRAND TOTALS
No.	64.7		0.5 8 83 0.5 8 83 0.5 8 83 0.5 8 83 0.5 8 83 0.5 8 83		

Table No. 23(b)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Capital and Loan Fund Section - Liabilities

Total	274,786	\$695,819	126,373 42,021 171,959 169,058 82,708	\$592,119	\$1,287,938
Capital Invested	195,086	\$537,704	106, 213 28, 421 12, 459 95, 858 7,	\$4,28,859	\$966,563
Other Capital Liabilities	2.8	1		I	ŧ
Due To Revenue Fund	1.1	1	111111	E	1
Debenture Principal Payable	2 2	1	111111	8	g.
Loans Pending Capital Proceeds	1 8	I	* * * * * * *	t	E .
Mortgages	1 2	ε	111111	ŧ	1
Capital Loans (Not Due)	7,000	\$7,000	1111114	007 \$	\$7,400
Debenture Debt (Not Due)	72,700 78,415	\$151,115	20,160 13,660 9,500 73,200 71,200	\$162,860	\$313,975
Name	Stirling Legal	SUB-TOTALS	Pontmain St. Aubin St. Rita's Sexsmith Burdett Berwyn Nampa	SUB-TOTALS	GRAND TOTALS
N O	1738		68 83 27 27 28 83 83 83 83 84 96		1 Mary 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Table No. 24(a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Revenue Fund Section - Assets

Total	3,220 18,232	\$21,452	3,171 4,263 16,776 19,535 94,3 3,703	\$48,841	\$70,293
Deficits	2 2	8	1 7 2 2 2 3 3	3	1
Other Current Assets	1.1	1	2,053	\$2,054	\$2,054
Due From Capital	1 1	I	111111	1	I
Bus Accounts	1 1	1		1	ı
Prepaid Insurance	1 1	ı	103 175 986 1 225	\$1,489	\$1,489
Other Accounts Receivable	189	\$ 684	11,365	\$1,417	\$2,101
Due From Federal Government	259	\$ 259	2 8 8 2 8 2 8	1	1
Due From Provincial Government	1 E	\$ 83	' 4 4 5 1 1 2 5 4 5 4 5 6 5 6 5 6 5 6 5 6 5 6 6 5 6 6 6 6	\$ 597	\$ 680 \$ 259
Taxes Levied by Board, due and unpaid	2 8	1	111111	Ι	ī
Due From Munici- palities	\$ 1	ŧ	1113	\$ 738	\$ 738
Due From School Boards	1006	006 \$	2,628	\$2,628	\$3,528
Cash on Hand and in Bank	2,872	\$19,526	1,066 4,138 16,580 14,270 450 235 3,179	\$39,918	\$59,444
Name	Stirling Legal	SUB-TOTALS	Pontmain St. Aubin St. Rita's Sexamith Burdett Burdett Nampa	SUB-TOTALS	GRAND TOTALS \$59,444 \$53,528 \$ 738 -
No.	64.7		CS 22 CS 27 CS 27 CS 27 CS 83 CS 83 CS 83		

Table No. 24(b)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Revenue Fund Section - Liabilities

Total	3,220	\$21,452	3,171 4,263 16,776 19,335 4,50 943 3,703	\$48,841	\$70,293
Surplus	3,220	\$17,920	2,300 4,251 16,776 7,536 7,536 7,536 3,703	\$35,289	\$53,209
Other Liabilities	1,986	\$1,986		8	\$1,986
Due to Capital	8 1	I	111111	I	2
Bus Accounts	I 8	1	111111	8	I
Other Accounts Payable	1,546	\$1,546	1,328	\$1,357	\$2,903
Due to Provincial Government	1 1	ī	111 111	\$ 50	\$ 50
Debentures Due & Unpaid Prin, & Int.	1 1	1	877 2,562 111	\$3,492	\$3,492
Due to Other School Boards	1 1	ī	32,67	\$ 653	\$ 653
Loans: Due and Unpaid	1 1	1	111,8,111	\$8,000	\$8,000
Bank Overdraft	T I	Σ	111111	8	8
Ма те	Stiriing Legal	SUB-TOTALS	Pontmain St. Aubin St. Pita's Sexamith Burdett Berwyn Nampa	SUB-TOTALS	GRAND TOTALS
NO	1738		\$		

Table No. 25(a) VILLAGE SCHOOL DISTRICTS STATINGON OF SOURCE AND APPLICATION OF FUNDS FOR THE 172AR 13646 GARTHAGA AND LOAD YOUR Section - Source of Funds

	Total	5,778	\$6,228	105 5,911 709 1,709	464,8\$	\$14,662
	Deficiency of Funds	2 3	3	*******	ī	3
	ther.	1 1	1	111111	ŧ	ı
	Insurance Proceeds	1 1	8	111111	1	1
xed Assets	Non- Instructional	1.1	,	111111	1	t
Sale of Fixed Assets	Instructional	t 1	1	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	ı	ŧ
	Current Revenue Contributed	2,779	\$3,228	105 5,911 709 709 11,709	\$8,434	\$11,662
	Other	1.1	1	111111	1	2
15	Vocational Schools (Fed Prov.)	3 3		,,,,,,	r	t
CAPITAL GRANTS	Indian Pupils (Federal)	1 1	1	1111111	ī	ī
	Establishment (Provincial)	3 4	ž	,,,,,,,	1	1
	Capital Loans	3,000	\$3,000		1	\$3,000
	Debentures	8 1	а	111111	a	
	Unexpended Funds (From Previous Year)	1 1	ī	1111111	ŧ	1
	Namo	Stirling	SUB-TOTALS	Pontmain St. Aubin St. Rita's Second th Purdett Bervyn Nampe	SUB-TOTALS	GRAND TOTALS
	No.	1738		\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		

Table No. 25(b)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1966

Capital and Loan Fund Section - Application of Funds

Total		5,7779	\$6,228	, 105 5,911 709 1,709	7E7°8\$	\$114,662
Unexpended Funds		1 1	ı		8	£
Other Applications	comp. To	I 1	ī	7 1 1 1 1 1 1	ī	1
Residences		5,279	\$5,429	5,911	\$5,911	\$11,340
tion	Other	1.1	t	111111	ı	1
Transportation	School Buses	E S	ī	111111	1	I
chool Plant	Repair Shops and Warehouses	1 1	ŧ	2117112	\$	1
Expenditures for School Plant	Vocational Schools	1 1	8		1	1
Expe	Academic	1 500	\$ 500	105	\$2,523	\$3,023
Administration Facilities		662	\$ 299	111111	1	\$ 299
Overexpenditures of Previous Year		1 1	1	111111	1	ī
No. Name		647 Stirling 1738 Legal	SUB-TOTALS	CS 20 Pontmain CS 24, St. Aubin CS 27, St. Hita's CS 51 Sexamith CS 89 Berwyn CS 96 Nampa	SUB-TOTALS	GRAND TOTALS

Table No. 26(a)
Comsolidated school districts
Revenue ~ 1965

-	27 27 27 27 27 27 27 27 27 27 27 27 27 2	98
car Total	67,781 32,429 195,844 183,684 438,401 94,072	\$1,031,486
Surplus From Previous Year (if used)		8
Deficit	8,579 778 3,256 11,151 4,111	\$27,968
Total Operational Revenue	59, 202 31,651 16,019 184,693 183,684 (34, 290 93,979	\$1,003,518
Canada Pension Flan	258 233 1,103 9,6 3,038 44.5	\$6,023
Other Revenue	2,248 2,248 15 130	\$2,495
Cafeteria (Surplus)	2 7 7 2 7 1 1	3
Dormitories	2 5 7 8 7 9 4	B 3
Renta	598 300 3,553 77 77 2,310	\$7,390
Sale of Capital	11,4111	\$ 455
From Other School Authorities	111118	\$ 285
From	111111	1
From Federal Government	278177	ı
Supplementary Requisition	3,675 19,485 4,687 25,400	\$65,867
Other Grants (Provincial)	110 67 618 618 11,923 2,617	\$5,759
Foundation	54, 516 30, 994, 13, 306 11,77, 548 1402, 974, 75, 987	TCTALS \$915,244 \$5,779 \$65,867
Name	Barons Lousana Great Bend Peathurg Falher Crownset Lodgspole	TOTALS
No.	* \$27.46 88	

* Orest Bend Consolidated District No. 42 is now dissolved, and the figures above are for the period ended June 30, 1966.

Table No. 26(b)

Expenditures - 1966

Total	67,783 32,423 195,227 195,84, 438,403 94,072	\$1,031,486
Recovery of Deficit From Previous Year	2,770	\$2,790 \$
Surplus For Year	10,733	\$10,733
Total Operational Expenditures	67,781 32,429 19,275 193,054 172,951 438,401 94,072	\$1,017,963
Other Expenditures	30 30 30 30 30 30 30 30 30 30 30 30 30 3	\$ 24.5
Conveyance & Maintenance of Pupils	17, 200 10, 84,2 3, 893 20, 654 16, 427 21, 536 16, 514	\$107,066
Contributions to Capital and Loan Fund	13 10,511 5,264 1,089	\$16,877
Debt	5,044 18,255 14,730 16,501 17,117	\$102,111
Plant Operation	9, 494 3, 494 5, 037 22, 669 21, 270 11, 415 11, 415	\$117,736
Cafeteria (Deficit)	2111111	1
Auxiliary	24.3 24.3 23.5 23.5 24.5 25.5 25.5 26.5 26.5 26.5 26.5 26.5 26	\$ 922
Tuition Agreements	1,140 136 2,744 1,661	\$5,881
Instructional	1,383 1,451 189 7,992 6,921 16,593 4,002	\$38,531
Instruction (Salaries and Expenses)	30,074 115,215 9,152 107,171 105,235 201,033 39,702	\$597,872
Administration	3,396 896 970 5,361 11,178 3,717	TOTALS \$39,722 \$597,872 \$38,531
No. Name	Barons Lousana Great Bend Forsetburg Falher Crownnest Lodgepole	TOTALS

Orest Bend Consolidated School District No. 42 is now dissolved, and the ingures above are for the paried ended June 30, 1966.

Table No. 27

CONSOLIDATED SCHOOL DISTRICTS

Assessments and Requisitions - 1966

** Total Supplementary Supplementary Requisition Rate	3,675 2,23 	\$65,866
Total Equalized Assessment	1,651,307 4,91,204 6,63,311 1,948,461 1,562,534 3,301,741 1,577,395	\$11,168,953
Name	Barons Lousana Great Bend Forestburg Falher Crowsnest Lodgepole	TOTALS

Great Bend Consolidated School District No. 42 is now disscived, and the figures above are for the period ended June 30, 1966.

The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation. *

Table No. 28(8)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Capital and Loan Fund Section - Assets

No.	Изло	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Balance	Due From Provincial Government	Debenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
a	Barons	156.751	20.213	9.635	,	1	ı		8	186, 599
0 0	or or or or or	100000	1000	220	220					23.0
38	Lousana	44,431	4,225	7,4	2010	2	3	3	ı	070'74
* 42	Great Bend	57,269	5,215	1	3	1	1	3	1	62,484
45	Forestburg	423,431	30,768	1	1	ı	1	,	91	454,209
69	Palher	402,521	23,639	4,478	ı	1	1	8		430,638
78	Crowsnest	953,903	138,220	9,545	2,302	1	ı	ı	2,000	1,105,970
80	Lodgepole	254,159	21,899	1	,	ı	1	1	1	276,058
	TOTALS	\$2.270.265	\$219.179	\$28.388	\$7.43c	1	3	ı	\$2,010	\$2.557.276

Table No. 28(b)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

CONSOLIDATED SCHOOL DISTRICTS

Capital and Loan Fund Section - Idabilities

1		ŀ
Total	186,599 41,318 65,484 4,34, 329 1,25,570 1,105,570	\$1,814,626 \$2,557,276
Capital Invested	146,699 41,318 62,484 346,409 332,138 697,970 187,608	\$1,814,626
Other Capital Liabilities	1111111	t
Due To Revenue Fund	*******	1
Debenture Principal Payable	tittit	2
Loans Pending Capital Proceeds	111111	ı
Mortgages	1:11111	ε
Capital Loans (Not Due)	111111	t
Debenture Debt (Not Due)	39,700 107,800 98,500 4,005,000 88,450	\$742,650
Name	Rarona Lousana Great Band Falher Crowsnet Lodgepole	TOTALS
N °°	\$ 3.65 × 2.88 & *	

: Great Rend Consolidated School District No. 42 is now dissolved, and the figures above are for this period ended June 30, 1966.

Table No. 29(a)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Revenue Fund Section - Assets

Total	15,177 3,728 3,460 22,000 10,844 17,635 27,961	\$100,805
Deficits	20,700	\$3,269 \$24,874
Other Current Assets	1,329 400 400 777 299 777 299	\$3,269
Due From Capital	111111	B
Bus Aecounts	* * * * * * * * *	1
Prepaid Insurance	884 367 111 1,822	\$3,140
Other Accounts Receivable	2,022 10	\$2,217
Due From Federal Government	111111	8
Due From Provincial Government	1,020 1,020 236 480 2,675	\$4,600
Taxes Levied by Board, due and unpaid	111111	I
Due From Munici-	121111	1
Due From School Boards	111611	1
Cash on Hand and in Bank	8,635 2,341 2,879 614 9,538 15,314 23,384	\$62,705
Name	Barons Loussana Loussana Forestburg Faller Crowenest Lodgepole	TOTALS \$62,705

* 38 * 42 45 69 78 80

Table No. 29(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Revenue Fund Section - Liabilities

No.	Name	Bank Owerdraft	Loans: Due and Unpaid	Une to Other School Roards	Debentures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Dus to Capital	Other Liabilities	Surplus	Total
# 152 173 178 178 178 178 178 178 178 178 178 178	Barons Lousana Lousana Creat Band Forestburg Falher Lodgepole	1 2 2 2 3 3 3	10,000	11111	111111		1,54.2	3,558	11111	1 35 298	2,509 2,365 7,444 11,748 27,360	15,177 3,728 3,4460 22,040 10,844 11,635 27,961
	TOTALS	3	\$32,00C	E	l.	t	\$5,011	\$6,958	ŧ	\$ 410	\$56,426	\$100,805

* Great Bend Consolidated School District No. 42 is now dissolved, and the figures above are for the period ended Tune 30, 1966.

CONSOLIDATED SCHOOL DISTRICTS

Capital and Loan Fund Section - Source of Funda

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1966

	Total	5,132 10,511 10,551 10,553 1,088	\$27,284
	Deficiency of Funds	*****	3
	Other	1,700	\$2,804
	Insurance	******	E
Sale of Pixed Assets	None Instructional	0 2 2 9 3 0 9	\$
Sale of F	Instructional	0120400	•
	Current Revenue Contributed	13,000	\$16,876
	Other	19111	
S	Vocational Schools (Fed. * Prov.)	******	8
CAPITAL GRANTS	Indian Pupile (Federal)	2011100	•
	Establishment (Provincial)	* * * * * * *	3
	Capital Loans	1111111	3
	Debentures		8
	Unexpended Funds Debentures (From Prewious Year)	3,419 1,185	\$7,504
	Name	Barone Lousana Creat Bend Porestburg Palher Lodgepole	TOTALS
	% OM	* 25.25.8	

* Great Bend Consolidated School District No. 42 is nor dissolved, and the figures above are for the period ended June 39, 1966.

Table No. 30(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1966

Capital and Loan Fund Section - Application of Funds

		2 4 6	
Total		5,132	\$27,284
Unexpended		5,132	\$9,434
Other Applications of Funds		7 3 3 4 3 3 3	1
Residences		1138111	\$ 863
tion	Other	1111111	3
Transportation	School Buses	1 1 1 1 1 1 1	9
chool Plant	Repair Shops and Warehouses	11111	8
Expenditures for School Flant	Vocational Schools	111111	8
BXD	Academic Schools	9,648	\$16,987
Administration Facilities		3 1 1 1 1 1 1	3
Overexpenditures of Previous Year		0 2 2 1 5 2 1	9
Name		Barons Loussana Loussana Forestburg Falher Growsnest Lodgepole	TOTALS
No.		* 38 8 45 45 45 80 80 80 80 80 80 80 80 80 80 80 80 80	

* Great Bend Consolidated School District No. 42 is now dissolved, and the figures above are for the period ended June 30, 1966.

RURAL SCHOOL DISTRICTS Table No. 31(a)

Revenue = 1966

1	28.25.25.25.25.25.25.25.25.25.25.25.25.25.	66
om Total	48.64.44.44.45.45.45.45.45.45.45.45.45.45.45	\$1,002,199
Surplus From Previous Year (if used)	11111111111111111111111111111111111111	\$3,041
Deficit	1,777 1,777 1,798 1,798 1,798 1,798 1,798 1,798 1,798 1,798 1,798	\$19,709
Total Operational Revenue	, 100 전 100	677,676\$
Canada Pension Flan	1111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$5,354
Other Revenue	4,451 1,736 1,736 1,452 1,007 1,007	\$14,279
Cafeteria (Surplus)	111111111111111111111111111111111111111	3
Dormitories	***************************************	1
Rents	7,335 1,142 1,175	\$13,457
Sale of Capital Assets	,,, [‡] ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$ 711
From Other School Authorities	7. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	\$9,735
From	\$11111 ²⁸ 1111111111111111111111111111111	\$ 225
From Federal Government	10 13 13 13 13 13 13 13 13 13 13 13 13 13	\$20,122
Supplementary Requisition	35, 702 2, 270 2, 270 2, 270 3, 576 3, 576 3	\$130,905
Other Grants (Provincial)	1, 21, 174, 174, 174, 174, 174, 174, 174, 17	\$4,973
Foundation	275, 200 3,579 1,197	\$779,688
Nemo	Banff Children Lilieme Lilieme Lilieme Springfield Springfield Springfield Rosenbeil Rosen	SUP-TOTALS
No.	10.5 10.5 10.6	

* Burnds Champ School District No. 5056 is now dissolved, and the figures shows are for the pariod ended Outober 31, 1966. ** Breases School District No. 5120 is now dissolved, and the figures above are for the pariod en

Table No. 31(a) (Contibued)
FURAL SCHOOL DISTRICTS (Continued)

Revenue = 1966

1			ı
Total	# 1	\$519,478	\$1,521,677
Surplus From Previous Year (if used)	Tigg Tigg Tigg Tigg Tigg Tigg Tigg Tigg	977 \$	\$3,457
Defloit	2 2 3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	\$2,704	\$22,413
Total Operational Revenue	######################################	\$516,358	\$1,495,807
Canada Pension Plan	요한국소 경 경	\$1,969	\$7,323
Other	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	\$1,993	\$16,272
Cafeteria (Surplus)		0	
Dormttories		3	5
Rents	98 K.	\$1,834	\$15,291
Sale of Capital Assets		8	\$ 711
From Other School Authorities		\$3,435	\$13,170
From		\$ 876	\$1,071
From Federal Covernment	75,777	\$32,262	\$52,384
Supplementary Requisition	1-1- #89-5-24-36-26-26-26-26-26-36-36-36-36-36-36-36-36-36-36-36-36-36	\$29,200	\$160,105
Other Grants (Provincial)	24 25 25 25 25 25 25 25 25 25 25 25 25 25	\$6,053	\$11,026
Poundation Frogram	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	\$438,766	\$1,218,454
Name	Inhilos Claudinito Cla	SUB-TUTALS	GRAND TOTALS
No.	28888888888888888888888888888888888888		

Private, Metis and Department of National Defence Schools omitted.

Table No. 31(b)
RURAL SCHOOL DISTRICTS

Expenditures - 1966

Total	8,444 8,448,547,456 4,48,44,44 8,868,648,648,648,888,888,888,888,888,88	\$1,002,199
Recovery of Deficit From Previous Year	***************************************	,
Surplus For Ioar	11.00 10.00	\$46,795
Total Operational Expenditures	18. 17. 17. 17. 17. 17. 17. 17. 17. 17. 17	\$955,404
Other Expenditures	276	\$2,346
Conveyance & Maintenance of Pupils	5,137 6,108 7,136 1,136 1,136 1,136 1,136 1,136 1,136 1,137	\$59,328
Contributions to Capital and Loan Fund	7,324 10,017 1,774 1,774 1,166,5	\$23,324
Debt Charges	46,4,7% 13,000 1,000	\$176,179
Plant Operation	20, 23, 23, 24, 24, 24, 24, 24, 24, 24, 24, 24, 24	\$119,537
Cafeteria (Deficit)		1
Audliary	1111111 ₈₈ 111 ₄ , 111111111	\$ 875
Twitton Agreements	1,1,260 1,1,160 1,1,200 1,1,200 1,1,200 1,000 1,	\$10,271
Instructional	2.223 2.223 2.223 2.223 2.223 2.223 2.223 2.223 2.223 2.233	\$30,972
Instruction (Salaries and Expenses)	193, 667 113, 669, 133 10, 200 10, 200	\$521,305
Administration	6. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.	\$38,267
lia.	and of the second of the secon	SUB-TOTALS
No.	102 (8.77 (1.78 (1	

Burnia Camp School District No. 5066 is now dissolved, and the figures slows are for the pariod ended October 31, 1966.
 Brasess School District No. 5120 is now dissolved, and the figures above are for the pariod ended tune 30, 1966.

Table No. 31(b) (Continued) RURAL SCHOOL DISTRICTS (Continued)

Expenditures - 1966

Total	######################################	\$519,478	\$1,521,677
Recevery of Deficit From Previous Year		\$5,034	\$5,034 \$1,3
Surplus For	39 11. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	\$22,854	679,69\$
Total Operational Expenditures	######################################	\$4,91,590	\$1,446,994
Other Expenditures	3 % %3%	\$ 216	\$2,562
Conveyance & Maintenance of Pupils	## ## ## ## ## ## ## ## ## ## ## ## ##	\$58,791	\$11,811\$
Contributions to Capital and Loan Fund	139	\$7,344	\$30,668
Debt Charges	88 87 48 4 48 4 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	\$65,501	\$214,680
Plant Operation & Maintenance	25.00 (1.00	\$57,994	\$177,531
Cafeteria (Deficit)		1	t
Auxillary Services		\$ 115	066 \$
Tuition Agreements	8 11 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	\$17,591	\$27,862
Instructional	91. 27. 27. 27. 27. 27. 27. 27. 27. 27. 27	\$16,931	\$4,7,903
Instruction (Salaries and Expenses)	2,5,732 18,86,847 11,000 11,000 11,000 11,000 11,000 11,000 11,000 11,000 11,000	\$251,765	\$773,070
Administration	28844	\$15,342	\$53,609
Nazze	John Seer Verwillon Cher Verw	SUB-TOTALS	GRAND TOTALS

Twate, Metis and Department of Mational Defence Schools omitted.

Table No. 32

RURAL SCHOOL DISTRICTS

Assessments and Requisitions - 1966

Supplementary Requisition Ratg	2.5.2.1 12.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	92.49
***Yotal Supplementary Regulsition	25,701 1,470 1,770 1,770 22,000 22,000 1,46 559 55,966 1,017 1,057 1,017 1,057 1,415	\$132,917
Total Equalized Assessment	12, 835, 687 241, 523 241, 523 11, 340, 598 1134, 598 25, 575, 731 27, 324 27, 324 27, 324 27, 325 27,	\$27,888,925
Name	Panif Morley Diligence Lake Louise St. Earlie Springfield Lishaw Rosenheim Western Hidge Hokenheim Western Engal Sasher Haterton Park Rataway Erwaway Erwaway St. Isidore Rhumis Camp Rhum	SUB-TOTALS
No.	102 103 1063 1063 1063 1063 1063 1063 2093 2093 2093 2093 4,233 4,233 4,233 4,631 8,500 8,	

Burmis Camp School District No. 5066 is now dissolved, and the figures above are for the period ended October 30, 1966.

^{**} Brazeau School District No. 5120 is now dissolved, and the figures above are for the period ended Jume 30, 1966.

The supplementary requisition represents funds obtained directly from the municipality or municipalities in with the school district is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Frovince, plus a legislative appropriation. ***

Table No. 32 (Continued)

RURAL SCHOOL DISTRICES (Continued)

Assessments and Requisitions - 1966

Supplementary Requisition Rate	, #\c\\\4\\\4\\4\\4\\4\\4\\4\\4\\4\\4\\4\\4	7.41	5*09
** Total Supplementary Requisition	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	567,68\$	\$162,112
Total Equalized Assessment	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	\$3,941,482	\$31,830,407
Мате	Jubliee Fort Vermilion Clandonalo Ste, Brandette St., Jacques St., Jacques St., Jacques St., Lacques St., Lacques St., Lacques St., Lacurat Moranalo Benyma Mount Star Mounts Star Munts Rose Mounts Gattlebu Strand Mounts Star Mounts S	SUB-FOTALS	GRAND TOTALS
No.	\$RRRRRRRRRRRRRRRRRRRRRRRRRRRRRRRRRRR		

** The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Frovince, plus a legislative appropriation.

Private, Metis and Department of National Defence Schools omitted.

Table No. 33(a)

RUDAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Capital and Loan Fund Section - Assets

Total Assets	1,117,958 1,19,176 4,31,766 6,255 1,447,251 1,210 1,21	\$3,363,483	7,048 107,121 278,889 85,149 50,589 40,674 47,674 47,131,385	\$1,001,567	\$4,365,050
Other Capital Assets	262,846 672 672	\$305,188	1,1311111111111111111111111111111111111	\$1,399	\$306,587
Due From Revenue Fund		<i>℃</i>	3,687	\$9,071	\$6,078
Debenture Principal Receivable	11111111111111	1	11111111	1	t
Due From Provincial Government		1	11111111	1	1
Pank Balance	182,360 111111111111111111111111111111111111	\$268,027	11 11111	\$ 220	\$268,247
Buses and Trucks (Depreciated)	1,5662 2,2462 7,334 6,556 1,1111,566 6,960	\$34,970	11 1,044 11 18,056	\$22,100	\$57,070
Furniture and Equipment	102,608 33,637 200 83,672 1,210 1,210 5,956 4,415	\$235,906	, 704 17, 306 7, 710 7, 710 1, 625 662 1, 62 28, 506	\$65,798	\$301,704
Land and Buildings	774,350 19,171 34,527 1,900 1,900 9,15,973 77,687 54,631	\$2,519,385	6,344 101,906 277,676 77,676 77,439 42,465 39,049	\$902,979	\$3,422,364
, ame	Hanff Liake Louise Liake Louise Roschaw Roscheim Roscheim Jasper	SUB-HOTALS	Jubilee Port Vermillon Candonald Ste. Bernadette St. Laurent Breynat Fort Chiperyan Marr Salisbury	SUB-TUTALS	CRAND-TVTALS
· N.	102 1063 1063 10859 10859 10859 2093 2094 4122 4123 4233 4233 4233 4233 4233 423		55 55 55 55 55 55 55 55 55 55 55 55 55		

Private, Metis and Department of National Defence Schools omitted.

Table No. 33(b)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Capital and Loan Fund Section - Liabilities

					1
Total	1,117,958 (21),776 (21),766 (2,216 (2,431 (2,521 (2,521 (2,522 (2	\$3,363,483	7,04 8 107,121 278,889 85,149 50,588 40,674 477 431,385	\$1,001,567	\$4,365,050
Capital Invested	685, 978 119, 171 775, 786 7, 316 7, 316 7, 320 1, 210 1, 210 9, 557 9, 557 1, 738 4, 560	\$1,713,444	7,048 83,631 124,729 56,349 35,349 35,089 29,674 665 665 665	\$395,097	\$2,108,541
Other Capital Liabilities	111111111111111111111111111111111111111	\$22,135	11111111	ī	\$22,135
Due To Revenue Fund	1111 11111 179	\$4,584	11111111	1	\$4,584
Debenture Principal Payable	1111111111111	£	1 1 1 1 1 1 1 1 1 1	ı	1
Loans Pending Capital Proceeds	11111111111111	1	1111111	ī	I
Mortgages	11111111111111	1	11111111	1	1
Capital Loans (Not Due)	3,500 3,500 3,500 3,500 2,400	\$12,200	3,500	\$14,780	\$26,980
Debenture Debt (Not Due)	6,000 56,000 940,920 111,600 117,600 48,600	\$1,611,120	23,490 12,490 28,800 12,000 11,000 7	\$591,690	\$2,202,810
Name	Banif Lake Louise Exchast Resemblin Western Ridge Hokenhelm Jasper Meterton Park Farawy Growedale St. Isidore Harvie Heights	SUB-TOTALS	Jubilee Fort Vermilon Clandonald Ste, Ferradette St. Laurent Breynat Fort Chipewyan Marr Salisbury	SUB-TOTALS	GRAND-TOTALS
No.	102 1063 1699 1699 2094 2094 2094 2094 4152 4233 4689 4689 5054 5054 5198		1087777		
			\$ 20 00 00 00 00 00 00 00 00 00 00 00 00		

Private, Metis and Department of National Defence Schools omitted.

Table No. 34(a)

PUMAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Revenue Fund Section - Assets

	1	
Total	\$\\ \frac{4}{4}, \\ \frac{6}{7}, \\ \frac{4}{5}, \\ \frac{6}{7}, \\ \frac{6}{7	\$206,951
Deficits	3,131	\$3,763
Other Current Assets	11111111111 1 1 1 1 1 1 1 1 1 1 1 1 1	\$ 25
Due From Capital	11111111 111111111111111111111111111111	\$4,584
Bus	1111/1111111111111111111111111111111111	1
Prepaid Insurance	111111111111111111111111111111111111111	\$1,754
Other Accounts Roceivable	1111 H 1111 H 1 1 1 1 1 1 1 1 1 1 1 1 1	\$1,047
Due From Federal Government	6,000	\$19,644
Due From Provincial Government	2,230 37 37 37 37 37 37 37	\$4,314
Taxes Levied by Doard, due and unpaid	10,161	\$22,721
Due From Murici- palities		1
Due From School Doards	111111 8 111111111111111111111111111111	\$ 200
Cash on Hand Due From and in Bank School Boards	25, 694 3, 887 14, 957 14, 957 16, 138 1, 122 1, 134 1, 134 1, 134 1, 134 1, 136 1,	\$1146,899
Name	Banff Morley Jiligence Lake Louise St. Emile Springfteld Exshaw Rosenheim Mostenn Ridge Hokenheim Jasper Nordegg West Liegal Sasebe Faraway Grovedale St. Isldore Burmis Camp Kananaskis Brazeau Harte Heighto	SUB-TOTALS
No.	102 102 104 1063 106	

* Burmis Camp School District No. 5066 is now dissolved, and the figures above are for the period ended October 31, 1966.

^{**} Brazeau School District No. 5120 is now dissolved, and the figures above are for the period ended June 30, 1966.

Table No. 34(a) (Continued)

RURAL SCHOOL DISTRICTS (Continued)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Revenue Fund Section - Assets

1	<u> </u>]	-
Total	7,7,6,8,9,2,1,6,8,9,2,1,1,6,8,9,2,1,1,6,8,9,3,3,1,6,8,9,3,3,1,6,9,6,1,6,8,8,8,8,8,8,8,8,8,8,8,8,8,8,8,8,8	\$127,302	\$334,253
Deficits	154 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$2,825	\$6,588
Other Current Assets	1, 2, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	\$22,241	\$22,266
Due From Capital		1	\$4,584
Bus Accounts		1	3
Prepaid Insurance	1.44.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8	\$2,681	\$4,435
Other Accounts Receivable	1878 878 878 878 878 878 878 878 878 878	\$1,828	\$2,875
Due From Federal Government	111111111111111111111111111111111111111	ı	\$19,644
Due From Provincial Government	3,222 2,392,235 2,416 2,416 2,416 2,416 3,	\$4,858	\$9,172
Taxes Levied by Board, due and Unpaid		1	\$22,721
Due From Munici-	11111111111111111111111111111111111111	\$1,467	\$1,467
Due From School Boards	11111111111111111111111111111111111111	\$ 196	\$ 396
Cash on Hand and in Bank	12, 4, 4, 51 14, 4, 6, 1 19, 4, 6, 1 19, 6, 2 19, 6,	\$91,206	\$240,105
Иате	Jubilee Cort Vermilion Clandonald Candonald Ste., Bernadette Mazanod St., Konica Crossroads St., Laurent Bryt Chipowyan Wount Star Morning View Moults Star Morning View Moult Star Morning View Moult Star Mount Coaldale North Coaldale Strand Munifred Strand Munifred Strand Munifred Strand Munifred Cartlay Multe Rose Morning Clory Stalisbury Stalisbury Rosedale Mounting Clory Stalisbury Rosedale Mounting Clory Stalisbury Rosedale Mounting Clory Stalisbury Rosedale Mounting Clory Stalisbury Rosedale Munifred Munifred Munifred Munifred Mounting Clory Stalisbury Rosedale Munifred Mounting Clory Stalisbury Rosedale Munifred Mounting Clory Stalisbury Rosedale Munifred Munifred Mounting Clory Stalisbury Rosedale Munifred Mounting Clory Rosedale Munifred Munif	SUB-TOTALS	GRAND TOTALS
No.	25		

Private, Metis and Department of National Defence Schools omitted.

Table No. 34(b)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Revenue Fund Section - Liabilities

Total	\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	,951
T _o	44 0	\$206,951
Surplus	44,145 4,145 20,115 20,313 39 25,516 1,102 1,104 1,104 2,516 10,700	\$191,406
Other Liabilities	***************************************	1
Due to Capital	**************************************	49
Bus Accounts		I
Other Accounts Payable	2,485 442 1,106 1,106 313 313 1,106 1,106 65 65 65 65 107	\$6,173
Due to Provincial Government	11, 11111111111111111111111111111111111	\$ 603
Debentures Due & Unpaid Prin. & Int.	1111111111111111111111111111	ī
Due to Other School Boards	111111111111111111111111111111111111111	\$5,321
Loans: Due and Unpaid	111111111111111111111111111111111111111	\$2,009
Bank Overdraft	11111111111111111111111111111111111111	\$1,432
Name	Barrf Morley Diligence Liligence Lake Louise St. Emile Springfield Exchan Rosenheim Ro	SUB-TOTALS
No.	1002 1004 1004 1004 1004 1004 1004 1004	

* Burmis Camp School District No. 5066 is now dissolved, and the figures above are for the pariod ended October 31, 1966.

^{**} Brazeau School District No. 5120 is now dissolved, and the figures above are for the period ended June 30, 1966.

Table No. 34(b) (Continued)

RURAL SCHOOL DISTRICTS (Continued)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Revenue Fund Section - Liabilities

Total	23, 5, 6, 6, 6, 7, 1, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6,	\$127,302	\$334,253
Surplus	288 37, 11 20, 21 3, 272 1, 273 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	\$89,405	\$280,811
Other Liabilities	6,000 1111111111111111111111111111111111	\$9,343	\$9,343
Due to Capital	23,687 5,384	\$9,071	\$9,078
Bus Accounts		\$2,125	\$2,125
Other Accounts Payable	3,1 3,1 3,1 3,2 3,2 3,4 3,4 3,4 3,4 3,4 3,4 3,4 3,4 3,4 3,4	\$8,853	\$15,026
Due to Provincial Government		ı	\$ 603
Debentures Due & Unpaid Prin. & Int.	111111111111111111111111111111111111111	1	I
Due to Other School Boards	\$	\$4,881	\$10,202
Loans: Due and Unpaid		\$3,624	\$5,633
Bank Overdraft	************************	1	\$1,432
Name	Jubilee Clandonald Clandonald St. Bernadette Mazenod St. Konica Crossroads St. Laurent Bryant Fort Chipewyan Worth Coldale Warning View Kleskun Hill Beguity Macifenry Marit Peace River Trowsdale Marr West Peace Marr Gortley Marr Courtland Hill Sangen Myze Haritald Myze Marritald Myze Marritald Myze Myze Macriland Myze Morritald Myze Morritald Myze Myze Myze Myze Myze Myze Myze Myze	SUB-TOTALS	GRAND-TOTALS
N O N	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		

Private, Metis and Department of National Defence Schools omitted.

Table No. 35fal

SINTEMENT OF SOURCE AND APPLICATION OF THINGS FOR THE TRAIL 1966
CORSTANT LOAD FOR STATEMENT = Source of Punds

				1	1			1
		Total	48,324, 10,971, 10,971, 17,500 107,630 107,630 3,548	\$632,902	1,970 4,927 1,339 50,905	\$59,641	\$692,543	(大大大学) は、「大人の一なり」というという。 なっとはないないないないない。
		Defletency of Funds	R.	62. \$	88788	3	¢.	Andrew and Annual and
		Other	3,569	\$3,569	13,970	\$3,279	\$6,848	AND DECEMBED AND ASSESSMENT OF SOME
		Insurance Proceeds	9 1 2 3 3 9 7 9	3	31733	ı	1	
	Sale of Fixed Assets	Notes Instructional	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$6,300	212 3 3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	\$ 215	\$6,515	STATE OF THE PARTY
	Sale of F	Instructional	41,000	\$41,000		1	\$41,000	TO STATE STREET, STREE
		Current Revenue Contributed	7,324 10,971 5,000 7,000 1,645 1,0078	\$26,628	139	\$7,343	\$33,971	The second secon
1		Other	3 2 2 3 3 3 2	ı	1111	ı	ı	
	TIS	Vocational Schools (Fed Prov.)	1117777	a	22153	s	ı	Carried Co A description of the last of
	CAPITAL GRANTS	Indian Pupils (Federal)	23714417	ŧ	7 2 2 2 2	1		ALL A MILE PARTY IN THE PARTY I
		Establishment (Provincial)	1111111	1	3 2 2 2 2	I	1	AND A STANCE OF THE STANCE OF
		Capital Loans	3,000	\$7,500	11111	1	\$7,500	
		Debentures	101,500	\$545,100	111104	\$40,000	\$585,100	
		Unexpended Funds (From Previous Year)	23¢ 23¢ 25,479	\$2,726	4,71.2 ***	\$8,804	\$11,530	The state of the s
		Mams	Banff Exabat Neutern Edge Hetern Edge Janger Growedale St. Isidone Harvie Heights	SUD-TOTALS	Fort Vermilian Clandonald Ste. Berradette St. Laurent Salisbury	SUB-TOTALS	GRAND TOTALS	Dod water West and
		No.	102 1699 2094 2094 3063 4910 5054 5198		\$88 88 88 88 88 88 88 88 88 88 88 88 88			

Private. Metis and Department of National Defence Schools omfitted.

Table No. 35(b)

RURAL SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1966

Capital and Loan Fund Section - Application of Funds

						i
Total		48,324 10,971 8,379 17,500 442,950 107,620 3,548 3,610	\$632,902	1,970 4,927 139 1,700 50,905	179,65\$	\$692,543
Unexpended	rands	41,000 1 182,360 56,055 2,972	\$282,394	3,907	\$9,291	\$291,685
Other	Applications of Funds	1 1 1 1 1 1 1 1 1	2	1,970	\$3,369	\$3,369
Residences		8,301	\$8,301	1 1 2 1 1	2	\$8,301
tion	Other	1111111	8	1 1 1 1 1	1	2
Transportation	School Buses	3,610	\$19,482	1,100	\$1,000	\$20,482
hool Plant	Repair Shops and Warehouses	111,4,111	\$ 493	2 2 2 2 2	2	\$ 493
Expenditures for School Plant	Vocational Schools	3 5 5 5 5 5 5	ı	1111	1	3
Expe	Academic Schools	7,324 2,670 3,670 259,330 51,565	\$321,465	907 139 700 44,122	\$45,868	\$367,333
Administration	Facilities	1111111	18	11133	\$ 113	\$ 113
Overexpenditures	of Previous Year	11117111	\$ 767	2 1 1 2 2	2	\$ 767
Name		Banff Exchaw Western Rigge Hökenheim Grovedale St. Isidore Harvie Heights	SUB-TOTALS	Fort Vermilion Olandonald Ste. Bernadette St. Laurent Salisbury	SUB-TOTALS	GRAND TOTALS
No		102 1699 2083 2094 3063 4910 5054 5196		CS 26 CS 29 CS 34 CS 47 CS 105		

Private, Metis and Department of National Defence Schools omitted.

Table No. 1(a) JUNICE COLLECTES

Total		633	1000	1	154,667	B60*
0		0	066	2 6	75.	\$1,476,098
Surplus From Previous Year		1	1	1	1	2
Deflait		113,343	+ (-)	. 1		\$113,341
Total Operational Revenue		845,196	150,444	210.450	154,667	\$1,360,757
Other Operational Revenue		43,945	1,058	877	6,140	\$52,014
Gifts and Denstions		ı	ı	ī	1,000	\$1,000
Cafeteria		3	3	z	1	2
Bookstore Surplus		194	389	363	r	\$1,229
Rents		1	ı	570	1	\$ 570
Sale of Capital Assets		75	1	1	t	49
Tuition Fees		148,977	23,24,1	28,072	9,075	8,262 \$229,365 \$ 75 \$ 570
Pederal Government		93,599	18,263	33,400	18,000	134
Requisitions		66,4,72	156*67	39,84,9	32,063	\$188,335
School Grants Act		5,162	1	ž	,	\$5,162
University and College Assistance Act		667°987	57,542	107,325	88,389	\$739,755
Name		Lethbridge	Medicine Hat	Red Deez	* Grande Prairie	TOTAL3 \$779,755 \$5,162 \$1.88,335

Table No. 1(b)
SQPENDITURES - 1966

The control of the											The state of the s		
450,776 101,873 31,486 73,777 63,247 39,744	ration	Instruction (Salaries and Expenses)		Auxiliary Services	Plant Operation and Maintenance	Debt Charges	Contributions to Gapital and Loan Fund	Maintenance of Pupils	Other Operational Expenditures	Total Operational Expenditures	Surplus	Recovery of Deficit From Previous Year	Total
460,776 103,653 3,486 77,379 63,247 39,764 - 9,98,537 - 12,802 13,721 23,663 - 3,970 - 3,996 - 2,553 201,400 5,702 12,802 33,969 22,277 - 5,596 13,277 10,977 - 2,553 201,430 9,020 - \$7,02 - 5,599 4,52 90,042 - 11,200 - 113,680 10,987 - \$7,02 - 33,486 \$75,02 \$100,60 \$11,200 - 113,680 10,987 -										The second secon			
468/756 101,653 3,486 77,379 65,247 39,744 - 99,537 - 998,537 - 12,602 12,802				1							Ī		
70,713 7,145 - 1,802 24 3,919 - 2988 131,940 5,702 12,802 12,802 13,802	07/2	796,736	101,853	3,486	79,379	63,247	38,764	ı	,	958,537	1	1	049 694
132,731 23,663 = 5,666 12,277 10,971 = 2,555 21,430 9,020 = 10,967 = 471,200 = 41,200 9,020 = 10,967 = 471,200 = 41,200 9,020 = 10,967 = 471,200 = 41,200 =	606	70,719	7,185	1	1,802	**	3,919	:	000	291 000	200	1	756,557
\$33,969	.367	192.781	23 663		1				3	7773240	29 /06	77,805	150,444
\$33,969 \$22,279 - \$5,599 4,52 \$50,042 11,200 - 11,3,660 10,967 - 451,435,597 \$12,602 6 1,435,597 \$12,602 6 1,		40 (200	600,600	1	3,868	12,277	10,971	1	2,553	201,430	9,020	3	210.450
\$713,255 \$134,990 \$33,486 \$922,448 \$976,000 \$103,696 \$113,200 \$2,941 \$1,435,587 \$25,709 \$12,802	,339	33,969	22,279	1	5,399	452	50,042	11,200	1	143,680	10,987	ı	154,667
\$713,155 \$134,990 \$33,486 \$92,448 \$76,000 \$103,696 \$11,200 \$2,941 \$1,435,587 \$25,709 \$12,802												_	
	TOTALS \$272,681	**	\$154,980	\$3,486	\$92,448	\$76,000	\$103,696	\$11,200	\$2,941	\$1,435,587	\$25,709	\$12,802	\$1,474,098

* Includes sixteen menths of operations ended December 31, 1966,

Table No. 2(a)

JUNIOR COLLEGES

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

CAPITAL AND LOAN FUND SECTION - ASSETS

	Tand and Buildings	Furniture and Equipment	Autos and Trucks	Bank Balance	Other Capital Assets	Total
Name	TOTAL CASA DAMPERATURE		(Depreciated)			
I ethhridge	4,421,074	601,580	2,139	1	340,894	5,365,687
Medicine Hat		72,343	1	ı	47,223	119,566
Red Deer	106,892	46,233	I	1	35,283	188,408
* Grande Prairie	. 1	50,042	1	1	1	50,042
TOTALS	\$4,527,966	\$770,198	\$2,139	1	\$423,400	\$5,723,703
					3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	

Table No. 2(b)

CAPITAL AND LOAN FUND SECTION - LIABILITIES

1 1	747 618		4	
1	+++	26,125	4,516,088	5,365,687
	2	8,675	110,891	119,566
25,600	1	35,283	127,525	188,408
ī	ı	I	50,042	50,042
\$25,600	\$319,474	\$70,083	\$4,804,546	\$5,723,703
	\$25,600		\$319,474	\$319,474 \$70,083

* Includes sixteen months of operations ended December 31, 1966.

77,608

9,126

6,622

5,496

1,800

997

8,362

53,910

Lethbridge Medicine Hat

Red Deer

248

18,000

43,839

2,145

Grande Prairie

4,814

Total

Deficit

Other

Prepaid Insurance

Due From Federal Government

Due From Provincial Government

Due From Students

Due From School Boards

Cash on Hand and in Bank

Name

\$433,440

\$65,552

\$43,751

\$6,870

\$90,809

\$45,639

\$8,760

\$8,362

\$163,697

TOTALS

Table No. 3(&)

JUNIOR COLLEGES

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

REVENUE FUND SECTION - ASSETS

Table No. 3(b)

REVENUE FUND SECTION - LIABILITIES

11,751 31,503 29,434 1 15,677 59,371 1 1,092 14,631 1 41,900 11,751 \$10,517 8,445	Name	Bank Overdraft	Loans: Due and Unpaid	Debentures Due and Unpaid	Other Accounts Payable	Other Current Liabilities	Surplus	Total
15,677 59,371 1,092 14,631 1,092 14,631 1,092 14,631 1,092 14,631 1,092 14,631 1,092 14,631 1,093 1,093	Lethbridge	ī	104,000	11,751	31,503	29,434	3	176,688
1,092 14,631 14,631 1,092 14,631 1,092 14,631 1,092 14,631 1,093 1,445 1,093 1	Medicine Hat	r	t	1	15,677	59,371	2,560	77,608
. 30,377 8,445 \$145,900 \$11,751 \$78,649 \$111,881 \$	Deer	ı	1	ı	1,092	14,631	71,712	87,435
\$11,751 \$78,649 \$111,881	Grande Prairie	I	41,900	I	30,377	8,445	10,987	91,709
_	TOTALS	3	\$145,900	\$11,751	\$78,649	\$111,881	\$85,259	\$433,440

* Includes sixteen months of operations ended December 31, 1966.

Table No. 4(a)

JUNIOR COLLEGES

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1966

CAPITAL AND LOAN FUND SECTION - SOURCE OF FUNDS

Sale of Fixed Assets

Total	2,122,475	38,289	34,971	50,042	\$2,245,777	
Overexpenditures (To be Provided)	4,705	1	1	1	\$4,705	
Other	13,792	1	1	1	\$13,792	
Gifts and/or Donations	1	20,119	24,000	1	\$44,119	
Provincial Capital Grants	1,912,285	14,251	ī	1	\$1,926,536	-
Insurance	1	1	1	1	ī	
 Non- Instructional	1	1	I	1	I	
Instructional Non-	1	1	1	1	1	
 Current Revenue Contributed	38,764	3,919	176,01	50,042	\$103,696	
Capital Loans	1	ī	1	1	1	
Debenturcs	1	1	1	1	1	
Unexpanded Debenturos Funds (From Previous Year)	142 020		1 1	1	\$152,929	
Мате	1	remortage	Medicine hat	* Grande Prairie	TOTALS	

Table No. 4(b)

CAPITAL AND LOAN FUND SECTION - APPLICATION OF FUNDS

Name	Overexpenditures of Previous Year	Administration Facilities	Academic Facilities	Vocational Facilities	Other Application of Funds	Unexpended Funds	Total
Lethbridge	32,174	7,527	2,001,719	69,451	11,604	î	2,122,475
Medicine Hat	ŧ	1,060	22,455	1	14,774	1	38,289
Red Deer	1	276	34,695	ı	ı	1	34,971
* Grande Prairie	I	7,536	42,506	1	1	1	50,042
TOTALS	\$32,174	\$16,399	\$2,101,375	\$69,451	\$26,378	ī	\$2,245,777
					THE RESIDENCE AND ADDRESS OF THE PERSON NAMED IN	THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN THE OWNER, T	

* Includes sixteen months of operations ended December 31, 1966.

GENERAL STATISTICS RELATING TO SCHOOL OPERATION

Prepared by the General Office under the direction of

A. Bredo, Chief Administrative Officer

TABLE I ORGANIZATION OF SCHOOLS - GENERAL

September 1966 - June 1967

No. of 1-Room Schools	102
No. of Multiple Room Schools: 2-Room Schools 3-Room Schools 4-Room Schools 6-Room Schools 7-Room Schools 8-Room Schools 9-Room Schools 10-Room Schools 11 to 15 Rooms 16 to 20 Rooms 21 to 25 Rooms 26 to 30 Rooms 31 or more Rooms	85 72 114 71 93 65 60 76 65 303 158 72 22 27
Total Schools	1,385
Total Enrolment	379,893
No. of Classrooms: Elementary (Grades 1 - 6) Junior High (Grades 7 - 9) Senior High (Grades 10 - 12) Elementary and Junior High Junior High and Senior High Elementary, Junior and Senior	8,104 3,387 2,576 146 11 8 14,232

OPERATION OF SCHOOL DISTRICTS, DIVISIONS AND COUNTLES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts with Operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions and Counties	No. of School Districts not in Divisions and Counties
1905 1910 1915 1920	602 1,501 2,478 3,215	1,195 2,138 2,826 3.03	628 1,610 3,082 4,289	79.07 79.60 79.60 86.36 87.90 88.40		SCHOOL DIVISIONS (Organized in 1936) COUNTLES	
1929-30	3,720	3,314	5,558	89.13		(in 1951)	
1935-36	3,734	3,492	5,873	90.49	11 22	754	2,980
1937-38	3,978	3,591	6,034	90.27	44	3,087	891
1939-40	4,008	3,596	6,180	89.55	87	3,346	662
1940-41	4,005	3,639	6,276	90°86	0 %	3,448	557
1942-43	4,008	3,277	5,988	81.76	67	3,515	763
1943-44	4,012	2,852	5,603	71.03	52	3,558	757
1945-46	4,022	2,545	5,716	70.57	7.75	3,639	395
27-0761	4,041	2,659	5,828	67.45	57	3,701	340
1948-49	3,950	2,459	5,915	62.25	52	3,754	196
1949-50	3,965	2,302	6,050	58.08 53.68	57	3,776	189
1951-52	3,990	2,137	6,392	08.87	58	3,811	179
1952-53	4,008	2,036	6,552	77.56	\$ 00	3,827	161
1954-55	4,029	1,714	7,368	35.71	59	3,871	178
1955-56	4,080	1,558	7,801	31.20	59	3,918	162
1957-58	4,112	1,318	8,729	23.76	59	3,938	174
1958-59	4,132	1,253	6,407	21.39	250	3,944	186
1959-60	4,159	1,400	10,000	19.90	χ Ω	3,995	7.04
1961–62	4,203	1,416	11,265	17.49		4,023	180
1962-03	4,217	1,377	11,801	16.95	59	4,036	181
1964-65	4,22(1,350	12,996	15,82	200	4,043	184
1965-66	4,239	1,376	13,601	15.31	260	4,065	174
10001	T0264	(a) (*)	767647	T) • 04	20	4507T	0) 1

TABLE III

SCHOOL DISTRICTS

			To June 1966	1966-67	
	Number of		7	77	
	Number of	School Districts dissolved during year	N	N	,
	Mimbon		4,239	4,261	
	Munder of	Cohool District in Companies In the province		٠ و	
	Number of	Number of School Divisions and Counties in existence	30 59	3 8	
ESTABLISHED DURING YEAR JUL	YEAR JULY 1,	Y 1, 1966 TO JUNE 30, 1967	DISSOLVED DURING YEAR JULY 1	- 0	1966 TO JUNE
Name of District	Number	Date of Establishment	Name of District	Number	Date Diss
South Puskwaskau	5223	July 4, 1966	Burmis Camp	5066	July 1.
Ponderosa	5224	September 1, 1966	Breynat	R.C. 53	December
Jorgensen	5225	October 1, 1966	Great Bend	Cons. 42	December
Snipe Lake	5226	October 1, 1966	Crowsnest	Cons. 78	December
MILLOW Kun	5227				
Clydeside	5228	October 1, 1966			
Kheinwood	5229	September 1, 1966			
Kainbow Lake	5230	December 30, 1966			
Caribou Miver	5231	December 30, 1966			
Centenary	5232	30,			
Four Sisters	5233	30,			
Bear Creek Flats	5234	December 30, 1966			
Silver Slope	5235	December 30, 1966			
High Vista	5236	30			
Willow Heights	5237	30,			
Peace River Ridge	5238	30°			
Wielers Creek	5239	30,			
Footner Lake	5240	December 30, 1966			
Peerless Lake	5241	January 16, 1967			
Purple Heights	5242	March 15, 1967			
Barker Canyon	5243	March 15, 1967			
Appollo	5244	March 15, 1967			
Tomahawk	R.C. 120	December 28, 1966			
Violet Grove	R.C. 121	February 1, 1967			
Lodgepole	Cons. 80	July 1, 1966			
Crowsnest Pass	Div. 63	December 31, 1966			

DISTRIC	
SCHOOL 1	
DUNTIES AND INDEPENDENT SCHOOL DISTR	
AND	
S. COUNTIES	
NOISIAIG	
SCHOOL	
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OF	
ATION	

Number of Teachers	25.6. 26.6. 26.6. 26.6. 26.6. 26.6. 26.6. 26.6. 26.6. 26.6. 26.6. 26.6. 26.6. 26.6.
Total	88438887878604818628868888888888888888888888888888888
Total Enrolment	6.8 2.7, 7, 1, 1, 1, 1, 1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,
No.	23.5
100	S.Dist.
Unit	Edmonton Lathbridge Medicine Hat Metaskiwin Camrose Camrose Canarose Carade Prairie Cald Lake Provost Millam Medennan Me
Number of Teachers	1,4362x88424444428834444444444444444444444444
Total Rooms	28.55.28.28.28.28.28.28.28.28.28.28.28.28.28.
Total	41.61 64.6 3.52 6.62 6.62 6.62 6.62 6.62 6.62 6.62 6
No.	7%%5%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%
	S.Div.
Unit	Berry Creek Cardston Medicine Hat Taber Acada Sullivan Lake Frace River Edson Rocky Mountain Neutral Hills Lamont Killam Sturgeon Willow Creek Pincher Creek Fartian Weinstight Weinstight Weinstight Fairtie Fairtie Fairtie Fairtie Fairtie Fairtie Fairtie Fairtie Foothills Coowenest Fass Grande Prairie Foothills Northland Drummeller Valley Crowsnest Fass Growenest Northland Drummial View Fairteaarh Fairteaarh St. Faul Strathcona Two Hills Gaurose Rancose Ranc

TABLE IV

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Number of Teachers	1	i i	1	i	ſ	ı	!	ł	į	1	f	1	ł	1	1	1	1	1	1	1	19	ł	I	4	î	1	1	1	f		1 1			1	70	3 "	1-4		,	}	7	+ ~	· ~	27,	501	7	-		18,314
Total	1	1	ł	1	ļ	ł	ł	1	Ī	İ	1	1	1	1	1	ł	3	1	1	I	16	1	1	ł	1	1	1	1	1	1	1 1		ļ	۱°	0 0	? r	1-7	. 2	`	ł	77	10	, cr	13	15	6			TEACHERS
Total	1	1	i	1	ſ	1	ļ	1	1		1	1	1	1	1	Ť	ł	1	-	1	508	1	1	1	1	f	ł	1	i	ł		1 1	1	100	127	102	101	117	it	1	77	114	12	356	129				TOTAL NUMBER OF TEACHERS
No.	19	62	63	2 !	7.	4 t	25	0 5		8/	18	85	88	87	06	98	66	101	102	103	105	9 5	107	108	109	112	113	115	TTO	י דד נ	110	120	וכו	121	1738	277	27	51	83.1	89	96	00	38	45	69	80			
															ı,																9,0	0		to the	o prace	R.C.S.						Cons.							
Unit	Kleskun Hill	Equi ty	MacHenry	научег	Luxemburg	North Coldale	North Coaldate	Contract	Grante rails	Battersea	Winnifred	Huntsville	Strand	Marr	West Peace River	Trowsdale	Harmon Valley	Gartley	White Rose	Morning Glory	Salisburg	Dulmer	Shaughnessy	Kosedale	Nachine	Rosemount	Courtland HILL	Sampson	wye Userfield	Pio Crando	North Beaverlodge	Tomahawk	Violat Grove	Stirling	Tegal	St. Aubin	St. Rita's	Sexumith	Burdett	Berwyn	Nampa	Barons	Lousana	Forestburg	Falher	Lodgepole			14,232
Number of Teachers	742	10	IJ.	£1,6	87		!	1	!	1	70	ì		1	32	Н	ľ	Н	- (N	1 ~	٦.	4	□ 5	7.7	27	400	£ 6	~ ~	ا `		ļ	ر	4 🕸	0 0	· w	1	1	ŀ	1	ł	1	~	1	1	f	1		TOTAL ROOMS
Total	128	€0 (27.5	77	\$	1	ł	1	1	1	^	ļ	I	Į i	25	Н	į.	H	Н (N	1	⊣ -	4 (∞ ς	77 :	≓ 8	n -	40	~ (n	۱ ٔ	1	ŧ	_	4 00) to	7	1	1	1	1	†	ł	67	10 10 10 10 10 10 10 10 10 10 10 10 10 1	1	1	1		
Total	3,264	161	C#7	202	240			1	1	3	4T3	ŧ	l	1	643	£.1	1	10	22	33	ا آ	1 8	2,6	199	649	329	L36/7	2,000	7.5	÷	ţ	!	2	27.12	181	63	1	1	Ī	1	ļ	ł	79	1	1	1	ı	000	379,893
No.	4	H.C.S.	יוו	1177	3.D13t. 102	81.7	180	7 C	70-1	1492	1099	1892	2083	20%	3063	3211	3315	37/05	4152	4433	4,316	4007	0164	T864	0864	2T05	5050	2002	5054	5098	5100	5198		R.C.S. 26	29	34	39	07	4	42	1	977	24	48	57	58	59	microstocher Tanon	TOTAL ENROLMENT
Unit	Lac Ste. Anne	rt. Saskatchewan	Dreat on Weller	Denff	Morley	Dilipence	Lake Louise	S+ Emila	Constant of	Propertiend	EXBIIAW P	Hosennem	western mage	Hokennlen	Jasper	Nordegg	West Legal	Fortsmouth	Deepe	Waterton Fark	Fontlac	Tar and	aTRANCIA DE LA CARRESTE	Mormanda	Mumonolei Deale	Chieshop	Bi and w Uth	Ruffelo Pork	St. Isidone	Keystone Valley	Kananaskis	Harvie Heights	Jubilee	Fort Vermillon	Clandonald	Ste. Bernadette	St. Jerome	St. Jacques	St. Girard	Mazenod	St. Monica	Crossroads	St. Laurent	Duvernay	Fort Chipewyan	Mount Star	Morning View		

TABLE VI

CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School Systems	196465	Number of Schools 1965-56	1966-67	Two Year Increase in Schools	Two Year Decrease in Schools
1 2 3 4 4 6 6 7 8 9 9 10 11-15 16-20 21-25 26-30 31 or more	107 83 115 77 77 77 82 118 19 25	100 95 118 83 83 77 77 77 72 298 130 68 156	102 852 114 72 855 857 158 158 22 22 22 22 22 22 22 22 22 22 22 22 22	a e wuð¤wa	2 2 1 2 1 1 1 1 1 1
TOTAL	1,340	1,376	1,385	77	

During the same two-year period the total number of classrooms increased by 1,236.

TABLE VII
SCHOOLS AND ROOMS IN OPERATION

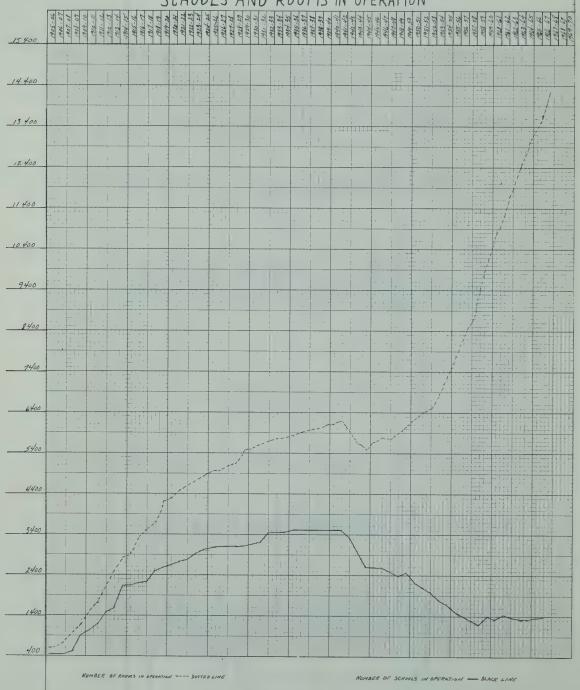


TABLE VILL DISTRIBUTION OF PUPILS BY SEX, GRADE AND AGE AS AT SEPTEMBER 30, 1966

Sex 5 yrs, 6 yrs, 7 yrs, 8 yrs, and under	Boys 5,007 13,440 1,213 201 Girls 4,847 12,561 837 115	Boys 14 4,551 12,574 1,856 Girls 1 4,554 11,915 1,207	Boys 24 4,191 11,351 Cirls 4,8 4,436 10,968	Boys 44 3,939 Girls 55 4,374	Boys 82 Girls 80	Boys Girls	Boys Girls	Boys Cirls	Boys Cirls	boys Girls	Boys Girls	Boys Girls	Boys 5,021 18,015 18,025 17,434 Girls 4,848 17,163 17,243 16,747	9,869 35,178 35,268 34,181	2,65 9,43 9,46 9,17	Boys 5,006 12,977 440 3 Girls 4,843 12,323 384 2	Hepsted Orade 1 from last Boys 1 463 773 163
9 yrs.	70 52	284,	1 2,226 B 1,363	9 10,921 4 10,531	2 3,611 0 3,849	1 129	4 2 3						17,243	33,335	.7 8.94	20 28 25	53 65
10 11 yrs.	37 10 20 4	90 4	411 1143 216 76	2,423 551	9,939 2,634 9,950 1,575	3,743 9,720 4,327 9,368	126 3,506 154 4,046	135					16,769 16,742 16,208 15,574	32,977 32,	8.84 8.	М.Ч.	34
JZ VTS•	5 2 2	19 17	3 78	1 152	4 732 5 390	0 2,620 8 1,669	6 9,306	5 3,094	123	22			742 16,143 574 15,463	316 31,606	8,67 8,48	`	10 6
13	94	13	37	67	169	743	2,820	8,166	2,841	109	7		14,939	29,291	7.86	٦	90
l4 l yrs. y	~	9	16	38	965	185	1,031	2,666	7,740 2,8,107 1,	2,352 6, 2,787 6,	60 2,	46	14,147 12,	27,566 24,	7,39 6		m
15 16 yrs. yrs.	-	40	9 5	16	11 1	45 1	274 6 126 4	927 209 471 108	2,600 1,082 1,929 595	6,441 2,399 6,977 1,770	2,041 5,697 2,549 6,177	64 1,881 89 2,371	12,464 11,369 12,188 11,101	24,652 22,470	6.61 6.0		н
17 yrs.	44	٦	1 5	8 1 2	7 1	18 6 14 5	69 25	39 39 36 26	215 215 124	9 837	1,925	31 5,316 71 5,601	39 8,368 31 7,516	70 15,884	02 4.26	1	,
JR yrs.					н		7	₩ N	16	235	625	3,094	2,150	191'9	1,65		
19 yrs.							20	нн	9.60	22.22	147	1,032	1,243	1,569	.45		
20 yrs.									٦ و	7	34	250	295	364	.10		
21 Total yrs. by Sex	19,	19,	18,	18,	17,	17,	1 15,	15,245	14,658	2 12,408	15 10,544	121 11,759 54 10,211	138 192,366 68 180,527	206 372,893	.05 10	18,	,۲
al Total by x Grade	19,995	19,466 17,929 37,395	18,488 17,206 35,694	18,132 16,914 35,046	17,285 15,992 33,277	17,210 15,995 33,205	17,176 15,880 33,056	24.5 774 30,019	523 29,181	238 24,646	514 419 20,963	21,970	366	893 372,893	100,00	18,470 17,580 36,050	1,525
cent- cage of Enrol- ment	10.31	95 10.03	75.6 46	04.6 94	77 8.92	06°8 50	78.87	.9 8.05	11 7.83	19*9 9	3 5.62	70 5.89	100,00	73		<i>19*6</i> 09	;
Median Age	6.34	7.39	8.44	94*6	10.51	11.48	12.54	13.53	14.58	15.61	16.54	17.70	11.40			6.25	

TABLE VIII (a)

RECAPITULATION OF TOTAL ENROLMENT AS AT June 30, 1967

_
1966-67)
Year
School
the
for

		Boys	Girls	Total
٦	(a) At opening of School September, 1966	187,838 5,717 3,100	177,164 4,226 2,878	365,002 9,943 5,978
2	2. Transferred in during the year from within the province	11,112	10,017	21,129
3	3. Gross enrolment	207,767	194,285	402,052
7	Transferred to another school or class in the province	11,620	10,539	22,159
5.	Net enrolment	196,147	183,746	379,893
9	6. Withdrew during the year (i.e. ceased to attend school in this province)	7,691	5,818	13,509
7.	Enrolment at the end of June, 1967	188,456	177,928	366,384

* When comparing with prior years use Net Enrolment.

TABLE IX

ACCELERATION AND RETARDATION

Enrolment as at September 30, 1966

	Under M	Under Modal Age		Modal Age	Age.	Over N	Over Modal Age	
	Number	Percent	Age	Number	Percent	Number	Percent	Total
Elementary:								
Grade I	9,854	25.63	+9	26,001	49.29	2,586	6.73	38,441
Grade II	9,120	24.39	7+	24,489	65.49	3,786	10,12	37,395
Grade III	8,699	24.37	± 50	22,319	62.53	7,676	13.10	
Grade IV	8,412	24.00	ま	21,452	61.21	5,182	14.79	
Grade V	7,622	22.90	10+	19,889	59.77	5,766	17.33	
Grade VI	8,342	25.12	11+	19,088	57.49	5,775	17.39	
. Loodas dain High School:								
Grade VII	7,845	23.73	124	18,591	56.24	6,620	20,03	33,056
Grade VIII	7,230	24.08	13+	16,603	55.31	6,186	20.61	30,019
Grade IX	6,710	22.99	174+	15,847	54.31	6,624	22.70	29,181
Senior High School:								
Grade X	5,336	21.65	15+	13,418	54.44	5,892	23.91	54,646
Grade XI	4,771	22.76	16+	11,874	26.64	4,318	20.60	20,963
Grade XII	607.7	20.07	174	10,917	69°67	777969	30.24	
	88,350	23.70		220,488	59,12	64,055	17,18	372,893
							:	

Modal Age: The age of the largest group (Age as at September 30, 1966)

TABLE NO. X

TABLE NO. XI (a)

ENROLMENT IN VOCATIONAL SUBJECTS (HIGH SCHOOL GRADES)

CURTEGE AND GOUDER		and the same						MENTS							
SUBJECT AND COURSE		TIES			HERS		TOTAL	SUBJECT AND COURSE		TIES			HERS		TOTA
	No. of		1ment	No. of		lment			No. of			No. of		lment	
	Schools	Boys	Girls	Schools	Boys	Girls			Schools	Boys	Girls	Schools	Boys	Girls	
Agricultural Mechanics 22	2	6		4	21		27	Food Preparation 12	11	127	48	3	1	14	190
Appliance Repair 12	4	22	_	**	21	_	22	Food Preparation 22	6	48	18	-		T-6	6
Appliance Repair 22	3	5	_	-	-	-	5	Food Preparation 32	5	19	4		-		2:
Auto Body 12	8	55		_	_	•	55	Forestry 12	2	19		3	3	-	
Auto Body 15	2	11		-	-	-	11		-		-	2	3	-	1
Auto Body 22	3	4		-		~	4	Forestry 22 *General Business 15	4	84	195	2	ŏ	-	
Auto Body 25	2	5			_		5	Graphic Arts 12	6	178	195	-	-	-	27
Auto Body 32	5	8		_	-		8		6	35	2	-	-		18
Auto Body 35	2	2		-	_	-	2	Graphic Arts 22	5	19		**	-	-	3
Automotives 12	29	968	~	7	65	•	1033	Graphic Arts 32	>		1	2		-	21
Automotives 15	2	50	_	1	3	-	53	Heavy Duty Repair 12	-	-	-		11	-	1
Automotives 22	25	350	_	5	50	_	400	Heavy Duty Repair 22		-	-	2	5	-	
Automotives 25	3	32		2				Home Economics 12	3	19	-	-	-	-	1
Automotives 32	17	174	-	1	9		32 183	Industrial Chemistry 12	2	74	8		-	-	8:
Automotives 35	2	26	_	1	9	_	183 26	Language 22	5	60	85	-	-	**	14
Beauty Culture 12	14	6	308	5	1	52		Lithograph 12	2	4	7	-	-	-	1
Beauty Culture 22	11	5	113	2	1		367	Lithograph 22	2	4	7	-	-	**	1
Beauty Culture 32	6	1	41		-	8	126	Machine Shop 12	15	312	-	-	~	-	31
Building Construction 12	24	479		6	-	-	42	Machine Shop 22	11	102	**	-	-	44	10
Building Construction 15	3	13	-	0	29	-	508	Machine Shop 32	10	59	-	-	~	**	5
Building Construction 13	16	92	-	6	-	-	13	Mathematics 12	38	1252	71	76	1026	366	271
Building Construction 25	2	3	-		25	~	117	*Mathematics 15	11	621	385	1	27	~	103
Building Construction 25	11	45	-	-	-	-	3	Mathematics 22	33	913	25	49	463	106	150
	2		-	1	2	-	47	Mathematics 32	25	476	6	10	107	20	609
Building Construction 35	6	4		-		-	4	Mining 12	-	-		3	24	-	24
Business Machines 22		56	148		-	~	204	Performing Arts 12	2	5	11	-	-		16
Carpentry 12	4	40		1	1	-	41	Performing Arts 22	2	6	11	-	-	-	17
Commercial Art 12	8	92	. 66	-	-	-	158	Performing Arts 32	2	5	3	-	-	-	8
Commercial Art 15		19	17	-	-	-	36	Physics 32	21	306	2	8	78	4	390
Commercial Art 22	8	38	42	-	-		80	Pipetrades 12	5	50	-	1	8	-	58
Commercial Art 25	1	10	. 7	-	-	-	17	Pipetrades 22	5	23	-	1	9	-	32
Commercial Art 32	5	17	21	-	-	~	38	Pipetrades 32	5	27	-	ī	11	**	38
Commercial Art 35	2	7	2	-	-		9	Production Woodworking 12	5	56	-	-	-		. 50
Commercial Sewing 15	2	-	13	-	-	-	13	Production Woodworking 22	2	7	-	-	-	-	
*Commercial Sewing 25	2		3	-	-	-	3	Production Woodworking 32	2	7		-	-		7
Data Processing 22	8	128	251	2	18	19	416	*Science 15	4	191	46	-	~		237
Data Processing 32	7	60	149	-	-	-	209	Science 22	24	528	22	27	284	70	904
Drafting 12	30	1273	64	4	54	-	1391	*Sewing Design 15	1	-	3	-	-		
Drafting 22	17	234	8	2	17	**	259	*Sewing Design 25	2	-	12	-	-	-	12
Drafting 32	14	156	3	1	3	-	162	*Sewing Design 35	2	**	5	-	-	-	5
Dressmaking 12	-	-	-	2	-	8	8	Sheet Metal 12	7	171	-	-	-		17
Electricity 12	25	1068	3	6	34	-	1105	Sheet Metal 22	4	27	-	-			27
Electricity 15	2	28	-		-	-	28	Sheet Metal 32	3	9	-	-	-		9
Electricity 22	15	121	-	2	10		131	Welding 12	8	122	-	1	1	-	123
Electricity 25	2	22	-	-	-	-	22	*Welding 15	-	-	-	2	3	-	
Electricity 32	10	74	-	1	7	-	81	Welding 22	4	34	_	**	-		3
Electricity 35	2	13	-	-	-		13	*Welding 25	2	7	-	-		_	-
Electronics 12	4	4	-	1	1	-	5	Welding 32	4	22	-		-	-	2
Electronics 22	22	249	-	2	23	-	272	*Welding 35	2	5	-	-	-	-	
Electronics 32	16	206	-	-			206								-

^{*} Approved locally developed courses for credit.

TABLE NO. XI (b)*
ENROLMENT IN SUBJECTS (HIGH SCHOOL GRADES)

		ITIES			HERS		TOTAL			TIES			THERS		TOTAL
SUBJECT AND COURSE	No. of Schools		lment Girls	No. of Schools	Enro Boys	lment Girls	ENROLMENT	SUBJECT AND COURSE	No. of Schools		lment	No. of Schools		lment Girls	ENROLME
griculture 10	_	-	_	7	103	6	109	Music 20	28	98	226	11	50	60	434
Art 10	40	1071	978	66	568	600	3217	Music 21	22	185	106	23	90	47	428
rt 20	32	276	263	19	53	43	635	Needlework 10		203	-	2	,-	25	25
rts and Crafts 10	23	551	492	7	131	42	1216	Occupations 10	25	640	473	79	1131	1109	3353
rts and Crafts 20	13	61	64	1	3	-	128	Office Practice 20	45	276	1752	79	254	978	3260
utomotives 10	7 2	109 25	-	7	140	1	250	Physical Education 10	62	6645	6698	268	4989 375	5157 272	23489
Automotives 20 Automotives 21	7	25 53	_	3	29	-	25	Physical Education 10A Physical Education 20	6 48	30 1477	21 704	85 102	1253	511	698 3945
utomotives 21A	4	10		1	29 5	_	82 15	Printing 10	3	13	704	102	11	711	33
iology 20	56	2068	2619	219	2168	2452	9307	Psychology 20	43	1032	1147	96	930	977	4086
ookkeeping 10	54	1389	2291	156	1544	1999	7223	Reading 10	42	1085	723	112	1405	1185	4398
Bookkeeping 20	47	436	855	84	309	591	2191	Recordkeeping 10	20	215	453	65	546	553	1767
usiness Fundamentals 10	34	697	975	84	669	727	3068	Russian 10	6	23	22	1	7	6	58
hild Care & Home Nursing 10	11	-	186	1	-	14	200	Russian 20	4	10	6	-	-		10
lerical Practice 20	12	86	152	2	2	11	251	Science 10	62	5911	4403	261	4056	3565	17935
lothing Selection & Design		-	60	2	-	12	72	Science 11	53	1676	2565	174	1738	2002	7981
rafting 10	16	331	21	22	333	35	720	Science 14	20	1082	955				2037
rafting 20	16	154	8	13	76	2	240	Science 20	60	42 42	3540	244	2737	2578	13097
bramatics 10	36	689	857	65	547	678	2771	Shorthand 10	44	19 2	1512	71	76 4	901 302	2508
bramatics 20	26 5	130 67	161	21 10	64 75	66 8	421 150	Shorthand 20 Shorthand 21	45	2	817	38	4	53	112
lectricity 10	5	22	-	10	75	ő	29	Shorthand 21 Social Studies 10	64	7037	7010	267	5249	5394	24690
Rectricity 21 English 10	68	7118	6978	267	5081	5153	24330	Social Studies 10	55	4548	4392	234	3306	3383	15629
inglish 23	46	1681	1844	92	910	1020	5455	Sociology 20	44	1205	1529	132	1264	1302	530
abrics and Dress 10	45	-	2215	98	-	1431	3646	Spanish 10	-	-	-	1	4	3	
abrics and Dress 20	33	-	646	41	_	268	914	Spanish 20	_	~	-	1	2	1	
oods and Nutrition 10	36	127	1038	37	9	390	1564	Typing 10	66	4097	6403	256	4054	4892	1944
oods and Nutrition 20	23	10	228	11	2	52	292	Typing 20	58	904	3071	200	1063	2103	714
rench 10	56	4050	4004	255	2864	3284	14202	Ukrainian 10	3	39	34	18	96	116	28
rench 11	6	49	80	3	19	18	166	Ukrainian 20	3	23	30	12	44	67	16
rench 20	53	2,801	3263	242	1708	2520	10292	Woodwork 10	13	157	-	18	245	3	40!
General Mechanics 15	2	142	-	-	-	**	142	Woodwork 21	8	36	-	10 6	85 16	-	12
General Mechanics 16	1	142	-	116	1025	686	142 3103	Woodwork 21A Accounting 30	34	158	223	17	31	78	490
Geography 20	35	891	501	2	1025	2	19	Art 30	24	103	73	3	4	1	18
Geology 10	1	1	_		1/	_	1	Arts and Crafts 30	5	10	4	_	_	_	14
Geology 20 German 10	17	297	279	7	49	72	697	Automotives 30	2	9	-	_	-	-	- 9
German 20	14	172	148	8	43	39	402	Biology 30	56	1345	2402	208	844	1681	6272
Health 10	11	284	225	21	249	233	991	Biology 32	28	248	214	66	176	145	783
lome Economics 10	11	-	92	60	-	74	166	Business Machines 30	38	550	1557	20	102	279	2 488
lome Economics 11	-	-	-	5	16	9	25	Business Management 30	7	121	71	1	6	5	203
Home Economics 21	19	6	202	34	342	19	569	Chemistry 30	56	3489	2821	225	1661	1812	9783
Home Economics Crafts 10	8	-	113	4	**	41	154	Drafting 30	5	18	-	2	6	3	24
lomes and Home Furnishings	20 5		91	1	-	7	98	Dramatics 30	18 39	40 837	60 432	2 121	954	793	105 3016
I. A. Electronics 10	4	140	-	4	85	-	225 38 .	Economics 30	58	4188	3411	236	1900	2132	1163
. A. Electronics 20	4	36	-	1	2102	44	2766	English 30 English 33	50	1849	1783	213	1309	1290	623
. A. General 10	21	616 53	4	131 58	388	- 44	441	Fabrics and Dress 30	25	1047	194	13	1007	51	249
I. A. General 20		33		5	70	_	103	Foods and Nutrition 30	13	2	66	3		7	7.5
I.A. Graphic Communications I.A. Graphic Communications	20 2	13		1	5	_	18	French 30	52	2121	2709	216	884	1731	7 44
L.A. Materials 10	6	106	8	16	311	6	431	French 31	4	1	30	11	34	7	7
. A. Materials 20	3	25	_	9	65	2	92	German 30	19	105	68	9	36	35	24
L. A. Power Mechanics 10	7	239	-	9	168	-	407	I. A. General 30	-	-	-	¬11	28	-	21
I. A. Power Mechanics 20	3	33	-	6	73	-	106	I.A. Graphic Communications	s 30 ~	-	-	2	7	-	
Language 20	59	3594	3318	233	3004	3158	13074	I. A. Materials 30	1	2 5	-	2	5	-	
anguage 21	30	380	570	11	116	151	1217	I. A. Power Mechanics 30 Latin 30	2 27	147	148	1	1	3	29
atin 10	28	379	269	3	17	19	684		57	4278	3329	233	1870	2033	1151
Latin 20	26	209	159	3	927	634	372 2953	Mathematics 30 Mathematics 31	45	1546	315	95	653	201	271
aw 20	34	762	733	82	824 658	678	2626	Merchandising 30	8	36	31	-	-	-	6
iterature 11	27	597	693	50 197	2187	2253	9907	Music 30	19	54	106	4	14	19	19
iterature 20	46	2934	2533 1454	106	1191	1357	5103	Music 31	20	86	42	9	20	13	16
Literature 21	45 61	1101 5474	4409	265	3621	3406	16910	Office Practice 30	36	64	799	25	20	210	109
Mathematics 10	60	948	2489	174	1435	1851	6723	Physical Education 30	12	193	58	3	19	7	27
Mathematics 11	20	1075	930	2/7	2700	-	2005	Physics 30	53	2523	700	155	1166	386	477.
Mathematics 14	61	4111	3580	251	2441	2524	12656	Physics 30X	8	321	77	10	81	23	50
Mathematics 20	49	614	1131	133	893	978	3616	Shorthand 30	36	2	380	21	3	138	52
Mathematics 21	25	374	513	28	212	308	1407	Shorthand 31	14	6	259	3	2	41	30
Merchandising 20	7	66	713	7	76	-	142	Social Studies 30	59	4062	3666	237	1974	2174	1187
Metalwork 10	2	5	_	2	8	-	13	Social Studies 33	42	808	759	184	848	725	314
Metalwork 21 Music 10	38	294	762	41	265	414	1735	Typewriting 30	48	238	1622	118	209	734	280
Music 10 Music 11	30	449	184	30	187	104	924	Ukrainian 30	3	15	23	10	15	24	7

^{*} These figures include the students registered in June and not those completing their Grade XII courses at the end of the first semester.

TABLE XII

PUPILS LEAVING SCHOOL AT THE AGE OF 16 YEARS as at June 30, 1967

Percentage of Enrolment in all Grades (372,893 - September 30, 1966)	.001 .000 .002 .002 .012 .013 .033 .041	
Enrolment in Grade (September 30,1966)	38,441 37,395 35,694 33,277 33,205 30,019 29,181 67,579	372,893
Percentage of the Enrolment in the Grade	00. 40. 70. 30.22. 80.5. 44.	
Percentage of total		100.00
Number of Leaving School at 16	23 45 122 367 898 2,164	3,634
Grade	1 22 4 4 5 7 7 8 8 9 High School	

0

OL

TABLE XIII

(Comparative) Percentage Distribution by Grade

Grades

	JUNIOR HIGH SCHOO	₩	8,5% % % % % % % % % % % % % % % % % % %
, 1966		7	11.00.00.00.00.00.00.00.00.00.00.00.00.0
as at June 30		9	8 8 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Pupils leaving School at the Age of 16 years as at June 30, 1966	DIVISION II	70	4 4 6 9 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
hool at the A		4	11.33 1.45 1.03
ls leaving Sc		М	144. 44. 44. 44. 44. 44. 44. 44.
Pupi	DIVISION I	N	28288252145258835521445258451525
		ч	201.00000000000000000000000000000000000

1941-42 1942-43 1943-44 1944-45 1944-46 1946-46 1946-46 1946-46 1946-46 1950-51 1950-51 1950-52 1950-53 1950-64 1950-64 1950-65 1950-64 1950-64 1960-67 1960-67 1960-67 1960-67 1960-67 1960-67

* Change in Compulsory attendance

TABLE XIV

POST SCHOOL RECORD OF PUPILS

Destination of all Pupils Leaving School During the Calendar Year, 1966 by Sex, Grade and Occupation

	Boys	Below Grade VII rs Cirls	Boys	Gris	VIII Boys G	l Girls	Boys Girls	ls Boys	X Girls	Ls Boys	XI 8 Girls	Boys	XII Girls	Total	Total	Total
FURTHER EDUCATION AND TRAINING														,		
	ol his	50	אהר ר	600			, t							:		
(2) University or College (including	2	70260		1,020	1,080 L	07767	1,808 1,824	44 903	3 8/8	3 738	8 762	849	909	9,865	9,309	19,174
(3) Other educational institution (e.g. private schools, busines or technical	-	I	I	i	1	1	ŀ		۱ ۲		4 18	1,959	1,702	1,963	1,721	3,684
schools, nurses training schools, etc.)	etc	4	19	13	177	30	745	50 6	62 86	119	9 156	1,226	1,743	1,512	2,082	3,594
	3,449	3,205	1,195	1,041	1,127 1	1,140	1,910 1,874	74 965	5 965	\$61	1 936	3,833	3,951	13,340	13,112	26,452
A. EMPLOYENT (1) Professional, proprietary and																
		ł	н	1	1	1				,		944	356	548	425	973
	et e	1 1	25	۱	~ 1	- 1	. ,					423	1,618	6647	1,794	2,293
(4) Construction and Communication (6) Service occupations - personal.			nn	1 1	to 1/7	11	<u>ಸ</u> ನ	12	39 1	388	283	275	182	358	222	459
(7) Agriculture (8) Paring hunting transming minds	18	~	39	ww	16	0 °C	138	71 80	4111 0	118	115	330	327	614	654	1,268
	\$ 10.00	140	9 6%	115	77 77 77	404	26 1	17 135	183	182	500	624	4.82	180	123	1,199
TOTAL TO EMPLOYMENT	35	0.0	120	5	271.	17	"			1	Ì	07	377	1,409	7//2	2,161
B. Office Destribantors			244	1	4/7	70	H	700/	783	1,038	2 447	3,900	2,995	492,49	860 47	10,862
		c		į												
(2) Helping at Home - domestic duties (Girls only) Boys should be classi-		n	I	٠	I	15	1	-7	. 104	}	. 164	1	374	1	402	400
(3) Out of work (4) Death or Disability (5) To Corrective Institutions (6) Others (Specify) (7) Unknown	110 10 4	Swwww	18242	800000	188 77	244200	1932 252	1981	77.7	1427	84 117 120 174 174	157797	777	365	564 139 322 55	564 504 151 136
TOTAL OF OTHER DESTINATIONS	51	947	19	69		137		-	6	242		77.7	978	1,364	2.204	3.568
TOTAL OF A (EMPLOTMENT) AND B (OTHER DESTINATIONS) ONLY	*8	26	181	8	355	198	770 458	3 950	769	1.280	833	302.7	3 073	0000	006 7	2000
										1			73717	0,140	2005	14.4.30

LABLE XV

MONTHLY SUMMARY OF ATTENDANCE - - - September 1966 to June 1967

Percentage	96.42 94.97 94.97 94.93 94.93 95.61	94.99
Actual Aggregate	7,376,233.0 6,986,575.0 7,286,407.5 5,809,565.5 7,171,893.5 6,387,370.0 5,468,046.5 6,391,098.0 7,536,660.5 6,829,097.5	ance
Possible Aggregate	7,649,866.0 7,308,083.0 7,672,219.5 6,160,741.0 7,629,737.0 6,730,277.0 5,800,040.5 7,260,038.5 7,260,038.5 7,142,352.0	onthly percentage of attendance of attendance for the year -
Month	September October November December Janurry February March April May June	Average mon Percentage

TABLE XVI

NUMBER OF SCHOOL DAYS ATTENDANCE 1966-67

ending	Percent	20.86 20.86 70.65 20.86 20.86	%00*001
Pupils Attending		,	
Pup	Number	2,510 2,827 2,868 2,911 2,953 2,974 4,159 11,017 79,223 268,392	379,893
		19 39 59 79 119 179 179	
	Days	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

TABLE XVII

ENROLMENT AND ATTENDANCE, Divisions, Counties and Districts

1966-67

	Enrolment	No. of Boys	No. of Girls	Aggregate Attendance	Average
Divisions and Counties	140,459	72,684	67,775	24,927,898.5	132,482.45
(2) Non-Divisional Districts					
	160,316	82,868	77,448	28,738,789.5	152,939.12
	9,759	5,021	4,738	1,752,562.5	9,282.15
	620	315	305	110,915.0	99*069
	6,356	3,268	3,088	1,095,392.5	69.960.9
	185,647	25,440	24,141	8,829,927.5	47,304.87
	10,313	5,237	5,076	1,839,777.5	9,794.91
	354	175	179	64,377.5	340.24
	1,054	572	787	184,451.5	985.16
(3) Consolidated Districts	1,081	267	514	198,855.0	1,041.40
	379,893	196,147	183,746	67,742,947.0	360,853.07

(COMPARATIVE) ENRCLYENT, ATTENDANCE, TEACHERS AND SALARIES, 1906 to 1966-1967 INCLUSIVE

Teachers' Salaries	386,107,99 1,144,583.75 2,421,404,48 5,428,826.20 5,899,836.00 6,406,966.78 5,893,852.44 6,870,176.68 6,935,906.40 7,584,674.59 8,058,586.62 **	**10,281,536.08 **12,429,088.20 **14,264,781.09 **17,162,045,58 **17,162,045,58 **21,425,639,88 **21,425,639,88 **21,425,639,88 **27,410,766,24 **35,381,053,98 **49,127,753.00
Teachers	924 1,651 1,657 1,657 1,787 1,780 1,780 1,780 1,90	5,458 6,039 6,788 6,788 6,7138 7,1138 7,1138 11,789 11,789 11,789 11,789 11,789 11,789 11,789 11,789 11,789
DAILY AVERAGE ATTENDANCE Town & Village	7,386.34 16,304.11 33,188.59 58,621.94 65,298.09 76,833.34 69,641.12 67,635.68 65,662.81 64,531.08 66,318.06 70,242.94	200LS 20.25 20.25 20.25 20.25 20.25 20.30 20
DAILY AV	7,396.34 16,252.65 27,082.80 41,892.60 49,892.60 62,769.84 63,467.96 69,842.82 61,550.90 63,777.75 62,919.69	AIL SCHOOLS 133,409,62 136,690,25 146,387,60 150,012,84 163,453,56 173,954,18 186,453,55 220,419,37 220,419,37 246,356,19 247,945,19 247,945,19 247,945,19
ENTICLMENT 1 Town & Village	14, 208 29,562 51,223 76,691 80,438 89,357 63,860 77,486 77,486 74,392 75,262 71,195 69,556	ALL SCHOLLS 156,629 160,821 167,790 173,696 173,696 173,696 173,696 173,696 223,949 224,320 224,435 277,920 294,437 339,810 356,371 368,136
ENEC	14,567 47,987 47,987 66,211 73,942 81,438 81,723 77,470 77,593 82,260 84,260 85,961	ALL 156 156 156 156 156 156 156 156 156 156
Year	1906 1906 1911 1916 1921–22 1926–27 1945–43 1945–43 1945–43 1945–43 1945–43 1945–43 1945–43 1945–43	1947 448 1948 449 1948 449 1949 450 1950 - 51 1951 - 52 1952 - 53 1954 - 54 1954 - 56 1965 - 60 1965 - 60

**Calendar year changed to Calendar year **Calendar year 1946 to 1966 (inclusive)

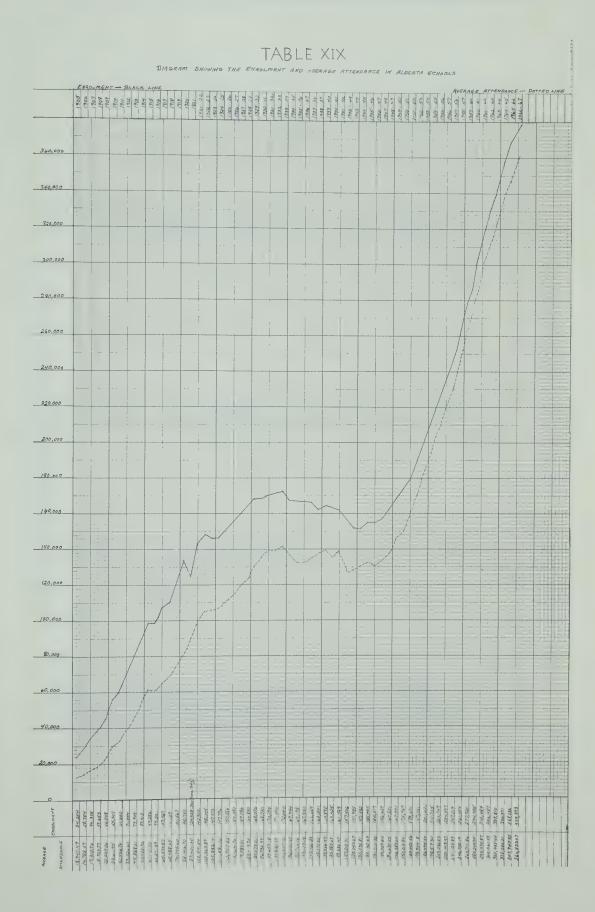


TABLE XX

PERCENTACE OF ENROLMENT IN GRADE I AND HIGH SCHOOL GRADES FROM 1912

		24	onana l
	32.21,	3,92	17.65
1917	24.87	5.62	18.45
1922-23	20.87	8.29	22.73
1927-28	17.57	11.44	26.90
1932-33	13.49	17.13	33.61
1937-38	14.19	18.28	25.22
1942-43	12,07	18,98	36.65
1943-44	12.17	18.61	36.71
1944-45	11.95	19.69	37.59
945-46	12.01	20.73	38.03
24-9761	12,00	21.00	38.12
1947-48	12,34	20,33	37.32
67-8761	12.76	19.72	26.45
1949-50	13.26	19.53	36.07
1950-51	12,59	19.49	36.17
1951-52	12.47	19.20	35.64
1952-53	13.40	18,38	35.24
1953-54	13.87	18,64	34.96
1954-55	12.42	19.16	35.57
1955-56	12.14	19.50	36.12
6-57	11.69	19.85	36.38
.957-58	11.71	20.66	36.65
.958-59	11.74	21,25	37.50
959-60	11.71	21.41	38.77
1960-61	11,72	22,11	39.58
October 31, 1961	11.55	23.19	39.99
_	10.94	23.95	40.29
October 31, 1963	10.36	24.60	\$8 * C7
September 30, 1964	10,61	25,23	41.69
30,	10.54	25.53	42.27
Sentember 30, 19/6	10.21	25 25	70 67

ABLE XXI

SUMMARIZED ATTENDANCE RECORD - September 1966 to June 1967

(a) Possible pupil-days attendance (c) Actual pupil-days attendance (d) Purcentage of attendance for pupils: (a) (b) Purcentage of attendance for pupils: (b) (c) Purcentage actual number of days attendance for pupils: (a) (b) Purcentage actual number of days attendance for pupils: (b) (c) Purcentage actual number of days attendance; (c) (d) Purcentage daily attendance: (a) x (b) (c) Purcent of legal school days (c) Possible pupil-days attendance: (a) x (b) (d) Actual pupil-days attendance: (a) x (b) (d) Actual pupil-days attendance: (b) Percent of attendance: (c) Percent of attendance: (d) Actual pupil-days attendance: (e) Percent of attendance: (a) x (b) (c) Possible pupil-days attendance: (a) x (b) (d) Average actual days each student attended school: (b) Purcent of attendance: (a) 2339,714.74 (b) Average days lost by each student: (a) - (f) Average daily attendance: (a) 2339,714.74	÷	1. Based on number of days individual schools were operated and term of enrolment of individual pupils:	nd term of enrolment of individual pupils:
(c) Actual pupil-days attendance (d) Porcentage of attendance: (b) (e) Average number of days attendance for pupils: (a) (f) Average number of days attendance for pupils: (a) (g) Average number of days lost per pupil: (e) - (f) Entire school system of Province considered as a unit. (a) Rumber of legal school days (b) Enrolment (c) Possible pupil-days attendance: (a) x (b) (c) Possible pupil-days attendance: (b) (d) Actual pupil-days attendance: (c) (e) Percent of attendance: (c) (f) Average actual days each student attended school: (b) (f) Average days lost by each student: (a) - (f) (g) Average days lost by each student: (a) - (f) (g) Average days lost by each student: (a) - (f) (g) Average days lost by each student: (a) - (f) (g) Average days lost by each student: (a) - (f) (g) Average days lost by each student: (a) - (f)			379,893
(c) Actual pupil-days attendance: (b) (d) Percentage of attendance: (b) (e) Average possible number of days attendance for pupils: (a) (f) Average member of days lost per pupil: (e) - (f) (g) Average number of days lost per pupil: (e) - (f) (h) Average daily attendance: (e) Entire school system of Province considered as a unit. (a) Number of legal school days (b) Enrolment (c) Possible pupil-days attendance: (a) x (b) (d) Actual pupil-days attendance: (c) (e) Percent of attendance: (c) (f) Average actual days cach student: (a) - (f) (g) Average days lost by each student: (a) - (f) (h) Average daily attendance: (a) (h) Average daily attendance: (a) (h) Average daily attendance: (a)			71,317,861.0
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(f) Average actual number of days attendance for pupils: (a) (g) Average number of days lost per pupil: (e) - (f) (h) Average number of days lost per pupil: (e) - (f) (h) Average daily attendance: (e) Entire school system of Province considered as a unit. (a) Number of legal school days (b) Enrolment (c) Possible pupil-days attendance: (a) x (b) (d) Actual pupil-days attendance: (c) (e) Percent of attendance: (d) (f) Average actual days each student attended school: (b) (g) Average days lost by each student: (a) - (f) (g) Average days lost by each student: (a) - (f) (h) Average daily attendance: (a) (h) Average daily attendance: (a) (a) Average daily attendance: (a) (b) Average daily attendance: (a) (c) Average daily attendance: (a) (d) Average daily attendance: (a) (e) Percent of attendance: (a) (f) Average daily attendance: (a) (g) Average daily attendance: (a)		Average possible	
(g) Average number of days lost per pupil: (e) - (f) (h) Average daily attendance: (e) Entire school system of Province considered as a unit. (a) Number of legal school days (b) Enrolment (c) Possible pupil—days attendance: (a) x (b) (d) Actual pupil—days attendance: (c) (e) Percent of attendance: (c) (f) Average actual days each student: (a) - (f) (g) Average daily attendance: (a) (h) Average daily attendance: (a) (h) Average daily attendance: (a) (h) Average daily attendance: (a) (g) Average daily attendance: (a) (g) Average daily attendance: (a) (h) Average daily attendance: (a)		Average actual nu	
(h) Average daily attendance: (c) Entire school system of Province considered as a unit. (a) Number of legal school days (b) Enrolment (c) Possible pupil—days attendance: (a) x (b) (d) Actual pupil—days attendance: (a) x (b) (d) Actual pupil—days attendance: (a) (d) Actual pupil—days attendance: (b) (e) Percent of attendance: (a) (f) Average actual days each student: (a) - (f) (g) Average days lost by each student: (a) - (f) (h) Average daily attendance: (a) (h) Average daily attendance: (a)			9,41
Entire school system of Province considered as a unit. (a) Number of legal school days (b) Enrolment (c) Possible pupil—days attendance: (a) x (b) (d) Actual pupil—days attendance (e) Percent of attendance: (a) (f) Average actual days each student attended school: (b) (g) Average days lost by each student: (a) - (f) (h) Average daily attendance: (a) (h) Average daily attendance: (a) (a) (b) (c) (d) (d) (d) (d) (e) (f) Average days lost by each student: (a) - (f) (b)			360,853.07
Enrolment Possible pupil—days attendance: (a) x (b) Actual pupil—days attendance Percent of attendance: (c) Average actual days each student: (a) - (f) Average days lost by each student: (a) - (f) Average daily attendance: (a) Average daily attendance: (a) Average daily attendance: (a) Average daily attendance: (a)	%	Entire	
Enrolment Possible pupil—days attendance: (a) x (b) Actual pupil—days attendance Actual pupil—days attendance: (d) Percent of attendance: (c) Average actual days each student: (a) - (f) Average days lost by each student: (a) - (f) Average daily attendance: (a) Average daily attendance: (a) Average daily attendance: (a)		Number of legal	200
Possible pupil—days attendance: (a) x (b) Actual pupil—days attendance Actual pupil—days attendance: $(\frac{d}{d})$ Percent of attendance: $(\frac{d}{d})$ Average actual days each student: (a) - (f) Average days lost by each student: (a) - (f) Average daily attendance: $(\frac{d}{a})$ 338,7			379,893
Actual pupil—days attendance $\frac{(d)}{(d)}$ Percent of attendance: $\frac{(d)}{(c)}$ Average actual days each student: $(a) - (f)$ Avorage days lost by each student: $(a) - (f)$ Average daily attendance: $\frac{(d)}{(a)}$ 338,7			75,978,600
Percent of attendance: $\frac{(d)}{(c)}$ Average actual days each student: $(a) - (f)$ Average days lost by each student: $(a) - (f)$ Average daily attendance: (a) 338,7		Actual pupi	67,742,947
Average actual days each student attended school: (b) Avorage days lost by each student: (a) - (f) Average daily attendance: (a) Average daily attendance: (a)		Percent of attendance: (c)	
Average days lost by each student: (a) - (f) $ \frac{(a)}{(a)} $ Average daily attendance: $\frac{(a)}{(a)}$		Average actual days each student attended school:	
Average daily attendance: (a)		Avorage days lost	21.68
		Average daily attendance:	338,714.74

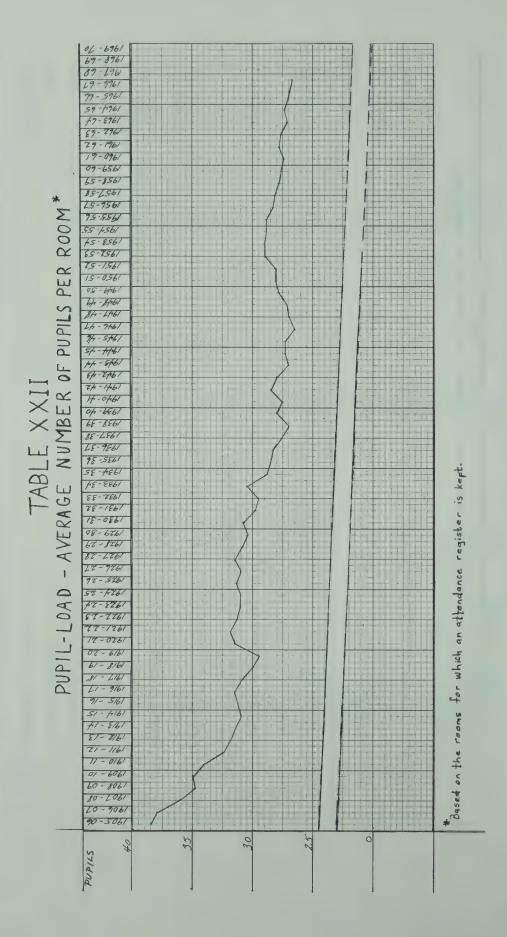


TABLE XXIII

PER PUPIL EXPENDITURE ON EDUCATION 1956-57, 1965-66, 1966-67

1965-66*	449.14 503.78 475.20 530.37 2.509 2.825	511.12 568.18 544.27 602.39 2.859 3.201		429.21 491.16 451.98 514.85 2.387 2.740	4,11.48 4,46.06 4,33.29 4,68.94 2.271 2.484	423.13 522.70 444.12 542.58 2.313 2.841	393.52 436.23 416.07 457.71 2.217 2.449	392.01 437.21 413.82 456.24 2.207 2.455	397.49 428.86 422.87 451.35 2.244 2.402
1956-57*	250.03 265.89 1.430	296.72 319.03 1 703		223.37 234.00 1.259	193.54 205.76 1.106	240.16 253.68 1.333	175.38 185.74 1.022	1 1 1	1 1 1
	All Schools Per year enrolment Per year (average attendance) Per day attendance	School Divisions and Counties (including many Town, Village and Consolidated School Districts) Per year enrolment Per year enrolment Per year (average attendance) Per year (average attendance)	School Districts not in Divisions and Counties City Public Schools -		Town and Village Public Schools - Per year enrolment Per year (average attendance) Per day attendance	Consolidated Schools - Per year enrolment Per year (average attendance) Per day altendance	R.C. Separate Schools (City, Town, Village & Rural) - Per year enrolment Per year (average attendance) Per day attendance	City Separate Schools - Por year enrolment Per year (average attendance) Per day attendance	Town and Village Separate Schools - Rer year enrolment Rer year (average attendance) Rer day attendance

* Expenditures are for the calendar years 1956, 1965 and 1966 respectively.

TABLE XXIV

AVERACE SALARY RATE OF TEACHERS 1965-66 and 1966-67

	Number of Teachers 1965-66	Average Salary Rate 1965-66		Number of Teachers 1966-67	Average Salary Rate 1966-67
All Schools	17,183	6,158.72	All Schools	18,314	6,643.07
Divisions and Counties	6,755	5,879.94	Divisions and Counties	7,049	6,424.43
Public School Districts:			Public School Districts:		
City and Town Schools	7,451	6,578.85	City and Town Schools	8,016	6,948,68
Village Schools	6	29.964,69	Village Schools	35	6,662,46
Consolidated Schools	26	5,559.18	Consolidated Schools	57	5,772.46
R.C. Separate School Districts:			R.C. Separate School Districts:	ts:	
Cities	2,515	5,685.15	Cities and Towns	2,822	6,321.86
Villages	54	5,355.50	Villages	16	5,827,88

TABLE XXI

TEACHERS' SALARIES - - - 1966-67 - - - IN ALL SCHOOLS

Average	8,537.76	6,292.73	9,265.77	5,988,42	5,880.72 5,413.42	5,698.95	6,643.07
Paid Lowest	3,650	3,620 3,100	5,025	3,300	4,900 3,800	3,100	2,855
Salaries Paid Highest	22,000 13,250	14,550	18,150 16,650	12,200	7,380 8,480	10,540	22,000
Number of Teachers	4,491	1,203	204 948	463	25 369	24.3 894.	18,314
	Male Female	Male Femele	Male Female	Male Female	Male Female	Male Female	
	Academic, High School and Professional	Standard E and Standard S (or both)	Elementary and Intermediate and First	Junior E	Second	Letter of Authority	

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